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Bryn Mawr College

CALENDAR

REPORT OF THE PRESIDENT TO THE BOARD OF DIRECTORS

ISSUE FOR THE YEAR OF

1944 • 1945

DECEMBER 1945

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OFFICE OF THE PRESIDENT
Bryn Mawr College

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REPORT OF THE PRESIDENT OF THE COLLEGE

To the Board of Directors of Bryn Mawr College:

I have the honour to submit the following report for the academic year 1944-45.

In this fourth year of the war the College reflected the increasingly serious problems of manpower and materials and the added weight of anxiety which the extent and intensity of the fighting brought. It was not a year of discouragement but a year when individuals more than ever before wanted to turn their energies toward the necessities of the war. Several additional professors left for war service. The members of the College in very large numbers undertook further work in war or community service, feeling not only that the time continued to be most critical but also that civilians in their almost accidental position of privilege should search for all opportunities to carry some of the burden.

Thinking back to the quiet of the years before the war one can not fail to be surprised at the extent to which the academic work of the College can be maintained under pressures such as those of 1944-45. Certainly in the colleges as elsewhere it has been shown in these years that the individual has far greater resources than are usually called upon. In the transition from war the colleges can perhaps be most fully aware of the problem which really faces all groups in the country, the problem of calling on those resources to a greater extent than do the accustomed demands of life in peacetime.

At Bryn Mawr the work went well in 1944-45, better it seemed to many than during the previous year. In both graduate and undergraduate schools, however, there were limitations. As Dean Taylor's report indicates, in certain fields in the graduate school some of the important work could not be given because of the absence of members of the faculty and the impossibility of making adequate substitute appointments. In the undergraduate school very little work had to be omitted but in the second semester students whose major work permitted were allowed to reduce their schedules by one half course to undertake ten hours a week in Red Cross Nurses' Aide work. As noted in Dean Grant's report, nearly 10 per cent of the students took advantage of this possibility, and when the number adding Nurses' Aide work to a full schedule is included 20 per cent of the students were engaged in this service. To do work of this kind in war time was for most students who undertook it a great relief of spirit. Moreover in the opinion of many members of the faculty it was not a distraction but rather an advantage to the academic work.

War Leaves and Faculty Appointments

So compelling were the demands of the war that five members of the faculty who had not earlier been away left for war service or war-related work during the summer of 1944. Professor Watson of the Department of Geology went for one semester to work on oil in Montana. Professor A. Cameron in Greek and Professor E. Cameron in History both left for the O. S. S. in Washington. Professor Patterson of the Department of Physics

went to the Naval Ordnance Laboratory to work there on a problem he had earlier been investigating at Bryn Mawr. Professor Kraus continued during the first semester some of the teaching she had carried on for U. N. R. R. A. all during the summer.

Fortunately for the College it was possible for three of those who had been on leave in 1943-44 to return: Dean Grant from the State Department, Dean Taylor from the O. S. S., and Professor Helson from his research for the N. D. R. C. With the return of Mrs. Grant and Miss Taylor the Dean's Office and the Graduate Office resumed their regular plan. In the absence of Miss Ward, Mrs. Broughton continued her excellent work as Acting Dean of Freshmen and Director of Admissions.

The number of Faculty on leave for war service in the first semester of 1944-45 was nevertheless the largest at any time, 36 per cent. The difficulties in making substitute appointments also seemed considerably greater than before. But at the beginning of the second semester Professors Watson and Kraus returned; in May Professor Patterson returned; and by the summer it was clear that the tide had turned and several other leaves need no longer be extended.

The return of members of the faculty from war leave, which should be much accelerated next year, has been greatly aided by the action of the Board of Directors in allocating the large part of the surplus of 1943-44 toward the salaries of those released. A member of the faculty is thus free to return at such time as his war service is over, even if a substitute is already receiving a salary. Every effort will of course be made to predict times of return as closely as possible and not make substitute appointments when the faculty member is likely to return. In cases where accurate prediction is not possible, however, it is a fortunate thing for members of the faculty to resume their appointments at whatever time in the year the war service is over, and a privilege much appreciated. The Board of Directors has further recognized the responsibility of the College in relation to the war service of the faculty by its vote of March, 1945, that years spent by a member of the faculty in service connected with the war should be taken into account in his reappointment. These two actions plus the practice of the Board throughout the war in granting leave for war service whenever it seemed necessary to the professor in question have made possible the maximum contribution of the faculty toward the national effort, with the minimum loss to the individual. This has been a way in which the College could contribute indirectly, and with pride in its part.

In these years of war leaves there has been little opportunity for sabbatical leave. One of the first was taken by Professor Carpenter in the second semester, when he went to the University of California to give the Sather lectures.

The one regular appointment made to the faculty during the year was that of Professor Isabel Stearns, formerly Assistant Professor at Smith College, who was called to Bryn Mawr as Associate Professor of Philosophy on the retirement of Professor de Laguna. Professor de Laguna, despite her official retirement, was fortunately able to teach during the year in the interdepart-

mental course in Theory and Practice of Democracy, to which her teaching had earlier brought such a great stimulus.

Neighboring colleges and universities again served as a much-needed reservoir from which professors could be drawn to supplement inadequate staffs in certain departments at Bryn Mawr. The College is particularly indebted to Haverford, Swarthmore and the University of Pennsylvania, from each of which several professors were drawn. The arrangements with Haverford and Swarthmore easily fell into the Three-College Plan. From Haverford Professor Louis Green came to take over Professor Patterson's work in Physics, and in the second semester in the absence of Professor Carpenter, Professor Arnold Post taught two courses in Greek. Professor Roger Soltau of the University of Beirut, who was appointed Visiting Professor for the year at Swarthmore and Bryn Mawr, taught the course in Modern European History; Professor Bryce Wood taught the course in International Organization at Bryn Mawr, and Mr. W. H. Auden again came to Bryn Mawr to give a course in Poetry. Bryn Mawr again was the heaviest borrower, but in the second semester Professor Helson taught a course in Psychology at Swarthmore and Professor Kraus gave again a course in International Relief Administration at Haverford.

The end of the year brought the formal retirement of Professor Charles G. Fenwick, who had been absent from the College for several years for work with the Inter-American Juridical Committee. Professor Fenwick began to teach at Bryn Mawr in 1914, introducing immediately the work in International Law for which he later became so well known not only in the College but throughout the world. He will be remembered as well as one of the most stimulating of teachers, who gave his students a new conception of international affairs and often a life-long interest in their better progress.

Curriculum and Undergraduate Majors

These are years when all colleges, those with programs relatively unchanged by the war no less than those with major changes, are considering critically their curriculum and instruction. At Bryn Mawr a committee of the faculty is working to keep the College in touch with changes elsewhere and to bring before the faculty such possibilities or problems as it might profitably discuss.

Dean Grant's report includes in the text an account of the new inter-departmental majors, which were initially well elected but later relinquished in favor of one of the established majors by most of the students registered. The programs are interesting experiments, however, and they have brought into the curriculum several valuable courses.

In the appendix the Recorder has prepared for the Dean's report, there is a new tabulation of undergraduate majors for the years from 1940-41 to the present. For the most part elections in the several departments remain relatively steady through at least this short span of years. With the war, however, there have come two marked changes: the considerable rise in the number of majors in Chemistry and the sharp drop in History of Art. Both undoubtedly reflect war priorities or the lack of them, but the drop must

also result from the absence from the Department of History of Art of all three full faculty members.

Enrollment and the Student Body

Enrollment as in all the liberal arts colleges for women continued high in 1944-45. Despite the increase in applications reported by the Acting Director of Admissions, the number of students admitted in the fall of 1944 was smaller by 16.7 per cent than that admitted in 1943; it was of course limited by the amount of space available in the College. The total registration of 640 represents an increase of about 9 per cent over the years just before the war in undergraduate students and a decrease of 38 per cent in graduate students. The latter indicates what has become a very serious problem, not only in the United States but throughout the world: the engagement of graduate students, women as well as men, in war work and the inevitable scarcity of trained scholars and professional workers in the immediate post-war years.

The increase in the undergraduate college was to a degree possible because of the decrease in the space required by graduate students. One floor of Radnor was retained for another year by the Spanish House, which continued to flourish there, and a part of another floor was used during the first semester for freshmen who moved into the undergraduate halls as withdrawals permitted.

Student Activities

Returning in the fall of 1944 convinced that more students should take part in volunteer war work, the undergraduates quickly launched the U. V. A. P., the Undergraduate Volunteer Activities Program, which is reported by Dean Grant. One part of this program was the registration in war work or community service listed in the Dean's report. To the extra-curricular, voluntary activities of the U. V. A. P. should of course be added the Red Cross Nurses' Aide work for which course-reduction was granted by the faculty. The record as a whole is one of widespread and steady effort in war or community service. Another and important part of the U. V. A. P. was the program of discussion groups and meetings on current affairs, ending in the late spring with a series of three meetings designed to focus the attention of all members of the College on Dumbarton Oaks, Bretton Woods and food for Europe.

The Curriculum Committee of the Undergraduate Association had an active year, keeping in touch with student questions and problems on the one hand and on the other meeting with the faculty for discussion of important issues such as the final examination in the major subject, the present required work and the possibility of a requirement in the field of the social sciences.

The Choir under Mrs. de Varon's direction had a most satisfactory year. Larger than before and attempting for the first time a more extensive and more diversified program, it sang in two major concerts, one with Princeton at the Christmas services and one with Harvard in the spring. The weekly chapel services are the steady business of the Choir, and from the point of view of these services, too, the year went well.

College Lectures and Meetings

A faculty and student committee again planned a series of assemblies on current affairs. These are listed with the other College lectures in the report of the Director-in-Residence. Carefully scheduled at an hour when everyone can be free, these are the most fully attended of all college lectures. They are therefore extremely valuable in stimulating and centering discussion.

The Shaw Lectures were given by Dr. Eveline Burns, whose subject—Social Security in an Expanding Economy—is one of the most critical in the post-war program. Having Dr. Burns at the College during the lecture series was of great value to a number of students, especially those in history, economics, politics and sociology.

The Summer School of Nursing

As a result of the great need for nurses and the crowding in their own schools, Johns Hopkins and Columbia Presbyterian asked Bryn Mawr to open the campus to another summer school of nursing. The Director-in-Residence presents the report on this final and very successful school, which brought to 235 the total number graduated in the preclinical work of the Bryn Mawr summer sessions.

The Budget

The operating surplus for the year 1944-45 was \$61,041, a large sum in relation to the estimated surplus of \$794 of the spring of 1944. In part this unpredicted surplus resulted from a higher rate of interest and the prepayment of interest on certain bonds which was not due until after the beginning of the new fiscal year. In part, however, it resulted from savings in the budget for faculty salaries, for graduate scholarships, and for the equipment and repairs for college buildings which could not be obtained and scheduled during the war. These three reasons are the poor reasons for the surplus which has characterized the war years; they are certain not to obtain at the end of the war when both faculty members and graduate students return and when full work on buildings and furnishings can be resumed. An additional factor in this surplus as in those of the other war years has of course been the large undergraduate enrollment.

The surplus of 1943-44 enabled the College to set aside for salaries of returning faculty members the large sum of \$50,000 earlier mentioned. Twenty thousand dollars of the surplus this year was allocated to alterations in Denbigh which were long overdue; \$4,000 was allocated to additional graduate scholarships for women released from government service or war industry; and the remainder was carried over in two reserve funds.

Deaths

The College lost during the summer of 1945 two of its professors emeritus, Dr. Florence Bascom and Dr. Howard Levi Gray.

Dr. Bascom, coming to Bryn Mawr in 1895, originated the work in Geology and developed the Department. Her special field of interest and research was petrography, which she introduced at Bryn Mawr in 1899. Her

brilliance in teaching and research soon brought her students from all over the world. She was one of the great figures of the early faculty at Bryn Mawr, and beyond the College she was justly regarded as the first woman geologist of the world.

Dr. Gray died in September, five years after his retirement from the faculty. Happily for Bryn Mawr he had remained at the College after his retirement, seeing much of his many friends and giving present students some opportunity to know him and come in contact with his great knowledge of history and of art. To Dr. Gray, who began work at Bryn Mawr in 1915, the College owes in large part the present plan of the History Department. His own special fields of research were in English history: the development of parliament and fifteenth century finance. When the department needed it, he made modern European history one of his major fields as well. In the undergraduate curriculum his course in Europe since 1870 was nearly as famous as that in the History of the Renaissance. Dr. Gray was a learned man, a widely recognized scholar, and a man of extraordinary taste. Bryn Mawr suffers a sad loss in his death, and a loss which has been felt the more keenly because he was as well a great friend both to the College and to many of its members.

* * * * *

The demands of the war which have occupied much of this report, the increased shortages of manpower and materials, and often sudden personal emergencies as well have pressed into the foreground for nearly every member of the College this year. The academic work has nevertheless been well maintained. Energies have been directed to the double task of study and at least a small contribution to the national effort, through volunteer war jobs, additional community service or other aid. The students have for the most part been able to resist the disruptive forces; they have made something of the difficult work of an exacting academic program in wartime. The faculty and staff, almost always short handed and carrying more than the usual burden, have kept the College in forward motion, and given it the flexibility and vigor of a cooperative undertaking. The Board of Directors has at every point understood the current problems of the College and acted with a broad conception of its objectives and its place in American education.

In this report at the end of the war and the beginning of the peace with all its new possibilities, I want to express to the faculty and staff and to the Board of Directors my own great appreciation for these years. They may have been as hard for the College as any years could be but even more than ordinary years have they shown the strength and continuous interest of the cooperative organization which we so value at Bryn Mawr.

Respectfully submitted,

KATHARINE E. McBRIDE,
President of the College.

SUPPLEMENT TO THE PRESIDENT'S REPORT

I.

Changes in the Academic Staff of Bryn Mawr College

October 1, 1944 - September 30, 1945

Faculty on Leave of Absence 1944-45

- JULIA WARD, PH.D., Dean of Freshmen and Director of Admissions, to the War Department
- RHYS CARPENTER, PH.D., LITT.D., Professor of Classical Archaeology, to the Sather Professorship at the University of California, Semester II
- CHARLES GHEQUIERE FENWICK, PH.D., LL.D., Professor of Political Science, to the Inter-American Juridical Committee
- EDWARD H. WATSON, PH.D., Professor of Geology, for research on oil in Montana, Semester I
- KARL L. ANDERSON, PH.D., Associate Professor of Economics (on partial leave), to the Office of Price Administration
- RICHARD BERNHEIMER, PH.D., Associate Professor of History of Art, to the Army
- GERMAINE BRÉE, *Agrégée*, Associate Professor of French, to the French Army
- ALISTER CAMERON, PH.D., Associate Professor of Greek, to the Office of Strategic Services
- LINCOLN DRYDEN, PH.D., Associate Professor of Geology, to the Military Section of the U. S. Geologic Survey
- JEAN WILLIAM GUITON, *Licencié ès Lettres*, Associate Professor of French, to the French Army
- HERTHA KRAUS, PH.D., Associate Professor of Social Economy and Social Research, to United Nations Relief and Rehabilitation Administration, Semester I
- RICHMOND LATTIMORE, PH.D., Associate Professor of Greek, to the Navy
- DONALD WALLACE MACKINNON, PH.D., Associate Professor of Psychology, to the Office of Strategic Services
- CORNELIA LYNDE MEIGS, PH.D., Margaret Kingsland Haskell Associate Professor of English Composition, to the War Department
- WALTER E. MICHELS, E.E., PH.D., Associate Professor of Physics, to the Navy
- MILDRED B. NORTHROP, PH.D., Associate Professor of Economics (on partial leave), to the Foreign Economic Administration
- ARTHUR LINDO PATTERSON, PH.D., Associate Professor of Physics, to research for the Naval Ordnance Laboratory
- JOSEPH CURTIS SLOANE, JR., M.F.A., Associate Professor of History of Art, to the Navy
- ALEXANDER COBURN SOPER, III, M.F.A., PH.D., Associate Professor of History of Art, to the Marines
- DOROTHY WYCKOFF, PH.D., Associate Professor of Geology, to the U. S. Geologic Survey
- L. JOE BERRY, PH.D., Assistant Professor of Biology, to the Nutrition Clinic, Hillman Hospital, Birmingham, Alabama
- ELIZABETH MOORE CAMERON, PH.D., Assistant Professor of History, to the Office of Strategic Services
- FREDERICA DE LAGUNA, PH.D., Assistant Professor of Anthropology, to the WAVES
- WILLIAM LEWIS DOYLE, PH.D., Assistant Professor of Biology, to the National Defense Research Committee, Semester I
- MARSHALL DE MOTTE GATES, JR., PH.D., Assistant Professor of Chemistry, to the National Defense Research Committee

10 REPORT TO THE BOARD OF DIRECTORS OF BRYN MAWR COLLEGE

New Appointments, 1944-45

ISABEL SCRIBNER STEARNS, PH.D., Associate Professor of Philosophy
ROGER HENRY SOLTAU, M.A., Visiting Professor of History on a joint appointment with Swarthmore College
ROLF ALTSCHUL, PH.D., Lecturer in Chemistry
EVELINE M. BURNS, PH.D., Anna Howard Shaw Memorial Lecturer and part-time Lecturer in Social Economy, Semester I
RACHEL DUNAWAY COX, PH.D., part-time Lecturer in Education and Psychology
DANIEL S. DAVIDSON, PH.D., part-time Lecturer in Anthropology
SELIM EZBAN, PH.D., Lecturer in French
ERICH FRANK, PH.D., Lecturer in Greek
LOUIS CRAIG GREEN, PH.D., Lecturer in Physics
HUGHBERT C. HAMILTON, PH.D., part-time Lecturer in Psychology, Semester I
DANIEL L. HARRIS, PH.D., Lecturer in Biology
DAVID C. McCLELLAND, PH.D., part-time Lecturer in Psychology
DOROTHY JEANNE MORROW, M.S., part-time Lecturer in Statistics
LEVI ARNOLD POST, M.A., part-time Lecturer in Greek, Semester II
MELANIE STAERK, PH.D., part-time Lecturer in Political Science, Semester I
LINCOLN STEWART, PH.D., Lecturer in Geology
DIMITRIS THEODORE TSELOS, PH.D., Lecturer in History of Art
BRYCE WOOD, PH.D., part-time Lecturer in Political Science
BEATRICE BLANE, M.A., part-time Instructor in History
MILDRED TONGE BROWN, PH.D., part-time Instructor in English
HOWARD N. DOUGHTY, JR., M.A., part-time Instructor in English
EUGENE S. RICHARDSON, JR., M.S., Instructor in Geology
ANN W. SHYNE, PH.D., Instructor in Social Economy

Retirement, 1945

CHARLES GHEQUIERE FENWICK, PH.D., Professor of Political Science

Resignations and Expirations, 1945

ROGER HENRY SOLTAU, M.A., Visiting Professor of History on a joint appointment with Swarthmore College
WILLIAM LEWIS DOYLE, PH.D., Assistant Professor of Biology, Semester I
ROLF ALTSCHUL, PH.D., Lecturer in Chemistry
W. HUGH AUDEN, A.B., part-time Lecturer in English, Semester I
EVELINE M. BURNS, PH.D., part-time Lecturer in Social Economy, Semester I
SELIM EZBAN, PH.D., Lecturer in French
HUGHBERT C. HAMILTON, PH.D., part-time Lecturer in Psychology, Semester I
DANIEL L. HARRIS, PH.D., Lecturer in Biology
DAVID C. McCLELLAND, PH.D., part-time Lecturer in Psychology
DOROTHY JEANNE MORROW, M.S., part-time Lecturer in Statistics
LEVI ARNOLD POST, M.A., part-time Lecturer in Greek, Semester II
ALFRED SENN, PH.D., part-time Lecturer in Russian
JEREMIAH PATRICK SHALLOO, PH.D., part-time Lecturer in Sociology
MELANIE STAERK, PH.D., part-time Lecturer in Political Science, Semester I
LINCOLN STEWART, PH.D., Lecturer in Geology
DÉSIRÉ T. VELTMAN, PH.D., part-time Lecturer in Philosophy
BEATRICE BLANE, M.A., part-time Instructor in History
HOWARD N. DOUGHTY, JR., M.A., part-time Instructor in English
ROSALIE CHASE HOYT, PH.D., Instructor in Physics
MURIEL ALBIGESE MATHEZ, A.B., Instructor in Geology
ELISABETH LOUISE MIGNON, PH.D., Instructor in English
BEATRICE SHAPIRO PATT, PH.D., Instructor in Spanish
DORIS M. HOLTNER PAUL, M.A., part-time Instructor in Physics, Semester I
ANN W. SHYNE, PH.D., Instructor in Social Economy

SUPPLEMENT TO THE PRESIDENT'S REPORT

II.

Faculty and Staff Publications for the Year

October 1, 1944 - September 30, 1945

ROLF ALTSCHUL, PH.D., Lecturer in Chemistry

"The Polymerization of Allyl Compounds, I and II," *Journal of the American Chemical Society*, LXVII (1945), 812-822.

RICHARD BERNHEIMER, PH.D., Associate Professor of History of Art

32 articles including "Allegory," "Academy," and "Bottega, Counterreformation, Mannerism," *The Encyclopedia of the Arts*, 1945.

L. JOE BERRY, PH.D., Assistant Professor of Biology

"The Relationship Between Diet and the Mechanisms for Defense Against Bacterial Infections in Rats," *Journal of Laboratory and Clinical Medicine*, XXX (1945), 684-694. (In collaboration with Jane Davis and Tom D. Spies.)

"A Note on the Influence of 'Folic Acid' on Leukocyte Equilibrium in Malnourished Patients," *Southern Medical Journal*, XXXVIII (1945), 590-592. (In collaboration with Tom D. Spies and C. A. Doan.)

"The Influence of a White Fraction from Reticulogen on Leukocyte Equilibrium," *Southern Medical Journal*, XXXVIII (1945), 682-686. (In collaboration with Tom D. Spies and J. K. Cline.)

EVELINE M. BURNS, PH.D., Visiting Lecturer under the Anna Howard Shaw Memorial Foundation and Part-time Lecturer in Social Economy (Semester I)

"Social Security," *Economic Reconstruction*. Edited by Seymour Harris. New York, 1945.

"Changing Role of Social Work in an Expanding American Economy," *Smith College Studies in Social Work*, September, 1944, p. 14.

"Reconversion and Its Implications for the Schools of Social Work," *Social Service Review*, XIX (1945), 194-200.

RHYS CARPENTER, PH.D., Professor of Classical Archaeology
Reviews.

SAMUEL CLAGGETT CHEW, PH.D., Professor of English Literature

"Richard Verstegen and the Amorum Emblemata of Otho van Veen," *Huntington Library Quarterly*, VIII (1945), 192-199.

"The Iconography of A Book of Christian Prayers (1578)," *Huntington Library Quarterly*, VIII (1945), 293-305.

Reviews: *New York Herald-Tribune Books* and *Christian Science Monitor*.

RACHEL DUNAWAY COX, PH.D., Part-time Lecturer in Education and Psychology
Counselors and Their Work. Harrisburg, 1945.

CHARLES WENDELL DAVID, PH.D., Marjorie Walter Goodhart Professor of History

"Postwar Plans for a University Library Building," *College and Research Libraries*, VI (1945), 112-118.

SUE HEINES DEVINE, M.A., Part-time Reader in Economics and Graduate Student
Reviews.

- FRANCOISE A. DONY, D.Sc., Ph.D., Lecturer in French and Head of the French House
 "Hi! Stranger!" *Belgium*, V (1945), 510-517. Part translated into Spanish, *Revista Belga*, June, 1945, p. 35.
 "Leeway for Doubt," *Belgium*, VI (1945), 139-142.
 "What About You?" *The Title*, May, 1945, pp. 5-8.
 "In Memoriam," *Belgium*, VI (1945), 169.
 "Diary of Invasion," (translation), *Belgium*, VI (1945), 188-189.
 "Hodge Podge á la Mode," *The University of Kansas City Review*, Autumn, 1945, pp. 64-68.
 Belgian Section: *Education in the United Nations*, April, 1945. (Prepared by the International Education Assembly.)
- MILDRED FAIRCHILD, Ph.D., Grace H. Dodge Associate Professor and Director of the Carola Woerishoffer Graduate Department of Social Economy and Social Research
Women in the War and After. Philadelphia, 1945. Private publication (500 copies). Brochure prepared by Curtis Publishing Company, based upon above report.
 "Social Economic Classes in Soviet Russia," *American Sociological Review*, IX (1944), 236-242.
 "International Relations of American Labor Unions," *Yearbook of American Labor, War Labor Policies*, I (1945), 503-518.
 "Pre-professional Education for Social Work," *The Family*, May, 1945.
- GENEVIEVE WAKEMAN FOSTER, A.B., Part-time Instructor in English
 "The Archetypal Imagery of T. S. Eliot," *Publications of the Modern Language Association of America*, LX (1945), 567-585.
- ERICH FRANK, Ph.D., Lecturer in Greek
Philosophical Truth and Religious Truth. New York, 1945.
 "Plato's Theology," *American Journal of Philology*, LXVI (1945), 92-96.
- GRACE FRANK, A.B., Non-resident Professor of Old French Philology
 "Jaufre Rudel, Casella and Spitzer," *Modern Language Notes*, LIX (1944), 526-532.
 Reviews: *Romanic Review*, *Modern Language Notes* and *Saturday Review of Literature*.
- MURIEL JANET GAYFORD, M.S.P.A., Part-time Lecturer in Medical Social Case Work
 Review: Henry B. Richardson: Patients Have Families, *The Family*, XXVI (1945), 156-157.
- JOSEPH E. GILLET, Ph.D., Professor of Spanish
Bartolomé de Torres Naharro, Propalladia and Other Works, Vol. 1. Bryn Mawr, Pa., 1944.
 Reviews.
- MARGARET GILMAN, Ph.D., Associate Professor of French
 Review: Aaron Schaffer: The Genres of Parnassian Poetry, *Modern Language Quarterly*, VI (1945), 124-125.
 Review: Joseph D. Bennet: Baudelaire: a Criticism, *Modern Language Notes*, LX (1945), 274-276.
- CHRISTINA PHELPS GRANT, Ph.D., Dean of the College and Associate Professor of History
 "Iran: Test of Relations between Great and Small Nations," *Foreign Policy Association Reports*, XXI (1945), 20.
 "Palestine." *Encyclopedia Americana*. Current revision (1945).

- JEAN WILLIAM GUITON, Licencié ès lettres, Associate Professor of French
 "Où en est le Débat sur la Religion de Montaigne?" *The Romanic Review*, XXXV (1944), 98-115.
- HARRY HELSON, PH.D., Professor of Experimental Psychology
 "A synopsis of three lectures on Psychological Aspects of some Post-war Problems," *Bulletin of the Wagner Free Institute of Science*, XX (1945), 5-15.
- HERTHA KRAUS, PH.D., Associate Professor of Social Economy and Social Research
Resources for Welfare, Health and Education in Twenty-four European Countries. An Annotated Bibliography. UNRRA (mimeographed), 1945. (In collaboration with Erna Magnus.)
 "Social Services in Nazi Germany," *Studies of Migration and Settlement*, Administrative Series A-7, under the auspices of M Project (Library of Congress), 1945.
 Reviews: *The Annals of the American Academy of Political and Social Science*, January and July, 1945.
- RICHMOND LATTIMORE, PH.D., Associate Professor of Greek
 "Pindar, Nemean 7, 70-74," *Classical Philology*, XL (1945), 121-122.
 "Two Notes on the Agamemnon of Aeschylus," *American Journal of Philology*, LXVI (1945), 313-314.
- MARGUERITE LEHR, PH.D., Associate Professor of Mathematics
 "Towers of Ivory," (Phi Beta Kappa Address), *Goucher Alumnae Quarterly*, May, 1945, pp. 3-8.
 "Mapping from Aerial Photographs," (Report of paper to Philadelphia Section), *American Mathematical Monthly*, LII (1945), 234.
- ANGELINE HELEN LOGRASSO, PH.D., Associate Professor of Italian
 Review: L. P. Borden: Francesca Cabrini, *The Sign*, XXIV (1945), 666.
 Translations of political and historical articles on Italy by Don Luigi Sturzo, *The Commonweal* and *The Review of Politics*.
- DONALD WALLACE MACKINNON, PH.D., Associate Professor of Psychology
 "Motivation and Morale," *Psychology for the Armed Services*, Chap. 14. Edited by E. G. Boring, Washington, 1945.
- DAVID C. McCLELLAND, PH.D., Part-time Lecturer in Psychology
 "Simplified Scoring of the Bernreuter Personality Inventory," *Journal of Applied Psychology*, XXVIII (1944), 414-419.
- CORNELIA LYNDE MEIGS, A.B., Margaret Kingsland Haskell Associate Professor of English Composition
 "Stop Over," *Target*, August, 1944.
- FRITZ MEZGER, PH.D., Professor of Germanic Philology
 "Latin dii Indigetes, dii Novensides and the Designation of IE Kinship," *American Journal of Philology*, LXV (1944), 364-366.
 "Gothic Gabaurjopus," *Language*, XXI (1945), 97.
 "Aisl. í Dag 'Heute': As. Hiudigu," *Arkiv för Nordisk Filologi*, (date unknown).
 "Vkv. 5: Lukpi Hann Alla Lind Bauga Vel," *Arkiv för Nordisk Filologi*, (date unknown).
 "Vkv. 12: Besti Byrsima," *Arkiv för Nordisk Filologi*, (date unknown).
 "Aisl. Fiarg, Fiorgu Pl. Gott, Götter," *Arkiv för Nordisk Filologi*, (date unknown).
- AGNES KIRSOPP LAKE MICHELS, PH.D., Assistant Professor of Latin
 "The Golden Bough of Plato," *American Journal of Philology*, LXVI (1945), 59-63.

14 REPORT TO THE BOARD OF DIRECTORS OF BRYN MAWR COLLEGE

VALENTINE MÜLLER, PH.D., Associate Professor of Classical Archaeology
(Died October 17, 1945)

"A Parallel between Late Roman and Modern Sculpture," *Art in America*, June, 1945.

"Development of the 'Megaron' in Prehistoric Greece," *American Journal of Archaeology*, XLVIII (1944), 342-348.

MILTON CHARLES NAHM, LITT.B., PH.D., Associate Professor of Philosophy

"The Structure of Art" (abstract), *Proceedings, First Annual Meeting, American Society for Aesthetics*, Cleveland Museum of Art, 1944, pp. 27-28.

"Philosophical Aspects of Inter-American Culture" (abstract), *Panamericanismo*, IV, No. 6 (1944), 3-4.

Review: R. G. Hoerber: The Theme of Plato's Republic, *The Philosophical Review*, LIV (1945), 181-184.

JANE MARION OPPENHEIMER, PH.D., Assistant Professor of Biology

"Locomotor Reactions of Fundulus Mauthner's Neurones," *Proceedings of the Society for Experimental Biology and Medicine*, LVIII (1945), 338-340.

Review: G. W. Corner: Ourselves Unborn: An Embryologist's Essay on Man, (The Terry Lectures), *Quarterly Review of Biology*, XX (1945), 176-177.

Review: Arnóld Gesell (in collaboration with C. S. Amatruda): The Embryology of Behavior: The Beginnings of the Human Mind, *Quarterly Review of Biology*, September, 1945.

ABE PEPINSKY, PH.D., Leader of Orchestra and Ensemble Groups

"Musicology, the Stepchild of the Sciences," *The Journal of the Acoustical Society of America*, XVII (1945), 83-86.

Review: Alexander Wood: The Physics of Music, *The Journal of the Acoustical Society of America*, XVI (1944), 129.

Review: International Congress of Musicology, *The Journal of the Acoustical Society of America*, XVII (1945), 89-90.

LEVI ARNOLD POST, M.A., Lecturer in Classical Archaeology, Semester II

"The Divine in Homer," *Crozer Quarterly*, XXII (1945), 20-27.

"Arishima at Haverford," *The Haverford Review*, IV (1945), 8-10.

Review: P. W. Harsh: A Handbook of Classical Drama, *Classical Philology*, XL (1945), 190-192.

NORMAN POWELL, Scientific Instrument Maker

"Choke Shot and Patterns," *American Rifleman*, XCIII, No. 12 (1944), 20-21.

"Theory of Shotgun Patterns," *American Rifleman*, XCIII, No. 8 (1945), 14-16.

ANN W. SHYNE, PH.D., Instructor in Social Economy

"Orientation of Social Workers to Social Welfare," *The Family*, XXVI (1945), 129-134.

ARTHUR COLBY SPRAGUE, PH.D., Associate Professor of English Literature
Editor, *The Merchant of Venice* (Kittredge edition). Boston, 1945.

K. LAURENCE STAPLETON, A.B., Associate Professor of English

Review: Vico: Autobiography, *American Historical Review*, L (1945), 526-527.

LILY ROSS TAYLOR, PH.D., LITT.D., Dean of the Graduate School and Professor of Latin

"Symbols of the Augurate on Coins of the Caccilii Metelli," *American Journal of Archaeology*, XLVIII (1944), 352-356.

DIMITRIS THEODORE TSELOS, PH.D., Lecturer in History of Art

Review: T. F. Hamlin: Greek Revival Architecture in America, *College Art Journal*, IV (1945), 114-116.

PAUL WEISS, PH.D., Professor of Philosophy

"History and the Historian," *American Journal of Philology*, XLII (1945), 169-179.

"Peirce's Sixty-six Signs," *American Journal of Philology*, XLII (1945), 383-388.

"The Human Nature of Man," *The Title*, May, 1945, pp. 13-21.

Review: The Philosophy of Bertrand Russell, edited by P. A. Schilpp, *Philosophy and Phenomenological Research*, V (1945), 594-599.

Review: John Laird: Theism and Cosmology, *Review of Religion*, IX (1944), 80-82.

Review: John Laird: Mind and Deity, *Review of Religion*, IX (1944), 80-82.

ROGER HEWES WELLS, PH.D., Professor of Political Science.

Review: Andrew Gyorgy: Geopolitics; The New German Science, *American Political Science Review*, XXXVIII (1944), 1233-1234.

Review: Max Seydewitz: Civil Life in Wartime Germany; The Story of the Home Front, *American Political Science Review*, XXXIX (1945), 801-802.

MARY KATHARINE WOODWORTH, PH.D., Associate Professor of English

"The Mutability Cantos and the Succession," *Publications of the Modern Language Association of America*, LIX (1944), 985-1002.

REPORT OF THE DEAN OF THE COLLEGE

To the President of Bryn Mawr College

Madam:

I have the honour to submit to the President of Bryn Mawr College the following report for the academic year 1944-45:

The Curriculum

The new courses of 1943-44, having proved successful, were continued in 1944-45. One other new course was added, a course in the Philosophy of Mind given by Dr. Erich Frank in Semester II.

There has been a further mortality in the interdepartmental major group. Only two of the original eighteen have survived to register for their senior year. All of the possible reasons given for last year's numerical decline in this group are apparently continuing to operate, but it seems possible to me that the principal factor involved is the belief on the part of the undergraduates that one of the orthodox majors in history, economics, politics or a language may be just as useful to them in the long run as this composite type of major. This feeling is strengthened by the fact that no formal recognition of this type of major as a qualification for international work has been accorded by such organizations as the U. N. R. R. A.

The successful experiment of the Spanish House has resulted in the inclusion of this third language house as a permanent feature on the campus, and the *esprit de corps* of this group under the direction of Miss Dorothy N. Nepper is beyond praise.

Nurses' Aides

In the second semester of 1944-45 there was a major innovation in the shape of a formally-organized and Faculty-sponsored Nurses' Aide program for volunteer Nurses' Aide training. The Faculty of Bryn Mawr College voted to lighten the work for the A.B. degree by the omission of one semester course for those students who successfully completed intensive training as Nurses' Aides before the end of the academic year, or who, if already trained, devoted ten hours during the semester to work in hospitals in this neighborhood. This action was without precedent at Bryn Mawr and was taken as a direct result of President Roosevelt's message to Congress which made very clear the overwhelming need for more nurses. It is noteworthy that this action was taken for one semester only to meet an important and critical emergency. All students, whatever their class in college, who devoted one-fourth of their working time to this training during the second semester of 1944-45, will be able to graduate on the basis of fourteen units of academic work instead of fourteen and one-half units. The one-half unit omitted was required to be an elective course. Reports on the progress of the Nurses' Aide course and on the work done in the hospitals were made at stated intervals to the Dean's office, and the report of the successful completion of the required amount of work was entered on the college record. Students who received

this intensive training were expected to work full-time or part-time in hospitals in their own communities during the summer of 1945, thus fulfilling their pledge to the Red Cross of a minimum of 150 hours of service.

A committee of the Faculty—Mrs. Manning, Miss Schenck, Miss Taylor, Miss Gardiner, Mrs. Broughton and Mrs. Grant—passed on the qualifications of the students who registered for this program and consulted with the officers of the Southeastern Pennsylvania Chapter of the Red Cross on the arrangement of the work. Only students in good academic standing and good health who, in the judgment of the Faculty committee, were personally qualified to be successful at the work, were accepted under the plan; and written consent from parents and guardians was required. Forty-two undergraduates and three graduate students completed this intensive training course, and four who had already received their training were granted course reductions in order to devote ten hours a week under the program. The intensive training course received the enthusiastic support of the student body, and every student registered for it completed her work to the entire satisfaction of the Red Cross and the Faculty committee.

Attendance at Classes

It has already been pointed out in the report for 1943-44 that the trial year for attendance without check by monitoring was not a notable success. We returned in the autumn of 1944-45 to a modified system of monitoring and the keeping of full attendance records in the Dean's office. Students not attending classes regularly were warned in writing by the Dean, and this check on excessive cutting was thus a means of saving students from the drastic penalty of being dropped from a course because of overcutting. The warnings were of two types: those to students whose total cuts were excessive, and those to students whose cuts in any one course were excessive. Students were informed that they were expected to attend classes and to participate in the work, and that failure to do so might be taken into account in the grading of their work. The written warnings were disregarded in only two cases.

At the end of Semester II, 1944-45, the percentage of students taking fifteen or more unexcused cuts was 17.77, as compared with a percentage of 16.53 in 1942-43. The plan on the whole has been successful; and, with certain small improvements in the mechanics of the system which are being contemplated for next year, we hope that the plan may prove to be permanently workable.

It might be interesting to note that there was general response on the part of the undergraduate body to President McBride's exhortation to cooperate with the Office of Defense Transportation and avoid week-end travel as much as possible.

Remedial Work for Students

A few upperclassmen urgently in need of some remedial work in connection with reading and study methods availed themselves of Miss Margaret

Bowman's help, a service which is primarily undertaken for the freshmen. Miss Bowman's report on the upperclassmen is as follows:

| | |
|--|------|
| Number of upperclassmen who came for individual work in reading and study methods..... | 5 |
| Number of conferences per student varied from..... | 2-11 |
| Total number of conferences..... | 23 |

War Services

War activities have continued this year within the Undergraduate Volunteer Activities Program, which was organized by the Undergraduate Council to coordinate activities on campus in an effort to stimulate further contribution to the war needs. Registration for the various volunteer activities was as follows:

| | |
|---|-----|
| Bandage rolling..... | 153 |
| Blood donors..... | 55 |
| Grey Ladies..... | 43 |
| Nurses' Aides (6-hour plan)..... | 37 |
| Blind School..... | 35 |
| Haverford Community Center..... | 20 |
| Canteen and Nutrition Course..... | 12 |
| Volunteer hospital work..... | 11 |
| Farming..... | 58 |
| Waiting on table..... | 82 |
| Paper bag factory and Ration Board..... | 16 |

Respectfully submitted,

CHRISTINA P. GRANT,
Dean of the College.

SUPPLEMENT TO THE DEAN'S REPORT

I. Statistics of Undergraduate Students, 1944-45

Students enrolled October 1943 who did not return October 1944 (other than those graduating June 1944):

| | |
|---|----------|
| Academic..... | 25 |
| Study elsewhere..... | 22 |
| Marriage..... | 13 |
| Health..... | 5 |
| Self-Government..... | 2 |
| Finances..... | 2 |
| Miscellaneous (family situation; WAC; WAVE; return to foreign country; etc.)..... | 9 |
| Reason for withdrawal unknown..... | 5 |
| | <hr/> 83 |

(Of these 83 students, 11 expected to return to Bryn Mawr College at a future date.)

Summary of Registrations by Classes:

| | |
|--------------------|-----------|
| Class of 1945..... | 93 |
| Class of 1946..... | 122 |
| Class of 1947..... | 159 |
| Class of 1948..... | 169 |
| Hearer..... | 1 |
| | <hr/> 544 |

| <i>Geographical Distribution:</i> | <i>Number</i> | <i>Percent</i> |
|---|---------------|----------------|
| Atlantic Seaboard from New York City (and its sub- urbs) to Washington, D. C. | 261 | 47.9 |
| New England | 91 | 16.7 |
| Pennsylvania and New York not included in the Atlantic Seaboard group above..... | 55 | 10.1 |
| Middle West | 54 | 9.9 |
| South | 45 | 8.3 |
| West | 15 | 2.8 |
| Other than the United States: | | |
| Canada | 3 | |
| England | 2 | |
| Holland | 2 | |
| India | 2 | |
| Czechoslovakia | 2 | |
| Switzerland | 2 | |
| Venezuela | 2 | |
| Argentina | 1 | |
| Belgium | 1 | |
| China | 1 | |
| France | 1 | |
| Germany | 1 | |
| Poland | 1 | |
| Puerto Rico | 1 | |
| Turkey | 1 | |
| | — 23 | 4.3 |
| | 544 | 100.0 |

| <i>Religious Affiliation:</i> | <i>Number</i> | <i>Percent</i> |
|--|---------------|----------------|
| Students with church connection | 510 | 93.7 |
| Students with no church connection | 34 | 6.3 |
| | 544 | 100.0 |

Average Age in Senior Class (October 1944)..... 21 years 1 month
Daughters of Bryn Mawr Alumnae in the Undergraduate School... 64

Percentage of Majors in Each Field

(Computed from figures for the two upper classes as of April)

| MAJOR | 1940-41 | 1941-42 | 1942-43 | 1943-44 | 1944-45 |
|-----------------------------|---------|---------|---------|---------|---------|
| Biology | 7.2 | 3.8 | 5.5 | 5.5 | 6.1 |
| Chemistry | 6.2 | 2.9 | 4.7 | 8.5 | 11.7 |
| Classical Archaeology | 1.3 | .4 | 2.1 | 3.0 | 1.8 |
| Economics and Politics..... | 8.8 | 10.9 | 11.1 | 10.5 | 8.8 |
| English | 17.8 | 17.9 | 20.9 | 17.9 | 14.4 |
| French | 5.4 | 6.7 | 4.7 | 6.9 | 6.1 |
| Geology | 2.7 | 2.5 | .9 | 1.0 | .4 |
| German | 2.7 | 2.5 | 1.7 | 2.0 | 1.8 |
| Greek ..... | ..... | .4 | ..... | .5 | .4 |
| History | 11.6 | 13.5 | 14.5 | 11.4 | 13.5 |
| History of Art | 9.4 | 9.3 | 5.5 | 5.5 | 2.3 |
| Italian | .9 | ..... | ..... | ..... | ..... |
| Latin | 2.3 | 4.6 | 2.1 | 1.5 | 1.8 |
| Mathematics | 5.4 | 4.6 | 3.4 | 2.9 | 2.3 |
| Philosophy | 3.1 | 2.9 | 3.4 | 1.0 | 4.7 |
| Physics ..... | ..... | .8 | 2.1 | 2.0 | 1.8 |
| Psychology | 3.1 | 8.4 | 8.9 | 6.9 | 8.4 |
| Sociology | 9.4 | 5.8 | 6.8 | 7.5 | 8.8 |

| | | | | | |
|-------------------------------------|-------|-------|-------|-------|-------|
| Spanish | .9 | 2.1 | 1.7 | 5.0 | 2.9 |
| Interdepartmental ..... | ..... | ..... | ..... | .5 | 1.0 |
| No Major ..... | ..... | ..... | ..... | ..... | 1.0 |
| <hr/> | | | | | |
| TOTAL PERCENTAGE IN ALL FIELDS..... | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| <hr/> | | | | | |
| TOTAL MAJORS IN ALL FIELDS | 224 | 239 | 235 | 201 | 215 |

II. Statistics of the Class Entering Autumn 1944

Total admitted: 175 (including six transfer students).

Plan of entrance: All students entering the College as freshmen in the Class of 1948 were required to take the Scholastic Aptitude and Achievement Tests of the College Entrance Examination Board.

Colleges and universities from which students transferred:

College of William and Mary, Radcliffe College, University of Manitoba, Hood College, Wheaton College, George Washington University.

Preparation: The freshmen entering in the autumn of 1944 spent the last four years of preparatory school:

| | Number | Percent |
|---|--------|---------|
| entirely in private schools | 96 | 56.5 |
| entirely in public schools | 47 | 27.6 |
| in both public and private schools..... | 27 | 15.9 |
| | <hr/> | <hr/> |
| | 170 | 100.0 |

Geographical Distribution:

| | | |
|---|-------|-------|
| Atlantic Seaboard from New York City (and its suburbs) to Washington, D. C. | 84 | 48.0 |
| New England | 33 | 18.9 |
| Middle West | 19 | 10.9 |
| South | 12 | 6.8 |
| Pennsylvania and New York not included in the Atlantic Seaboard group above | 12 | 6.8 |
| West | 5 | 2.9 |
| Other than the United States: | | |
| England | 3 | |
| Canada | 2 | |
| Switzerland | 1 | |
| India | 1 | |
| France | 1 | |
| Holland | 1 | |
| Venezuela | 1 | |
| | <hr/> | <hr/> |
| | 10 | 5.7 |
| | <hr/> | <hr/> |
| | 175 | 100.0 |

Religious Affiliation:

| | | |
|---|-------|-------|
| Students with church connections | 154 | 88.0 |
| Students with no church connections | 21 | 12.0 |
| | <hr/> | <hr/> |
| | 175 | 100.0 |

Average age October 1944 (transfer students not included) . . 17 years 7 months

Students in the entering class who are daughters of Bryn Mawr alumnae . . 18

Respectfully submitted,

MARIAN C. ANDERSON,

Recorder of the College.

REPORT OF THE DEAN OF THE GRADUATE SCHOOL

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1944-45:

Registration

The Graduate School of 1944-45 numbered 109 students.* There were 100 students in the first semester and 94 in the second (15 withdrawals in the first semester and 9 additions in the second). Of these, 37 were resident students and 72 were non-resident. Fifty students devoted full time to graduate work.

Students who had been awarded travelling fellowships:

ALICE DARGAN JONES, Fanny Bullock Workman Fellow, who used her fellowship working at the Widener Library in Cambridge.

MARY STUART BLAKELY, Bryn Mawr European Fellow and Shippen Foreign Scholar, who postponed the use of her fellowship until either her last year in medical school or the year following her medical school course.

Foreign Graduate Students studying at Bryn Mawr on Scholarships awarded by Bryn Mawr:

Teaching Fellow in French:

NICOLE JOSETTE HERRMANN, *Licence ès lettres*, Ecole des Hautes Etudes, New York City, 1944.

Teaching Fellow in German:

MARIA EVA VARI, A.B. University of Louisville 1943; M.A. Bryn Mawr College 1945.

Teaching Fellows in Spanish:

SARA LUZMILA FRIAS Y OCAMPO, *Doctorado en Letras*, San Marcos University, Peru, 1942; M.A. Bryn Mawr College 1945.

ENRIQUETA GONZALEZ BAZ, *Profesora de Enseñanza Primaria Superior*, 1937; *Doctorado en Ciencias*, National University of Mexico, 1943.

DELIA ALICIA ECHEVERZ HARRIET GICOVATE, *Profesora de Enseñanza Secundaria*, University of Buenos Aires, 1943. (Semester I.)

Graduate Scholar in Chemistry:

SENTA AMON, B.S. Guilford College 1944; M.A. Bryn Mawr College 1945.

Degrees

Doctor of Philosophy

At Commencement in June 1945 the Degree of Doctor of Philosophy was awarded to the following eight candidates:

SOPHIE THERESA CAMBRIA

A.B. Barnard College 1937; M.A. Bryn Mawr College 1938.

Subjects: Social Economy and Education.

Dissertation: *Youth in the Philadelphia Labor Market: A Study of the Vocational Problems of Young Workers and Related Vocational Services.*

MARY HUFF DIGGS

A.B. University of Minnesota 1932; M.A. Fisk University 1933.

Subjects: Social Economy and Sociology.

Dissertation: *A Comparative Study of Delinquent Behavior Manifestations in One Hundred Delinquent and One Hundred Non-delinquent Negro Boys.*

* In 1943-44 the Graduate School numbered 111.

MARGARET RUSH GOTTLIEB

A.B. Earlham College 1939; M.A. Fletcher School of Law and Diplomacy 1940.

Subject: Politics.

Dissertation: *Repatriation in Theory and in Practice Throughout the First World War.*

ROSALIE CHASE HOYT

A.B. Barnard College 1940; M.A. Bryn Mawr College 1941.

Subjects: Physics and Biology.

Dissertation: *Potential Changes in the Onion Root during Intermittent Current Flow.*

RUTH ARDELL INGLIS

A.B. Stanford University 1935 and M.A. 1937.

Subjects: Sociology and Social Psychology.

Dissertation: *The Hays Office Control of Motion Picture Content.*

HELEN ADAMS NUTTING

A.B. Carleton College 1940; M.A. Bryn Mawr College 1942.

Subjects: English, European and American History.

Dissertation: *An Inquiry Into the Passage of the Habeas Corpus Act of 1679.*

BEATRICE PENELOPE PATT

A.B. Hunter College 1940; M.A. Bryn Mawr College 1941.

Subjects: Spanish and Old French.

Dissertation: *The Development of the Christmas Play in Spain from the Origins to Lope de Vega.*

AFIFE FEVZI SAYIN

A.B. American College for Women, Istanbul, 1936; M.A. Brown University 1939.

Subjects: Social Economy and Economics.

Dissertation: *Industrial Home Work in Pennsylvania: A Study of the Operation of the Home Work System in the Knitted Outerwear and the Women's Apparel Industries.*

Master of Arts

The Degree of Master of Arts was awarded to 27 candidates distributed as follows among the departments:

Biology 1, Chemistry 2, Classical Archaeology 1, Economics and Politics 2, English 3, French 1, Geology 1, Greek 1, History 1, Latin 1, Mathematics 1, Philosophy 1, Psychology 1, Social Economy 10.

Ph.D. Dissertations Published 1944-45

Department of Chemistry

ELIZABETH MACGREGOR HARDY (degree awarded at Commencement 1942)
Molecular Rearrangements in Three Carbon Systems.

Microfilmed by University Microfilms, Ann Arbor, Michigan, 1945.

Department of French

CATHERINE FEHRER (degree awarded at Commencement 1942)
The Madrigal in France to the End of the Seventeenth Century.

Microfilmed by University Microfilms, Ann Arbor, Michigan, 1944.

Department of German

ELIZABETH EDROP BOHNING (degree awarded at Commencement 1943)
The Concept "Sage" in Nibelungen Criticism.

The Times Publishing Company, Bethlehem, Pennsylvania. 1944.
254 pp.

Department of History

MARGARET JOY TIBBETTS (degree awarded at Commencement 1944)
Parliamentary Parties under Oliver Cromwell.
Microfilmed by University Microfilms, Ann Arbor, Michigan, 1945.

Department of Philosophy

GRACE CHIN LEE (degree awarded at Commencement 1940)
George Herbert Mead: Philosopher of the Social Individual.
The King's Crown Press, Morningside Heights, New York. 1945.
100 pp.

The Graduate School continued, like the graduate schools of other American institutions, to be decidedly smaller than it was in the pre-war years. The diminution was to be explained both by the fact that prospective graduate students had taken positions in the emergency and by the shortages in our own staff. In the sciences, in economics, politics, and history of art it was impossible for the College to offer a full program of work. By far the largest group of graduate students was enrolled in the Department of Social Economy which in addition to its regular students had, in an effort to provide training for women who could not leave their work, enrolled a number of part-time students who were in social service agencies of this neighborhood. Most members of that group who spread work for the M.A. degree or the certificate over several years have now completed the course. The department does not expect to continue with the plan which was adopted for the emergency.

The College is looking forward to a larger Graduate School after the end of the war, and a school in which we shall not have to refuse students because our own offerings are inadequate. The whole of Radnor Hall will almost certainly be needed for resident students. In addition to the normal quota of graduate students there will be women from the armed forces and from various types of war-time employment. There will also, as our correspondence shows, be many requests for admission from foreign women. It is to be hoped that scholarships offered to women released from government service and war industries, none of which was awarded this year, and special scholarships for foreign women may be available another year.

The Graduate Committee and the Faculty approved a request of the Department of Social Economy to give up the two-year certificate in Social Economy and establish instead a two-year Degree of Master of Arts in Social Economy. The program for the degree provides that one-half of the student's time or more be given to theoretical course work and the remainder to field work. At least the entire time of one year would thus be occupied by theoretical work in line with the present requirement for the M.A. degree in other fields. For students who do not desire field work in social services the Department will offer a degree in Sociology for which all the course work would be theoretical. This degree can be secured by properly qualified students in one year.

Respectfully submitted,

LILY ROSS TAYLOR,

Dean of the Graduate School.

REPORT OF THE ACTING DEAN OF FRESHMEN AND DIRECTOR OF ADMISSIONS

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1944-45:

The year 1944-45 was a particularly busy one for the Office of Admissions. The number of registered applicants as of September 1, 1944 was 25 per cent greater than for the corresponding date in 1943. In January the increase in applications was still so high that it seemed only fair at that time to discourage a number of students in the lower brackets by advising them that their chance for admission to Bryn Mawr was very slight.

To deal more efficiently with the increased number of visitors to the campus we reorganized our undergraduate campus guide committee, giving the student chairman more responsibility for helping select and instruct guides and for procuring guides at a moment's notice. Individual guides kept a record on cards filed in our office and this has enabled us to estimate that for the year July 1, 1944 to July 1, 1945 we have interviewed and conducted on campus tours a total of 382 family or school groups.

In the admissions' work I was again assisted by Miss Marjorie Catron, Warden of Rhoads Hall, and as a new appointment, by Mrs. Julian Alexander, Jr., a recent graduate of Bryn Mawr. Miss Catron was a gracious and able representative of the college in meeting visitors, interviewing candidates, and attending school conferences. Mrs. Alexander helped me most efficiently in the office four mornings a week and took over such parts of the work as sending out scholarship notices to schools, preparing preliminary information for school visits, collecting and condensing material for the spring meetings of the Admissions Committee, and assisting me with the increasing load of correspondence. She also sent out in the autumn a list of registered students to each Alumnae District Councillor and Club Chairman for her own region, together with a package of slips bearing the name and address of every student in her district who had asked for and been sent information about the college that year. This we hope to do every autumn so that local alumnae will be kept informed of nearby students who are interested in the college. In all of these projects we depended heavily upon the assistance of Mrs. Mildred B. Hayden, head secretary, who handled the bulk of my correspondence for the admissions' work and for the freshman class, as well as managing the office, and of Mrs. John Owens, Jr., part-time secretary, who was kept busy with the constant flow of forms and records sent to and received from schools and candidates, and from the College Entrance Examination Board.

It may be of interest to give a general picture of the visits to school and alumnae groups undertaken in a particular year. At the invitation of Bryn Mawr Clubs, President McBride spoke to groups of prospective students in Washington, D. C., and in New Haven. Dean Taylor interviewed candidates for us in Cleveland and Miss Charlotte Howe did the same in Indianapolis.

Miss Catron showed pictures of the college and talked with students at "College Nights" in York and in Harrisburg, Pennsylvania, and attended college conferences for students in Worcester, Massachusetts, in New York, and in Boston. Mrs. Alexander interviewed students at conferences arranged by high schools in Mamaroneck, New York, and in South Orange, New Jersey. In the autumn and again in the spring I made trips of about a week's duration, the first to schools in Virginia, the second to schools in the Chicago and Detroit areas. I also interviewed students at the Philadelphia High School for Girls, at the Madeira School near Washington, and at the Ethel Walker School, Simsbury, Connecticut. Reversing this process, we arranged three visiting days at Bryn Mawr for large groups of students, one for the Olney High School Honor Society, one for a group of students and their mothers from the Montclair High School and from neighboring schools in New Jersey, and a third for students from the Baldwin, Shipley, and Agnes Irwin Schools.

Turning to the work with the freshman class, I must call attention to the fact that the class of 170 students entering Bryn Mawr in the autumn of 1944 was again one of high academic quality as judged by their school and test records. Without absolutely demanding interviews, we had nevertheless, through college officers or Alumnae Scholarship committee members, interviewed 98 of the 170 members of the class of 1948. For this class we inaugurated a series of four talks to freshmen, given in successive weeks during the autumn by President McBride, Dean Grant, and myself, and designed to help the students bridge the gap between school and college in academic work, in the planning of leisure time, and in the choice of a major subject. We also made available to those freshmen who needed special help in speeding up their reading and in note-taking the services of Miss Margaret Bowman. Her report is as follows:

| | |
|---|------|
| Number of students who took the Nelson-Denny Reading Test, September 1944 | 169 |
| Number of Freshmen who came in for individual work in reading and study methods..... | 12 |
| Number of conferences per student varied from..... | 1-14 |
| Total number of conferences..... | 83 |

Bryn Mawr felt satisfied at the end of its first year of experiment with its two National Scholars. Their problems of adjustment were on the way toward solution and their academic records while not as yet brilliant were sound and gave promise of further success.

From the first the class of 1948 seemed independent as well as academically able, choosing its courses to suit individual needs and interests and not so much guided by a feeling of coercion towards certain subjects given high priority during the two preceding war years. At the same time the fact that they were sensible of their other responsibilities was evident in their hearty participation in the Nurses' Aide and other Red Cross or League activities.

Respectfully submitted,

ANNIE LEIGH BROUGHTON,

Acting Dean of Freshmen and Director of Admissions.

REPORT OF THE DIRECTOR-IN-RESIDENCE AND EDITOR OF PUBLICATIONS

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1944-45:

Official Publications

Annual Publications

THE BRYN MAWR COLLEGE CALENDAR, Vols. XXXVII and XXXVIII.

Carola Woerishoffer Graduate Department of Social Economy and Social Research issue, Vol. XXXVII, No. 3, November 1944.

Halls of Residence issue, Vol. XXXVII, No. 4, December 1944.

Picture Book issue, Vol. XXXVIII, No. 1, February 1945.

Undergraduate Courses issue, Vol. XXXVIII, No. 2, April 1945.

Graduate Courses issue, Vol. XXXVIII, No. 3, June 1945.

BRYN MAWR COLLEGE FINDING LIST, November 1944.

BRYN MAWR COLLEGE COMMENCEMENT PROGRAMME, June 1945.

Services

THE REVEREND ANDREW MUTCH, Minister Emeritus of the Bryn Mawr Presbyterian Church, delivered the Baccalaureate Sermon on June 3rd.

The Sunday Evening Services, arranged by the Bryn Mawr League, were conducted by the following:

THE REVEREND MICHAEL R. BARTON, Rector of St. Mark's Parish, New Canaan, Connecticut.

THE VERY REVEREND DONALD CAMPBELL, Dean of Christ Church Cathedral, Springfield, Massachusetts.

THE REVEREND JAMES T. CLELAND, of Union Theological Seminary, New York City.

THE REVEREND REX STOWERS CLEMENTS, Minister of the Bryn Mawr Presbyterian Church, Bryn Mawr, Pennsylvania.

THE REVEREND VERNON W. COOKE, of Pawtucket Congregational Church, Pawtucket, Rhode Island.

THE REVEREND HARRY LEE DOLL, Rector of St. Paul's Church, Baltimore, Maryland.

CANON ERNEST C. EARP, Rector of the Church of the Redeemer, Bryn Mawr, Pennsylvania.

THE REVEREND FREDERICK R. GRIFFIN, Minister of the First Unitarian Church, Philadelphia, Pennsylvania.

THE REVEREND PHILIP J. JENSEN, of St. Thomas' Church, Garrison Forest, Maryland.

DR. THOMAS A. JOHNSON, of the Lawrenceville School, Lawrenceville, New Jersey.

DR. RUFUS M. JONES, Professor Emeritus of Philosophy of Haverford College and Trustee and Director of Bryn Mawr College.

THE REVEREND ARTHUR LEE KINSOLVING, Rector of Trinity Church, Princeton, New Jersey.

THE REVEREND HARRY C. MESERVE, Minister of the First Unitarian Church, Buffalo, New York.

THE REVEREND ANDREW MUTCH, Minister Emeritus of the Bryn Mawr Presbyterian Church, Bryn Mawr, Pennsylvania.

THE REVEREND THOMAS S. MUTCH, Minister of the Presbyterian Church, Morristown, New Jersey.

THE REVEREND WILLIAM SHERMAN SKINNER, Minister of the First Presbyterian Church, Germantown, Philadelphia, Pennsylvania.

THE REVEREND T. GUTHRIE SPEERS, Minister of Brown Memorial Church, Baltimore, Maryland.

THE REVEREND FLOYD J. TAYLOR, of First Church, Plymouth, Massachusetts.

THE REVEREND JOHN B. WALTHOUR, Chaplain of the United States Military Academy, West Point, New York.

THE REVEREND ALEXANDER C. ZABRISKIE, Dean of Virginia Theological Seminary, Alexandria, Virginia.

Assemblies

Nineteen college assemblies were held during the year, of which nine constituted a series on Current Affairs, arranged by the War Alliance.

The ten general assemblies were as follows: PRESIDENT McBRIDE addressed the College at the opening of the academic year on September 26th; the Undergraduate Council sponsored an assembly on September 28th to present the new Undergraduate Volunteer Activities Program; the Cut System adopted by the faculty was explained by DEAN GRANT on October 16th; the Undergraduate Association sponsored an assembly to celebrate International Students' Day on November 17th, presenting Miss CHRISTINA SWINIARSKA and Miss YELANA ALBANA, who discussed the role of Polish and Yugoslavian students in the war; DR. VERA MICHELES DEAN, Research Director of the Foreign Policy Association, spoke on the topic "On the Threshold of World Order" at the Thanksgiving Day Assembly, November 23rd; on February 1st, PRESIDENT McBRIDE reviewed the work of the first semester and announced changes in faculty appointments for the second semester; the Undergraduate Association held an assembly for the inauguration of Undergraduate Officers on April 4th; a memorial service for the late President Franklin D. Roosevelt was held on April 13th; announcement of Undergraduate Scholarships and Prize awards was made by PRESIDENT McBRIDE on May 1st; and on May 8th there was an assembly in recognition of V-E Day.

In the series of assemblies on Current Affairs, the War Alliance presented the following speakers: October 5th, Mr. JOHN RICH, Associate Secretary of the American Friends Service Committee, on "Feeding Europe"; October 17th, Mr. FRANZ DANIEL, Philadelphia Director of the Political Action Committee.

on "The Political Action Committee and the Campaign of 1944"; October 24th, THE HONORABLE JOHN C. BELL, JR., Lieutenant Governor of Pennsylvania, on "The Case for the Republican Party"; November 2nd, MR. LESTER GRANGER, Executive Secretary of the National Urban League, on "Racial Dangers to Domestic Peace"; January 10th, LIEUTENANT CHARLES G. BOLTÉ, of the American Veterans Committee, on "Service Men in War and Peace"; February 15th, MR. PHILIP J. JAFFE, Co-Editor of *Amerasia*, on "The Facts on China"; March 14th, MRS. WILLIAM STEVENSON, of the American Red Cross, on "I Knew Your Soldier"; May 3rd, MR. MARQUIS CHILDS, columnist and newspaper correspondent, on "Hungry Europe"; May 11th, THE HONORABLE DEAN G. ACHESON, Assistant Secretary of State, on "Bretton Woods".

Endowed Lectures

The Anna Howard Shaw Lectureship: DR. EVELINE M. BURNS, Consultant on Social Security for the National Planning Association, gave a series of six lectures during October and November on "Social Security in an Expanding Economy".

The Mallory Whiting Webster Memorial Lecture in History: PROFESSOR ROGER SOLTAU, Professor of History, University of Beirut, and Visiting Professor at Swarthmore and Bryn Mawr Colleges, 1944-45, on April 5th discussed "Freedom and Authority in Modern French Politics".

Special Lectures

The Marion Edwards Park Lecture: DR. VERA MICHELES DEAN, Research Director, Foreign Policy Association, spoke on the subject of "Russia," on January 15th.

The Theodore and Grace de Laguna Lectures in Philosophy: DR. DOROTHY WALSH, Assistant Professor of Philosophy, Smith College, discussed the topic "Literature and Truth", February 8th.

Lectures on Chinese, Indian and Russian Civilizations under a gift to the College by the Class of 1897: ERNEST J. SIMMONS, Professor-elect of the Russian Language and Literature, Cornell University, gave a series of five lectures during April on "The Spirit of Russian Civilization and Thought".

Exhibitions

The following exhibits were held in the Rare Book Room of the Library:
October: Rare books on science from the 16th, 17th, and 18th centuries.
January: English and American cartoons of the 18th and 19th centuries, from the collection of Harold Peirce, lent by the Misses Margaret and Mary Peirce.

February: Volumes by or about William Penn. borrowed from Haverford College.

May: Children's classics, contributed by the undergraduate and graduate students.

June: Publications of members of the first eight classes to graduate from the College.

Departmental Lectures

The Department of Classical Archaeology presented PROFESSOR GEORGE KARO who gave a lecture on "Crete and Mycenae", November 16th.

The Department of Philosophy presented DR. EDGAR A. SINGER, JR., Adam-Seybert Professor of Moral and Intellectual Philosophy at the University of Pennsylvania, who spoke on "Mechanism, Vitalism, Naturalism", November 27th.

The Department of French presented M. PHILIPPE SOUPAULT on March 8th. Monsieur Soupault spoke on "La Poésie de la Résistance".

Undergraduate Club Lectures

Art Club

On April 30th, the Art Club presented MR. JAMES J. SWILENY, Director of the Department of Painting and Sculpture, the Museum of Modern Art, who spoke on "The Victorian Background of Contemporary Art".

Catholic Club

On November 8th, the Club presented the REV. ANTHONY J. FLYNN, S.T.L., Professor of Religion, Rosemont College.

FATHER JAMES KELLER, of Maryknoll Fathers, spoke on November 28th.

On April 27th the RT. REV. MONSIGNOR JOHN J. BONNER, Superintendent of Parochial Schools in Philadelphia, was presented by the Club.

French Club

The French Club presented the following speakers during the year:

February 14th: M. PIERRE GOUROU, graduate of the Sorbonne and Professor of Geography at the University of Brussels, who spoke on present-day problems in France.

May 7th: M^{lle}. LOUISE DE MONT-REYNAUD, Légion d'honneur et croix de guerre avec palme, Captain in the Women's Auxiliary of the French Army, who spoke on "Quatre Années de la Résistance".

Philosophy Club

The Philosophy Club presented the following speakers:

November 22nd and December 5th: DR. PAUL WEISS, Professor of Philosophy, discussed "Theology and Philosophy".

February 7th (in conjunction with the Science Club): DR. MARGUERITE LEHR, Associate Professor of Mathematics, on "The Crystal Problem—Episode in the History of Mathematical Ideas".

April 11th: DR. THOMAS COWAN, Associate Professor of Philosophy, University of Pennsylvania, discussed the effect of various classical philosophic systems on law and jurisprudence.

Science Club

The Science Club presented a series of five lectures by members of the College faculty, as follows:

January 10th: DR. HARRY HELSON, Professor of Experimental Psychology, on "Interactions of Color and Space in Vision".

February 7th (in conjunction with the Philosophy Club): DR. MARGUERITE LEHR, Associate Professor of Mathematics, on "The Crystal Problem—Episode in the History of Mathematical Ideas".

April 18th: DR. ERNST BERLINER, Lecturer in Chemistry, on "Organic Chemistry in the War".

May 7th: DR. LOUIS CRAIG GREEN, Lecturer in Physics, conducted a tour of the Haverford College Observatory.

May 16th: DR. DANIEL L. HARRIS, Lecturer in Biology, on "Science in the Postwar World".

Spanish Club

The Spanish Club presented four speakers during the year:

At a tea on October 19th, PROFESSOR JORGE GUILLEN, of Wellesley College, spoke on "La Palabra Expresiva en la Literatura Española".

On February 8th, DONALD WATT, associated with the Experiment in International Living, and four young Mexican men, spoke on living with one's neighbors.

DR. HENRY THOMAS, Keeper of Printed Books, the British Museum, gave an illustrated lecture February 10th on "The Way of St. James", which concerned the pilgrimage of St. James from France to Spain.

MR. JOSEPH HELLMER talked informally on "Origins of Latin-American Music" at a record concert in the Spanish House on April 26th. Mr. Hellmer conducts a radio program on Latin-American music over a Philadelphia station.

On May 12th, Señora Concha Romero James, head of the Pan-American Union, spoke on jobs for people with Spanish language training.

War Alliance

In addition to the Assembly speakers, the Alliance presented DR. ROGER WELLS, Professor of Political Science, who spoke on "Dumbarton Oaks" on April 26th.

Vocational Talks

MRS. DONALD C. BLAISDELL, Turkish Division, Foreign Economic Administration, and MRS. PHILIP C. JESSUP, French Division, American Friends Service Committee, spoke on foreign relief and rehabilitation, November 29th.

MR. BURTON P. FOWLER, Principal, Germantown Friends School; Miss OLIVE E. HART, Principal, Philadelphia High School for Girls; and Miss VIRGINIA D. HARRINGTON, Professor and Assistant to the Dean, Barnard College, discussed "Opportunities for Women in Teaching," February 6th.

MISS HELEN S. WILLARD, Director, Philadelphia School of Occupational Therapy, and DR. MILES S. MURPHY, Personnel Officer and Professor of Psychology at the University of Pennsylvania, discussed "Occupational Therapy and Psychological Clinics", February 27th.

MRS. SILVER TESONE, architect, formerly with the Division of Defense Housing, and MR. JOSEPH B. PLATT, head of Joseph B. Platt designing firm in New York City, talked on "Opportunities for Women in Architecture and Design", April 4th.

MISS ELLA F. HARRIS, Executive Secretary, Philadelphia Council of Social Agencies, discussed "Summer Jobs in Community Organizations", April 25th.

MRS. WILLIAM NELSON WEST, III, Philadelphia lawyer, spoke on the profession of law, May 4th.

During the second semester members of the faculty presented a series of lectures, arranged by the Vocational Committee on "Your Major, Its Selection and Your Future". The series included the following talks:

February 13th: PROFESSOR HERBEN, on English; PROFESSOR WEISS, on Philosophy; DR. TSELOS, on History of Art.

February 20th: PROFESSOR CARPENTER, on Archaeology; PROFESSOR TAYLOR, on Latin; DR. LANG, on Greek.

February 22nd: DR. HUBBARD, on Economics; PROFESSOR WELLS, on Politics; PROFESSOR FAIRCHILD, on Sociology; PROFESSOR MANNING, on History.

March 1st: DR. GREEN, on Physics; PROFESSOR OXTOPY, on Mathematics; PROFESSOR HELSON, on Psychology.

March 5th: DR. BERLINER, on Chemistry; PROFESSOR GARDINER, on Biology; PROFESSOR WATSON, on Geology.

March 6th: PROFESSOR GILMAN, on French; PROFESSOR JESSEN, on German; PROFESSOR GILLET and DR. NEPPER, on Spanish.

Entertainments

Music

A combined chorus of the Haverford College Glee Club and the Bryn Mawr College Choir presented a program of vesper music at the Thanks-giving Chapel Service on November 12th.

The Bryn Mawr College Choir, supplemented by part of the Bryn Mawr College Glee Club, and the Princeton University Choir, sang at the Christmas Vesper Service, December 10th.

The annual caroling was given by the Maids and Porters on December 11th, and by the students on December 12th.

The Music Department and the French Club presented DODA CONRAD, 2nd Lieutenant, A. U. S., Basso, accompanied by MR. PAUL NORDOFF, in a song recital on January 9th.

The Harvard Glee Club and the Bryn Mawr College Choir gave a concert on February 3rd.

A Concert of Chamber Music and Songs was presented on March 15th by the following: ELIZABETH FETTER, Soprano; HORACE ALWYNE, Piano; ALFRED J. SWAN, Violin; ABE PEPINSKY, Viola; THOMAS ELMER, 'Cello; FLORENCE FRASER, at the Piano.

The Bryn Mawr College Glee Club presented a program of secular music on April 28th.

Weekly record concerts were given throughout the year under the auspices of the Record Library Committee.

Plays and Movies

The Latin Play, an adaptation of *The Menaechmi*, by Plautus, was presented on October 28th. Directed by PROFESSOR MICHELS, the play was entitled *Double Trouble*.

The Freshmen Plays were presented on November 3rd and 4th, with Rhoads Hall winning the competition with its production of *Trifles*, by Susan Glaspell.

The other plays were: *The Birthday of the Infanta*, by Oscar Wilde; *A Half an Hour*, by James Barrie; *The Romancers*, by Edmund Rostand; *The Tenth Ward*, by Florence Ryerson and Colin Clement; *The Old Lady Shows Her Medals*, by James Barrie; and *The Four of Us Meet Again*, by Lindsey Barbee.

The Varsity Players and the Cap and Bells Club of Haverford College gave *Ladies in Retirement*, by Edward Percy and Reginald Denham, on December 1st and 2nd, in Goodhart Hall.

The Spanish Club presented as its Christmas Play *La Zapatera Prodigiosa*, by Federico Garcia Lorca, on December 5th. The play was directed by DR. NEPPER.

The German Club presented its annual nativity play on December 8th.

The Freshman Show, entitled *Tart Art*, was given on February 17th, for the benefit of the American Red Cross.

The French Club presented its annual Christmas Play, *Mystère de la Nativité*, on December 9th.

On April 13th the Varsity Players and the Cap and Bells Club of Haverford College presented *Arms and the Man*, by George Bernard Shaw, in Roberts Hall, Haverford College.

The Maids and Porters presented *Arsenic and Old Lace* on April 21st.

The Varsity Players presented *As You Like It* on May 4th and 5th.

The annual dance play was presented on May 11th and 15th. The play was an original work by HANS SCHUMANN, entitled *Sleeping Beauty*.

The British film "Desert Victory" was presented by the Undergraduate Association on October 13th.

On November 9th, the Spanish Club presented three short colored films entitled "Mexico City"; "Sundays in the Valley of Mexico"; and "A Town in Old Mexico".

"Our Hearts Were Young and Gay" was given at the Aldine Theatre in Philadelphia on November 9th as a benefit for scholarships, and was given on the campus in Goodhart Hall on November 10th.

The Undergraduate Association presented "The Prisoner of Zenda" on November 24th.

On February 9th the French Club presented "A Nous La Liberté", directed by René Clair.

On March 2nd the French Club presented "La Maternelle".

On March 12th the French Club presented "The Liberation of Paris", a French movie with English commentary by Charles Boyer.

On March 16th the Science Club presented a film on nutrition, "Vitamin B Deficiency".

On April 7th the Undergraduate Association presented "Foreign Correspondent".

Miscellaneous

The following talks on Current Events were given during the year:

On September 27th PROFESSOR MANNING, PROFESSOR ROBBINS, and DR. NEPPER discussed the general policies of the Current Events Board; on October 2nd DR. NEPPER summarized President Roosevelt's most recent speech on the United States-Argentina situation; on October 9th PROFESSOR ROBBINS explained and analyzed proposals for postwar Germany; on October 16th PROFESSOR MANNING discussed the United Nations Security Council provided for at the Dumbarton Oaks Conference; on October 23rd MR. DAVID FRIEDMAN, of the Netherlands Information Bureau, New York City, spoke on "The Netherlands Today"; on October 30th PROFESSOR FREDERICK J. MANNING, of Swarthmore College, spoke on "The Strategy of the Philippines"; on November 6th PROFESSOR MANNING and PROFESSOR TAYLOR outlined their reasons for voting for Dewey and Roosevelt, respectively; on November 13th PROFESSOR ROBBINS discussed Stalin's speech delivered on the 27th Anniversary of the Soviet Revolution; on November 20th DR. NEPPER talked on "Spain Today"; on November 27th, PROFESSOR MANNING discussed "Wartime China"; on December 4th PROFESSOR HERBEN discussed military strategy in the French campaign since D-Day; on January 8th PROFESSOR MANNING talked on American foreign policy and relations between the United States and Great Britain with regard to the future of liberated European countries; on January 15th PROFESSOR ROBBINS gave a summary of the important military and political events of the week; on February 5th MR. GILBERT WALKER, Professor at the University of Birmingham, spoke on "Problems of Post-war Britain"; on February 12th PROFESSOR ROBBINS discussed the political controversy over the nomination of Henry Wallace as Secretary of Commerce; on February 19th PROFESSOR MANNING discussed "The Yalta Charter"; on February 26th DR. NEPPER discussed the problems faced by the State Department in regard to policies toward De Gaulle, Latin-America, and Spain; on March 5th PROFESSOR TAYLOR talked on current problems in Italy; on March 12th PROFESSOR MANNING talked on the situation in France; on March 19th PROFESSOR ROBBINS discussed prospects of the Conservative, Liberal, and Labor parties in the coming general election in England; on April 9th PROFESSOR MANNING talked on the food situation in reference to feeding Europe; on April 16th PROFESSOR ROBBINS, PROFESSOR MANNING, and DR. NEPPER led general discussion on President Truman; on April 23rd DR. ERNEST J. SIMMONS led a general discussion on Russia; on April 30th PROFESSOR MANNING discussed the Russian position at San Francisco; on May 7th DR. NEPPER led discussion on the problem of Argentina, and PROFESSOR ROBBINS discussed the Polish situation; on May 14th PROFESSOR ROBBINS and PROFESSOR MANNING discussed the San Francisco Conference and its work.

MISS MARGARET BAILEY SPEER, Principal of the Shipley School, formerly Dean, Women's College, Yenching University, was presented on October 16th by the Bryn Mawr Chinese Scholarship Committee. Miss Speer talked on "Internees and Students in Wartime China".

MR. ROGER SOLTAU, Visiting Professor of History, talked on "Politics in the Near East", December 4th. He was presented by the History Journal Club.

THE HONORABLE FRANCIS B. SAYRE, Diplomatic Adviser to the United Nations Relief and Rehabilitation Administration, spoke on "Plans and Problems of the UNRRA", December 8th.

On February 5th MRS. MARTHA VAN HOESEN TABER talked on the Hudson Shore Labor School.

SIR JOHN FORSDYKE, Director and Principal Librarian of the British Museum, spoke February 10th on "The British Museum in Wartime".

DR. ROBERT L. CALHOUN, Professor of Historical Theology at Yale University, gave three lectures on "Basic Christian Doctrines", February 12th, 19th, and 26th.

MR. G. W. BEADLE, Professor of Biology at Stanford University, presented by the Bryn Mawr chapter of Sigma Xi and the Committee on Coordination of the Teaching of the Sciences, spoke on "Genes and the Chemistry of the Organism" on February 20th.

On March 3rd the Belgian Relief sponsored a Punch and Judy Show in Goodhart Hall for the benefit of the Red Cross.

DR. SELIM EZBAN, Lecturer in French, gave an illustrated lecture on "Modern Egypt", March 13th.

The Swimming Club presented an Aquacade on March 16th.

COLONEL JAMES B. BROWN, Chief of Plastic Surgery, Valley Forge General Hospital, spoke at the Capping Ceremony of the Nurses' Aides of the Bryn Mawr College Unit of the Red Cross, May 1st.

Conferences

Bryn Mawr was hostess for the Seven-College Conference, which was held on October 28th at the Cosmopolitan Club in New York City. Bryn Mawr was represented by PRESIDENT MCBRIDE, DEAN GRANT, and PROFESSOR SCHENCK.

A Seven-College Student Conference, sponsored by the International Relations Club at Mount Holyoke College, was held in South Hadley on February 23rd and 24th. The topic of the Conference was "Germany and the Postwar World". The Bryn Mawr War Alliance sent the following student representatives: HANNAH KAUFMANN, KATE MARSHALL, and DOROTHY BRUCHHOLZ.

Bryn Mawr was represented at the second annual Collège Forum, sponsored by *Mademoiselle*, which was held in New York City on April 7th. The topic of the Forum was "The Fruits of Victory—1919 vs. 194—?". NANETTE EMERY and DOROTHY BRUCHHOLZ represented Bryn Mawr.

On May 12th the Bryn Mawr Philosophy Department was host to the Fullerton Philosophy Club. Sessions were open to students and faculty, and papers were presented by the following: WALTER A. SHEWHART, Bell Telephone Laboratories; W. EDWARDS DEMING, U. S. Bureau of the Budget; MALCOLM PRESTON, Psychology Department, University of Pennsylvania; A. USHENKO, Department of Philosophy, Princeton University; C. W. CHURCHMAN, Department of Philosophy, University of Pennsylvania; BRAND BLANSHARD, of Swarthmore College; ABRAHAM EDEL, of the College of the City of New York; T. T. LAFFERTY, of Lehigh University.

Commencement

MR. OWEN LATHMORE, Director, Walter Hines Page School of International Relations, Johns Hopkins University, delivered the Commencement address on June 5th.

Summer Activities

The Presbyterian Young People's Conference was held on June 9th and 10th.

The Bryn Mawr College Summer School of Nursing held its fourth session on the Bryn Mawr College campus from June 14th until September 13th in cooperation with the United States Public Health Service and sponsored by the American Red Cross. The affiliating hospitals were Columbia-Presbyterian and Johns Hopkins. Miss ELIZABETH WILCOX, R.N., from the Columbia-Presbyterian Hospital School of Nursing, was the Dean of the School; Miss JANET A. YEAGER, the Administrator; Miss MARGARET E. CONRAD, R.N., the Coordinator; and MRS. JAMES CHADWICK-COLLINS, the Treasurer. The Executive Committee in charge of the operation of the School was composed of Mrs. THOMAS RAEBURN WHITE, Chairman; Miss MARGARET E. CONRAD, representing Columbia University; Mrs. JAMES CHADWICK-COLLINS, representing Bryn Mawr College, and Miss ANNA D. WOLF, representing Johns Hopkins Hospital. There were 71 students—44 from Johns Hopkins and 27 from Columbia-Presbyterian. During the four years the school has been held, 251 students have started their probationary training and 235 have gone on to their various schools of nursing. It was interesting to hear COLONEL MARGARET CRAIGHILL report at the closing exercises of the School that in many overseas hospitals, which she visited while on a world tour of hospitals for the United States Public Health Service, she met nurses who had started their nursing course at the Bryn Mawr College Summer School of Nursing.

Commencement exercises of the following schools were held in Goodhart Hall:

THE URSULA MURRAY SCHOOL OF DANCING on May 25th.

THE BALDWIN SCHOOL on June 6th.

THE SHIPLEY SCHOOL on June 8th.

THE AGNES IRWIN SCHOOL on June 8th.

Financial Report

The Resident Director raised scholarship aid in the amount of \$3850 for thirteen students — four seniors, four juniors, three sophomores, and two freshmen. Of this amount, \$915.06 was received from the benefit movie "Our Hearts Were Young and Gay".

The Resident Director was also in charge of the Bonds for Wyndham Office during the year. The amount received by this office was \$18,141.54 making the grand total received in maturity value of bonds and other gifts \$84,121.02.

Respectfully submitted,

CAROLINE CHADWICK-COLLINS,
Director-in-Residence and Editor of Publications.

REPORT OF THE LIBRARIAN

To the President of Bryn Mawr College

Madam:

I have the honour to present the annual report of the work of the College Library for the year ending June 30, 1945.

Size and Growth of the Library

The number of accessioned volumes in the Library June 30, 1945, was 193,079. The number added from July 1, 1944 to June 30, 1945, was 3,609. The number of volumes withdrawn during the year was 196, making a net increase of 3,413 volumes. The number of catalogued pamphlets in the Library June 30, 1945, was 11,833.

Of the 3,609 volumes added, 2,137 were purchased, 895 were received through gift and exchange, 516 were added by binding serials. Sixty-one volumes were replaced either by purchase or gift.

Gifts

The Library has received by gift and exchange from institutions, societies and government bureaus some 1,038 books and pamphlets. Alumnae and friends of the College have presented 1,021 volumes. While the number of gifts has not been as large as in some years, a few of them deserve special mention.

A set of Oxberry's *English Drama*, in 20 volumes, London, 1818-24, was given by the Class of 1911 in memory of Margaret Prussing LeVino. The volumes are the collected plays of the time with acting editions of earlier plays including many of Shakespeare's. The set is of value to collectors as well as of use and interest to students. Also in memory of Mrs. LeVino, the Class of 1911 presented a special edition of the *Memoirs of the Life of John Philip Kemble* by James Boaden, London, 1825, in two volumes. The set has been enriched by the addition of many plates illustrating the history of the stage from the time of Garrick.

Mrs. Alfred B. Maclay (Louise Fleishman, Class of 1906) sent 142 volumes. The gift contained a number of texts of the standard editions of English and American authors. Especially valuable are sets of the *Works* of Harriet Beecher Stowe in 17 volumes; the Artists' edition of Whittier's *Works* in nine volumes; and the *Works* of Oliver Wendell Holmes in 15 volumes. These sets are handsomely bound in $\frac{3}{4}$ morocco with gold lettering.

Mrs. John D. Gordan (Phyllis Goodhart, Class of 1935), gave a selection of books from the library of her grandfather, William I. Walter. The gift consisted of 523 volumes, and included histories of France and England, memoirs of the 16th and 17th centuries, biography and literature.

Mr. Charles J. Rhoads presented 34 volumes of the publications of the National Bureau of Economic Research. Dr. Simon Flexner gave 25 volumes from his library of scientific works and from Miss Gertrude Ely we received 100 miscellaneous volumes.

A few gifts have been received from the Alumnæ: Helen Thomas Flexner, 1893, presented Giglio-Tos, *La Basilica di San Francesco d'Assisi*, Torino, 1926-27; Emily Redmond Cross, 1901, sent fifteen volumes of modern authors; Louise Congdon Francis, 1900, gave ten volumes of recent publications; Gertrude Buffum Barrows, 1908, presented Eaton's *Ferns of North America*, Salem, 1879-1880, two volumes, and Gibson's *Our Edible . . . Mushrooms*, New York, 1903. From Anne A. Gendell, 1907, we received ten volumes of science; Elizabeth Pinney Hunt, 1912, presented her latest book of poems, *Thin Veils*, and Sadie Bell, 1912, sent twenty volumes of miscellaneous works.

Purchases

The year's purchases were the smallest in many years, due to the impossibility of securing foreign books. Even books published in England have been difficult to get as their production has been curtailed by the shortage of paper. It has been increasingly difficult also to get desirable out-of-print books from dealers' catalogues as such items are bought up quickly. If all our out-standing orders had been supplied, the accessions for the year would have reached the normal number. In almost all classes our purchases fell below the average; only the science departments were able to purchase more extensively than in previous years since many important foreign scientific publications were reprinted in this country.

Following the policy of previous years special appropriations were given to several departments to purchase books. The English Department received the Miller Fund and grants from the regular fund were given to the Departments of History, Economics, Social Economy and Spanish.

Financial Statement

| | |
|--|-------------|
| Library appropriation for 1944-45..... | \$13,500.00 |
| Receipts from examination fees, academic records, late registration and library fines..... | 630.65 |
| Unappropriated balance from 1943-44..... | 1,821.95 |
| Total income | \$15,952.60 |
| Appropriations were made as follows at the November meeting: | |
| Regular, to departments..... | \$11,812.50 |
| Special, to departments..... | 1,625.00 |
| Total appropriated | \$13,437.50 |
| Balance carried forward 1945-46..... | \$2,515.10 |

Special Funds and Gifts

| | |
|--|------------|
| Receipts: | |
| Invested funds (listed in Treasurer's Report)..... | \$1,782.74 |
| Duplicate Book Fund..... | 300.00 |
| Gifts: | |
| Class of 1911, in memory of Margaret Prussing LeVino ... | 20.50 |
| Class of 1905, in memory of Helen R. Sturgis for art books | 50.00 |

Summary of Expenditures

| | 1943-44 | 1944-45 |
|---|-------------------|-------------------|
| For books | \$8,949.24 | \$7,518.12 |
| For periodicals and continuations | 3,019.18 | 3,817.52 |
| For binding | 2,203.95 | 2,152.96 |
| For supplies | 731.25 | 596.31 |
| For postage, express | 81.85 | 67.05 |
| | <hr/> \$14,985.47 | <hr/> \$14,151.96 |

Cataloguing

The Catalogue Department was handicapped by the loss of two professional assistants, both with years of experience in the work. The new professional assistant, who had had several years of experience in another library, was able to carry on the work without much delay. As this was a year in which our acquisitions were smaller than usual, the department was able to keep abreast of the work.

During the year 2,568 titles were catalogued and 93 old books were re-catalogued. Volumes of periodicals, reports, transactions and sets of books, which were added, amounted to 2,747. Eight microfilm titles were catalogued.

The number of cards added to the main catalogue was 14,394, and 1,367 cards were added to department catalogues. Cards for books in the Haverford College Library copied for our catalogue numbered 1,696. The number of cards copied for the Union Catalogue in Philadelphia was 2,750.

Binding

On July 1, 1944, there were 461 volumes at the binder's. One thousand one hundred and seventy-two volumes were sent during the year; 1,410 were returned bound, leaving 223 volumes at the binder's June 30, 1945. Of the volumes which were bound, 282 were new books, supplied unbound, 627 were volumes of periodicals and 501 were old books which needed rebinding.

Circulation and Reference

The circulation of books at the Main Desk and at the desk in the Quita Woodward Wing, plus that of the Science libraries totalled 37,996 volumes. No figures are kept for the use of books in the Hall Libraries nor of those sent to the Reserve Book Room after they have been put on reserve. If these figures were included in the circulation as is done in many libraries, our statistics would be considerably increased.

The following table indicates the total circulation of books by groups:

| | <i>Main Stacks</i> | <i>West Stacks</i> | <i>Science Libraries</i> | <i>Total</i> |
|-----------------|------------------------|------------------------|------------------------------|--------------|
| Students | 17,858 | 4,450 | 835 | 23,143 |
| Faculty | 3,937 | 1,166 | 660 | 5,763 |
| Reserves | 6,708 | 968 | 330 | 8,006 |
| Outsiders | 843 | 194 | 47 | 1,084 |
| Total | <hr/> 29,346 | <hr/> 6,778 | <hr/> 1,872 | <hr/> 37,996 |

These figures show that the students borrowed 61% of the total, the faculty and staff 14%, outsiders 2%, and the reserves account for the remaining 23%. The circulation from the main desk was 78% of the total, at the desk in the Quita Woodward Memorial Wing it was 17%, and in the science libraries 5%.

The circulation of music records and music scores, from the loan desk in the West Stack was 2,663 records and 35 scores, taken out by 365 borrowers.

During the year there were five exhibits arranged by Miss Terrien in the Rare Book Room. Rare science books, of the sixteenth, seventeenth and eighteenth centuries, owned by the library were shown in the fall. In January and February the Misses Margaret and Mary Peirce graciously let us show the cartoon collection from the library of their father, Mr. Harold Peirce, who was a collector of note. There followed a showing of volumes, by or about William Penn, borrowed from Haverford College: an exhibition of illustrated children's classics, all contributed by the undergraduate and graduate students: and, finally, an interesting display which we called Bryn Mawr "Incunabula" representing the literary output of the members of the first eight classes graduated from this College.

Inter-Library Loan

Requests by students and faculty for books to be borrowed from other libraries have been numerous. From 36 institutions we borrowed 331 volumes not available in our library. This figure, however, only partially represents our indebtedness for many of our students go to the libraries in the vicinity and get books for which we have no record. Letters of introduction to other libraries were written for 165 students and for six members of the faculty.

An unusual number of requests for our books was received and books were sent to various parts of the country. To 43 libraries, 190 volumes were loaned.

Science Libraries

The Librarian in charge of the Science Libraries reports a circulation of 1,872 volumes. The number of books placed on reserve for the science courses was 330 but no record of their circulation is kept.

One hundred and ninety new titles in science were acquired by purchase during the year.

Due to the reorganization in reading requirements for first year biology students and to the large number of students taking the course, duplicate copies of many introductory biological works were purchased for the reserve. Added copies of many of these books were bought also for the hall libraries to ease the strain on the library room in Dalton. A subscription to *Nutrition Reviews* was entered and all the back numbers were purchased. Volumes 1-19 of the *Journal of Cellular and Comparative Physiology* were acquired, giving the biologists a complete set of this journal.

For Geology, a valuable acquisition in the field of paleontology was the purchase of the *Catalogue of Foraminifera*, by B. F. Ellis and A. R. Messina,

published by the American Museum of Natural History, 1940, 30 volumes. This is a loose-leaf set to which several thousand pages are to be added annually to supplement the original material. A subscription for the yearly insertions was entered to keep Geology's set up to date. Continuation orders were placed for the *Special Publications* and the *Contributions* to the Cushman Laboratory for Foraminiferal Research and the *Bulletin* of the Oregon State Department of Geology. As many of the back numbers of these publications as were still in print were purchased.

An important purchase for Chemistry was a complete set of Meyer's *Lehrbuch der Organisch-Chemischen Method*, Wein, 1933-40, 6 volumes.

Bibliographies and footnotes were checked for several members of the science faculty who were preparing research papers for publication.

Administration

There are no outstanding activities to report this year in the administration of the library. The essential features of the year's work have been stated as far as they can be shown by statistics but many duties are too irregular to be presented in this way. The routine work was carried on promptly and efficiently by the staff.

In last year's report mention was made of the crowded condition of the history books in the basement of the main stacks. To relieve the situation it was decided to move ancient history to the new stacks in the Quita Woodward Memorial Wing. This gave 32 shelves for expansion and relieved the condition temporarily. It is to be hoped that the third tier of stacks in the basement of the West Wing can be completed in the near future for this space is needed for growth.

Several changes in the personnel of the staff occurred in the spring. Miss Ruth Livingston, assistant at the Loan Desk; Miss Beryl C. Marshall, assistant for the West Stack desk, and Mrs. Joan M. Myers, assistant for the science libraries, resigned. It was impossible to fill these positions in the usual way, from eastern library schools. From other sources we secured Miss Sara L. Lauderdale, a graduate of the University of Buffalo Library School, to fill the position of assistant for the West Wing, and Miss Harriet F. Sibley, a graduate of Simmons College School of Library Science, as assistant at the Loan Desk. The position of assistant for the science libraries remains unfilled. Last year we were unable to fill one of the positions for an untrained assistant and employed more students to help out.

In addition to the regular staff, thirty-five students were employed for the Reserve Book Room and for the desk in the West Stack, to cover the time when a member of the staff is not on duty. Seven students were in charge of the Hall Libraries and on duty at the Loan Desk alternating Sundays.

In conclusion I wish to express my appreciation to the members of the staff for their support in carrying on the work of the year.

Respectfully submitted,

LOIS A. REED,
Librarian.

LIST OF DONORS TO THE LIBRARY

| | |
|-------------------------------------|-----------------------------------|
| Mr. Joseph Nickerson Ashton | Mr. Arnold Hamer Hall |
| Mr. Casimer V. Baltramaitis | Mr. Ronald E. Heaton |
| Mrs. Richard L. Barrows | Mr. Frank W. Cheney Hersey |
| Miss Sadie Bell | Miss Helen Fahnestock Hubbard |
| Mr. Almedius B. Berry | Mrs. Andrew Dickson Hunt |
| Miss Constance Biddle | Miss Florence B. Kane |
| Mr. William Warner Bishop | Miss Sally Bruce Kinsolving |
| Rev. Benjamin J. Blied | Mr. Paul John Kolachov |
| Mr. Grover Bloomfield | Mrs. Alfred B. Maclay |
| Miss Madeline G. Sylvain Bouchereau | Prof. Walter C. Michels |
| Mrs. Edward M. Cheston | Miss Evelyn Foster Morneweck |
| Countess Irene Cittadini | Mr. Algie I. Newlin |
| Prof. James Llewellyn Crenshaw | Mr. Carl Elbridge Newton |
| Miss Emily Redmond Cross | Prof. Arthur Lindo Patterson |
| Mr. Malvin E. Davis | Prof. Henry Peyre |
| Miss Haydeé Suazo DiDomenico | Prof. Arthur Posnansky |
| Miss Gertrude Sumner Ely | Mr. Charles J. Rhoads |
| Mrs. Gertrude Courant Emery | Mr. and Mrs. Kenneth A. Robbins |
| Prof. Selim Ezban | Miss Emily Porter St. John |
| Dr. Harlan Luther Feeman | Miss Afife Fevzi Sayin |
| Miss Edith Finch | Mr. H. L. Schroeder |
| Mr. Irving Herbert Flamm | Dr. Thomas Hall Shastid |
| Mrs. Simon Flexner | Mr. Irving N. Soloway |
| Dr. Simon Flexner | Prof. Alexander Coburn Soper, III |
| Mrs. Richard S. Francis | Miss Margaret Beekman Spencer |
| Miss Anne A. Gendell | Prof. Arthur Colby Sprague |
| Prof. Joseph Eugene Gillet | Dr. Henry Powell Spring |
| Miss Ethel P. Goff | Prof. Edward H. Watson |
| Mr. Howard L. Goodhart | Mr. Herman Frederick Willkie |
| Mrs. John Dozier Gordan | Prof. John Henry Wuorinen |
| Miss Anna Henwood Griffiths | Miss Mary A. Zender |
| Pres. Jayne Fernandes Guedes | |

REPORT OF THE COLLEGE PHYSICIAN

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1944-45:

This was a light year for illness. Although the total Infirmary admissions were almost as many as the preceding year, the total Infirmary days and the average daily census fell to the lowest point in the past five years. The dispensary also had the smallest total number of visits in five years. Variety of illness fell entirely within the usual pattern.

In January there was a small outbreak of typhoid fever in Lower Merion Township, the infection being traced ultimately to a food handler in an Ardmore bakeshop. Until the source of infection had been proved, and the epidemic was under control, students were forbidden to eat at public eating places. Immunization to typhoid, using three doses of triple typhoid vaccine, was done at the Infirmary for students and other members of the College wishing it, and in all 222 persons were immunized.

There was one case of scarlet fever in November. All contacts were given small doses of sulfadiazine, a method of prophylaxis previously tried by the Navy, and there were no secondary cases. This result was interesting but not, unfortunately, very significant, as even without sulfadiazine prophylaxis there were no secondary cases following our last previous case of scarlet fever in 1940.

As always the work of the College Psychiatrist is one of the most interesting and valuable phases of the work of the Health Department. Dr. Stewart's report on the year follows:

"During the year 1944-45 there were 216 interviews with thirty-three students, three employees were seen five times, and there were twenty-six conferences with members of the administration. There were several students in the group during this academic year who required ten to twenty interviews. There were also four students who had to interrupt their academic progress due to acute emotional disturbances.

"It was a busy year for the Attending Psychiatrist. It was evident that student tensions were in many instances related to family strains traceable to the war. There was a tendency among the students to feel responsible and deeply concerned not only with the usual great issues, but also with the complex yet smaller personal ones relative to family and social groups.

"The use of psychological resources on campus for aptitude testing and guidance was initiated this year under the direction of Miss McBride. These tests were found to be valuable in helping students in self knowledge, and in aiding them in choice of major subject.

"I would like to take this opportunity to express again my appreciation of many individuals for their acceptance and cooperation which make the work of the Attending Psychiatrist both pleasant and rewarding."

During the year three nurses left us: one to join her husband, who was in the Army, and one each to service in the Army and the Navy. Fortunately, because of the light year for illness, we were able to carry on without too much difficulty.

Because of the probability that we would be short staffed in the coming year, it was decided that we should omit tuberculin testing in the autumn of 1945, and instead each student is to have a routine paper chest plate.

I am most grateful to the officers of the administration and to the Infirmary staff for their cooperation and assistance during the past year.

Respectfully submitted,

OLGA CUSHING LEARY, M.D.,

College Physician.

SUPPLEMENT TO THE PHYSICIAN'S REPORT

Infirmary Report

| Year | Five-Year Summary | | | | | Aver. Daily No. of Patients |
|---------|----------------------------------|----------------------------|----------------------------|------------------------------|-------------------------------|-----------------------------------|
| | Total Infirmary Admissions | Total Infirmary Days | Average Daily Census | Total Dispensary Cases | Total Dispensary Visits | |
| 1940-41 | 509 | 1726 | 7.2 | 2341 | 3605 | 15.0 |
| 1941-42 | 451 | 1327 | 5.5 | 2456 | 3738 | 15.6 |
| 1942-43 | 497 | 1764 | 7.4 | 2655 | 4160 | 17.7 |
| 1943-44 | 468 | 1531 | 6.3 | 2460 | 3986 | 16.5 |
| 1944-45 | 464 | 1285 | 5.4 | 2390 | 3570 | 14.8 |

Monthly Admission Summary

| Semester I | September & October | November | December | January | Total |
|-------------|---------------------|----------|----------|------------|-------|
| | 61 | 77 | 20 | 56 | 214 |
| Semester II | February | March | April | May & June | Total |
| | 84 | 49 | 58 | 59 | 250 |

Summary by Status

| | 1948 | 1947 | 1946 | 1945 | Graduates | Hearer | Staff | Employees |
|-------------|------|------|------|------|-----------|--------|-------|-----------|
| Semester I | 59 | 58 | 49 | 24 | 11 | 0 | 4 | 9 |
| Semester II | 80 | 65 | 45 | 35 | 9 | 1 | 3 | 12 |
| Total | 139 | 123 | 94 | 59 | 20 | 1 | 7 | 21 |

Infirmary Diagnoses 1944-45

| | Semester I | Semester II | Total |
|--|------------|-------------|-------|
| Mental Disorders: | | | |
| Amnesia | 1 | | 1 |
| Anxiety State | | 3 | 3 |
| Depression | 1 | | 1 |
| Reactive Depression | 1 | | 1 |
| Diseases of the Body as a Whole: | | | |
| Acute Infectious Mononucleosis | 1 | 1 | 2 |
| Chicken Pox | 1 | | 1 |
| Exhaustion | 20 | 30 | 50 |
| German Measles | | 1 | 1 |
| Post-operative Haemorrhage | | | |
| (Removal of warts from knee) | 1 | 1 | 2 |
| Scarlet Fever | 1 | | 1 |
| Serum Sickness (Antitetanus) | 1 | 1 | 2 |
| Vaccination Reaction (Typhoid Vaccine) | | 3 | 3 |
| Wasp Sting | 1 | | 1 |

| | Semester I | Semester II | Total |
|---|------------|-------------|-------|
| Diseases of the Skin: | | | |
| Angioneurotic Oedema | | 1 | 1 |
| Cellulitis—Right Ankle | 1 | | 1 |
| Right Ear Lobe | 1 | | 1 |
| Dermatitis Venenata | 1 | 2 | 3 |
| Dermatophytosis | | 1 | 1 |
| Furuncle—Left Axilla | 3 | | 3 |
| Perineum | | 1 | 1 |
| Pediculosis Pubis | | 1 | 1 |
| Diseases of the Musculo-Skeletal System: | | | |
| Arthritis—Chronic | | 1 | 1 |
| Contusion—Hip | | 1 | 1 |
| Fracture—4th Dorsal Vertebra | 1 | | 1 |
| Myositis | 1 | | 1 |
| Sprain—Sacroiliac | | 3 | 3 |
| Readmission | | 1 | 1 |
| Diseases of the Respiratory System: | | | |
| Allergic Rhinitis | 1 | 2 | 3 |
| Asthma | | 2 | 2 |
| Atypical Bronchopneumonia | 1 | | 1 |
| Bronchitis—Acute | | 1 | 1 |
| Common Cold | 84 | 99 | 183 |
| Grippe | 3 | 2 | 5 |
| Laryngitis | | 1 | 1 |
| Sinusitis (Frontal) | | 1 | 1 |
| Diseases of the Lymphatic System: | | | |
| Lymphadenitis, Left Groin | 1 | | 1 |
| Diseases of the Digestive System: | | | |
| Acute Gastroenteritis | 38 | 20 | 58 |
| Acute Pharyngitis | | 1 | 1 |
| Appendicitis—Acute | 1 | | 1 |
| Chronic Recurrent | 1 | 3 | 4 |
| Epidemic Parotitis | | 1 | 1 |
| Gingivitis | | 1 | 1 |
| Intestinal Obstruction, due to post-operative adhesions | | 1 | 1 |
| Streptococcus Sore Throat | 2 | 3 | 5 |
| Diseases of the Genital System: | | | |
| Inevitable Abortion (employee) | 1 | | 1 |
| Menorrhagia | 1 | | 1 |
| Metrorrhagia | | 2 | 2 |
| Salpingitis, Acute | | 1 | 1 |
| Diseases of the Nervous System: | | | |
| Concussion | 1 | | 1 |
| Neuralgia—Intercostal | | 1 | 1 |
| Diseases of the Eye: | | | |
| Acute Conjunctivitis | | 3 | 3 |
| Stye | 2 | | 2 |
| Diseases of the Ear: | | | |
| Acute Otitis Media | | 1 | 1 |
| Undiagnosed: | | | |
| Dysmenorrhea | 2 | 4 | 6 |
| Intermenstrual Pain (Mittelschmerz) | | 1 | 1 |

| | Semester I | Semester II | Total |
|---|------------|-------------|-------|
| Non-Diagnostic Terms for Record: | | | |
| Basal Metabolic Rate Determination..... | 21 | 21 | 42 |
| Convalescent Care | | | |
| Acute Gastroenteritis | 15 | 15 | 30 |
| Appendectomy | | 1 | 1 |
| Curettage | | 1 | 1 |
| Dislocation, rt. 1st metacarpal..... | | 1 | 1 |
| Extraction of teeth..... | 2 | 5 | 7 |
| Grippe | | 1 | 1 |
| Observation | 15 | 15 | 30 |

REPORT OF THE DIRECTOR OF THE EDUCATIONAL SERVICE

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1944-1945:

Because of a change in personnel, the working year of the Educational Service was somewhat shortened in 1944-1945. The Director was on a part-time basis and an assistant was not secured until February 1, 1945. It was, however, a good year from the standpoint of widened contacts, increased types of case material made available, and expanding function.

The core of the work has been, as heretofore, the giving of individual psychological examinations. Graduate students have carried on testing programs in a social agency and in a private school in addition to testing in the public schools. Undergraduates have observed in the special education classes for deviate children of Lower Merion Township and have reviewed their observations in the light of psychological test findings.

Somewhat greater stress has been laid this year upon full and extended study of a number of the more outstanding cases referred. Such study embraces the giving of from one to a full battery of standardized psychological tests, the securing of detailed reports regarding academic progress and health status, and the gathering of as adequate information as can be gotten on home and play group adjustment. Although this is a time consuming process, it is felt that the outcome for child, school and clinic repays the heavy demand it makes.

Much of this work has been carried on through case conferences with teachers, school administrators, school nurses, doctors, and social workers. When possible it has drawn in parents. It has been demonstrated, we believe, that the clinic can serve the child, the community and the clinic's training purposes most fully and effectively if clinic findings are wide in scope and are interpreted with great care to the adult members of the child's circle. In the course of such an interpretation there is the opportunity to discuss the problems presented by individual cases and to work out tentative programs of action.

Rich and significant teaching and training material has emerged from this approach. This has been continually made available to both undergraduate and graduate students. In a number of instances graduate students followed psychological tests of children by case conferences with teachers and social workers, thus achieving a full-bodied picture of individual adjustment and gaining the experience of participation in actual adjustment. Increasing clinical material has come to us from the social agencies. The problems presented by these cases are usually severe and are of such a character as to lend great vitality to the teaching situation. At the same time, the service the clinic renders to the social agencies brings us into a close and mutually helpful relationship with the community. In addition to the case conferences listed in the statistical report there have been innumerable short, informal

conferences on individual children with teachers and administrators of the Lower Merion and Radnor Township school systems.

Since the teaching in education and in mental testing, on both the graduate and undergraduate levels, uses the children and classes of the public schools extensively for observation and demonstration purposes, the clinic has returned to the policy of former years of not requiring the public schools to pay a fee for psychological examinations. Social agency cases tested in the clinic are used in the same way and are for that reason also accepted on a non-paying basis. The fees received, therefore, represent income from private clients.

The year's work is summarized in the following tables:

Number of Individual Tests Administered in 1944-45

| | Total No. | Director | Ass't | Miss McBride | Graduate Student |
|--|--------------|----------|----------|-----------------|---------------------|
| Children referred by public schools | 67 | 37 | 18 | 12 | ..... |
| Children referred by private schools | 14 | 3 | 6 | ..... | 5 |
| Children referred by social service agency | 25 | 13 | 3 | ..... | 9 |
| | <hr/> 106 | <hr/> 53 | <hr/> 27 | <hr/> 12 | <hr/> 14 |

Remedial Reading Instruction

Number of children 3 Number of lessons 42

Counseling

Number of children 2 Number of appointments 6

Case Conferences

With parents, teachers and social workers 40

Financial Statement for the Year 1944-45

| | |
|--|----------------------|
| Balance as of October, 1944 | \$594.78 |
| Fees, 1944-45 | |
| Individual examinations | \$50.00 50.00 |
| Total | <hr/> \$644.78 |
| Expenses, 1944-45 | |
| General expenses | \$137.90 \$137.90 |
| Total | <hr/> \$506.88 |
| Balance as of September 30, 1945 | \$506.88 |

Respectfully submitted,

RACHEL DUNAWAY COX,
Director of the Educational Service.

REPORT OF THE DIRECTOR OF THE BUREAU OF RECOMMENDATIONS

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1944-45:

Again, contrary to expectations, the number of positions coming to the Bureau of Recommendations was larger than the year before. Teaching positions increased from 308 to 359, and small positions from 506 to 605. Full-time positions, not teaching, decreased only slightly.

Full-time positions came from schools, colleges, the armed forces, government agencies, OSRD projects, industries, laboratories, social welfare agencies, hospitals, nursing organizations, psychological clinics, testing bureaus, newspapers, magazines, publishers, advertising agencies, writers, photographers, stores, banks, insurance companies, brokerage firms, market research organizations, polls, unions, libraries, museums, radio stations, railroads, travel bureaus, airlines, naval architects, foundations, associations, committees, ration boards, hotels, miscellaneous business firms, and private individuals.

Paid work for students continued to be more than the students were prepared to cope with, and there was a great variety of part-time positions open. Taking care of children was far above any other type of work both in opportunity and in popularity. Some of the other kinds of work were typing, farming, showing lantern slides, waiting on tables, being sales agents, and working in the library.

No survey has yet been made of summer positions because the student Vocational Committee wishes to postpone it until the students can also report their winter work through the League and the Alliance. Figures of summer placements are therefore necessarily incomplete. One hundred and twenty-nine positions came in to the Bureau for the summer and 93 students registered for summer work. Of this number, 31 are known to have obtained jobs. Some of these were camp counselling, taking care of children, farming, selling, and working in libraries and offices.

From the 1944 summer survey made after the November report was submitted, out of 500 students reporting, 424 did some kind of summer work and 276 of these had paid positions. Ninety-seven did some kind of volunteer work and 146 took courses of some kind. The discrepancy in numbers is caused by the 85 who were doing more than one thing.

The Bureau continued to try to give information to students and alumnae through the *Alumnae Bulletin*, the *College News*, hall bulletin boards, and an outline made in May summarizing the kinds of positions open. There were not nearly so many representatives from government and industry who came to the college to recruit employees—16 as against 34 the year before. Again, there were not many students who wished to be recruited.

The undergraduate Vocational Committee asked the faculty to give a series of talks designed to help students in choosing their majors and to

describe the kinds of positions open to majors of each department. This series was in addition to the usual conferences with outside speakers.

Again this year, the student body as a whole was given an opportunity to take vocational interest tests. Seventy-two students took from one to three tests apiece and the majority came for follow-up counselling.

I believe that the Bureau should do more outside travelling than before in order to keep up with what is going on in the world. In the past three years, it has been almost necessary to spend several days in Washington interviewing government personnel officers even when the demand far exceeded the supply of labor. When business is slack and labor plentiful, we cannot expect to have many positions come to us. We shall have to go to the employers, attend meetings, and keep in close touch with other employment agencies.

Respectfully submitted,

LOUISE F. H. CRENSHAW,
Director of the Bureau of Recommendations.

The comparison of the records of the Bureau in 1943-44 and 1944-45 is as follows:

| | 1944-45 | 1943-44 |
|-------------------------------------|-------------------|-------------------|
| Total calls | 1553 ¹ | 1440 ¹ |
| Placements | 591 | 656 |
| Teaching calls | 359 | 308 |
| Colleges | 79 | 77 |
| Placed | 5 | 4 |
| Schools | 267 | 211 |
| Placed | 13 | 14 |
| Tutoring | 13 | 20 |
| Placed | 12 | 15 |
| Non-Teaching calls: | | |
| Full-time or regular part-time..... | 589 ² | 626 |
| (Including summer) | | |
| Placed | 49 ³ | 104 ³ |
| Small positions | 605 ⁴ | 506 |
| Placed | 512 | 519 |

¹ Counting each multiple call as one and excluding Civil Service positions unless they came as a special request from a special bureau.

² 102 multiple, 338 single, 10 part-time, 129 summer, 10 temporary.

³ Summer figures incomplete.

⁴ Caring for children (474), typing, waiting on tables, farming, etc.

REPORT OF THE CHAIRMAN OF THE COMMITTEE ON THE MADGE MILLER RESEARCH FUND

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1944-45:

The Committee appointed to administer the Madge Miller Research Fund made nine grants last year as follows:

| | |
|--|----------------|
| Grant 71—Dr. Berliner | \$ 35.00 |
| Rare chemicals. | |
| Grant 72—Dr. Helson | 75.00 |
| Photographic reproductions of crucial phenomena in color. | |
| Grant 73—Dr. Mezger | 100.00 |
| Secretarial assistance. | |
| Grant 74—Dr. Swindler | 50.00 |
| Secretarial assistance and purchase of photographs. | |
| Grant 75—Dr. Tselos | 50.00 |
| Photographic materials and photographs. | |
| Grant 76—Dr. Oppenheimer | 75.00 |
| Photomicrographs of microscopic sections of embryos. | |
| Grant 77—Dr. Mignon | 75.00 |
| Photostats. | |
| Grant 78—Dr. Chew | 25.00 |
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Respectfully submitted,

LILY ROSS TAYLOR,
Chairman of the Committee.

Bryn Mawr College

CALENDAR

REPORT OF THE PRESIDENT
TO
THE BOARD OF DIRECTORS

ISSUE FOR THE YEAR OF

1945 · 1946

DECEMBER 1946

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REPORT OF THE PRESIDENT OF THE COLLEGE

To the Board of Directors of Bryn Mawr College:

I have the honour to present the following report for the year 1945-46 together with the reports of the other administrative officers of the College.

During the course of the year the College has to a degree become re-established after its war-time losses. The great gain has been in the return of members of the faculty absent for one to four years, and the renewed strength in teaching and research which the nearly complete faculty brings. The returning members of the faculty include:

In Art, Professors Bernheimer, Sloane, and Soper.

In Biology, Professor Berry.

In Chemistry, Professor Gates.

In French, Professor Brée.

In Geology, Professor Wyckoff.

In Greek, Professor A. Cameron.

In History, Professor E. Cameron.

In Physics, Professor W. Michels.

In Psychology, Professor MacKinnon.

The undergraduate school was again large, as in each of the war years. Applications for admission again increased, probably reflecting the increasing pressure of the G. I. enrolments everywhere, and efforts were made to push a little farther the number of resident students admitted for the following year and to encourage additional applications from non-resident students. East House, just below the College Inn, was rented to house 16 to 18 undergraduates. As Dean Taylor states in her report, the graduate school was again small. Applications through the year, however, showed that it would return in the following year to something like its pre-war size.

With the end of the war the number of foreign students increased, to twenty-two in the undergraduate and nine in the graduate schools. Efforts were made to plan for further admissions for 1946-47, for all evidence—our own and that from the State Department Conference Dean Taylor reports—showed the importance of providing for additional foreign students at this time, both because of the understanding they bring to students of the United States and because of the crowding and disruption in many of the foreign universities.

Again as a result of the end of the war fortunate additions were made to the College's equipment for study and research. Miss Reed reports for the Library the first considerable importations of foreign books and periodicals since 1940. The College, having been made a depository by the Army Map Service of the U. S. Corps of Engineers, has begun to receive a collection of 20,000 to 25,000 maps in duplicate. Various departments have begun to make necessary purchases, whenever possible in the form of Surplus Property.

In many areas, both in the academic departments and in operations more generally, equipment is at a low ebb, however; and effort and money must quickly be put toward necessary purchases as soon as they are possible.

The employment of personnel in the residence halls and in other areas remains difficult, putting heavy demands on Miss Howe and Mr. Smedley at a time when shortages in supplies alone make the ordinary operations of the College difficult. The dietitian, Miss Bacheller, has probably had a harder year than those of the war itself, but has managed to maintain a satisfactory table nonetheless.

The year 1946-47 is in many ways a transitional year. Immediate limitations of the war begin to disappear. Old resources can again be counted on and new resources appear. The college community can turn with new concentration to its work and with new heart and gratitude recognize its freedom to make such plans as it considers important.

It is not yet fair to say, however, that the crew is aboard and the decks cleared for action. Certain problems remain and others which had been pushed aside because of the war now stand forth in their true proportions. The first is the serious shortage of candidates for faculty appointments, a shortage that results partly from the continuing demands of government and industry for those of just the training necessary for teaching and research, partly from the fact that so few young people have been trained during the war. The College is fortunate that most of the men and women of its science faculties have continued or returned, for appointments in science would be very hard to fill at this time. In other areas too we have been able to hold members of the faculty who would be literally irreplaceable at this time. In Social Economy, with Professor Fairchild's resignation, we have a serious vacancy and work which will be the more difficult to carry on an interim arrangement because we were unable during the war to appoint an instructor in sociology in that department. Despite present difficulties, however, our plan has been to make temporary arrangements and to postpone regular appointments until candidates of the proper qualifications can be found.

The most critical problem—a problem which would have had to be faced earlier had it not been for the war—is of course the financial problem and specifically for Bryn Mawr the raising of faculty salaries. The campaign for \$2,000,000 undertaken by the Alumnae of the College under the chairmanship of Mrs. F. Louis Slade and the Executive Directorship of Mrs. James Chadwick-Collins is the greatest contribution which could be made to Bryn Mawr. It comes at a time when the faculty could no longer be maintained without substantial increases in salary and when furthermore it is of the utmost importance that the College be prepared to lend strong support to what is first-rate in higher education.

Basic questions for colleges and universities in this post-war period are many, but one of the most important is the question of how to maintain excellence in teaching and scholarship under the great new pressures now developing. The new waves of students which represent the most spectacular problem come mostly under the G.I. bill but also because the G.I. enrolments have broken the ground and shown that college is a possibility regard-

less of family tradition and circumstance. These new members are perhaps to be our greatest gain but only if their instruction and opportunity can be made satisfactory. Whether American universities and colleges meet the new demands by further expansion, which is the immediate solution, or by the creation of new colleges and presumably greater diversity, each is having to work in the face of new pressures from non-academic organizations as these call members of the faculties to new positions. Each university and college is also immediately concerned in the future possibilities of research, particularly in science and social science, where the pressure for large-scale studies has mounted greatly during the war. In one sense the problems are universal, in another sense particular. Bryn Mawr has its particular contribution to make in support for first-class teaching and high scholarship and in the continued development of a small college which has sufficient breadth of opportunity in both teaching and research and sufficient time and interest for recognition of the individual.

The College continued to work in close cooperation with Haverford and Swarthmore on many points at which joint action seemed advisable. Two Swarthmore professors gave classes at Bryn Mawr, Mr. Frederick Johnson Manning and Mr. Bryce Wood. The most interesting joint library survey made for the three colleges by Mr. Rider of Wesleyan, Mr. Van Hoesen of Brown and Mr. Gjelsness of Michigan has been noted by Miss Reed in her report.

During the year the departure of several members of the faculty and staff left places which will be hard to fill. In February Mrs. Alan Fraser Grant resigned as Dean of the College to take a position as Area Specialist in the State Department. She goes with the good wishes of the College and the regret of the many who will miss her at Bryn Mawr.

In February too Professor Mildred Fairchild resigned after many years of service in the Carola Woerishoffer Department to take an appointment in the International Labor Organization. Professor David, who since 1941 has divided his time between Bryn Mawr College and the University of Pennsylvania, resigned his appointment at Bryn Mawr in order to devote full time to his work as Director of Libraries at the University. In June Professor Weiss resigned to become Professor of Philosophy at Yale, Professor Anderson to continue work in Washington, Professor Alister Cameron to become Professor of Greek at Cincinnati and Professor E. Cameron with him. Miss Petts also resigned in June her appointment as Director of Physical Education.

The year closed with a surplus of \$70,409.05, again in part the result of the excellent operations in behalf of the College of Mr. J. Henry Scattergood and the Finance Committee, and in part the result of limitations in program and equipment which could not be avoided. A portion of the surplus is being added to the salary of members of the faculty and staff next year, a portion is being devoted to scholarships, and a portion to delayed equipment and maintenance which were impossible to provide during the war.

The College owes a great debt in any year to Mr. Charles J. Rhoads, who is always ready to help where advice and help are necessary, but a

particularly great debt in these years when so many new questions and new problems of policy arise. I want to express my appreciation to him especially, to the other members of the Board of Directors, and to all members of the faculty and staff for constant interest and for willingness to join in both immediate action and long-term plans.

Respectfully submitted,

KATHARINE E. McBRIDE,
President of the College.

SUPPLEMENT TO THE PRESIDENT'S REPORT

I.

Changes in the Academic Staff of Bryn Mawr College October 1, 1945 - September 30, 1946

Faculty on Leave of Absence 1945-46

- JULIA WARD, PH.D., Dean of Freshmen and Director of Admissions, to the War Department
- T. ROBERT S. BROUGHTON, PH.D., Professor of Latin, on sabbatical leave to hold a Guggenheim Fellowship
- ROGER HEWES WELLS, PH.D., Professor of Political Science, to the Allied Control Commission in Germany (Civil Administration Division of the Office of Military Government in Germany)
- KARL L. ANDERSON, PH.D., Associate Professor of Economics, on partial leave, to the Office of Price Administration
- LINCOLN DRYDEN, PH.D., Associate Professor of Geology, to the Military Section of the U. S. Geologic Survey
- JEAN WILLIAM GUITON, *Licencié ès Lettres*, Associate Professor of French, to the International Institute of Intellectual Cooperation
- MYRA RICHARDS JESSEN, PH.D., Associate Professor of German, on partial sabbatical leave, Semester II
- RICHMOND LATIMORE, PH.D., Associate Professor of Greek, to the Navy, Semester I, on sabbatical leave to hold a Rockefeller Foundation Fellowship, Semester II
- DONALD WALLACE-MACKINNON, PH.D., Associate Professor of Psychology, to the Office of Strategic Services, Semester I
- WALTER C. MICHELS, E.E., PH.D., Associate Professor of Physics, to the Navy, Semester I
- JOHN CHESTER MILLER, PH.D., Associate Professor of History, on sabbatical leave
- MILTON CHARLES NAHM, LITT.B., PH.D., Associate Professor of Philosophy, on sabbatical leave
- MILDRED B. NORTROP, PH.D., Associate Professor of Economics, on partial leave, to the Foreign Economic Administration
- CAROLINE ROBBINS, PH.D., Associate Professor of History, on sabbatical leave November 15, 1945 - February 1947
- JOSEPH CURTIS SLOANE, JR., M.F.A., Associate Professor of History of Art, to the Navy, Semester I
- ALEXANDER COBURN SOPER, III, M.F.A., PH.D., Associate Professor of History of Art, to the Marines, Semester I
- FREDERICA DE LAGUNA, PH.D., Assistant Professor of Anthropology, for research on a Rockefeller Foundation Fellowship

Promotions, 1945-46

- ERICH FRANK, PH.D., promoted from Lecturer to Visiting Professor of Philosophy
 ERNST BERLINER, PH.D., promoted from Lecturer to Assistant Professor of Chemistry
 RACHEL DUNAWAY COX, PH.D., promoted from Lecturer to Assistant Professor of Education and Psychology
 BETTINA LINN, M.A., promoted from Instructor to Assistant Professor of English
 DOROTHY NICOLE NEPPER, PH.D., promoted from Instructor to Assistant Professor of Spanish

New Appointments, 1945-46

- D. BEATRICE MCCOWN, PH.D., Assistant Professor of Political Science
 PAUL BATEMAN, M.A., part-time Lecturer in Statistics
 ALICE BEARDWOOD, PH.D., part-time Lecturer in History
 HUGH JOHN CREECH, PH.D., part-time Lecturer in Biology
 LEWIS DEXTER, M.A., part-time Lecturer in Sociology, Semester II
 MARTIN FOSS, LL.D., part-time Lecturer in Philosophy, Semester II
 W. BROOKE GRAVES, PH.D., part-time Lecturer in Political Science
 LEICESTER B. HOLLAND, PH.D., part-time Lecturer in Classical Archaeology
 LOUISE ADAMS HOLLAND, PH.D., part-time Lecturer in Latin
 DAVID KRECH, PH.D., part-time Lecturer in Psychology, Semester I
 VERA R. LACHMANN, PH.D., part-time Lecturer in Greek and German
 FREDERICK JOHNSON MANNING, PH.D., part-time Lecturer in History
 ELEANOR S. O'KANE, M.A., part-time Lecturer in Spanish, Semester II
 JUANA ONTANON, *Licenciado*, Lecturer in Spanish
 A. WILLIAMS POSTEL, PH.D., part-time Lecturer in Geology
 FREDERICK W. THON, M.F.A., Lecturer in English
 ARTHUR P. WHITAKER, PH.D., part-time Lecturer in History
 GRAZIA AVITABILE, PH.D., part-time Instructor in French, Semester II
 JANE BRIDGMAN, M.A., Instructor in Biology
 EUNICE WATERS CLARK, M.A., part-time Instructor in French, Semester I
 ELIZABETH SAYRE HASENOEHL, A.B., part-time Instructor in English, Semester II
 RUTH VIRGINIA HIGBEE, M.A., Instructor in Psychology
 PEARL KAZIN, A.B., part-time Instructor in English
 BEATRICE SCHWARTZ MAGDOFF, M.A., part-time Instructor in Physics
 HELEN ADAMS NUTTING, PH.D., part-time Instructor in History

Resignations and Expirations, 1946

- CHRISTINA PHELPS GRANT, PH.D., Dean of the College and Associate Professor of History, Semester I
 CHARLES WENDELL DAVID, PH.D., Professor of History, Semester I
 PAUL WEISS, PH.D., Professor of Philosophy
 KARL L. ANDERSON, PH.D., Associate Professor of Economics
 ALISTER CAMERON, PH.D., Associate Professor of Greek
 MILDRED FAIRCHILD, PH.D., Associate Professor of Social Economy and Social Research, Semester I
 JEAN WILLIAM GUITON, *Licencié ès Lettres*, Associate Professor of French
 ELIZABETH MOORE CAMERON, PH.D., Assistant Professor of History
 PAUL BATEMAN, M.A., part-time Lecturer in Statistics
 DANIEL S. DAVIDSON, PH.D., part-time Lecturer in Anthropology
 LEWIS DEXTER, M.A., part-time Lecturer in Sociology, Semester II
 FRANÇOISE A. DONY, D.Sc., DR. PHIL., Lecturer in French
 MARTIN FOSS, LL.D., part-time Lecturer in Philosophy, Semester II
 W. BROOKE GRAVES, PH.D., part-time Lecturer in Political Science
 LOUIS CRAIG GREEN, PH.D., Lecturer in Physics

LEICESTER B. HOLLAND, PH.D., part-time Lecturer in Classical Archaeology
 DAVID KRECH, PH.D., part-time Lecturer in Psychology, Semester I
 VERA R. LACHMANN, PH.D., part-time Lecturer in Greek and German
 FREDERICK JOHNSON MANNING, PH.D., part-time Lecturer in History
 ELEANOR S. O'KANE, M.A., part-time Lecturer in Spanish, Semester II
 JUANA ONTANON, *Licenciado*, Lecturer in Spanish
 A. WILLIAMS POSTEL, PH.D., part-time Lecturer in Geology
 DIMITRIS THEODORE TSELOS, PH.D., Lecturer in History of Art
 ARTHUR P. WHITAKER, PH.D., part-time Lecturer in History
 GRAZIA AVITABILE, PH.D., part-time Instructor in French, Semester II
 EUNICE WATERS CLARK, PH.D., part-time Instructor in French, Semester I
 EDITH FINCH, M.A., part-time Instructor in English
 GENEVIEVE WAKEMAN FOSTER, A.B., part-time Instructor in English
 MARIANNA DUNCAN JENKINS, PH.D., Instructor in History of Art
 ELIZBETH SAYRE HASENOEHL, A.B., part-time Instructor in English, Semester II
 PEARL KAZIN, A.B., part-time Instructor in English
 HELEN ADAMS NUTTING, PH.D., part-time Instructor in History
 EUGENE S. RICHARDSON, JR., M.S., Instructor in Geology

Deceased

VALENTINE MÜLLER, PH.D., Associate Professor of Classical Archaeology from February 1931, died October 17, 1945

SUPPLEMENT TO THE PRESIDENT'S REPORT

II.

Faculty and Staff Publications for the Year October 1, 1945 - September 30, 1946

ERNST BERLINER, PH.D., Assistant Professor of Chemistry

- "A Relation between the Oxidation-Reduction Potentials of Quinones and the Resonance Energies of Quinones and of Hydroquinones," *Journal of the American Chemical Society*, LXVIII (1946), 49-51.
 Review: Wheland, The Theory of Resonance and its Application to Organic Chemistry, *Science*, CII (1945), 408.

L. JOE BERRY, PH.D., Assistant Professor of Biology

- "The Isolation of a New Leukopoietic Factor from Liver," *Journal of the American Chemical Society*, LXVII (1945), 2273. (In collaboration with J. K. Cline and Tom D. Spies.)
 "Phagocytic Activity of Neutrophils in Anemia," *Journal of Laboratory and Clinical Medicine*, XXX (1945), 910-916. (In collaboration with Jane Davis and Tom D. Spies.)
 "The Present Status of Folic Acid," *Blood: The Journal of Haematology*, I (1946), 271-306. (In collaboration with Tom D. Spies.)
 "Polar Distribution of Respiratory Rate in the Onion Root Tip," *Plant Physiology*, XXI (1946), 381-389.

GERMAINE BRÉE, *Agrégée*, Associate Professor of French

- "Le Temps 'retrouvé' et la mort," *Renaissance*, XVII (1945), 61-69.
 Contributing Editor, *History of Continental Advance Section*, Communications Zone, European Theater of Operations, U. S. Army, Heidelberg, 1945.
 Articles (6) on "Aspects of American Intellectual Life" for the International Institute of Intellectual Cooperation, broadcasted by Radio Monde in Paris Nov.-Dec., 1945.

- RHYS CARPENTER, PH.D., LITT.D., Professor of Classical Archaeology
 "The Identity of the 'Rule,'" *American Journal of Archaeology*, XLIX (1945), 353-357.
 "The Alphabet in Italy," *American Journal of Archaeology*, XLIX (1945), 452-464.
- SAMUEL C. CHEW, PH.D., Professor of English Literature
 Reviews: *New York Herald Tribune* and *Christian Science Monitor*.
- RACHEL DUNAWAY COX, PH.D., Assistant Professor of Education and Psychology
 "School Experience of the Bright Child," *Schoolmen's Week Proceedings*, XXXIII (1946), 299-310.
- HUGH J. CREECH, PH.D., Part-time Lecturer in Biology
 "Synthetic Antimalarials, 4-Aminoquinolines," *Journal of the American Chemical Society*, LXVIII (1946), 1208-1213. (In collaboration with Nathan L. Drake and others.)
 "Synthetic Antimalarials SN-7618," *Journal of the American Chemical Society*, LXVIII (1946), 1214-1216. (In collaboration with Nathan L. Drake and others.)
 Review: American Association for the Advancement of Science Research Conference on Cancer, *Journal of the American Chemical Society*, LXVIII (1946), 1393.
- FREDERICA DELAGUNA, PH.D., Assistant Professor of Anthropology
 "The Prehistory of Kodiak and the Aleutian Islands," *Pacific Affairs*, XIX, 2 (1946), 202-204. (Review article on: Ales Hrdlicka: *The Anthropology of Kodiak Island* (1944) and *The Aleutian and Commander Islands and Their Inhabitants* (1945).)
 Review: A. L. Kroeber: *Configurations of Culture Growth*, *Philosophical Review*, LV, 4 (1946), 478-481.
- MAX DIEZ, PH.D., Professor of German Literature
 "A Junior Year in Zurich for 1946-47," *German Quarterly*, XIX (1946), 152-156.
- LINCOLN DRYDEN, PH.D., Associate Professor of Geology
 "Surface Features of Coral Reefs," *Engineering Notes No. 18*, Corps of Engineers, U. S. Army, 1944. (Booklet, 43 pp.)
 "Ground Observations in Southwest Morotai," Office of the Chief Engineer, SWPA, 1944. (Booklet, 12 pp.)
 "Reports on Landing Beach Intelligence," Office of the Chief Engineer, SWPA, 1944-45.
- ERICH FRANK, PH.D., Visiting Professor of Philosophy
 "Faith and Reason," *Theology Today*, III, 3 (1946), pp. 301-313.
- GRACE FRANK, A.B., Non-resident Professor of Old French Philology
 "Pierre Bise: Semantics and Poetics," *Romanic Review*, XXXVI (1945), 272-274.
 "Villon's Adversary," *Modern Language Notes*, LXI (1946), 113-115.
 Reviews: *Saturday Review of Literature* and *Modern Language Notes*.
- MURIEL JANET GAYFORD, M.S.P.A., Part-time Lecturer in Medical Social Case Work
 "Contribution of the Medical Social Worker to the Convalescent Care of Children" in *Convalescent Care for Children*, Chicago, 1946.
 "Medical Social Work and Psychosomatic Medicine," *Bulletin of the American Association of Medical Social Workers*, XVIII, 6 (1945), 82-92.
- JOSEPH EUGENE GILLET, PH.D., Professor of Spanish
B. de Torres Naharro, Propalladia and Other Works, Vol. II, Bryn Mawr, 1946.
 Reviews, notices: *Hispanic Review*.

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MARGARET GILMAN, PH.D., Associate Professor of French

"The Poet According to Diderot," *Romanic Review*, XXXVII (1946), 37-54.

HARRY HELSON, PH.D., Professor of Experimental Psychology

"Some Common Features of Concrete and Abstract Thinking," *American Journal of Psychology*, LIX (1946), 468-473. (In collaboration with Henry B. Helson.)

A Study of Factors Determining Accuracy of Tracking by Means of Handwheel Control, Office of Scientific Research and Development, Report No. 3451.

A Supplemental Study of Factors Determining Accuracy of Tracking by Means of Handwheel Control, O. S. R., No. 3452.

Handwheel Speed and Accuracy of Tracking, O. S. R., No. 3453.

Inertia, Friction and Diameter in Handwheel Tracking, O. S. R., No. 3454.

Relative Accuracy of Handwheel Tracking with One and Both Hands, O. S. R., No. 3455.

Tracking with Illuminated and Non-Illuminated Oscilloscopes, O. S. R., No. 3608.

Review: Various authors, Pain, *American Journal Psychology*, LIX (1946), 164-167.

HERIHA KRAUS, PH.D., Associate Professor of Social Economy and Social Research

"Housing Problems of Older People, a Research Note," *Social Adjustment in Old Age* (A Research Planning Report), published by Social Science Research Council, N. Y.

"International Sanctuaries," *Friends Intelligencer*, CII (1946), 312-314.

Reviews: Gunn and Platt, Voluntary Health Agencies, an Interpretative Study, *The Family*, XXVI (1946), 356.

Wayne MacMillan, Community Organization for Social Welfare, *Journal of Social Case Work*, XXVII (1946), 244.

Francesca M. Wilson, In the Margin of Chaos, Recollections of a Relief Worker in and between Three Wars, *American Economic Review*, XXXVI (1946), 190.

RICHMOND LATTIMORE, PH.D., Associate Professor of Greek

Ten translations contributed to Rodman and Eberhart, *War and the Poet*, New York, 1945.

ANGELINE H. LOGRASSO, PH.D., Associate Professor of Italian

Translations from Italian into English:

Selections from Luigi Sturzo, *Spiritual Problems of Our Times*, N. Y., 1945.

Selections from Luigi Sturzo, *Nationalism and Internationalism*, N. Y., 1946.

Translations from English into Italian:

Robert Pollock, "Il Pensiero di Luigi Sturzo," *Il Mondo Mensile*, IX (1946), 26-28. (Re-translation of an article by Robert Pollock, "The Mind of Luigi Sturzo," *Thought* (June 1946).)

Articles on the subject of peace, especially with reference to Italy, in the *New York Herald Tribune*, *Rochester Times-Union*, *Rochester Democrat and Chronicle*, *Nazioni Unite*, *Philadelphia Record*.

DONALD WALLACE MACKINNON, PH.D., Associate Professor of Psychology

"Assessment of OSS Personnel," *Journal of Consulting Psychology*, X (1946), 76-80.

D. BEATRICE McCOWN, PH.D., Assistant Professor of Political Science

Reviews: *American Political Science Review*.

JOHN C. MILLER, PH.D., Associate Professor of History

Reviews: *Atlantic Monthly*, *Pennsylvania Magazine of History and Biography*.

- MILTON C. NAHM, PH.D., Associate Professor of Philosophy
Aesthetic Experience and Its Presuppositions, New York, 1946.
 "The 'Common Man' and His Education," *Ethics*, LVI (1945), 60-70.
 "On the 'Generation' of an 'Absolute'," *Bryn Mawr Alumnae Bulletin*, XXVI (1945), 13-16.
- JANE MARION OPPENHEIMER, PH.D., Assistant Professor of Biology
New Aspects of John and William Hunter, with a foreword by Fenwick Beekman, M.D., New York and London, 1946.
 "A Note on William Blake and John Hunter," *Journal of Historical Medicine and Allied Sciences*, I (1946), 41-45.
 "Essentia non sunt multiplicanda praeter necessitatem. A Review of 'The Biological Basis of Individuality' by Leo Loeb," *Quarterly Review of Biology*, XXI (1946), 70-71.
 "A Case of Atypical Twinning in *Fundulus heteroclitus*," *Anatomical Record*, XLV (1946), 67-71.
 "Anne Home Hunter and Her Friends," *Journal of Historical Medicine and Allied Sciences*, I (1946), 434-445.
 Review: Maurice Caullery, *Biologie des Jumcaux (Polyembryonie et Gemellité)*. La Science Vivante, *Quarterly Review of Biology*, XXI (1946), 196.
- JOHN C. OXTOPY, M.A., Associate Professor of Mathematics
 "Invariant Measures in Groups Which Are Not Locally Compact," *Transactions of the American Mathematical Society*, LX (1946), 215-237.
- ARTHUR COLBY SPRAGUE, PH.D., Associate Professor of English Literature
 Editor, Shakespeare's *Henry V* (Kittredge edition). Boston, 1945.
 Preface to *16 Plays of Shakespeare* (Kittredge edition). Boston, 1946.
 "Off-Stage Sounds," *University of Toronto Quarterly*, XV (1945), 70-75.
- MARY H. SWINDLER, PH.D., Professor of Classical Archaeology
 "Archaeology in 1946," *Encyclopedia Americana*, 1946.
- LILY ROSS TAYLOR, PH.D., Professor of Latin
 "The Date of the *Fasti Capitolini*," *Classical Philology*, XLI (1946), 1-11.
 Review: Marsh, Modern Problems in the Ancient World, *Classical Weekly*, XXXIX (1946), 117-118.
- MARY M. ZENDER, M.A., M.S.S., Lecturer in Social Case Work
 Review: Burgess and Ladis, *The Family*, *Journal of Social Case Work*, XXVII (1946), 246.

REPORT OF THE ACTING DEAN OF THE COLLEGE

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1945-46:

In January 1946, Dean Christina Phelps Grant resigned after three and one-half years as Dean of the College to accept the position of Area Specialist, Division of Near Eastern Affairs in the Department of State. Her many friends at Bryn Mawr, while continuing to miss her presence here, felt that the College shared in the honour of having Dean Grant selected for such an important post, in work in which she had assisted so ably while on War Leave in the period from February 1 to September 1, 1944. As Acting Dean of the College for the remainder of the year I was fortunate in having for a colleague Assistant Dean Dorothy N. Nepper. Miss Nepper had complete charge of advising the sophomore and junior classes and of handling correspondence with the families of all students admitted to the Infirmary. In addition we shared the work of many fields, such as scholarships, matters of curriculum, etc. I should like also to express appreciation to the Dean's Office staff, Miss Donaldson, Miss Young and Miss Sutherland whose willing cooperation was of very real help to faculty, students, and new Deans in this transitional year.

The Curriculum

Among the new courses the semester course in International Law, given under the Department of Economics and Politics by Dr. Beatrice McCown, fills a real need. The College had been unable to offer such a course for several years. The students registered for Mr. Frederick Thon's course in Playwriting found it both demanding and stimulating; at their request the credit for this course is to be increased next year from one-half unit to a full unit course. Mr. Thon also reorganized the course in Speech with such success that every freshman and sophomore completed the work in this required subject—an unheard of accomplishment! In the History Department Dr. Arthur P. Whitaker of the University of Pennsylvania gave a course in Latin American History, a course long requested by both students and department. Dr. Erich Frank's semester course in Philosophy and Religion, open only to students who had completed the required work in Philosophy, grew out of the students' demands and Dr. Frank's own special interests. A second semester course in Physical and Economic Geography, offered by Dr. Dorothy Wyckoff, included an afternoon of laboratory work as well as the three hours of lectures. The course proved of value to majors in the Social Sciences and Geology, and to the Interdepartmental Majors.

On reviewing the Interdepartmental Majors for Reconstruction the Curriculum Committee voted not to offer this plan to students after the class of 1948. Only two of the original seventeen students carried this major through to the senior year and only one student is now registered for it. The Curriculum Committee felt that these majors had been voted by the

faculty as emergency measures to meet a specific need and that the programs had proved to be too rigidly set and difficult to administer. The value of such a major over one in a specific department has not been shown. The Committee did not, however, want the withdrawal of the Reconstruction Majors to mean a disapproval of further experimentation in the field of Interdepartmental Majors.

The Curriculum Committee also discussed the question of acceleration and voted to approve it in the future only in special cases. Of the one hundred and twelve students graduating in 1946, four finished their course in less than four years. So far only three students remaining in College after this year have requested approval for accelerated programs.

Attendance

The present system for students' attendance at classes was continued with success for the second year. The system of having student monitors report absences regularly enabled the Deans through oral and written warnings to forestall later trouble, particularly in the case of freshmen. No students cut to the extent of being required, as a penalty, to drop a course. Both the Student Cut Committee and the Deans were convinced that the present system must be clearly understood by the student body each year in order to continue to be successful. The emphasis should be not on free cutting but upon the individual's responsibility for attendance at classes.

Creative Forces on Campus and Volunteer Work

With the end of the war and immediate urgency for training along the more scientific and technical lines, the student body as a whole manifested a greater interest than for some years past in artistic and literary pursuits. This was evident both in the students' choice of courses and in their extra-curricular activities. Release from the war tensions themselves may have started a swing in this direction, and certainly the presence on campus of Mr. Alfred Barr as Flexner Lecturer on Modern Art added impetus to discussions and interest in art as a living, present-day force. Many of these impulses and trends reached their culmination in "Arts Night," a production organized by the students with the help of Mr. Frederick Thon and Mrs. Lorna Cooke deVaron. Original plays, dance compositions, musical themes and variations composed by members of Mrs. deVaron's Harmony Class and played by the Bryn Mawr and Haverford Instrumental Group, delightful arrangements by the students of folk songs, sung by the Double Octet, and an exhibition of original drawings, paintings and designs convinced the audience of the wealth of creative imagination in the student body. The real if somewhat surprised excitement aroused in the College by this production perhaps indicates that these talents, constantly encouraged and fostered it is true by separate departments, should more often be shared by the College and community as a whole.

Interest in the arts did not, however, serve as an escape from reality. The series of assemblies sponsored by the Alliance on Current Affairs were

perhaps the most successful of any in recent years. Turning away from the more strictly war activities the student organizations continued to support the Nurses Aides and the recreational and crafts work at the Valley Forge General Hospital, while giving generously to many worthwhile drives. Their chief project was that of assembling and packaging food and clothing for charitable organizations in various European countries, a tedious and demanding task which they performed faithfully over a period of months in that critical period before the official government agencies were in full operation. Bryn Mawr undergraduates also instigated among sixteen eastern colleges and universities a program for the conservation of fats and grains.

On the whole, therefore, this academic year 1945-46 was a rewarding one, both on the scholastic side and in other phases of the life of the College.

Respectfully submitted,

ANNIE LEIGH BROUGHTON,
Acting Dean of the College—Semester II.

SUPPLEMENT TO THE ACTING DEAN'S REPORT

I. Statistics of Undergraduate Students, 1945-46

Students enrolled October 1944 who did not return October 1945 (other than those graduating June 1945):

| | | |
|--|-------|----|
| Study elsewhere | 18 | |
| Academic | 14 | |
| Health | 12 | |
| Marriage | 11 | |
| Other | 6 | |
| (Return to foreign country; Self-Government; finances) | | |
| Reason for withdrawal unknown | 5 | |
| | <hr/> | 66 |

(Of these 66 students, 10 expected to return to Bryn Mawr College at a future date.)

Summary of Registrations by Classes

| | | |
|---------------------|-------|-----|
| Class of 1946 | 113 | |
| Class of 1947 | 135 | |
| Class of 1948 | 155 | |
| Class of 1949 | 144 | |
| Hearer | 1 | |
| | <hr/> | 548 |

Geographical Distribution

| | Number | Percent |
|---|--------|---------|
| Atlantic Seaboard from New York City and its suburbs to Washington, D. C. | 256 | 46.7 |
| New England | 87 | 15.9 |
| Pennsylvania and New York not included in the Atlantic Seaboard group above | 61 | 11.1 |
| Middle West | 60 | 11.0 |
| South | 40 | 7.3 |
| West | 16 | 2.9 |

Other than the United States:

| | | | |
|----------------------|---|-----|-------|
| Canada | 5 | | |
| South America | 4 | | |
| China | 3 | | |
| France | 3 | | |
| Holland | 3 | | |
| England | 2 | | |
| Greece | 1 | | |
| Norway | 1 | | |
| Czechoslovakia | 1 | | |
| Turkey | 1 | | |
| Poland | 1 | | |
| India | 1 | | |
| Puerto Rico | 1 | | |
| Rumania | 1 | | |
| | — | 28 | 5.1 |
| | | 548 | 100.0 |

| | | |
|--|---------------|----------------|
| <i>Religious Affiliation</i> | <i>Number</i> | <i>Percent</i> |
| Students with church connections | 514 | 93.7 |
| Students with no church connection | 34 | 6.3 |
| | 548 | 100.0 |

Average Age in Senior Class (October 1945) 20 years 8 months

Daughters of Bryn Mawr Alumnae in the Undergraduate School.... 61

Percentage of Majors in Each Field

(Computed from figures for the two upper classes as of April)

| MAJOR | 1941-42 | 1942-43 | 1943-44 | 1944-45 | 1945-46 |
|--------------------------------------|---------|---------|---------|---------|---------|
| Biology | 3.8 | 5.5 | 5.5 | 6.1 | 6.1 |
| Chemistry | 2.9 | 4.7 | 8.5 | 11.7 | 9.7 |
| Classical Archaeology | .4 | 2.1 | 3.0 | 1.8 | 1.6 |
| Economics and Politics | 10.9 | 11.1 | 10.5 | 8.8 | 11.6 |
| English | 17.9 | 20.9 | 17.9 | 14.4 | 16.5 |
| French | 6.7 | 4.7 | 6.9 | 6.1 | 5.4 |
| Geology | 2.5 | .9 | 1.0 | .4 | .8 |
| German | 2.5 | 1.7 | 2.0 | 1.8 | 2.0 |
| Greek | .4 | ..... | .5 | .4 | ..... |
| History | 13.5 | 14.5 | 11.4 | 13.5 | 14.9 |
| History of Art | 9.3 | 5.5 | 5.5 | 2.3 | 2.4 |
| Italian ..... | ..... | ..... | ..... | ..... | ..... |
| Latin | 4.6 | 2.1 | 1.5 | 1.8 | 2.4 |
| Mathematics | 4.6 | 3.4 | 2.9 | 2.3 | 2.4 |
| Philosophy | 2.9 | 3.4 | 1.0 | 4.7 | 6.1 |
| Physics | .8 | 2.1 | 2.0 | 1.8 | 3.2 |
| Psychology | 8.4 | 8.9 | 6.9 | 8.4 | 6.9 |
| Sociology | 5.8 | 6.8 | 7.5 | 8.8 | 5.6 |
| Spanish | 2.1 | 1.7 | 5.0 | 2.9 | 1.2 |
| Interdepartmental ..... | ..... | ..... | .5 | 1.0 | .8 |
| No Major ..... | ..... | ..... | ..... | 1.0 | .4 |
| TOTAL PERCENTAGE IN ALL FIELDS | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| TOTAL MAJORS IN ALL FIELDS | 239 | 235 | 201 | 215 | 248 |

II. Statistics of the Class Entering Autumn 1945

Total admitted: 152 (including five transfer students).

Plan of entrance: All students entering the College as freshmen in the Class of 1949 were required to take the Scholastic Aptitude and Achievement Tests of the College Entrance Examination Board, with three exceptions (one student from Norway, two from Latin America).

Colleges and universities from which students transferred: Howard University; St. John's University, Shanghai; Vassar College; Wellesley College; University of Dublin.

Preparation: The freshmen entering in the autumn of 1945 spent the last four years of preparatory school:

| | Number | Percent |
|--|-----------|-------------|
| entirely in private schools | 81 | 55.1 |
| entirely in public schools | 43 | 29.3 |
| in both public and private schools | 22 | 14.9 |
| in private tutorial work | 1 | .7 |
| | <hr/> 147 | <hr/> 100.0 |

Geographical Distribution

| | | |
|---|-----------|-------------|
| Atlantic Seaboard from New York City and its suburbs to Washington, D. C. | 63 | 41.4 |
| New England | 24 | 15.7 |
| Middle West | 20 | 13.2 |
| South | 10 | 6.6 |
| West | 8 | 5.3 |
| New York and Pennsylvania not included in the Atlantic Seaboard group above | 16 | 10.5 |
| Other than the United States: | | |
| Canada | 2 | |
| China | 2 | |
| Britain | 1 | |
| France | 1 | |
| Greece | 1 | |
| Ireland | 1 | |
| Mexico | 1 | |
| Norway | 1 | |
| Venezuela | 1 | |
| | <hr/> 11 | <hr/> 7.3 |
| | <hr/> 152 | <hr/> 100.0 |

Religious Affiliation

| | | |
|---|-----------|-------------|
| Students with church connections | 142 | 93.4 |
| Students with no church connections | 10 | 6.6 |
| | <hr/> 152 | <hr/> 100.0 |

Average age October 1945 (transfer students not included) . . 17 years 1 month

Students in the entering class who are daughters of Bryn Mawr alumnae . . 14

Respectfully submitted,

MARIAN C. ANDERSON,
Recorder of the College.

REPORT OF THE DEAN OF THE GRADUATE SCHOOL

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1945-46:

Registration

The Graduate School of 1945-46 numbered 101 students.* There were

* In 1944-45 the Graduate School numbered 109.

91 students in the first semester and 91 in the second (10 withdrawals in the first semester and 10 additions in the second). Of the total, 41 were resident students and 60 were non-resident. Sixty-two students devoted full time to graduate work.

Students holding travelling fellowships awarded by Bryn Mawr:

JOSEPHINE LEWIS BURROUGHS, A.B. Smith College 1942, Fanny Bullock Workman Fellow, who used her fellowship at the University of California.

JEAN ALICE POTTER, A.B. Bryn Mawr College 1945, Bryn Mawr European Fellow and Shippen Foreign Scholar, who used her fellowship at Radcliffe College.

Foreign Graduate Students studying at Bryn Mawr on scholarships awarded by Bryn Mawr:

Marcelle Pardé Teaching Fellow in French:

NICOLE JOSETTE HERMANN, *Licence ès lettres*, Ecole des Hautes Etudes, New York, 1944; M.A. Bryn Mawr College 1946.

Teaching Fellow in French:

DENYSE CARRE, *Licence d'anglais*, Sorbonne 1944.

Teaching Fellow in Spanish:

MARIA AMALIA RODRIGUEZ Y DIAZ, *Licenciada* in Philosophy and Letters, University of Madrid 1941.

Special Norwegian Graduate Scholar:

GRACE WERRING, *Stud. Phil.*, University of Oslo.

Egyptian student on grant from Department of State:

AIDA GINDY, B.A. American University of Cairo 1943.

Degrees

Doctor of Philosophy

At Commencement in June 1946 the Degree of Doctor of Philosophy was awarded to the following four candidates:

JEAN ROBERTSON CLAWSON

B.S. Ursinus College 1941; M.A. Boston University 1942.

Subjects: Physiology and Cytology.

Dissertation: *The Water Precipitation Test as an Index of Hepato-cellular Damage.*

HELEN ELIZABETH MARTZ

A.B. University of Pennsylvania 1938; M.S.W. Pennsylvania School of Social Work 1939.

Subject: Social Economy

Dissertation: *Use of County Boards in the Administration of Public Assistance: A Case Study of County Board Administration of Assistance in Pennsylvania.*

MOTHER MARIA CONSOLATA

A.B. Rosemont College 1935; M.A. Bryn Mawr College 1940.

Subjects: French and English.

Dissertation: *Christ in the Poetry of Lamartine, Vigny, Hugo, and Musset.*

MARIHA HANNAH STOREK

A.B. Connecticut College for Women 1937.

Subjects: Germanic Philology and German Literature.

Dissertation: *Women in the Time of the Icelandic Family Saga.*

Master of Arts

The Degree of Master of Arts was awarded to 27 candidates distributed as follows among the departments:

Chemistry 3, Classical Archaeology 2, English 2, Geology 1, German 2, Greek 1, History 1, Latin 1, Philosophy 1, Psychology 2, Social Economy 11.

Ph.D. Dissertations Published 1945-46

Department of Biology

JANE GILLINGHAM ROYLE (degree awarded at Commencement 1944)

Some Cultural and Cytological Characteristics of Human Tumors in Vitro.

Reprint from *Cancer Research*, 1946, 6, 5, 225-229.

Department of Chemistry

MARY ELIZABETH WRIGHT (degree awarded at Commencement 1943)

The Synthesis and Attempted Rearrangement of Compounds Containing an Allyl Group Attached to a Three Carbon System.

Microfilmed by University Microfilms, Ann Arbor, Michigan, 1946.

Department of Classical Archaeology

MARY THORNE CAMPBELL (degree awarded at Commencement 1941)

Later Corinthian Pottery.

Microfilmed by University Microfilms, Ann Arbor, Michigan, 1946.

Department of Economics and Politics

BETTY BOCK (degree awarded at Commencement 1942)

Broadcast Songs—A Paradox in Monopoly Control.

Microfilmed by University Microfilms, Ann Arbor, Michigan, 1946.

Department of History of Art

MARY HENRY SHIMER (degree awarded at Commencement 1944)

Jain Cosmology as Illustrated in the Samgrahani Sutra.

Microfilmed by University Microfilms, Ann Arbor, Michigan, 1946.

Department of Social Economy

SOPHIE THERESA CAMBRIA (degree awarded at Commencement 1945)

Youth in the Philadelphia Labor Market: A Study of the Vocational Problems of Young Workers.

Microfilmed by University Microfilms, Ann Arbor, Michigan, 1946.

LESLIE ALICE KOEMPEL (degree awarded at Commencement 1937)

Measurement of Changes in the Standard of Living During the Depression: A Study of Workers' Families in a Small Industrial Community.

Microfilmed by University Microfilms, Ann Arbor, Michigan, 1946.

The Graduate School in the year 1945-46 continued to be smaller than in pre-war days. Applications for admission were less numerous because prospective students were occupied with war work or because in the absence of members of our staff we were unable to offer a full graduate program. After V-J Day new applicants began to appear. Some of them were foreign students, fresh from their native countries, who made the Graduate School once more an international group. The foreign students who came to the College included an Egyptian on a grant from the Department of State, a Norwegian foreign scholar, a teaching fellow from Spain and two teaching fellows from France. One of the French students was awarded the teaching fellowship named for Marcelle Pardé, once an honored member of the French Department at Bryn Mawr, who died in Ravensbrück concentration camp in 1945.

It was clear that the Graduate School would be much larger in 1946-47 and that the Spanish House would have to relinquish the space it had occupied in Radnor Hall during the war years. Applications for admission were numerous, particularly from European countries and from China and India. The same condition existed in many other American institutions, and in April the Institute of International Education, on the authorization of the Department of State, called a conference of representatives of colleges and universities interested in foreign students. At the conference, where Bryn Mawr was represented by the writer, the delegates realized the importance, even under present crowded conditions in American institutions, of re-establishing the international exchange of students. It was the general opinion that since most foreign students are unable to bring money out of their countries, a smaller number of full scholarships rather than more numerous partial scholarships should be established. More effective counseling of foreign students was recommended. Bryn Mawr has carried out that recommendation by the appointment of Professor Jane Oppenheimer as Adviser of Foreign Graduate Students for 1946-47. Along with the coming of foreign students to Bryn Mawr, possibilities of foreign study for our own students began to open up. One member of the Graduate School received a French exchange scholarship for study in Paris. The Bryn Mawr European Fellow also decided to use her fellowship in Paris. The holder of the Ella Riegel Travelling Scholarship planned to spend the year in England and Greece.

The Graduate Committee had an unusually active year. The rules for the M.A. and the Ph.D. degrees were revised and reprinted without radical changes. There was a fair degree of satisfaction with the Ph.D. rules, but it was the feeling of the Committee that the M.A. requirements should be fully reconsidered. It was, however, agreed that a drastic revision was undesirable at a time when students were returning to studies interrupted by the war.

The Graduate Committee also devoted a number of meetings to discussion of the work in Social Economy and to joint sessions with members of the Department. A consideration of the Department's work at this time was desirable before another appointment was made to replace Professor Mildred Fairchild who resigned at the end of the first semester. The Committee became convinced as a result of the discussions that the work in Social Economy

should be continued; it was also convinced that the course of study, at least when it included Social Case Work with field work, was professional rather than academic in character and should lead to a professional rather than an academic degree. On recommendation from the Committee the Faculty requested the Directors to award to students who complete the prescribed professional course the Degree of Master of Social Service. The Committee expects to give further consideration to the program of the Department and the requirements for the M.A. and the Ph.D. degrees.

Respectfully submitted,

LILY ROSS TAYLOR,
Dean of the Graduate School.

REPORT OF THE ACTING DEAN OF FRESHMEN AND DIRECTOR OF ADMISSIONS

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1945-46:

Admissions

As Chairman for the year of the group of Seven College Admissions Officers I was impressed with the similarity of problems in this field facing Bryn Mawr and other women's colleges in the east and with the value of taking joint action to clarify some of the issues. The task of selecting fairly and wisely from among the many candidates now desiring entrance to College is our greatest concern. At the same time we agreed that the actual numbers of students eligible for admission to colleges of this type is not as great as the practice on the part of students of registering at several different colleges would lead one to believe. Both school heads and candidates need continual reassurance that the women's colleges are not turning away good students who really qualify for admission. The Seven Colleges, joined by Wheaton and Wells, took joint action in two notices circulated widely among public and private schools. One served as a reminder to the schools that the Scholastic Aptitude and Achievement Tests of the College Entrance Examination Board were to be treated as objective tests and taken without special preparation, and that these tests were only one part of the evidence considered in the selection of students for admission to the colleges. By another joint action the same group of colleges turned over to the schools the responsibility of counseling their students as to the advisability of repeating in their senior year the Scholastic Aptitude Test taken at the end of their junior year. At a time when the College Board did not report the test scores to the schools the colleges had formerly instructed each student separately on this matter. With these reports which the schools now have and with their greater knowledge of the candidate's ability and past performance the schools themselves are in a better position than the colleges for giving advice on these tests.

The Freshmen

The group of 147 freshmen and 5 transfer students (the latter from Howard University, St. John's University of Shanghai, Vassar College, Wellesley College, University of Dublin) were again of excellent calibre. The following gained college credit on the basis of Advanced Standing examinations:

Number of Freshmen Receiving Advanced Standing Credit

| <i>Subject</i> | |
|----------------|----|
| French | 27 |
| German | 3 |
| Spanish | 11 |
| Greek | 2 |
| Latin | 1 |

It is also interesting to note that a considerable number of this class passed in their first year of College one of the two language examinations required for the degree:

Number of Freshmen Passing Language Examination

| | <i>In Autumn</i> | <i>In Spring</i> | <i>Total</i> |
|---------------|------------------|------------------|--------------|
| French | 49 | 36 | 85 |
| German | 2 | 15 | 17 |
| Spanish | 6 | 10 | 16 |

The percentage of the class reported to the Senate of the Faculty for warnings on their academic standing was smaller than for any class entering in the last five years. (Comparable records are not available for an earlier period.) This shows the general excellence of the class as a whole. I feel convinced, too, that the practice of offering the services of a psychologist to those students who needed help in speeding up their reading and in note taking was of great value in enabling some students to bridge the gap between school and college study. Miss Margaret Bowman, psychologist and adviser in the Bureau of Recommendations, carried on this work for the second consecutive year. Her figures are as follows:

| | |
|--|-----|
| Students who came for help in reading and study methods..... | 20 |
| Conferences per student | 1.8 |
| Total number of conferences | 76 |

In general I feel sure that the frequent consultation and pooling of knowledge by all college officers—the President, the Deans, the Faculty, the Hall Wardens, the College Physician and Psychiatrist—are of help in making the first year as well as those that follow a successful one for the great majority of the students at Bryn Mawr.

In closing I should like to pay particular tribute to my assistant, Mrs. Julian Alexander, Jr., and to the office staff, Mrs. Hayden, Mrs. Owens, and Miss Cathcart. The burden of their responsibility was particularly heavy in the second half of the year when my time was divided between this office and that of the Dean.

Respectfully submitted,

ANNIE LEIGH BROUGHTON,

Acting Dean of Freshmen and Director of Admissions.

REPORT OF THE DIRECTOR-IN-RESIDENCE AND EDITOR OF PUBLICATIONS

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1945-46:

Official Publications

Annual Publications

THE BRYN MAWR COLLEGE CALENDAR, Vols. XXXVIII and XXXIX.

Carola Woerishoffer Graduate Department of Social Economy and Social Research issue, Vol. XXXVIII, No. 4, November 1945.

Report of the President to the Board of Directors issue, Vol. XXXIX, No. 1, December 1945.

Undergraduate Courses issue, Vol. XXXIX, No. 2, April 1946.

Graduate Courses issue, Vol. XXXIX, No. 3, June 1946.

BRYN MAWR COLLEGE FINDING LIST, November 1945.

BRYN MAWR COLLEGE COMMENCEMENT PROGRAMME, June 1946.

Services

THE REVEREND THOMAS S. Mutch, Minister of the Presbyterian Church, Morristown, New Jersey, delivered the Baccalaureate Sermon on June 9th.

The Sunday Evening Services, arranged by the Bryn Mawr League, were conducted by the following:

THE REVEREND MICHAEL R. BARTON, Rector of St. Mark's Church, New Canaan, Connecticut.

THE REVEREND GEORGE CADIGAN, Rector of Grace Church, Salem, Massachusetts.

DR. ROBERT L. CALHOUN, Professor of Historical Theology, Yale Theological School, New Haven, Connecticut.

THE REVEREND JAMES T. CLELAND, The Divinity School, Duke University, Durham, North Carolina.

THE REVEREND REX STOWERS CLEMENTS, Minister of the Bryn Mawr Presbyterian Church, Bryn Mawr, Pennsylvania.

THE REVEREND FRANCIS H. CRAIGHILL, Rector of Bruton Parish Church, Williamsburg, Virginia.

THE REVEREND ROBERT H. GAMBLE, The Church of the Redeemer, Bryn Mawr, Pennsylvania.

THE REVEREND C. LESLIE GLENN, Rector of St. John's Church, Washington, D. C.

THE REVEREND H. E. HAMMOND, Rector of Old Swedes Church, Wilmington, Delaware.

THE RIGHT REVEREND JOHN E. HINES, Bishop Coadjutor of Texas.

DR. THOMAS H. JOHNSON, Chairman of the Department of English, Lawrenceville School, Lawrenceville, New Jersey.

DR. RUFUS M. JONES, Professor Emeritus of Philosophy of Haverford College, and Trustee and Director of Bryn Mawr College.

THE RIGHT REVEREND STEPHEN E. KEELER, Bishop of Minnesota.

THE REVEREND ARTHUR LEE KINSOLVING, Rector of Trinity Church, Princeton, New Jersey.

THE REVEREND ANDREW MUTCH, Minister Emeritus of the Bryn Mawr Presbyterian Church, Bryn Mawr, Pennsylvania.

THE REVEREND THOMAS S. MUTCH, Minister of the Presbyterian Church, Morristown, New Jersey.

THE REVEREND W. NORMAN PITTINGER, of the General Theological Seminary, New York City.

THE REVEREND JAMES H. ROBINSON, of the Church of the Master, New York City.

THE REVEREND JOHN W. SUTER, Dean of the Washington Cathedral, Washington, District of Columbia.

THE REVEREND PERCY L. URBAN, Professor of Theology, Berkeley Divinity School, New Haven, Connecticut.

THE REVEREND ALAN WHITTEMORE, Father Superior, Order of the Holy Cross.

MR. RICHARDSON WRIGHT, Special Speaker for the Laymen's Missionary Movement.

Assemblies

Fifteen College assemblies were held during the year, of which ten constituted a series on Current Affairs, arranged by the Alliance.

The five general assemblies were as follows: President McBride addressed the College at the opening of the academic year on October 2nd; on February 8th President McBride reviewed the work of the first semester and announced changes in faculty appointments for the second semester; Hon. Owen J. Roberts, former Justice of the United States Supreme Court, spoke on "America's Responsibility in the World Food Crisis" on March 26th; announcement of undergraduate scholarships and prize awards was made by President McBride on May 1st; and on May 5th President McBride spoke on "Fees and College Finances."

In the series of assemblies on Current Affairs, the Alliance presented the following speakers: October 11th, Mr. RALPH W. PAGE, Columnist for the Philadelphia *Evening Bulletin*, on "The Political Significance of the Atomic Bomb"; October 25th, Mrs. FRANKLIN DELANO ROOSEVELT, on "Women in Employment"; November 20th, Dr. FREDERICK JOHNSON MANNING, Professor of History, Swarthmore College and Lecturer in History, Bryn Mawr College, on "Men Versus Bombs"; December 5th, Mr. JAMES M. LANDIS, Dean of Law, Harvard University, on "Our Political and Economical Concern with the Middle East"; January 16th, Mr. ANDRE VISSON, International Journalist and author of *The Coming Struggle for Peace*, on "The Balkans in the Post-War World"; February 19th, Dr. ALEXANDER COBURN SOPER, III, Associate Professor of History of Art, on "Impressions of Occupied Japan"; March 11th, Dr. MILDRED B. NORTROP, Adviser in the Office of Finance and Economics Development, State Department, and Associate Professor of Economics, Bryn Mawr College, on "The British Loan"; March 20th, Mr. FRANZ L. NEUMANN,

expert on Central European Affairs, on "Revival of Political Life in Germany"; April 17th, DR. HENRY E. SIGERIST, Director of the Institute of the History of Medicine, Johns Hopkins University, on "The Protection of Health in the Soviet Union"; May 9th, MR. CORD MEYER, JR., Assistant to the Hon. Harold Stassen at the San Francisco Conference, on "World War III or World Government."

College Lectures

The Mary Flexner Lectureship: MR. ALFRED H. BARR, JR., Director of Research in Painting and Sculpture at the Museum of Modern Art in New York City, gave a series of six illustrated lectures during February and March on "Dogma and Practice in Modern Art."

The Theodore and Grace de Laguna Lecture in Philosophy: DR. BERTRAM MORRIS, Associate Professor of Philosophy, Northwestern University, spoke on "Philosophy of Criticism" on October 31st.

On October 24th a lecture was given in memory of Howard Levi Gray, Professor of History at Bryn Mawr College 1915-1940. DR. CHARLES HOWARD McILWAIN, Eaton Professor of Government, Harvard University, spoke on "Unchanged Names for Changing Institutions."

Departmental Lectures

The Department of French presented PROFESSOR HORATIO SMITH, Head of the Department of French, Columbia University, who spoke on "Romain Rolland: The Eternal French Dialogue" on November 9th.

The Departments of French and History of Art presented on March 14th Mlle. HELENE BARLAND, Ancienne Elève de l'Ecole de Louvre Attachée au Service des Monuments Historiques du Ministère des Beaux-Arts, who spoke on "Sauvetage et Vicissitudes des Trésors d'Art Nationaux Pendant l'Occupation." The lecture was illustrated by slides and was given through the generosity of the French Government.

The Departments of Philosophy and Mathematics, in cooperation with those of Haverford, Swarthmore, and the University of Pennsylvania, presented DR. ADOLPH FRAENKEL, Professor of Mathematics, Hebrew University, Jerusalem, who spoke on "The Foundation of Mathematics" on April 24th.

Exhibitions

The following exhibits were held in the Rare Book Room of the Library:
October-November: History of the Book.

December 1945-March 1946: Oriental and Occidental Manuscripts. (From the collection of Dr. Dimitris S. Tselos.)

April-May: Playbills 1769-1881.

May-June: Gifts of 1945-46.

Undergraduate Club Lectures

Catholic Club

On March 20th FATHER JAMES KELLER, of Maryknoll Fathers, was presented by the Club.

French Club

In February the Club presented JEAN PAUL SARTRE who discussed existentialism and his latest play.

April 25th: ALBERT CAMUS, author and editor of an underground newspaper, led a discussion on literature and political thought.

Philosophy Club

In addition to a series of four discussion meetings of members only, the Club presented several meetings with speakers.

November 29th: DR. MILTON C. NAHM, Associate Professor of Philosophy, spoke on "Art and Communication."

January 11th: DR. ISABEL STEARNS spoke on "Time."

DR. ARTHUR BURKS of Swarthmore and REV. EDWARD M. DWYER of VILLANOVA also addressed the Club.

Science Club

The Science Club presented a series of five lectures, as follows:

November 15th: DR. LOUIS F. FIESER, Professor of Organic Chemistry, Harvard University, on "Naphthoquinone Antimalarial Drugs."

November 28th: DR. DAVID KRECH, Lecturer in Psychology, on "A Psychological Survey of Postwar Germany."

January 16th: PROFESSOR JOHN C. OXTOBY, Associate Professor of Mathematics, on "Geometry on a Rubber Surface."

February 27th: DR. MARSHALL GATES, Assistant Professor of Chemistry, on "The Newer Blood Chemistry."

March 14th: DR. WILLIAM L. DOYLE, Director of the Toxicity Laboratory, University of Chicago, on "Cytochemistry."

In cooperation with the Bryn Mawr Chapter of the Society of Sigma Xi, the Science Club also presented, on April 10th, DR. WALTER C. MICHELS, Associate Professor of Physics, who spoke on "Physics and Mine Warfare."

Spanish Club

The Spanish Club, in addition to a series of teas and song fests, presented three speakers during the year.

In November, PROFESSOR JOSE VASQUEZ AMARAL of Swarthmore spoke on "The Poesia de Pablo Neruda."

February 21st: MISS MAGDA ARCE of the Department of Spanish, University of Pennsylvania, addressed the Club on the "Poesia de Gabriela Mistral."

March 26th: The Club presented MISS ELEANOR O'KANE, Instructor in Spanish, in a talk on "Folk Music of Spain."

Vocational Talks

EMILY KIMBROUGH, author, spoke on "Creative Writing," February 22nd.

April 23rd: ELIZABETH R. FOLEY, Executive Director of Goddard Neighbourhood Center, New York City, and DOROTHY HANKINS of the Child Guidance Clinic in Philadelphia spoke on "Opportunities for Women in Social Work."

May 8th: LUCILE PETRY, R.N., Chief of the Division of Nursing, United States Public Health Service, and DR. L. JOE BERRY, Assistant Professor of Biology, spoke on "Nutrition and Public Health."

Entertainments

Music

A pianoforte recital was presented by MR. HORACE ALWYNE, F.R.M.C.M., Director of the Department of Music, on December 11th.

A combined chorus of the Princeton University Chapel Choir and the Bryn Mawr College Chorus presented a Christmas musical service at Bryn Mawr on December 16th and also at Princeton, on December 9th.

The annual carolling was sung by the Maids and Porters on December 17th and by the students on December 18th.

A concert of chamber music was given by the Curtis String Quartet and MR. HORACE ALWYNE on March 22nd.

The Yale University Glee Club and the Bryn Mawr College Chorus presented a concert on April 13th.

On April 19th the amateur ballad singers, NED FREEMAN and WILLIAM PRESSMAN, gave a recital.

A piano recital was presented by SYLVIA ZAREMBA, April 29th, under the auspices of the Bryn Mawr College Committee for Relief for Europe, all profits being used for international relief.

The Bryn Mawr College Chorus sang with the Princeton Choir in the Millbank Festival at Princeton on May 11th.

Plays and Movies

The Department of History showed several films on October 17th, illustrating its course on social and economic history.

The Freshmen Plays were presented on November 2nd and 3rd, with PEMBROKE EAST winning the competition with its production of *Our Town* (Act III), by Thornton Wilder. The other plays were *Toad of Toad Hall*, by A. A. Milne; *The Long Christmas Dinner*, by Doris Halman; *Will o' the Wisp*, by Ann Wolfrom; *Coming Through the Rye*, by William Saroyan; *The Valiant*, by Holworthy Hall and Robert Middlemass.

The Athletic Association presented HENRY M. WOOLMAN, President of the Horseshoe Trail Club, who spoke of "The Horseshoe Trail" and showed two films "Youth Hosteling in America" and "The Horseshoe Trail," on November 16th.

The Undergraduate Association presented the film "The Plainsman" on November 30th.

The Bryn Mawr Varsity Players Club and the Haverford Cap and Bells Club presented *Family Portrait* by Lenore Coffee and William Joyce Cowen in Goodhart Hall on December 7th and 8th.

The Spanish Club presented as its Christmas play *Las Aceitunas* by Lope de Rueda on December 10th.

The French Club presented *Le Miracle de Theophile*, a mediaeval play by Rutebeuf translated into modern French by Gustave Cohen.

The German Club presented its annual nativity play on December 15th.

The Bryn Mawr College Chapter of Sigma Xi on January 11th presented RALPH M. EVANS, Head of the Color Control Department, Eastman Kodak Company, who gave an illustrated lecture on "Visual Processes and Color Photography."

The Undergraduate Association presented "The Fall of the House of Usher" on March 8th and "The Birth of a Nation" on March 15th.

On February 22nd the Freshman Show, "Past Perfect," was presented in Goodhart Hall.

On March 9th the College presented Arts Night, a program of original undergraduate art, drama, music, dance. Two one-act plays were given, *Trail of the Serpent* by Joy Rutland, '46, and *Francis Likes Cream, Too*, by Nancy Crawford, '46. The Modern Dance Group and the Bryn Mawr College Dance Club performed original dance compositions, and the Bryn Mawr and Haverford instrumental ensemble, as well as the Bryn Mawr Double Octet, gave a variety of musical compositions. There was also an exhibition of drawings, paintings and designs in the foyer of Goodhart Hall.

The French Club and the Undergraduate Association presented "La Marseillaise" on March 23rd.

The Varsity Players Club and the Cap and Bells Club of Haverford College presented *George Washington Slept Here* at Roberts Hall, Haverford College, on April 26th and 27th.

The Undergraduate Association presented "The Hymn to the Nations" on May 7th.

On May 16th and 17th the Dance Club and the Dancing Classes of Bryn Mawr College presented *Cinderella*, a dance play by Hans Schumann.

On May 18th the Maids and Porters gave *The Belle of Bagdad* by Geoffrey F. Morgan and Frederick G. Johnson.

Miscellaneous

Current Events: The Departments of History and Economics and Politics sponsored a series of weekly short talks and discussions at which members of the Departments presented topics of current national and international significance. In addition several other speakers were invited to participate. On October 8th, PROFESSOR WILLIAM EBENSTEIN, of Princeton University, spoke on "The Future State of Germany"; November 14th, MR. LINCOLN CLARK of UNRRA spoke on a cooperative program for private relief of individuals in Europe under CARE; May 21st, MAJOR RENÉ DAUDON, recently returned from Berlin and Persia, led a discussion.

On October 17th a mass meeting was held in Goodhart for UVAP and the Committee for Relief for Europe. MLE. GERMAINE BRÉE, Associate Professor of French, spoke for the Committee.

Two lectures were given by DR. ARTHUR LINDO PATTERSON, Associate Professor of Physics, on "The Release of Atomic Energy." On October 3rd he spoke on "Energy and Atoms" and on October 8th on "Atomic Energy on an Industrial Scale."

On October 26th, Miss JANE HUTCHINSON from *Vogue* spoke on "The Vogue Prix de Paris Contest for Seniors."

The Bryn Mawr Chapter of the United Nations Council presented on December 4th DEAN CHRISTINA GRANT who spoke on "The Future Status of Palestine in the Arab East."

The Undergraduate Association presented DR. BENJAMIN WRIGHT, Associate Professor of Government at Harvard University and Member of the Harvard Committee, who spoke on "General Education in a Free Society" on December 5th.

On March 6th the Bryn Mawr League and the Alliance held a Labor Conference on "The Nature of Collective Bargaining." The speakers were HARRY A. EHLE, Vice-President of International Resistance Company and CLINTON GOLDEN, Labor Official.

The Undergraduate Association presented the REVEREND MICHAEL COLEMAN, Canon Missioner of British Columbia and former Vicar of All Hallows' Church, London, who spoke on "Christ in the Modern World" on March 12th.

On March 19th the Bryn Mawr Chapter of Sigma Xi presented DR. DOROTHY WYCKOFF, Associate Professor of Geology, who spoke on "Military Geology."

Two meetings were sponsored by the Alliance on April 24th and May 16th. On April 24th, MR. ROBERT BONE, Organizer of the Socialist Party in Philadelphia, outlined the causes and basic theories of the Socialist Party. At the second meeting, MR. WILLIAM L. BATT, Congressional candidate from Montgomery County, urged government action on Veterans' Housing Project, and the continuation of OPA and FEPC.

On May 7th the Department of Italian presented PROFESSOR GIULIO BONFONTE, Professor of Romance Languages and Literatures, Princeton University, in a Romance Languages Journal Club. PROFESSOR BONFONTE spoke on "Dante and the Italian Language."

Conferences

The annual Seven College Conference was held at Bryn Mawr, April 27th and April 28th.

On May 4th and 5th, The Hudson Shore Labor School held a conference to commemorate its 25th anniversary and Bryn Mawr sent delegates.

On May 11th, the Bryn Mawr Philosophy Department was host to the Fullerton Club which this year celebrated the tercentenary of the birth of Leibnitz. Sessions were open to students and faculty, and papers were presented by W. H. SHELTON, Professor Emeritus, Yale University; DR. LEROY LEOMKER of Emory University; DR. PAUL SHRECKER, New School of Social Research; and DR. F. S. C. NORTHROP of Yale University.

Commencement

The Honorable DEAN G. ACHESON, Under Secretary of State, delivered the commencement address on June 11th.

Bryn Mawr College Fund 1946—

Work on the Bryn Mawr College Fund 1946— was started immediately after commencement. The Executive Director had the valuable assistance of Mrs. James A. Sutton, Mrs. Robert M. Saul (for six weeks) and Miss Jean Whitby, the last named setting up the financial books under the direction of Mr. Buckley, the Comptroller of the College, and Mr. Johnston of Lawrence E. Brown and Company. Mr. Johnston was the auditor for the 1935 Drive. On September 23rd the Bryn Mawr College Fund 1946— office was opened in the Deanery. The Executive Director of the Fund would like to express her deep appreciation of the help given at all times by Mr. Buckley and, during August, of his assistant, Miss Lutz, when it was necessary to obtain many detailed figures.

Summer Activities

The Bryn Mawr Summer Day Camp was held for the first time this year with headquarters at the Gymnasium. It was sponsored by the Main Line Branch, Southeastern Pennsylvania Chapter of the American Red Cross, with the following agencies cooperating: Community Health and Civic Association, Main Line Federation of Churches, Bryn Mawr Hospital Social Service, Bala-Cynwyd Social Service League, Ardmore Branch of the YMCA. The purpose of the camp was to promote racial and religious understanding and to provide facilities for a healthy, happy summer for children who otherwise would not have enjoyed them.

The camp was held June 24th to August 16th, Mondays through Fridays from 9:30 A. M. to 4:30 P. M., and was open to all girls between the ages of 8 and 12 regardless of race or creed. There was an average daily attendance of 115. Three Bryn Mawr alumnae were on the staff, Miss G. Alison Raymond, Mrs. John Claghorn, and Miss Marjorie Amos, as well as one undergraduate assistant, Miss Sheila Tatnall. Mrs. James Chadwick-Collins represented the College on the Executive Committee and Miss Janet Yeager, Instructor in Physical Education, was Director of the camp.

Careful case histories and follow-up work were done through the co-operation of the agencies working with the camp staff. It is hoped that the project may become a community sponsored camp within the next year or two as the community was most enthusiastic, generous and helpful.

Commencement exercises of the following schools were held in Goodhart Hall:

THE URSULA MURRAY SCHOOL OF DANCING on May 31st.
 THE BALDWIN SCHOOL on June 4th.
 THE SHIPLEY SCHOOL on June 6th.
 THE AGNES IRWIN SCHOOL on June 7th.

Respectfully submitted,

CAROLINE CHADWICK-COLLINS,
Director-in-Residence and Editor of Publications.

REPORT OF THE LIBRARIAN

To the President of Bryn Mawr College

Madam:

I have the honour to present the annual report of the work of the College Library for the year ending June 30, 1946.

Size and Growth of the Library

The number of accessioned volumes in the Library June 30, 1946, was 196,623. The number added from July 1, 1945 to June 30, 1946, was 3,705. The number of volumes withdrawn during the year was 161, making a net increase of 3,544. The number of catalogued pamphlets in the Library June 30, 1946, was 12,067.

Of the 3,705 volumes added, 2,311 were purchased, 754 were received through gift and exchange, 583 were added by binding serials. Fifty-seven volumes were replaced either by purchase or gift.

Gifts

The Library has received by gift and exchange from institutions, societies and government bureaus some 1,003 books and pamphlets. Alumnae and friends of the College have presented 1,254 volumes. Several of these gifts deserve special mention.

The late Professor Howard L. Gray bequeathed his collection of more than 650 volumes to the College Library. There were a number of valuable works of the 15th, 16th and 17th centuries, modern historical and literary works, and a number of volumes about modern art. Many of the books were duplicates of those already in the College Library. These are to be sold and the returns added to the fund which is to be given to the College from Professor Gray's estate. The income from this fund is to be used to purchase books for the history department of which Professor Gray was chairman for twenty-five years.

A number of fine press books were given by Mrs. Robert Murray Hogue (Jane Horner, 1891-94) from the library of her husband. Examples of the Ballantyne, the Baskerville, the Cheswick, Essex House and the Kelmscott presses are included. Other volumes in the gift were deluxe editions of the works of William Morris, John Ruskin, the English bibliographer Thomas Dibin and several 16th century authors.

Mrs. William R. Buckminster (Mary A. E. Miller, 1894-95, 1896-97) presented her collection of first editions of Henry James. The gift consisted of eighty-five of the English first editions, one American first and seven titles about James.

Mary Virginia More, Class of 1945, sent a copy of the limited edition of *Napoleon in Caricature, 1795-1821*, by A. M. Broadley and J. H. Rose (London, 1911), in two volumes. Napoleon was perhaps more extensively caricatured than any man and there have been many collections of Napoleonic caricatures among which this work is outstanding. Darthela Clark, Class of

1920, presented fifty volumes of French books and Mrs. Robert E. Porter (Doris Ray), Class of 1939, gave twenty volumes of contemporary editions of 18th century authors.

Gifts of money were received from the Class of 1906, \$731.00, as a reunion gift, and through Mrs. Harold Evans, '09-'11, \$440.00 in memory of F. Maude Dessau, Class of 1913, to be used to purchase books for the French Department.

The Kent Chapter of the Daughters of the British Empire gave \$20.00 to buy a book in memory of Mrs. Henry N. Sanders.

A gift of \$500.00 was made by Mr. James Hazen Hyde to be used for the Library.

Purchases

With the end of the war in the summer of 1945, we were able to place orders for European publications. We also received a number of publications which we had ordered before the foreign markets were closed and which were held for us during the war.

The first consignment was a collection of French periodicals which were ordered in 1939 from Nijhoff, The Hague, Holland. Of special interest are some of the "little" reviews of the symbolist period, including the short-lived and very rare *Les Ibis*, 1894, which is to be found in no other library in the United States; *Le Centaure*, 1896-97, containing some of Paul Valéry's earliest published work; and the early 19th century *Vers et Prose*, the swansong of the symbolist movement. There are also some important later periodicals, the pacifist and highly censored *Cahiers Idealistes*, 1917-28, to which Romain Rolland was a major contributor; the rare *Disque Vert*, containing some of the early work of the surrealist; *Commerce*, 1924-32, edited by Paul Valéry and Valéry Larbaud, with some of the best work of the period between the two wars. These are counter-balanced by the reactionary *Cahiers d'Occident*, 1926-30 and *Latinité*, 1929-32, both under the aegis of Charles Maurras. The whole collection gives a varied and interesting view of literary movements in France since the end of the 19th century.

During the winter we received from Rome the books and continuations previously ordered and kept for us during the war. We also received most of our French and Italian periodicals issued between 1940 and 1945 so our sets are now practically complete.

Through a friend in the service, stationed in Paris, we secured a number of important archaeological publications issued in the past five years. As these were printed in small editions we were fortunate to get them before the editions were exhausted. Also in the same field was the purchase of part of the library of the late Professor Valentine Müller. Dr. Müller came to Bryn Mawr in 1931 and he bought many books not in the College Library which he needed for his work in Archaeology. The two hundred volumes selected from his library make a considerable addition to our already outstanding collection on this subject.

In Comparative Philology we secured a number of books from the Scandinavian countries. Continuing our desire to build up a working collec-

tion of Russian literature, several sets of the works of the most generally read authors were purchased in the Russian language and a generous number of English translations were added. The History Department purchased a number of important British Parliamentary reports issued during the 18th and 19th centuries. The *Proceedings* of the Cambridge Philosophical Society, 1904-1936, were purchased by the Physics Department.

Following the policy of previous years special appropriations were given to several departments to purchase books. The French Department received the Miller Fund and grants from the regular Library appropriation were given to the Departments of Art, Geology, History, Italian, Philosophy, Physics, Russian Literature and Social Economy.

Financial Statement

| | |
|---|--------------------|
| Library appropriation for 1945-46 | \$13,140.00* |
| Receipts from examination fees, academic records, late registration and library fines | 548.83 |
| Unappropriated balance from 1944-45 | 2,515.10 |
| Total income | <u>\$16,203.93</u> |

* Reduced by \$360.00 the amount appropriated to the German Department. This to be made up by using the Ottendorfer Memorial Fund to purchase German books.

Appropriations were made as follows:

| | |
|---|--------------------|
| At the November meeting 1945: | |
| Regular, to departments | \$11,587.50 |
| Special, to departments | 1,775.00 |
| At the May meeting 1946: | |
| Special, to departments | 712.80 |
| Total appropriated | <u>\$14,075.30</u> |
| Balance to appropriate, carried forward 1946-47 | \$2,128.63 |

Special Funds and Gifts

Receipts:

| | |
|--|------------|
| Invested funds (listed in Treasurer's Report) | \$1,786.19 |
| Duplicate Book Fund | 300.00 |
| Gifts: | |
| Class of 1906 reunion gift | 731.00 |
| Mrs. Harold Evans in memory of F. Maude Dessau | 440.00 |
| Daughters of the British Empire, Kent Chapter | 20.00 |
| Mr. James Hazen Hyde | 500.00 |

Summary of Expenditures

| | 1944-45 | 1945-46 |
|---|--------------------|--------------------|
| For books | \$7,518.12 | \$9,901.48 |
| For periodicals and continuations | 3,817.52 | 4,559.94 |
| For binding | 2,152.96 | 2,208.63 |
| For supplies | 596.31 | 859.83 |
| For postage, express | 67.05 | 59.72 |
| | <u>\$14,151.96</u> | <u>\$17,589.60</u> |

Cataloguing

During the year 2,420 titles were catalogued and 104 old books were recatalogued. Volumes of periodicals, reports, transactions and sets of books which were added amounted to 2,389. One microfilm title was catalogued.

The number of cards added to the main catalogue was 12,806, and 1,413 cards were added to department catalogues. Cards for books in the Haverford College Library copied for our catalogue numbered 815. The number of cards copied for the Union Catalogue in Philadelphia was 2,640.

Binding and Periodicals

For several years because of shortage of materials and labor the binding of books and periodicals has been in arrears. The situation has become more critical now because there has been a large influx of foreign periodicals, the accumulation of the war years, and nearly all books received from European countries are unbound. Many of our old books are in need of rebinding, but the effort has been to keep up to date in binding the periodicals for completeness and to leave the books until later. It is to be hoped that conditions will soon permit us to resume our former plan of sending a shipment of binding every six weeks and having it returned promptly.

On July 1, 1945, there were 223 volumes at the binders. One thousand five hundred and thirty-six were sent during the year: 1,421 were returned bound, leaving 338 at the binders on June 30, 1946. Of the volumes which were bound 238 were new books supplied unbound, 670 were volumes of periodicals and 528 were old books rebound.

A recent count of our periodical file shows that the Library receives currently 738 periodicals and 9 newspapers. There are also additional subscriptions to 154 foreign journals which have not been received for a number of years but which undoubtedly will come when conditions in Europe return to normal. In the past five years we have increased the number of subscriptions to periodicals by over one hundred titles. A selected list of a few new periodicals which have been started since 1940 shows the wide range of subjects covered: *Cuadernos Americanos*, *Cuadernos de Literatura Contemporanea*, *La France Libre*, *Journal of Central European Affairs*, *Journal of Near Eastern Studies*, *Kenyon Review*, *Far Eastern Quarterly*, *Applied Anthropology*, *Southwestern Journal of Anthropology*, *Journal of Clinical Psychology*, *Nervous Child*, *Archives of Biochemistry*, *Cancer Research*, *Nutrition Reviews*, *Quarterly of Applied Mathematics*, *Journal of Aesthetics and Art Criticism*, *Journal of the History of Ideas*, and *Philosophic Abstracts*.

Circulation and Reference

The circulation of books at the Main Desk and at the desk in the Quita Woodward Wing, plus that of the Science Libraries, totalled 36,962 volumes. No figures are kept for the use of books in the Hall Libraries nor of those sent to the Reserve Book Room after they have been put on reserve. If these figures were included in the circulation as is done in many libraries, our totals would be considerably increased.

The following table indicates the total circulation of books by groups:

| | <i>Main Stacks</i> | <i>West Stacks</i> | <i>Science Libraries</i> | <i>Total</i> |
|-----------------|------------------------|------------------------|------------------------------|--------------|
| Students | 16,441 | 4,305 | 945 | 21,691 |
| Faculty | 4,243 | 1,708 | 601 | 6,552 |
| Reserves | 5,694 | 1,193 | 366 | 7,253 |
| Outsiders | 1,228 | 201 | 37 | 1,466 |
| Total | 27,606 | 7,407 | 1,949 | 36,962 |

These figures show that the students borrowed 58% of the total, the faculty and staff 18%, outsiders 4%, and the reserves account for the remaining 20%. The circulation from the main desk was 75% of the total, at the desk in the Quita Woodward Memorial Wing it was 20%, and in the science libraries 5%.

The circulation of music records and music scores from the loan desk in the West Stack was 1,780 records and 61 scores, taken out by 268 borrowers.

Four exhibits in the Rare Book Room were arranged by Miss Terrien. The History of the Book tracing its development from the earliest form on Babylonian tablets to the present day book was shown in the fall. A selection of colorful manuscripts dating from the early 14th century, loaned by Dr. Tselos, composed the winter display. This was followed by an exhibit of the early play bills which were a gift of the Class of 1911 in memory of Margaret Prussing LeVino. At Commencement a selection from the gifts presented during the year was arranged. Four incunabula from the library of Professor Howard L. Gray, some of the famous press books given by Mrs. Hogue, and the Henry James collection presented by Mrs. Buckminster were shown.

Inter-Library Loan

Requests by students and faculty for books to be borrowed from other libraries have been numerous. From 33 institutions we borrowed 289 volumes not available in our Library. This figure, however, only partially represents our indebtedness for many of our students go to the libraries in the vicinity and get books for which we have no record. Letters of introduction to other libraries were written for 140 students and for eleven members of the faculty.

The number of books requested on inter-library loan by other institutions has steadily increased. Our near neighbors, Haverford, Swarthmore and Temple University, are our heaviest borrowers but an occasional request comes from a library as far away as the western coast, the middle west or Canada. To 55 libraries, 240 volumes were loaned.

Science Libraries

The Science Libraries were without a professional librarian during the year as it was impossible to find one to fill the position. Although our former librarian, Mrs. Joan M. Myers, had resigned, she returned in September to arrange the reserves before the opening of College and after that the assistants at the Loan Desk made occasional visits to the libraries to check up on loans.

In February a non-professional assistant was appointed who took charge for the rest of the year. While this was not entirely satisfactory, it did provide service and oversight for the libraries.

The circulation of science books amounted to 1,949 volumes. The number of books placed on reserve for the science courses was 366 but no record of their circulation is kept. Over 200 new titles in science were acquired by purchase during the year.

The College Library was selected as one of four libraries in Pennsylvania to be a depository for the Army Map Service, Corps of Engineers, U. S. Army. The collection will consist of over 20,000 maps in duplicate or between forty and fifty thousand in all. Delivery of the maps started in the spring and about 6,000 were received by the end of June. There was no time to do much with these maps at the time of receipt, but a special assistant is to be employed to arrange and catalogue them next year. Special map cases will be purchased and the collection will be housed in the Geology Department in Park Hall. In the spring the department's own collection of maps, numbering over 250, was rearranged, listed and filed, in anticipation of the work to be done on the army maps.

Administration

The plan of 1942 for closer library cooperation, which was suggested by the three Presidents of Haverford, Swarthmore and Bryn Mawr, was brought up again by the decision to have a survey made of its possibilities. Three librarians, Dr. Van Hoesen of Brown University, Mr. Rider of Wesleyan, and Mr. Gjelsness of the University of Michigan, were asked to act as a committee to visit the three libraries to study the situation and to make recommendations for a greater measure of cooperation between them. The committee came in late October and spent about a day and a half on each campus. They looked over the buildings, examined the reference collections and books in the stacks, visited the department libraries, talked with the librarians, the library committee members and a number of the members of the faculties. The committee seemed to be impressed with the cordial relations existing among the three libraries and the policies for mutual aid already in effect through inter-library loans, the catalogue of Haverford books at Bryn Mawr, and the practice of not duplicating expensive sets of books owned by one of the other libraries. The recommendations of the committee were submitted in a report which has been studied with interest by the Presidents, the librarians and members of the library committees, and which will be a guide for future action.

The year has been a particularly difficult one in the administration of the Library. With the staff depleted in personnel and by an unusual amount of illness among its members, we have been unable to render the efficient service we are accustomed to give. At times we were hard pressed to keep up with the current work and some less important had to be postponed temporarily. This was particularly noticeable in the Catalogue Department where, due to the larger number of purchases and gifts, it was unable to do all and at the end of the year there was an accumulation of books waiting to be finished.

In the spring, several new appointments to the staff were made for the coming year. Miss Maribel Scoles was appointed as assistant in charge of the Science Libraries. Miss Scoles' college major was in chemistry; she attended the Simmons School of Library Science and has had several years' experience in library work. Mrs. Ethel W. Whetstone was appointed as assistant in charge of the Quita Woodward Wing. She is a graduate of the Eastern Carolina Teachers College and of the University of North Carolina Library School with experience as county supervisor of libraries in North Carolina. Miss Eleanor Adams, a graduate of the Simmons College School of Library Service, Class of 1946, was appointed second assistant in the Catalogue Department, a position which has not been filled for several years. Mrs. Alice B. Comly, a resident of Bryn Mawr, was appointed as assistant at the Loan Desk. Mrs. Nell Melton, who substituted as science librarian, was transferred to the Geology Department to arrange and catalogue the map collection.

Thirty students were employed for the Reserve Book Room and for the desk in the West Stack to cover the time when a member of the staff is not on duty. Seven students were in charge of the Hall Libraries and on duty at the Loan Desk alternating Sundays.

In conclusion I wish to express my appreciation to the members of the staff for their support in carrying on the work of the year.

Respectfully submitted,

LOIS A. REED,
Librarian.

LIST OF DONORS TO THE LIBRARY

| | |
|--------------------------------|-----------------------------------|
| Mr. Ovidio Xavier de Abreu | Mrs. Adolph Knopf |
| Miss Ruth Morris Bakwin | Mr. Samuel Henry Kress |
| Prof. James D. Barnett | Miss Margaret Lambie |
| Mr. John E. Bauman | Lt. Col. Randolph Leigh |
| Miss Constance Biddle | Mr. Joseph Lewis |
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| Mr. David H. Israel | Mrs. John Woodall |
| Mrs. Myra S. Richards Jessen | Miss Allegra Woodworth |

REPORT OF THE COLLEGE PHYSICIAN

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1945-46:

Infirmary admissions this year reached the highest figure on record. There was evidence of considerable fatigue and tension among the students—a reflection of the strains of the combat years and this first year of readjustment—and these were undoubtedly contributing factors in the high admission rate. Most of the illnesses were brief and the total Infirmary days were less than in two previous years. Diagnoses were distributed much as usual.

Taking chest x-rays of all campus residents, with omission of previous tuberculin testing, proved satisfactory in the past year and will be continued. This arrangement has the great advantage of providing a permanent chest plate on record for each student instead of plates only for those who are tuberculin positive. Time is saved for the students and the work of the Infirmary staff is lightened materially.

This year as a result of the annual tuberculosis survey, one case of minimal, active, pulmonary tuberculosis was found in a student. The student withdrew from College for a period of complete bed rest, and it is probable that she will be able to resume her work in the academic year 1946-47. This is exactly the type of case which the tuberculosis survey is designed to find. The lesion was detected while the student still felt well and was entirely symptom free, and this early discovery undoubtedly saved her from a later and more dangerous period of disability.

One case of considerable medical interest occurred early in the year. A student returned to College with bleeding from the gums. Her family physician had determined that she had a deficiency of blood platelets. She became worse after reaching College and was admitted to the Infirmary and then transferred to the Bryn Mawr Hospital for bone marrow examination. This demonstrated that she was suffering from idiopathic thrombocytopenic purpura, an unusual blood platelet disturbance, for which the only cure is removal of the spleen. Before the operation could be performed, the patient had become seriously ill and was requiring transfusions of two quarts of blood or more per day. The President gave permission for a request for blood donors from the students, and forty of them made an immediate, generous response. The patient rallied, the operation was performed successfully, and she made an excellent recovery. She is returning to College in the autumn of 1946.

As would be expected in a year when fatigue and tensions were prominent, the services of Dr. Stewart, the Attending Psychiatrist, were much in demand.

The addition to the Hygiene reading list of fifty mimeographed questions from which the examination is drawn seems finally to have provided a fair solution to the problem of teaching Hygiene. The proportion of students passing the examination at the first try is much higher since this was done. The questions have been designed to cover the basic, essential

points, so that any student must have these at her command to pass the examination.

The Infirmary suffers a serious loss in its nursing staff this year with the resignation of Mrs. Lavina Towey. Mrs. Towey had been with us nine years as a general duty nurse. She had made herself loved by her patients through her warm interest in them and her exceptional nursing ability, and she was relied upon by all the other members of the staff because of her carefulness, her patience, and her willingness to do more than was required of her.

Because of my inability to obtain any domestic help, I was forced to request a leave of absence for the academic year 1946-47. This was granted, for which I am very grateful. The College has been fortunate in that Dr. Elizabeth Humeston has consented to serve as Acting College Physician, since she has become thoroughly familiar with the management of the health service during her term as Assistant Physician.

I am most grateful to the officers of administration and to the other members of the Infirmary staff for their help and cooperation during the past year.

Respectfully submitted,

OLGA CUSHING LEARY, M.D.,

College Physician.

SUPPLEMENT TO THE PHYSICIAN'S REPORT

Infirmary Report

Five-Year Summary

| Year | Total Infirmary Admissions | Total Infirmary Days | Average Daily Census | Total Dispensary Cases | Total Dispensary Visits | Aver. Daily No. of Dispensary Patients |
|---------|----------------------------------|----------------------------|----------------------------|------------------------------|-------------------------------|---|
| 1941-42 | 451 | 1327 | 5.5 | 2456 | 3738 | 15.6 |
| 1942-43 | 497 | 1764 | 7.4 | 2655 | 4160 | 17.7 |
| 1943-44 | 468 | 1531 | 6.3 | 2460 | 3986 | 16.5 |
| 1944-45 | 464 | 1285 | 5.4 | 2390 | 3570 | 14.8 |
| 1945-46 | 525 | 1540 | 6.4 | 2539 | 3875 | 16.1 |

Monthly Admission Summary

| Semester I | September & October | November | December | January | Total |
|-------------|---------------------|----------|----------|------------|-------|
| | 58 | 62 | 71 | 61 | 252 |
| Semester II | February | March | April | May & June | Total |
| | 57 | 64 | 47 | 105 | 273 |

Infirmary Diagnoses 1945-46

| | Semester I | Semester II | Total |
|----------------------------------|------------|-------------|-------|
| Mental Disorders: | | | |
| Anxiety State | 3 | 5 | 8 |
| Readmission | | 1 | 1 |
| Depression | | 1 | 1 |
| Hypomanic State | 1 | | 1 |
| Hysteria | 1 | 1 | 2 |
| Schizophrenia | | 2 | 2 |
| Diseases of the Body as a Whole: | | | |
| Acute Infectious Mononucleosis | 2 | 2 | 4 |
| Readmission | 1 | | 1 |
| Chickenpox | | 1 | 1 |
| Exhaustion | 16 | 34 | 50 |
| Readmission | | 1 | 1 |
| German Measles | | 1 | 1 |
| Measles | 1 | 3 | 4 |
| Reaction to Pollen Injection | | 1 | 1 |

| | Semester I | Semester II | Total |
|---|------------|-------------|-------|
| Diseases of the Skin: | | | |
| Blisters of Feet, Infected | | 1 | 1 |
| Burns of Face, Acetic Anhydride | | 1 | 1 |
| Dermatitis Venenata | 2 | 3 | 5 |
| Epidermophytosis | 1 | | 1 |
| Furuncle | 1 | 1 | 2 |
| Infection, Recurrent, of Foot | | 2 | 2 |
| Urticaria | 2 | | 2 |
| Diseases of the Musculo-Skeletal System: | | | |
| Contusion of Toe | | 1 | 1 |
| Lumbar Sprain | | 1 | 1 |
| Sprain of Ankle | 1 | 1 | 2 |
| Sprain Fracture of Right Calcaneus | | 1 | 1 |
| Diseases of the Respiratory System: | | | |
| Asthma | 2 | | 2 |
| Bronchitis | 1 | 1 | 2 |
| Bronchopneumonia | 1 | | 1 |
| Bronchopneumonia, Atypical | 3 | | 3 |
| Common Cold | 95 | 81 | 176 |
| Readmission | 2 | 1 | 3 |
| Epistaxis | 1 | | 1 |
| Grippe | 42 | 14 | 56 |
| Sinusitis, Chronic | 1 | | 1 |
| Tuberculosis, Minimal Pulmonary | 1 | | 1 |
| Diseases of the Haemic and Lymphatic Systems: | | | |
| Lymphadenitis, Cervical | 1 | | 1 |
| Purpura, Idiopathic Thrombocytopenic.... | 1 | | 1 |
| Diseases of the Digestive System: | | | |
| Appendicitis—Acute | | 1 | 1 |
| Subacute | | 1 | 1 |
| Readmission | | 1 | 1 |
| Gingivitis and Tonsillitis, Vincent's | 1 | 1 | 2 |
| Gastroenteritis, Acute | 37 | 47 | 84 |
| Pharyngitis, Acute | 5 | 7 | 12 |
| Streptococcus Sore Throat | 1 | 1 | 2 |
| Diseases of the Urogenital System: | | | |
| Abortion, Inevitable | | 1 | 1 |
| Chronic Pelvic Inflammatory Disease | | 2 | 2 |
| Pyelitis | 1 | | 1 |
| Pyelonephritis, Acute | | 1 | 1 |
| Salpingitis, Chronic | 1 | | 1 |
| Diseases of the Nervous System: | | | |
| Concussion | 1 | 1 | 2 |
| Diseases of the Organs of Special Sense: | | | |
| Conjunctivitis | 1 | | 1 |
| Acute Catarrhal Otitis Media | 1 | | 1 |
| Undiagnosed Disease, Classified by Symptoms: | | | |
| Dysmenorrhea | 3 | 4 | 7 |
| Headache | 1 | 2 | 3 |
| Insomnia | | 1 | 1 |
| Mittelschmerz | | 1 | 1 |
| Vertigo | | 1 | 1 |
| Non-Diagnostic Terms for Record: | | | |
| Basal Metabolic Rate Determination | 11 | 21 | 32 |
| Convalescent Care: | | | |
| Grippe | | 1 | 1 |
| Hysterectomy | | 1 | 1 |
| Removal of Osteophyte | | 1 | 1 |
| Submucous Resection | | 1 | 1 |
| Tooth Extraction | 1 | 2 | 3 |
| Tonsillectomy | | 1 | 1 |
| Observation | 4 | 8 | 12 |

REPORT OF THE ATTENDING PSYCHIATRIST

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1945-46. During the past few years there has gradually emerged a definition of the phases of the work done by the attending psychiatrist of this College. Primarily the emphasis is laid on helping the students in problems of adjustment to the College situation and to the reorientation in personal and family life which is normally an important experience during college years.

The psychiatrist plays a supporting role in the direct medical therapy to students who have a high rate of Infirmary admissions. The recognition of an emotional component in some of these situations and therapy undertaken to relieve this have usually resulted in less time lost from work.

There are also students capable of adequate work who are unable to perform effectively. These are apparent to the Dean's office. They are often preoccupied with problems capable of resolution in a few interviews with the psychiatrist. The growing use of conferences with the psychiatrist by the Deans, their assistants and the Wardens is encouraged.

Still another phase of the attending psychiatrist's work is the recognition of those students who require a different therapeutic approach than that mentioned above. There is a small percentage of psychoneurotic personalities and psychotic episodes which will not respond to therapy on this level. Occasionally it may be necessary for a student to leave the College for a period of time. The recognition of these cases and the recommended use of psychiatrists not associated with the College has proved to be of considerable value to both the student-patient and to the College.

During the year 1945-46 there were 219 interviews with 40 students, 2 with a member of the teaching staff, 11 conferences with Deans or Wardens in regard to 8 students and 3 conferences with students concerning the Mental Hygiene examination. There were several students in the group who required from 10 to 20 interviews. A statement of those requiring admission to the Infirmary is made in the report of the College Physician. The five students who left College temporarily because of acute emotional episodes were under active psychotherapy. Two of these returned in a month and were able to complete the year without loss of credit. It is anticipated that two others will resume their work in the near future. It is encouraging in this field of endeavor to note that statistics of recovery are beginning to bear out the feeling that psychiatrists have had for some time that early and adequate treatment yields a high percentage of recovery.

Five-Year Summary

| Year | Number of Students | Total Number of Interviews |
|---------------|-----------------------|-------------------------------|
| 1941-42 | 39 | 154 |
| 1942-43 | 29 | 137 |
| 1943-44 | 35 | 160 |
| 1944-45 | 33 | 216 |
| 1945-46 | 40 | 235 |

I would like to take this opportunity to express again my appreciation of many individuals for their acceptance and cooperation, which make the work of the attending psychiatrist both pleasant and rewarding.

Respectfully submitted,

GENEVIEVE MARGARET STEWART, M.D.,
Attending Psychiatrist.

REPORT OF THE DIRECTOR OF THE EDUCATIONAL SERVICE

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1945-46:

During the year just closed the work of the Educational Service has been characterized by close and thorough-going cooperation with schools and community agencies on the problems of individual adjustment. This is essentially a continuation of trends set in motion in 1944-1945 and the year's developments have given support to the hope that the clinic may become increasingly a resource for individuals and institutions working in the field of child development. This is desirable for the College as well as for the community since greater variety of clinical material significantly enhances the quality of fundamental training offered our students in child development and in mental testing.

Even more than last year opportunities have opened up for the Clinic staff to participate with teachers, administrators, school social workers and nurses in the task of individual child adjustment. In this cooperative effort material from the school and the community, the home and the clinic are pooled for consideration, discussion and planning. The Clinic's specialized approach answers a pressing need, while the more complete picture of the child in his total setting contributed by the various other specialists gives to both staff and students valuable daily touch with children in actual situations.

Schools are sending to us parents whose children for many reasons present school problems. Through counseling interviews during which psychological findings concerning the child are shared with them, the parents are able to arrive at a better understanding. This understanding may, and follow-up has shown that it often does, lead to improved school and home adjustment for the children.

The variety of clinic material has been particularly interesting this year. Six cases of children offered for foster placement and adoption were tested. One foster child who was having difficulty in his foster home was examined and counseling interviews held with the mother. The Bryn Mawr Hospital sent a number of neurological cases. The schools have solicited help on complex learning and behavior problems in which teacher participation has been the primary feature. All such types of cases are used in teaching in the College and some of them for class demonstrations with students in mental measurement, and educational and child psychology.

In the spring a one-way vision screen was installed at the clinic so that it is now possible for a group of students, unseen by the subject, to observe psychological examinations in progress. This makes available for demonstration some of the more valuable cases which under ordinary classroom conditions cannot be used before groups of observers. These include the very young, the highly distractable, the extremely withdrawn, and the conspicuously handicapped. Considerations of both test validity and the welfare

of the child have prevented the extensive use of demonstration with such subjects. The new equipment permits considerably greater freedom.

The happy working arrangement the College enjoys with the Lower Merion Township schools makes it possible for our students to visit in classrooms. This they have done, especially in those for retarded children conducted in two elementary and one Junior High School in our vicinity.

Demands for clinic service have been much greater than the one psychologist could fill. Requests by schools and social agencies for psychological examinations, for remedial help, and for counseling have had to be carried forward until a later date because of limitations of time. It has been impossible to take advantage of some worthwhile opportunities for clinic activity for the same reason.

Number of Individuals Tested in 1945-46

| | Total Number | Director | Miss McBride |
|--|-----------------|-----------|-----------------|
| Children referred by public schools | 66 | 61 | 5 |
| Children referred by private schools | 4 | 4 | ..... |
| Cases referred by social service agencies | 21 | 21 | ..... |
| Public school children tested in the course of a research problem | 22 | 22 | ..... |
| Private cases | 3 | 3 | ..... |
| | <hr/> 116 | <hr/> 111 | <hr/> 5 |

Remedial Reading Analysis

| | |
|-----------------------|----|
| Number of cases | 24 |
| Director | 6 |
| Students | 18 |

Psychological Counseling

| | |
|---|----|
| Number of cases | 4 |
| Number of conferences with children | 15 |
| Number of conferences with parents | 9 |

Speech Diagnosis

| | |
|-----------------------|---|
| Number of cases | 4 |
| Miss McBride | 4 |

Case Conferences

| | |
|---|----|
| Conferences with parents | 24 |
| Conferences with teachers, school administrators, and social workers | 48 |

Financial Statement for the Year 1945-46

| | |
|--|----------|
| Balance as of October 1, 1945 | \$506.88 |
| Fees, 1945-46: | |
| Individual Examinations and Counseling | 84.50 |
| | <hr/> |
| | \$591.38 |
| Expenses, 1945-46: | |
| General Expenses | 69.35 |
| | <hr/> |
| Balance as of September 30, 1946 | \$522.03 |

Respectfully submitted,

RACHEL DUNAWAY COX,
Director, Educational Service.

REPORT OF THE DIRECTOR OF THE BUREAU OF RECOMMENDATIONS

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1945-46:

There were more positions than ever this past year but, on the whole, they were less interesting to the undergraduates than those which came during the war. There were more which asked for typing and shorthand, and fewer of the research positions in government which had been so satisfactory to so many; the large orders came from department stores, welfare agencies, air-lines, and libraries rather than from Military Intelligence, Naval Communications, OSS, and such agencies. The United Nations, swamped by its thousands of applicants, turned a deaf ear to the oncoming A.B. and accepted only one member of Bryn Mawr's Class of 1946. However, the variety of positions was still great and there was no lack of opportunity to find a position. Finding *the* position was more difficult.

Full-time positions came from schools, colleges, a few government agencies, industries, laboratories, social welfare agencies, hospitals, nursing organizations, psychological clinics, testing bureaus, magazines, publishers, advertising agencies, personnel bureaus, veterans' organizations, churches, city planning commissions, housing associations, women's clubs, foundations, associations, a restaurant chain, a summer theatre, summer camps, work camps, youth hostels, day nurseries, farms, state civil service commissions, research organizations, the United Nations (one position, not filled), the French Missions, a writer, museums, libraries, radio stations, air-lines, polls, unions, stores, banks, insurance companies, brokerage firms, miscellaneous business firms, and private individuals.

The Class of 1946 is now fairly well settled into its new jobs although a greater number than usual is still looking. Most of them took the summer off and some have lost interest. Eighty-one are working or taking some kind of further training. Thirteen are teaching; twelve are in scientific or technical work; six in social welfare—two of whom are in Europe; five on publications; five in social science research—one with the United Nations; three in clinics; and so on. One deals with Spanish-speaking guests of a hotel, one is legislative secretary for a women's organization, one is about to work with a puppet show, and another is designing prints for silk fabrics. They show remarkable versatility.

Odd-jobbing was still far ahead of the supply although more than three hundred students took at least one job during the year. Baby-sitting continued to head the list with more than eight hundred calls and more than six hundred filled directly by the Bureau. In many cases, a single call turns into a fairly regular source of income, the families calling the students directly after first getting in touch with them through the Bureau. Many of the small positions at the College such as monitors, hall announcers, fire captains, laboratory assistants, and so on, are arranged directly with the

students and do not go through the Bureau. Those at the College and on the outside which came through us included baby-sitting, typing, addressing envelopes and doing general clerical work, answering bells, showing lantern slides, working in libraries, copying music, playing the piano, modelling for a portrait class and a painter, walking a dog, reading aloud, tutoring, waiting on tables, selling in a store or on the campus, driving a car, and acting as guards for the pictures lent by the Museum of Modern Art.

There was a drop from 16 to 12 in the number of representatives coming to the campus to recruit. Several others would have come if students had wished to see them. The only recruiter who aroused much enthusiasm came from the government as the direct result of a tour of Washington in May. The *College News* took the Bureau to task last autumn for its lack of interesting beginning positions and I still feel that the only way we can hope to find them is by going out to look for them.

The Bureau continued to try to inform students and alumnae about positions—through the *College News*, the *Alumnae Bulletin*, college bulletin boards, and a mimeographed resumé of what had come in during the year. Nearly a hundred students took psychological tests to determine their interests or aptitudes. Vocational conferences were also held but attendance was unusually poor. The student committee is working hard to make it better this year. Eventually we hope there will be no student who has not given some thought to what she will do, specifically or generally, with her college training after she leaves Bryn Mawr.

Respectfully submitted,

LOUISE F. H. CRENSHAW,

Director of the Bureau of Recommendations.

The comparison of the records of the Bureau in 1944-45 and 1945-46 is as follows:

| | 1945-46 | 1944-45 |
|---------------------------------------|-------------------|-------------------|
| Total calls | 2071 ¹ | 1553 ¹ |
| Placements | 849 | 591 |
| Teaching calls | 434 | 359 |
| Colleges | 106 | 79 |
| Placed | 7 | 5 |
| Schools | 311 | 267 |
| Placed | 19 | 13 |
| Tutoring | 17 | 13 |
| Placed | 12 | 12 |
| Non-Teaching calls: | | |
| Full-time or regular part-time: . . . | 624 ² | 589 |
| (including summer) | | |
| Placed | 65 ³ | 49 |
| Small positions | 1013 | 605 |
| Placed | 746 | 512 |

¹ Counting each multiple call as one and excluding Civil Service positions unless they came as a special request from a special bureau.

² Multiple calls—82 permanent, 51 summer; single calls—245 permanent, 224 temporary; 22 part-time.

³ No reports available on summer placements.

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REPORT OF THE PRESIDENT OF THE COLLEGE

To the Directors of Bryn Mawr College:

I have the honour to present the following report for the year 1946-47 together with the report of other administrative officers of the College:

The review of the year at Bryn Mawr is a record of good fortune: in the Fund being raised by the alumnae which made possible the directors' vote to increase faculty salaries, in new appointments, in the quality of the student groups. Across many areas limitations consequent on the war were further removed—areas as diverse as the work of the Graduate School, now restored nearly to its pre-war scope, and the service at the College Inn, returned to a seven-day week.

The sense of opportunity restored is strong, yet opportunity is being restored over the country under conditions that are in many ways different from those of the pre-war period—different strikingly in the number of students and to some extent in their preparation, different in the expanse of knowledge to be taught or new research to be set up, different in the financial problems involved. These changes are the subject of the forthcoming report of the President's Commission on Higher Education. They necessarily lead to new planning, and in any review of the present they introduce questions of long-term policy. What is growth under the new conditions? Is it increased size? If not and if the numbers of students remain large or even increase, should new colleges be developed? What is the basis for college admission? To what extent is it within the decision of the individual college? To what degree should the student group be homogeneous or heterogeneous to provide the best chance for education? In the liberal arts college how is the curriculum to respond to expanding knowledge and to the critical issues of the present? How is the college to finance students from a wider economic range? How is it to finance the introduction of new work? Are adequate numbers of young people being prepared for teaching and research, and does their preparation measure up to their tasks?

These questions are of great importance. They can not all be answered but they lie behind the planning of each college, and steps towards an answer are being taken in all major decisions.

The Alumnae Fund and the Coming Increase in Faculty Salaries

The record of first importance for the year is the achievement of the alumnae which made possible an increase in the scale of faculty salaries. Under Mrs. F. Louis Slade as chairman and Mrs. James Chadwick-Collins as Executive Director the alumnae opened in October the Bryn Mawr Fund 1946— and reported in June more than half the two-year goal of \$2,000,000. The progress of the Fund was so favorable that the directors voted in March the very necessary increases in faculty salaries, the new scale to take effect in September 1947.

The importance of these increases for the College can not be over-estimated. The prospect of their coming had helped the College to bring back members of the faculty who had been on leave during the war. Their

budget; gradually it becomes too heavy a burden there, or new personnel is needed; and the problem of adequate financial support must be faced directly, often together with the twin problem of additional space or equipment.

Russian is an example of a field introduced several years ago because of its great importance, but as Dean Marshall says, it is still inadequately developed on the present budget. The Philosophy of Religion in which there has been increasing interest is also a new development for Bryn Mawr. It will be the responsibility of the new professor to be appointed in honor of Rufus Jones, and its continued support will become possible through establishment of a new chair named for him. The expansion in Social Research, which is a significant part of the new curriculum in the Graduate Department of Social Economy reported by Dean Taylor, requires additional support which is so far inadequately provided. In the undergraduate school the interdepartmental courses in the Theory and Practice of Democracy and the History of Science have been introduced for their importance in the curriculum, but without new financial support they make very heavy demands on existing personnel.

The Bryn Mawr Fund has not only contributed to salaries but has also aided in the discovery of possible support for such new projects in teaching. This is an aspect of the Fund's work which must clearly be continued by the College when the Fund itself is complete.

An effort has also begun and a more extensive effort must be made in support of research.

Through library and laboratory appropriations on its regular budget the College has indirectly given modest support to research. In the sciences a part of the interest on the Carnegie Fund for Coordination in the Teaching of Science has been expended for equipment which has aided research as well as teaching. In any field the Madge Miller Fund, for which a separate report is presented by Dean Taylor, makes available small amounts for slides, photographs, secretarial assistance,

Direct research funds in substantial amount, however, have come only through the sabbatical year or through specific grants-in-aid made to individual members of the faculty by outside organizations. In 1947-48 two members of the faculty, Miss Stapleton and Mr. Cuttino, held Guggenheim Fellowships and one, Miss Lang, held a fellowship to the American School of Classical Studies in Athens; four, Mr. Michels and Mr. Patterson, Mr. Gates, and Mr. Berliner, had grants from the Research Corporation, and one, Miss Oppenheimer, a grant from the American Philosophical Society.

Promising research should continue to win such outside support, but the College also needs in addition to the Madge Miller Fund a parallel fund of substantial size for research assistance. Adequate provision for research, like adequate provision for faculty salaries, strikes at the heart of Bryn Mawr's problem, facilitating its task in bringing new members to the faculty and encouraging that forward motion in thought which is often the spark for the best teaching.

Plant and New Property

Bryn Mawr's buildings are the result of a great series of gifts. Taylor, Merion, Radnor, Denbigh, Dalton and Pembroke were all provided through the endowment of the founder, Dr. Joseph Taylor. Mr. John D. Rockefeller, Sr., donated the funds for

Rockefeller Hall. The Library, the Gymnasium, Goodhart Hall, and Park Hall were built through the gifts of many alumnae and friends of the College, with special contributions from the Goodhart family for the Marjorie Walter Goodhart Hall and from the Woodward family for the Quita Woodward Wing of the Library. Only Wyndham and Rhoads have drawn on College funds, the investment to be amortized over a period of years, and for each of these substantial gifts have aided the College. The James E. Rhoads Hall began with a large gift and the debt representing the purchase price of \$288,000 for Wyndham Hall will be reduced through "Bonds for Wyndham" given in 1944 and 1945 to the extent of \$76,750 in maturity value.

The next major undertaking before the College is the completion of the science building, either through the additions which were an original part of the plan for Park Hall or through some new plan. When physics, biology, and mathematics move from Dalton Hall it will provide much needed classrooms and space for some of the departments now in the Library, probably psychology and sociology. Only through some such rearrangement would the present Library prove adequate to the demands upon it.

A smaller but important addition to the facilities of the College was made this year through the purchase of the Wright School buildings and the five acres of land surrounding them. This ground may at some time be the site for a new college building; it is an excellent site. For the present the buildings already there will be useful to the College as residence hall, gymnasium, and small apartments. Reconstruction of the large school building to serve as a residence hall was begun May 1. The purchase price and the cost of the reconstruction of the buildings will be considered an investment and amortized over a period of years as in the case of Wyndham and Rhoads.

As Dean Taylor notes in her report it was decided to move the resident graduate students to the new hall, which was named the Graduate Center. Two important factors in this decision were the size of the quarters in the new building, which were larger than those in Radnor, and the small apartments nearby which would for the first time provide comfortable living to students who did not wish dormitory residence.

A third factor was the importance of having the additional undergraduate living quarters close to the present undergraduate halls. Following the decision on the Graduate Center the Undergraduate Association under the chairmanship of Miss Knaplund developed all necessary plans for a four-class hall in Radnor to be opened in September.

The small gymnasium on the property provides additional indoor space for sports, a need which is serious as a result of the increase of 26 per cent in the number of undergraduate students since 1937. The gymnasium was used regularly through the first winter and is being repaired to make its continued use possible.

As a result of the new space to be available in the Graduate Center the lease on East House was given up. The net result of shifts in residence quarters will be an increase of some 25 students, not a considerable increase in a group of 700 or 725. So important is the maintenance of a small college, however, that even this increase was considered with care and accepted only because of the greatly improved facilities it was going to make possible.

That admission remains highly selective is of course demonstrated primarily through the work itself, but it is also indicated by the figures reported by the Director of Admission who makes the point that school work going beyond the college requirements is more characteristic than school work that falls below them. The Committee's selections, while endorsing the "flexible" determination based on the student's record as a whole, nevertheless set standards; and they do so with evident awareness of the fact that extent of preparation in certain subjects must be taken into account as well as ability. Only so can the student invest her time in college in work sufficiently demanding of mature thought and sufficiently promising from the point of view of her post-college plans.

The Curriculum

Different as are some of the problems of policy in admissions the choice of students for a particular college is simpler than the choice of work for an undergraduate program in liberal arts and sciences. The new curricula recommended in other colleges and the considerations and reconsiderations of the curriculum in the faculty committees concerned at Bryn Mawr indicate the complexity of the problem. The range of work which might be included or which because of its importance for critical questions of the day demands inclusion has greatly expanded. Additions made in one year can be numerous—and certain important additions at Bryn Mawr this year in history and in Russian are noted in the Dean's report. So too is the greater emphasis on speaking in modern language study and the greater number of class hours devoted thereto. The new work takes time, yet it is rarely possible to make corresponding decreases in other work. In some fields the question is rather one of specialization: with expanding knowledge, how far should the undergraduate major be extended? How much breadth does the student need, even to understand her own fields in relation to others?

The undergraduate curriculum at any point becomes a matter of difficult choice—and it should be a new choice, defining again for each successive college generation what is important for a liberal education and where the balance between breadth and concentration should come. The matter is increasingly difficult as a financial problem as well, for expanding knowledge requires some increase in the work offered even though careful choices have been made to prevent the curriculum's expanding too far.

Similar problems are critical in graduate education, where greater specialization is obviously necessary and yet the dangers of over-specialization are serious. Though the problem is more acute for some fields than others, all of them profit by frequent review of the programs for the higher degrees. In graduate education, where teaching and research become so extensive, the financial problem is even greater than in the undergraduate school. It is evident that no college can divide its resources over all fields of teaching and research; selection must be made in accordance with the opportunities of the college and the interests of its faculties and students.

The increased work in the sciences noted by Dean Taylor is a matter

of particular interest, and a development that calls on all the resources—teaching time, equipment, finances—available to these departments.

Some other departments, however, have resources not yet called on to the full extent. One of the striking examples is the work in educational and clinical psychology. Professor Cox's report on the Educational Service shows an extraordinary opportunity for study and research for a considerable group of graduate students. The problem then is not only to attempt to increase the resources in certain areas but to work toward the full use of resources in other areas.

The Mary Flexner Lectureship

The Flexner Lectureship for 1946-47 brought to Bryn Mawr Professor Arnold Toynbee, distinguished philosopher of history and author of the great Study of History. Mr. Toynbee's lectures on Encounters between Civilizations presaged the extraordinary interest in the shorter version of that Study which was shown in this country: Goodhart was crowded for each lecture of the series. In the College more generally Mr. Toynbee also made a notable contribution, taking conferences and informal discussions, and stimulating everywhere new thinking on the course of civilization as well as on the immediate problems of order and disorder in the world.

The members of the Board will be glad that Miss Mary Flexner, though unable to come to Bryn Mawr for the lectures, was well enough to take a great interest in this extraordinary series, the last before her death in July, 1947.

The Library

In her final report as Librarian of the College Miss Reed is able to note increased purchases of books after the restricted buying of the war years and the renewal of purchasing from all countries except Germany. By a happy coincidence the Library reached the mark of 200,000 books just before Miss Reed closed her records, having doubled itself in the twenty-five years between 1922 and 1947.

Maintenance and Service

Satisfactory maintenance of the College's valuable plant and servicing its population of seven or eight hundred was accomplished more easily than during the war. Both Mr. Smedley and Miss Howe report improvement in many respects, although both report too that the College still has to catch up in other respects. The satisfactory maintenance of a plant which needs repairs or new materials is a difficult matter—and great appreciation is due Mr. Stokes for his supervision and advice and Mr. Smedley and Miss Howe for their care and ingenuity.

One important step ahead has been taken through the improvement of the electric system directed by Mr. Stokes, which will soon increase the power available in Pembroke East and the Library through the introduction of AC. current.

Another step was taken through the appointment jointly with Haverford and Swarthmore of Mr. Alvin R. Carney to make purchases requested by the faculty or staff under the Surplus Property Act. Without veterans

students of course remains to be demonstrated by their progress, but it seems abundantly clear that if the College wants to maintain a diversified group economically some such experimentation in freshman scholarships will have to be continued.

The best use of scholarship money in terms of the amount of the award remains a question for study. In 1947-48 awards were held by 134 undergraduate students, most of them regional scholarships or scholarships in the award of the College. Twenty-five per cent of the students had some aid. The median amount of \$535 was fairly large, but of course may not be sufficient in view of the higher fees.

Contacts with Prospective Students through Alumnae and College Activities

An important part of the process of securing not only an able but an adequately diversified group of students lies outside the scholarship program, involving contacts with able students wherever they are, and repeated efforts to overcome limiting factors such as lack of family tradition that brings college attendance into the scheme of things, or lack of knowledge of Bryn Mawr, or distance from Bryn Mawr.

Alumnae activities, formal and informal, are the most important aids in interesting new students. They cannot be replaced by any kind of college program, no matter how extensive, and indeed the college programs can justly be seen as a series of supplements to these alumnae activities. Wherever they are, alumnae demonstrate the college directly and turn new students to it in proportion to their own quality and interest. Bryn Mawr owes a great debt to its alumnae in this connection as well as for their financial aid.

From this point of view, the Alumnae Weekend and all visits which keep alumnae in touch with the present College are of great importance. Few colleges, if any, have much success in helping their alumnae keep up to date and Bryn Mawr too has much to learn on this score.

Through the service of active alumnae the regional scholarship program has an effect far beyond the financial aid it brings to students. It is in many areas and can be in others, an excellent basis for keeping alumnae in touch with promising students as they come along in the schools and for introducing the College to new schools as well as renewing the interest of old. In this connection, more work has to be done in many districts in the public high schools, where size of the school or lack of alumnae on the staff make the development of interest more of a problem.

In this period of reassessment the College has taken certain steps which should aid in keeping these contacts both extensive and effective. Dean Broughton's report notes the visits to schools and city groups by members of the College—faculty, staff and sometimes students. These visits have increased in recent years. Special care was taken this year and will be next to see that the college movie, financed partly through a gift from the Alumnae Association and partly through regular College expenditure, covers the country while it is still sufficiently up-to-date. Unfortunately the effective life of such a movie is short in relation to its cost.

Also through the joint planning and joint financing of both alumnae and college, a new appointment was made of a traveling secretary, who would spend perhaps half her time working in the Admissions and Alumnae Offices on the campus and the other half visiting schools and alumnae groups. With her appointment and the travel other officers can plan, it is believed that the College can keep in touch with all parts of the country each year and be ready to visit alumnae groups as they request or need.

Changes in Appointments

The new appointments made during the year, all reported in the supplement that follows, were relatively few; but the year, through retirements and resignations, took a heavy toll in faculty and staff.

Professor Anna Pell Wheeler retired from the faculty which she first joined in 1918. Her distinguished career as mathematician and her qualities of warmth and friendliness brought a great contribution to the College in these years and were widely recognized beyond the College.

Professor Eunice Morgan Schenck resigned shortly before her retirement for reasons of health. As professor of French and from 1929 to 1942 as dean of the Graduate School, she has been a central figure in the work and life of the College. The Graduate School prospered under her leadership and the Department of French, strengthened by her direction, became one of the major means by which she so skillfully interpreted France to the United States.

Dr. Erich Frank, Visiting Professor of Philosophy, retired after a brief period of four years at Bryn Mawr, a period which because of his extraordinary talents in scholarship and teaching was still long enough to give him an enduring place at the College.

Dorothy Macdonald Shelmire resigned in January after 29 years as secretary and assistant to three presidents at Bryn Mawr. She was indefatigable in her work for the College and as tactful in her management of affairs as she was wise in her judgments on them. My deep appreciation goes to her not only for her long service to the College but for my six years with her, my enjoyment of them, and my learning in the process.

The College had the good fortune to appoint as Assistant to the President in January Margaret Tyler Paul, Bryn Mawr 1922 and retiring President of the Alumnae Association. As the next months showed, Mrs. Paul quickly assumed a wide range of duties which she handled with immediate understanding. Her support and her grace were invaluable in a difficult year.

Deaths

In May Mrs. Chadwick-Collins died after a long illness. She had undertaken the Executive Directorship of the Bryn Mawr Fund with enthusiasm, as she undertook all Bryn Mawr projects. In 1922 she initiated the work in public relations, pioneering in a little-known field. She made that field a broad one through her interests in publicity, in relations with the community, and in fund raising. In 1937 she was appointed Director-in-Residence, a post which she held until her death. The very nature of her work meant close relationship with all parts of the College, and for Mrs. Collins it meant too hundreds of friends among alumnae of many generations.

During the year the College suffered serious loss in the death of three other members of the Board; Rufus M. Jones, for fifty years a member of the Board and for twelve years its chairman; J. Stoddell Stokes and W. Logan MacCoy. Rufus Jones as teacher and scholar in the philosophy of religion, as professor at Haverford and member of the Haverford Meeting, as Chairman of the Friends' Service Committee, made great contributions to the welfare and the moral force of his age.

Stoddell Stokes, who had served the Board from 1929, brought to Bryn Mawr as he did to the Museum of Art and other civic organizations lively interest and the

BEATRICE S. MAGDOFF, M.A., part-time Instructor in Physics
 PRISCILLA KRAMER SILZ, Ph.D., part-time Instructor in German, Semester II
 DORIS STRAUS, M.A., part-time Instructor in French, Semester II
 CONCHA DE ZULUETA, *Licenciado*, Instructor in Spanish
 LOIS ANTOINETTE REED, A.B., B.L.S., Librarian
 OLGA CUSHING LEARY, M.D., College Physician

SUPPLEMENT TO THE PRESIDENT'S REPORT

II.

Faculty and Staff Publications for the Year

October 1, 1946 - September 30, 1947

- ERNST BERLINER, Ph.D., Associate Professor of Chemistry
 "No-Bond Resonance. The Competitive Bromination of Toluene and t-Butylbenzene," *Journal of the American Chemical Society*, LXVIII (1946), 2355-2358. (In collaboration with Frances Bondhus.)
- FRANCES JEAN BONDHUS, Ph.D., Demonstrator in Chemistry
 "No-Bond Resonance. The Competitive Bromination of Toluene and t-Butylbenzene," *Journal of the American Chemical Society*, LXVIII (1946), 2355-2358. (In collaboration with Ernst Berliner.)
- RICHARD BERNHEIMER, Ph.D., Associate Professor of History of Art
 Reviews: W. Weisbach, *Religiöse Reform und Mittelalterliche Kunst*, *American Journal of Archaeology*, L (1946), 441-442.
 W. Weisbach, *Manierismus in Mittelalterlicher Kunst*, *American Journal of Archaeology*, LI (1947), 331.
- L. JOE BERRY, Ph.D., Associate Professor of Biology
 "Comparative Studies of Phagocytosis in Normal and in Anemic Blood," *Blood, The Journal of Hematology*, Special Issue, I (1947) 98-107. (In collaboration with Ruth M. Leyendecker and Tom D. Spies.)
 "The Influence of Anemia on Phagocytic Functions in Rats," *Ibid.*, 108-115. (In collaboration with Evelyn C. Haller.)
 "The Influence of Anemia on Phagocytic Functions and Resistance to Infection in Mice," *Ibid.*, 117-124. (In collaboration with Evelyn C. Haller.)
 "Spontaneous Variations in the Electric Field Potentials of the Root of *Allium Cepa*," *Bioelectric Fields and Growth*, ed. E. J. Lund, Univ. of Texas Press, 1947, 123-149. (In collaboration with E. J. Lund.)
 "Polarizable and 'non-polarizable' electrochemical systems in the polar cell. Their significance in ion transport and growth," *Ibid.*, 161-186.
- MORRIS BLACKBURN, Visiting Artist
 Exhibitions: Pennsylvania Academy of the Fine Arts, Art Institute of Chicago, Serigraph Galleries (N.Y.)
 Works: Mural "Old Philadelphia Street" for Better Philadelphia Exhibition, Sept. 1947.
 Prints: "Orchestration." "Reverse Movement." (Serigraph Galleries)
- GERMAINE BREE, *Agrégée de l'Université*, Associate Professor of French
 "Un Nouvel Aperçu sur les Problèmes de Composition dans 'A la Recherche du Temps Perdu'," *Romanic Review*, XXXVIII (1947), 43-52.
 "Le Thème de la Violence dans le Monde Tragique de Racine," *Ibid.*, 216-225.
 "Le 'sujet,' la 'fable,' et 'l'action' d'après les préfaces de Racine," *Symbosium*, I (1947), 99-105.
 "Nouvelles d'Amerique," 4 articles in *L'Age Nouveau*.
- SAMUEL C. CHEW, Ph.D., Mary E. Garrett Alumnae Professor of English Literature
The Virtues Reconciled. An Iconographic Study, Toronto, 1947.
 Reviews: *New York Herald Tribune*, etc.

- HILDE D. COHN, PH.D., Instructor in German
 "Carl Zuckmayer: Der Seelenbau," *Monatshefte*, XXXVIII (1946), 3.
- FREDERICA DE LAGUNA, PH.D., Assistant Professor of Anthropology
The Prehistory of Northern North America as Seen from the Yukon,
 Memoir III, Society for American Archaeology, 1947.
 "The Importance of the Eskimo in Northeastern Archaeology," *Papers*,
 R. S. Peabody Foundation, III (1946), 106-142.
- LINCOLN DRYDEN, PH.D., Professor of Geology
 "Comparative Rates of Weathering of Some Common Heavy Minerals,"
Journal of Sedimentary Petrology, XVI (1946), 91-96. (In collabora-
 tion with Clarissa Dryden.)
- GRACE FRANK, A.B., Non-resident Professor of Old French
 "Medieval Drama," Chapter XIV in *A Critical Bibliography of French Literature*, ed. D. C. Cabren, Syracuse Univ. Press, 1947.
 "The Impenitence of François Villon," *Romanic Review*, XXXVII (1946),
 225-236.
 Reviews: *Modern Language Notes* and *Saturday Review of Literature*.
- MARSHALL DEMOTTE GATES, JR., PH.D., Associate Professor of Chemistry
 "Aromatic-Aliphatic Nitro Compounds," *Journal of American Chemical Society*, LXVIII (1946), 2249-2252.
 "The Chemistry of the Pteridines," *Chemical Reviews* XLI (1947), 63-95.
 Review: Conrad Weverand. Organic Preparations. *Archives of Biochemistry*, III (1947), 309-310.
- FELIX GILBERT, PH.D., Associate Professor of History
 "Mitteleuropa—the final stage," *Journal of Central-European Affairs*, VII (1947).
- JOSEPH EUGENE GILLET, PH.D., Professor of Spanish
 "Lucrecia-Necia," *Hispanic Review*, XV (1947), 120-136.
- MARGARET GILMAN, PH.D., Professor of French
 Articles on Banville and Baudelaire in *Columbia Dictionary of Modern European Literature*, New York, 1947.
 Review: Oeuvres Complètes de Stéphane Mallarmé, *Romanic Review*, XXXVIII (1947), 184-186.
- HARRY HELSON, PH.D., Professor of Experimental Psychology
 "Adaptation-level as Frame of Reference for Prediction of Psychophysical Data," *American Journal of Psychology*, LX (1947), 1-29.
 "Changes in Hue, Lightness, and Saturation of Surface Colors in Passing from Daylight to Incandescent-Lamp Light," *Journal of the Optical Society of America*, XXXVI (1947), 387-395. (In collaboration with Josephine Grove.)
 Review: Norman L. Munn, *Psychology: The Fundamentals of Human Adjustment*, *Psychological Bulletin*, XLIV (1947), 468-474.
- DOROTHY ALDEN KOCH, PH.D., Instructor in English
 Reviews: *Chicago Sun*.
- HERTHA KRAUS, PH.D., Associate Professor of Social Economy and Social Research
 "International Cooperation for Social Welfare Goals, Organization and Principles," *The Compass*, XXVIII (1947), 32-35.
 "What Germany Needs," *The Christian Century*, LXIII (1946), 1533-1534.
 "Among Friends in Germany," *The Friend*, CXX (1947), 313-314.
- RICHMOND LATTIMORE, PH.D., Paul Shorey Associate Professor of Greek
The Odes of Pindar, Chicago, 1947.
 Aeschylus: Agamemnon, and Euripides: Trojan Women, in D. Fitts, *Greek Plays in Modern Translation*, New York, 1947.
 "Pindar Olympian 9.100-112," *Classical Philology*, XLI (1946), 230-232.
 "The First Elegy of Solon," *American Journal of Philology*, LXVIII (1947), 161-179.

12 REPORT TO THE BOARD OF DIRECTORS OF BRYN MAWR COLLEGE

- MARGUERITE LEHR, PH.D., Associate Professor of Mathematics
Introduction to Catherine Stern, *Structural Arithmetic*, New York, 1947.
- BERTHE MARIE MARTI, PH.D., Associate Professor of Latin and French
"The Prototypes of Seneca's Tragedies," *Classical Philology*, XLII (1947), 1-16.
Review: Excidium Troiae, ed. by E. B. Atwood and V. K. Whitaker, *American Historical Review*, LI (1946), 747-748.
- RICHARD M. MARTIN, PH.D., Assistant Professor of Philosophy
Reviews: *Mathematical Reviews*.
- KATHARINE E. MCBRIDE, PH.D., LL.D., L.H.D., President of the College
"What is Women's Education?" *Annals of the American Academy of Political and Social Science*, CCLI (1947), 143-152.
- CORNELIA LYNDE MEIGS, A.B., Margaret Kingsland Haskell Professor of English Composition
Short stories in *The Christian Science Monitor* and *Child Life*.
Government made contract for translation of L. M. Alcott, *Invincible Louisa*, for re-education project in Germany.
- FRITZ MEZGER, PH.D., Professor of Germanic Philology
"The Publication of Slaying in the Saga and in the Nibelungenlied," *Arkiv för Nordisk Filologi*, LXI (1946), 208-224.
"Gothic Managei," *Language*, XXII (1946), 348-353.
"Some Indo-European Formatives: adverbial -ō, -l, -ti; local -ā, -āti; -u, -usk in Tocharian mincuske 'prince'," *Word*, II (1946), 229-240.
"Latin -idus and tūdō," *Language*, XXII (1946), 194-199.
"Gothic aglaiti 'unchastity,' Old English aglaec 'distress,'" *Word*, II (1946), 66-71.
- WALTER C. MICHELS, E.E., PH.D., Marion Reilly Professor of Physics
"Energy and Civilization," *Social Progress*, XXXVII (1947), 9-12 and *The Friend*, CXX (1947), 259-261.
- MILTON C. NAHM, PH.D., LITT.B., PH.D., Professor of Philosophy
Selections from Early Greek Philosophy, 3rd ed., 6th printing, with additional translations of and introductions to Sophists, New York, 1947.
"The Theological Background of the Theory of the Artist as Creator," *Journal of the History of Ideas*, VIII (1947), 363-372.
"The Functions of Art and Fine Art in Communication," *Journal of Aesthetics and Art Criticism*, V (1947), 273-280.
"On the Relations of Public Art and Private Art," *College Art Journal*, VI (1947), 251-269.
"Art as One of the Bridges of Cultural Understanding," Chapter XXXII (pp. 375-389), *Approaches to Group Understanding*, Conference on Science, Religion, and Philosophy, New York, 1947.
- JANE MARION OPPENHEIMER, PH.D., Associate Professor of Biology
"John Hunter, Sir Thomas Browne, and the Experimental Method," *Bulletin of the History of Medicine*, XXI (1947), 17-32.
"Organization of the Teleost Blastoderm," *Quarterly Review of Biology*, XXII (1947), 105-118.
- JOHN C. OXTOBY, M.A., Associate Professor of Mathematics
Reviews: *Mathematical Reviews*.
- LOUIS PAMPLUME, Agrégé de l'Université, Assistant Professor of French
"Valeur et Liberté chez Max Scheler," *Travaux et Documents*, III (1947), 29-37.
- ARTHUR LINDO PATTERSON, PH.D., Associate Professor of Physics
Review: *Journal of American Chemical Society*.

- LEON J. SAUL, M.D., Special Lecturer in Psychiatric Information
 "The Relations to the Mother as Seen in Cases of Allergy," *The Nervous Child*, 5 (1946), 332-338.
- "Psychoanalysis: New Concepts and Procedures in Psychoanalytic Therapy" in 1947 Service Volume of the *Cyclopaedia of Medicine, Surgery and Specialties*, Philadelphia, 1947.
- ALEXANDER COBURN SOPER, M.F.A., PH.D., Associate Professor of History of Art
 "Four Columns from a Chinese Temple," *Honolulu Academy of Arts, Special Studies I* (1947), 6-35.
- ARTHUR COLBY SPRAGUE, PH.D., Associate Professor of English Literature
 "Did Betterton Chant?" *Theatre Notebook*, I (1946), 54-55.
- ROSAMOND KENT SPRAGUE, A.B., part-time Assistant in Philosophy
 "The Ontological Significance of Negation," *The Journal of Philosophy*, LXIV (1947), 179-184.
- "Mr. Barzun and the American Girl," *Bryn Mawr Alumnae Bulletin*, XXVII (1946).
- "Philosophers Won't Bite," *Junior League Magazine*, XXXIII (1947), 9.
- MARY HAMILTON SWINDLER, PH.D., LL.D., Professor of Classical Archaeology
 "Archaeology in 1947," *Encyclopaedia Americana*.
- "Archaeology in 1947," *Funk and Wagnalls International Year Book*.
- FREDERICK WAKEFIELD THON, M.F.A., Assistant Professor of English
 "The Drama at Bryn Mawr, Present and Future," *Bryn Mawr Alumnae Bulletin*, XXVII (1947), 1-2.
- ROGER HEWES WELLS, PH.D., Professor of Political Science
 "Germany Faces Democracy," *National Municipal Review*, XXXV (1946), 514-520.
- "German Constitutional Milestones, The New State Constitutions of the U. S. Zone," *U. S. Forces, European Theater, I and E Bulletin*, I No. 4 (1946), 4-14.
- "German Women in Politics and Administration Before, During and After the Hitler Regime," Office of Military Government for Germany, *Weekly Information Bulletin*, No. 47 (1946), 12-14.
- "Civil Administration in 1946," *ibid.* No. 74 (1947), 4-5, 27-28.
- Reports on German governments, parties and elections in *Monthly Report, Military Governor, U. S. Zone, passim*, 1946, 1947.
- Reports for Moscow Council of Foreign Ministers, 1947.
- MARY KATHARINE WOODWORTH, PH.D., Associate Professor of English
 "Discussion of Literature," *School and College Conference on English*, Annual Report, 1947, 59-60.
- DOROTHY WYCKOFF, PH.D., Associate Professor of Geology
 Map. Terrain Diagram, in Fort Knox and Vicinity, *Terrain Studies in the United States*, Folio No. 1, U. S. Geological Survey, 1946.

REPORT OF THE DEAN OF THE COLLEGE

To the President of Bryn Mawr College

Madam:

I have the honour to present to the President of Bryn Mawr College the following report for the academic year 1946-47:

The Curriculum

The curriculum is constantly changing and in this process new courses appear to meet the needs of the times and others no longer of vital importance are dropped. Recently the curricula of American colleges and universities have been revised somewhat dramatically because of the increased concern with education brought by the post-war years. The changes in the curriculum at Bryn Mawr in 1946-47 reflect both the constant process of evolution and the renewed attempt to evaluate a liberal arts education.

One of the fields in which many changes have occurred is in the teaching of languages. All the modern language departments at Bryn Mawr have wished to increase the emphasis on the study of the spoken language and proportionally have devoted more time to conversation and oral training. The beginning courses in French and Italian already met five, rather than three, hours each week and this year both the German and the Spanish departments have added five-hour courses at the elementary level. This additional class time and the facilities of the language houses and clubs permit the departments to increase the level of proficiency in the spoken language without neglecting written and translation work.

The need and demand for Russian has increased, and consequently work in this field has been expanded. The appointment of Mr. Pierre Eristoff enabled us to offer first and second year Russian courses. Beside language studies, we added two other new courses in the general field of Russian studies. The first of these was Professor M. Bettina Linn's course in Russian Literature in Translation and the second, Dr. Felix Gilbert's course in Russian History.

Other departments, too, have carried out plans for new work. In History, besides the work in Russian history, an advanced course in Northern Renaissance was given by Professor George Cuttino. In the department of Sociology, two new courses were offered: a first year course in Cultural Anthropology and one in Ethnology. The first year course forms the basis for the major in Sociology. This use of Anthropology as a foundation for the study of Sociology is in accord with the thinking of the Curriculum Committee, which devoted most of its meetings this year to discussion of the undergraduate major in this field. Both of these courses were taught by Professor Frederica de Laguna, who returned from service in the WAVES.

In the department of History of Art one important change was made in connection with the teaching of the first year course. The material of the course was divided into two parts—first, a general introduction to art theory on a systematic basis and second, an introduction to art history. An art laboratory was added where techniques and problems in composition,

design, harmony, and color treatment could be studied. The Art Studio, with Mr. Morris Blackburn as visiting artist, was also open to all those interested in drawing and painting.

The Junior Year Abroad

The Junior Year Abroad has been resumed and language majors from the various departments have been able to take advantage of this opportunity. Two students in the Department of Spanish were with the Smith College group in Mexico; eight students in the Department of German with the Junior Year, Inc., in Zurich; and three students in Geneva with the Smith College group. The Geneva group is not primarily designed for language majors, but for students whose interest is in the field of politics, economics, modern history and international relations.

Enrollment

In the supplement to this report which was prepared by Mrs. Marian C. Anderson, the Recorder, it will be noted that the College was large. The total enrollment of 584 students included six men, of whom five were veterans returning from services with the armed forces. Among the women students, there were also five veterans. In Dean Broughton's report she discusses in detail the admission of these veterans to the College. The total does not include the students from Haverford who, because of the three-college plan of cooperation, were taking courses at Bryn Mawr. Seventeen students from Haverford were enrolled in eleven different courses. It was rewarding to see that with the end of the war, large numbers of foreign students again wished to enter our colleges and universities. Thirty-two foreign students, or 5.4 per cent of the total undergraduate enrollment, attended Bryn Mawr last year.

Attendance at Classes

As in other years, students were expected to meet all academic appointments. Attendance was taken at all classes by student monitors and a record of individual cuts kept in the Dean's office. Any student who seemed to be cutting too many classes or whose work deteriorated because of unnecessary absences was warned by the Dean. In serious cases the student could be penalized to the extent of having a course cancelled. It was never necessary in the course of the year, however, to invoke this severe penalty. The system worked well, although there was some confusion on the part of the students at the beginning of the first semester as to exactly what was expected. An assembly was held at which the principles of the plan were explained, and there were no further difficulties. The system would seem to be a good one, perfectly workable from both the student and the administrative point of view.

Health and Special Services

The report of Dr. Elizabeth Humeston describes in detail the Health and Infirmary services offered to the students. These services, directed by the College doctors and the psychiatrist, have a two-fold purpose: on the

one hand, they provide treatment for illnesses and, on the other, attempt to give the students an understanding of the maintenance of health. The requirement that every student pass an examination in Physical and Mental Hygiene supplements the educational aspect of the Infirmary program. With the pre-entrance physical examination records and the examinations made periodically throughout a student's career, files of valuable information about each individual are kept which can be called upon in any emergency. Dr. Humeston's work is aided by the consultants of the College and by the students' family physicians, with whom there is often close cooperation.

I should like to call attention to Professor Cox's report on the Educational Service which the College maintains. Professor Cox, in addition to her work with tests which are given to freshmen, holds conferences with upperclassmen who want assistance in analyzing some aspect of their academic progress. When it seems wise, tests in reading speed and comprehension may be given, and sometimes advice concerning study habits is needed. Interest and aptitude tests are often of assistance in formulating plans for future work.

Extra-Curricular Activities

From the point of view of extra-curricular activities, the year was an interesting one indeed. There was continued widespread interest in international affairs and political issues. The Alliance, a student organization dedicated to international affairs and interested in European relief, jointly with a faculty committee, arranged a number of assemblies where qualified and distinguished speakers treated subjects of current importance. The speakers usually had lunch in one of the dormitories and remained afterwards for discussion sessions with the students. The Monday night Current Events meetings continued, with a large attendance. Speakers at these meetings were usually, although not always, members of the faculty invited by an organizing committee, the members of which were Professor Manning, Professor Robbins and a student representative. "Current Events" has unquestionably had an important place this year in the list of college activities.

With the end of the war and the consequent release from the necessity of concentrating wholly on activities directed toward the war effort, a new interest in creative work became apparent. The initial impetus has to a large extent been maintained. The chorus, under the direction of Mrs. Lorna C. de Varon, carried out the ambitious and difficult program noted in the report of the Director in Residence. Bryn Mawr also participated in a festival of choral singing at Vassar, where several colleges were represented. Music, art, and work in dramatics and the theater were all represented at Arts Night, under the direction of Professor Frederick Thon. Professor Thon also directed the several productions of the Varsity Players Club. Among the dramatic activities organized and presented by the students themselves was the Junior Show, a "new campus tradition."

Throughout the academic year, the usual Sunday evening chapel services were held. This year, however, the students wished to attempt to provide additional continuity and integration. For this reason some of the speakers

were asked to come for two or three consecutive Sundays and to remain on campus long enough to offer time for consultation and discussion. At one chapel, the students themselves conducted the service. Actual student participation and the increased opportunity to come to know the outside speakers proved to be most helpful.

In addition to the specific activities already mentioned, there were others too numerous to list, such as Christmas plays, lectures on art and literature, sports events, discussion groups, and programs for European relief. In general, the year was a rewarding one, varied enough to include the interests of the majority.

In closing, I should like to express my gratitude to all those who helped me throughout the year—my first as Dean of the College. The constant cooperation and assistance of the members of the faculty and the administration helped me immeasurably to learn about my work. I should like also to express my appreciation to the Dean's office staff: Miss Donaldson, Miss Young and Mrs. Draper. Their tasks were made more difficult because of my newness, and their friendly cooperation and willingness were of incalculable value.

Respectfully submitted,

DOROTHY NICOLE NEPPER,

Dean of the College.

SUPPLEMENT TO THE DEAN'S REPORT

I. Statistics of Undergraduate Students, 1946-47

Summary of Registration by Classes

| | |
|----------------------|--------|
| Class of 1947 | 137 |
| Class of 1948* | 141 |
| Class of 1949 | 144 |
| Class of 1950 | 160 |
| Hearer | 2 |
| | — 584* |

Geographical Distribution

| | Number | Percent |
|--|--------|---------|
| Atlantic Seaboard from New York City and its suburbs to Washington, D. C. | 279 | 47.8 |
| New England | 103 | 17.6 |
| Pennsylvania and New York (not included in the Atlantic Seaboard group) | 62 | 10.7 |
| Middle West | 59 | 10.1 |
| South | 31 | 5.3 |
| West | 18 | 3.1 |

(*Including 13 students spending the Junior Year abroad.)

Other than the United States:

| | | |
|--|----|-----|
| Canada | 4 | |
| France | 4 | |
| China | 3 | |
| England | 3 | |
| Czechoslovakia | 2 | |
| Venezuela | 2 | |
| Netherlands | 2 | |
| Norway | 2 | |
| Chile; Germany; Greece; India; Palestine; Poland; Rumania; Mexico; Switzerland; Turkey: 1 each | 10 | |
| | 32 | 5.4 |

Total 584† 100.0

The students come from 34 states and the District of Columbia, and from 18 countries other than the United States.

Of the 32 students coming from countries other than the United States, 29 are of foreign citizenship, and 3 are of U. S. citizenship.

Average Age in Senior Class (October 1946) 20 years 10 months

Number of schools preparing the 584 students 361

Daughters of Bryn Mawr Alumnae in the Undergraduate School.... 56

Percentage of Majors in Each Field for the last five years

(computed from figures for the two upper classes as of April)

| MAJOR | 1942-43 | 1943-44 | 1944-45 | 1945-46 | 1946-47 |
|---|---------|---------|---------|---------|---------|
| Biology | 5.5 | 5.5 | 6.1 | 6.1 | 3.2 |
| Chemistry | 4.7 | 8.5 | 11.7 | 9.7 | 7.9 |
| Classical Archaeology ... | 2.1 | 3.0 | 1.8 | 1.6 | 1.4 |
| Economics and Politics .. | 11.1 | 10.5 | 8.8 | 11.6 | 13.3 |
| English | 20.9 | 17.9 | 14.4 | 16.5 | 16.9 |
| French | 4.7 | 6.9 | 6.1 | 5.4 | 2.2 |
| Geology | .9 | 1.0 | .4 | .8 | 1.1 |
| German | 1.7 | 2.0 | 1.8 | 2.0 | 3.6 |
| Greek ..... | ..... | .5 | .4 | ..... | .7 |
| History | 14.5 | 11.4 | 13.5 | 14.9 | 16.2 |
| History of Art | 5.5 | 5.5 | 2.3 | 2.4 | 3.6 |
| Italian ..... | ..... | ..... | ..... | ..... | .7 |
| Latin | 2.1 | 1.5 | 1.8 | 2.4 | 2.5 |
| Mathematics | 3.4 | 2.9 | 2.3 | 2.4 | 4.3 |
| Philosophy | 3.4 | 1.0 | 4.7 | 6.1 | 4.7 |
| Physics | 2.1 | 2.0 | 1.8 | 3.2 | 2.2 |
| Psychology | 8.9 | 6.9 | 8.4 | 6.9 | 7.2 |
| Sociology | 6.8 | 7.5 | 8.8 | 5.6 | 5.0 |
| Spanish | 1.7 | 5.0 | 2.9 | 1.2 | 2.9 |
| Interdepartmental ..... | ..... | .5 | 1.0 | .8 | ..... |
| No Major ..... | ..... | ..... | 1.0 | .4 | .4 |
| TOTAL PERCENTAGE IN ALL FIELDS | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| TOTAL MAJORS IN ALL FIELDS | 235 | 201 | 215 | 248 | 278* |

(†The 13 students spending the Junior Year abroad are classified under their U. S. residences.)

(*Including 13 students spending their Junior Year abroad.)

Students enrolled October 1945 who did not return October 1946 (other than those graduating June 1947, and those spending the Junior Year abroad):

| | |
|---------------------------------------|-----------|
| Withdrawal for academic reasons | 8 |
| Withdrawal for other reasons | 34 |
| Marriage | 11 |
| Study elsewhere | 10 |
| Health | 6 |
| Other | 7 |
| TOTAL | 42 |

II. Statistics of the Class Entering Autumn 1946

Total admitted: 165 (including nine transfer students)

Plan of entrance: All students entering the College as Freshmen in the Class of 1950 were required to take the Scholastic Aptitude and Achievement Tests of the College Entrance Examination Board, with six exceptions (four students entered on the Veterans' Tests of the College Entrance Examination Board, one entered on English matriculation examinations, and one on her school records from Mexico.)

Colleges and universities from which students entered on transfer: American College for Girls, Istanbul, Turkey; American College for Women, Beirut, Lebanon; Barnard College; University of Kansas; McGill University; University of Minnesota; University of Oslo; University of Peiping; Polytechnical School, Warsaw, Poland; Wilson College.

Preparation: The Freshmen entering in the autumn of 1946 spent the last four years of preparatory school:

| | <i>Number</i> | <i>Percent</i> |
|--|---------------|----------------|
| entirely in private schools | 94 | 60.2 |
| entirely in public schools | 47 | 30.2 |
| in both public and private schools | 15 | 9.6 |
| | 156 | 100.0 |

Geographical Distribution:

| | | |
|--|------------|--------------|
| Atlantic Seaboard from New York City and its suburbs to Washington, D. C. | 86 | 52.1 |
| New England | 31 | 18.8 |
| Middle West | 17 | 10.3 |
| West | 7 | 4.3 |
| New York and Pennsylvania (not included in the Atlantic Seaboard group) | 9 | 5.4 |
| South | 5 | 3.0 |
| Other than the United States: | | |
| China | 2 | |
| England | 2 | |
| Canada; Chile; Palestine; Mexico; Norway; Turkey: 1 each | 6 | |
| | 10 | 6.1 |
| TOTAL | 165 | 100.0 |

Average age October 1946 (of the 165 students admitted, nine who entered on transfer and four who are Veterans on the "G.I. Grant" are not included here) 17 years 11 months

Students in the entering class who are daughters of Bryn Mawr alumnae. 15

Respectfully submitted,

MARIAN C. ANDERSON,

Recorder of the College.

REPORT OF THE DEAN OF THE GRADUATE SCHOOL

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1946-47:

Registration

The Graduate School of 1946-47 numbered 136 students.* There were 125 students in the first semester and 126 in the second (13 withdrawals in the first semester and 14 additions in the second). Of the total, 52 were resident students and 84 were non-resident. Seventy-five students devoted full time to graduate work.

Students holding travelling fellowships awarded by Bryn Mawr:

MARGARET ELAINE HOISINGTON, A.B. Bryn Mawr College 1946, Bryn Mawr European Fellow and Shippen Foreign Scholar, who used her fellowship at the Sorbonne in France.

ESTHER MARION JENKINS, B.A. University of Toronto 1943; M.A. Radcliffe College 1944, Ella Riegel Travelling Scholar in Classical Archaeology, who used her scholarship in England.

Foreign Graduate Students studying at Bryn Mawr on scholarships awarded by Bryn Mawr:

Marcelle Pardé Teaching Fellow in French:

JACQUELINE ELIANE GARD, *Licence ès lettres*, Faculté des Lettres d'Alger, 1942.

Teaching Fellow in French:

DANIELLE FRANCINE CHAVY, *Licence ès lettres*, Sorbonne, 1941.

Foreign Graduate Scholars:

EILA ANNIKKI HARJU, University of Helsinki, 1939-46.

ARMII MARJATTA RAUTIO, University of Helsinki, 1938-46.

CALLIOPÉ STAVRAKI, Literature Diploma, University of Athens, 1937.

Resident Scholar in Classical Archaeology:

MACHTELD MELLINK, B.A. University of Amsterdam 1938 and M.A. 1941; Ph.D. Utrecht University, 1943.

Resident Scholar in History:

GRACE WERRING, *Stud. Phil.* University of Oslo; M.A. Bryn Mawr College, 1947.

Resident Scholar in Geology:

CH'IH CHI SHANG, A.B. National Tsing Hua University, 1931; M.A. Bryn Mawr College, 1947.

Resident Scholar in Spanish:

MARGIT ANNEMARIE FRENK, *Maestra en Letras*, Mexico City University, 1945.

Foreign Tuition Scholars:

GERMAINE JEANNE JACQUELINE BAUDRY, *Licence ès lettres*, University of Paris, 1943.

JEANNE ELISABETH CAZAMIAN, *Agrégation des sciences physiques*, University of Bordeaux, 1941.

Miss Stavraki, Miss Baudry, and Miss Cazamian also held fellowships from the American Association of University Women. Miss Mellink held a fellowship of the International Federation of University Women. A Canadian student, Miss Barbara Craig, who, according to our regular policy, is not listed among foreign students, held a fellowship of the Canadian Federation of University Women.

* In 1945-46 the Graduate School numbered 101.

Foreign Graduate Students studying at Bryn Mawr on scholarships awarded outside the College:

AIDA GINDY, B.A. American University of Cairo, 1943; M.A. Bryn Mawr College, 1947, on a grant from the Department of State.

SRIPATI SHRIDEVI, A.B. Madras University, 1932, and M.A. 1934, on a grant from the Watumull Foundation in the first semester.

Degrees

Doctor of Philosophy

At Commencement in June, 1947, the Degree of Doctor of Philosophy was awarded to the following seven candidates:

FRANCES JEAN BONDIUS

B.S. William Penn College 1943; M.A. Bryn Mawr College 1944.

Subjects: Organic and Physical Chemistry.

Dissertation: *Hyperconjugation. The Competitive Bromination of Toluene and t-Butylbenzene. Derivatives of 2-Hydroxy-1, 4-Naphthoquinone, Potential Antimalarial Drugs.*

RUTH VIRGINIA HIGBEE

A.B. University of Pennsylvania 1940 and M.A. 1941.

Subjects: Experimental, Abnormal and Social Psychology.

Dissertation: *Hue and Saturation of Aperture Colors as a Function of the Composition and Luminance of the Surrounding Field.*

FLORENCE HOLLIS

A.B. Wellesley College 1928; M.S.S. Smith College 1931.

Subjects: Social Economy and Abnormal Psychology.

Dissertation: *Casework in Marital Disharmony: With Emphasis on the Part of the Wife in this Disharmony.*

RUTH CATHARINE LAWSON

A.B. Mount Holyoke College 1933; Bryn Mawr College 1934.

Subjects: Politics and Economics.

Dissertation: *The Compromis in International Arbitration and Judicial Settlement: A Study in the Evolution of the International Judicial Process.*

ELEANOR SERAPHIM O'KANE

A.B. Trinity College 1927; M.A. University of Pennsylvania 1933.

Subjects: Spanish Literature and French Literature.

Dissertation: *A Dictionary of Medieval Spanish Proverbs and Proverbial Phrases.*

MARY STEDMAN SWEENEY

A.B. Radcliffe College 1917 and M.A. 1922.

Subjects: Spanish Literature, Old French Philology, and History of Art.

Dissertation: *Victoria de Cristo by Bartholomé Palau.*

ELIZABETH LLOYD WHITE

A.B. Goucher College 1937; M.A. Bryn Mawr College 1938.

Subjects: Embryology and Physiology.

Dissertation: *An Experimental Study of the Relationship between the Size of the Eye and the Size of the Optic Tectum in the Brain of the Developing Teleost, Fundulus heteroclitus.*

Master of Arts

The Degree of Master of Arts was awarded to 31 candidates distributed as follows among the departments:

Biology 2, Chemistry 5, English 4, French 3, Geology 1, History 4, Latin 2, Mathematics 1, Social Economy 8, Sociology 1.

Master of Social Service

The Degree of Master of Social Service was awarded to 10 candidates.

Ph.D. Dissertations Published 1946-47

Department of Chemistry

- FRANCES JEAN BONDHUS (degree awarded at Commencement 1947)
No-Bond Resonance. The Competitive Bromination of Toluene and t-Butylbenzene. Frances Jean Bondhus and Ernst Berliner.
 Reprint from *The Journal of American Chemical Society*, 1946, 68, 2355-2358.

Department of Classical Archaeology

- CLETA OLMSTEAD ROBBINS (degree awarded at Commencement 1942)
Ionic Chiton Clad Maidens of the Fifth Century.
 Microfilmed by University Microfilms, Ann Arbor, Michigan, 1946.

Department of Economics and Politics

- MARGARET LA FOY (degree awarded at Commencement 1941)
The Chaco Dispute and the League of Nations.
 Lithoprinted by Edwards Brothers, Inc., Ann Arbor, Michigan, 1946. 155 pp.

Department of French

- MOTHER MARIA CONSOLATA (degree awarded at Commencement 1946)
Christ in the Poetry of Lamartine, Vigny, Hugo, and Musset.
 Wickersham Press, Lancaster, Pennsylvania. 1947. 208 pp.

Department of History

- HELEN A. NUTTING (degree awarded at Commencement 1945)
An Inquiry into the Passage of the Habeas Corpus Act of 1679.
 Microfilmed by University Microfilms, Ann Arbor, Michigan, 1946.

Department of Latin

- SUSAN M. SAVAGE (degree awarded at Commencement 1940)
The Cults of Ancient Trastevere.
 Extract from *Memoirs of the American Academy in Rome*, 1940, XVII, 26-56.

Department of Physics

- ROSALIE C. HOYT (degree awarded at Commencement 1945)
Potential Oscillations in the Onion Root Resulting from Current Flow and Counter-Emfs in the Onion Root.
 Reprint from *The Journal of Cellular and Comparative Physiology*, April 1947, 29, 2.

Department of Social Economy

- MADELEINE SYLVAIN BOUCHEROU (degree awarded at Commencement 1941)
Haiti et ses Femmes: Une Etude d'Evolution Culturelle.
 Microfilmed by University Microfilms, Ann Arbor, Michigan, 1946.
 CLARA A. HARDIN (degree awarded at Commencement 1943)
The Negroes of Philadelphia: A Cultural Adjustment of a Minority Group.
 The Craft Press, Inc. 1947. 175 pp.
 RUTH A. INGLIS (degree awarded at Commencement 1945)
Freedom of the Movies.
 The University of Chicago Press, Chicago. 1947. 241 pp.

The increase in the number of graduate students noted in the opening paragraph of this report was particularly marked in the sciences. There were twelve in Chemistry, six in Physics, seven in Biology, and nine in Geology. One reason for the increase in number of students was that the Bryn Mawr faculty was practically at full strength again. Only in Economics and Politics did students have to be rejected because we could not provide the teaching staff. The prospective return of Professor Roger Wells made it possible to accept students and award scholarships in these fields for 1947-48. The Department of Social Economy remained the largest department in the Graduate School. The Graduate office is very grateful to Professor Mildred

Northrop, Acting Chairman of that department, for her efficient organization of the students' work.

This year for the first time the Degree of Master of Social Service was awarded to students in the social case work program in the Department of Social Economy and Social Research. The degree replaces the certificate formerly given to students whose course of study included professional work.

Because of the increase in size of the Graduate School, Radnor Hall was for the first time since 1941-42 entirely occupied by graduate students. The considerable group of foreign students in residence restored to Radnor Hall the cosmopolitan character that had belonged to it in pre-war years.

Only two students were abroad on Bryn Mawr Fellowships, but one other student, Camilla Hoy, Fellow in French 1944-46 and candidate for the Ph.D. degree at Bryn Mawr, was studying at the Sorbonne on an exchange scholarship under the auspices of the Institute of International Education. During the year a Fellowship at the American Academy in Rome for 1947-48 was awarded to Doris Taylor, Fellow in Latin 1945-47 and candidate for the Ph.D. degree at Bryn Mawr. Because of the difficulties and expenses involved in European study the number of graduate students continuing their work abroad has not reached the figures of pre-war years.

The Directors at the meeting in October 1946 voted to award five foreign graduate scholarships of \$900 for the year 1947-48. The Committee on Graduate Scholarships decided to award one of those scholarships to a British woman and The English-Speaking Union generously offered to our successful applicant a Sir John Dill Memorial Fellowship of \$500. The final choice of scholars was made by us, but we benefitted by the advice of a committee of distinguished British educators who interviewed the best candidates under the auspices of The English-Speaking Union. We hope that through cooperation with The English-Speaking Union we may in the future as in pre-war years continue to bring British students to Bryn Mawr. So far we have no such contact for our continental scholars, and the choice of four candidates from an application list of sixty-three proved exceedingly difficult both for departments and for the Committee on Graduate Scholarships.

Professor Jane Oppenheimer served in the first semester as Adviser of Foreign Graduate Students and in the second semester, when I was on leave of absence, as Acting Dean of the Graduate School. I am grateful to her not only for carrying efficiently the most arduous work of the year but for constructive suggestions which will be of value both in our plans for foreign students and in the general work of the Graduate School. She emphasizes the need of more general examinations both for the M.A. and for the Ph.D. degrees and the importance of having candidates for the Ph.D. degree focus their interest early in their course on a research problem that will develop into a dissertation. These subjects will be fully discussed in the Graduate Committee in the coming year.

Respectfully submitted,

LILY ROSS TAYLOR,
Dean of the Graduate School.

REPORT OF THE DEAN OF FRESHMEN AND DIRECTOR OF ADMISSIONS

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1946-47:

Admissions

In its meetings of May 1946 the Committee on Admissions discussed the question of whether or not to admit men veterans as non-resident students. It was decided that our first duty was to admit as many women as were qualified. There had been a good deal of newspaper publicity to the effect that girls graduating from the Philadelphia schools were indirectly affected by the veteran problem by finding greater difficulty than usual in obtaining admission to college. I therefore wrote a letter for our Committee to the Superintendent of Schools, assuring him that Bryn Mawr would be glad to consider the applications of non-residents throughout the summer and asking him to make this known in the schools. The Committee also voted in the spring that we should notify the deans of Haverford and Swarthmore that Bryn Mawr would consider the applications of a few well-qualified men whom these colleges were unable to accommodate. As a result we considered the applications of about 25 men and, finally admitted 6 (of whom one withdrew before college opened) non-resident men as full-time students. The men as well as two of our women veterans substituted for the regular College Entrance Examination Board tests, the Special Aptitude Tests for Veterans also made up by the College Board, but stressing use of material rather than memory of school subjects. Our Committee had agreed to the use of these tests provided we should admit only those with high scores.

In the autumn the admissions officers of the Seven Women's Colleges very kindly met at Bryn Mawr, since I was on crutches and unable to travel. We compared figures on applications, admissions, scholarships, fees, etc. and discussed ways of increasing still further the number of candidates from public schools, particularly among the National Scholarship Group. The evils of the system of listing a student's choice of college with its resultant multiple applications were discussed but no solution reached. This same group decided after a February conference with members of the College Board in Princeton that hereafter the group of Seven Women's Colleges would require that the Scholastic Aptitude Test as well as the three achievement tests be taken in the Senior Year in High School. Heretofore we had encouraged students to take the Scholastic Aptitude Test at the end of the Junior Year. The change in policy was made for two reasons: first, because the colleges considered that a fairer choice of candidates could be made if all students had taken the tests at approximately the same time and at the peak of their secondary school course; second, because both schools and colleges desired that students take the tests in stride and without the tutoring that

sometimes precedes repetition of the tests which are after all only one part of a large body of evidence.

The Freshmen

The 156 freshmen and 9 transfer students who entered Bryn Mawr were chosen from the largest number of registered applicants in the history of the college and achieved the highest median score in verbal aptitude. In view of the fact that Bryn Mawr's entrance units are somewhat more strictly prescribed than those of many colleges the following figures may be of interest:

Per cent of class entering with more than six units of foreign language required for entrance:

| 1944 | 1945 | 1946 | 1947 |
|-------|-------|-------|-------|
| 44.7% | 42.2% | 41.0% | 40.2% |

Per cent of class entering with less than six units of foreign language (the majority of these offered five units, the maximum required by other colleges):

| 1944 | 1945 | 1946 | 1947 |
|-------|-------|-------|-------|
| 17.4% | 14.2% | 17.9% | 24.8% |

Per cent of class entering with four units of Mathematics (three are required):

| 1944 | 1945 | 1946 | 1947 |
|-------|-------|-------|-------|
| 13.5% | 14.2% | 14.7% | 18.8% |

Per cent of class entering with two units of Mathematics:

| 1944 | 1945 | 1946 | 1947 |
|------|------|------|------|
| 3.5% | 3.4% | 1.2% | 5.8% |

Since the admitted candidates were picked for the general excellence of their school and test records rather than on the basis of units offered, it would seem that our entrance requirements are not too severe. We shall naturally continue to make exceptions for able students whose programs differ from the recommended course.

I owe a particular debt of gratitude to the office staff and to the College in general during this year when my accident and the resulting limitations on my movements put a greater burden on others. On short notice Miss Mabel Lang of the Greek Department took over the strenuous job of registering the whole of the freshmen class for their courses. Setting up an office at home for the first semester was successful chiefly because of the loyal cooperation of my secretary, Mrs. John Hayden, and of the other members of the office, Mrs. Julian Alexander, assistant in the Admissions work and the two part-time secretaries Mrs. Owens and Miss Cathcart. We were also fortunate in having the able assistance of Mrs. Caro Shugg Curran, a recent graduate and warden of Rhoads Hall, in helping with interviews and in representing the college at many school conferences.

Respectfully submitted,

ANNIE LEIGH BROUGHTON,

Dean of Freshmen and Director of Admissions.

REPORT OF THE DIRECTOR-IN-RESIDENCE AND EDITOR OF PUBLICATIONS

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1946-47:

Official Annual Publications

THE BRYN MAWR COLLEGE CALENDAR, Vols. XXXIX and XL.

Carola Woerishoffer Graduate Department of Social Economy and Social Research issue, Vol. XXXIX, No. 4, November 1946.

Report of the President to the Board of Directors issue, Vol. XL, No. 1, December 1946.

Undergraduate Courses issue, Vol. XL, No. 2, April 1947.

Graduate Courses issue, Vol. XL, No. 3, June 1947.

BRYN MAWR COLLEGE FINDING LIST, November 1946.

BRYN MAWR COLLEGE COMMENCEMENT PROGRAMME, June 1947.

Services

DR. ROBERT L. CALHOUN, Professor of Historical Theology at Yale University, delivered the Baccalaureate Sermon on June 1st.

The Sunday Evening Services, arranged by the Bryn Mawr Undergraduate Association, were conducted by the following:

THE REVEREND JOHN P. WALTHOUR, Chaplain of the United States Military Academy, West Point, New York.

THE REVEREND C. LESLIE GLENN, Rector of St. John's Church, Washington, D. C.

THE REVEREND PHILIP J. JENSEN, Rector of St. Thomas' Church, Garrison Forest, Maryland.

THE REVEREND H. LEWIS CUTLER, Director of the Philadelphia Branch of the National Conference of Christians and Jews.

THE REVEREND O. FREDERICK NOLDE, Member of the Commission of the Federal Council of Churches and Dean of the Graduate School of the Lutheran Theological Seminary, Philadelphia, Pennsylvania.

MRS. EDWARD HUSS JONES, B.D., Director of Christian Education, Christ Church, Washington, D. C.

THE RIGHT REVEREND WILLIAM P. REMINGTON, Suffragan Bishop of the Diocese of Pennsylvania.

THE REVEREND ANDREW MUTCH, Minister Emeritus of the Bryn Mawr Presbyterian Church, Bryn Mawr, Pennsylvania.

THE REVEREND HOWARD MOODY MORGAN, Rector of the Tabernacle Presbyterian Church, Philadelphia, Pennsylvania.

THE REVEREND ROBERT H. GAMBLE, Assistant Rector of the Church of the Redeemer, Bryn Mawr, Pennsylvania.

THE REVEREND NATHANIEL B. GROTON, Rector of St. Thomas' Episcopal Church, Whitemarsh, Pennsylvania.

THE REVEREND SILAS P. BITTNER, Secretary and Treasurer of the Board of Pensions and Relief of the Evangelical and Reformed Church.

THE REVEREND PHILEMON F. STURGES, Rector of the Church of St. Martin-in-the-Fields, Chestnut Hill, Philadelphia, Pennsylvania.

THE REVEREND JAMES T. CLELAND, Professor of Homiletics and Preacher to the University, Duke University, Durham, North Carolina.

DR. RUFUS M. JONES, Professor Emeritus of Philosophy of Haverford College, and Trustee and Director of Bryn Mawr College.

DR. EDUARD C. LINDEMAN of the New York School for Social Work, New York City.

RABBI JAMES G. HELLER, Isaac M. Wise Temple, Cincinnati, Ohio.

THE REVEREND PAUL WAITMAN HOON, Rector of The First Methodist Church, Germantown, Philadelphia, Pennsylvania.

THE REVEREND DAVID BRAUN, Pastor of the Swarthmore Presbyterian Church, Swarthmore, Pennsylvania.

DR. DOUGLAS V. STEERE, Professor of Philosophy, Haverford College, Haverford, Pennsylvania.

Assemblies

Ten College assemblies were held during the year, of which six constituted a series on Current Affairs, arranged by the Alliance.

The four general assemblies were as follows: President McBride addressed the College at the opening of the academic year on October 1st and announced new appointments to the faculty and the return of various members from war services; on October 14th Dean Nepper explained the cut system; on the first day of the second semester, February 4th, Miss McBride addressed the students, and on May 1st she announced the undergraduate scholarships and prize awards.

In the series of assemblies on Current Affairs, the Alliance presented the following speakers: October 24th, EARL G. HARRISON, Dean of the Law School, University of Pennsylvania, on "The Implications of the Nuremberg Trials"; November 20th, ERNEST L. WOODWARD, Montague Burton Professor of International Relations and Fellow of Balliol College, Oxford, on "The Future of the British Empire"; December 12th, SENATOR SABA PACHA HABACHY, Former Minister of Industry and Commerce in Egypt, on "Economic Problems of the Near East"; February 18th, MISS FRANCES PERKINS, former Secretary of Labor, on "Modern Problems in the Labor Field"; March 18th, DR. ELIZABETH MOORE CAMERON, Research Associate of the Institute of International Studies, Yale University, on "France and Reconstruction"; April 15th, Dr. Bruce C. Hopper, Associate Professor of Government, Harvard University, on "Russia and America: Strategic Factors."

College Lectures

The Mary Flexner Lectureship: DR. ARNOLD J. TOYNBEE, Director of Studies in the Royal Institute of International Affairs and Research Professor of International History at the University of London, on the Sir Daniel

Stevenson Foundation, gave a series of six lectures during February and March under the general topic, "Encounters Between Civilizations."

The Theodore and Grace de Laguna Lecture in Philosophy: DR. GEORGE H. BURCH, Professor of Philosophy, Tufts College, on "The Problem of Universals," October 30th.

The Ann Elizabeth Sheble Memorial Lectures in English: PROFESSOR EUGENE VINAYER, Professor of French, University of Manchester, on "New Light on Malory," December 10th; E. M. FORSTER, author of *A Passage to India*, *Aspects of the Novel*, and other works, read episodes from his novels and commented upon them, May 7th.

The Mallory Whiting Webster Memorial Lecture in History: DR. LEO STRAUSS, Professor of Political Science, New School for Social Research, New York City, on "The Classical Theory of European Absolutism," April 7th.

On April 14th DR. HENRY GODDARD LEACH, President of the American-Scandinavian Foundation and formerly Editor of *The Forum*, spoke on "Scandinavian versus American Democracy."

On May 16th and 19th Bryn Mawr College and the University of Pennsylvania sponsored two illustrated lectures on "Modern Painting" by DR. LIONELLO VENTURI.

Departmental Lectures

The Department of French presented MONSIEUR GEORGE CONNES, Professor of English Literature at the University of Dijon and Mayor of Dijon during the German Occupation, in a lecture in memory of Marcelle Pardé, formerly of the Bryn Mawr College French Department. M. Connes spoke on "Une Ville Française sous l'Occupation," October 30th.

The Departments of Greek and Latin presented on December 3rd a lecture by DR. HENRY J. CADBURY, Hollins Professor of Divinity, Harvard University, on "Revising the English New Testament."

The Department of Italian sponsored two lectures during the month of November. On November 7th MISS ANNA LEA LELLI, delegate from Italy to the International Assembly of Women, spoke on "Underground Work in Italy and Re-education." On November 26th DR. ELIO GIANTURCO, of the Library of Congress Foreign Law Section and specialist on Vico, spoke on "Benedetto Croce as a Literary Critic."

On May 1st the Department of Music presented a lecture on "Origins of Contemporary Music" by PROFESSOR EGON JOSEPH WELLESZ, composer, musicologist and Fellow of Lincoln College, Oxford.

Exhibitions

The following exhibits were held in the Rare Book Room of the Library: November 1946 - February 1947: Specimens chosen from the collections left to the college by Howard Levi Gray, Professor Emeritus of History.

March-May: Autograph letters and autographs.

May-June: Collection of Mr. Harold Peirce of examples of fine printing, especially from the Doves and Kelmscott presses, lent by permission of the Misses Mary and Margaret Peirce.

Undergraduate Club Lectures

Philosophy Club

The Philosophy Club presented a series of three lectures, two of them by visiting speakers.

The first lecture was given in cooperation with the Science Club on December 9th and the speaker was DR. RICHARD M. MARTIN. His topic was "Mathematical Concepts in the Material World."

On April 1st DR. PAUL WEISS, Professor of Philosophy, Yale University, spoke on "God and Evil."

On April 29th PROFESSOR CHARLES HARTSHORNE, of the University of Chicago, spoke on "The Divine Relativity."

Science Club

In addition to the lecture by DR. RICHARD MARTIN given in cooperation with the Philosophy Club, the Science Club presented three other speakers:

DR. JEAN BRACHET, Professor of Embryology, University of Brussels and Visiting Professor at the University of Pennsylvania, spoke on "New Trends in Embryology" on March 6th.

On April 9th DR. GRACE MEDES, Biochemist at Lankenau Research Institute, Philadelphia, spoke on "Some Biological Experiments Using Carbon Isotopes as Tracers."

On April 28th DR. MORRIS S. VITELES, Professor of Psychology, University of Pennsylvania, spoke on "Psychology in Industry."

Spanish Club

The Spanish Club presented a varied round of activities during the year. On November 13th SENORITA MARINA ROMERA of New Jersey College for Women showed movies which she had taken in Spain and commented upon them.

On December 16th a Mexican Fiesta was held which was open to all students as well as to the Haverford Spanish Club.

MISS ISABEL POPE of Radcliffe College, an authority on Spanish music, spoke on "The Spanish Cancionero" and illustrated her talk with records and songs sung to the guitar.

On April 10th SEÑOR PEDRO SALINAS of Johns Hopkins University gave a lecture entitled "Una Hora de España."

Vocational Talks

The Vocational Committee sponsored a series of three talks on varied types of employment possibilities.

On February 11th MISS MARJORIE P. GOLDRICK, of the Personnel Office of the United Nations, spoke on "Job Possibilities with United Nations."

On March 10th a panel of four alumnae discussed opportunities in a meeting entitled "Publishing and Advertising."

On May 8th MISS FRANCES RANNELS spoke on "Personnel Work."

Entertainments

Music

During the year the Bryn Mawr College Fund 1946- presented a series of three benefit concerts: on October 31st CAROL BRICE, contralto; Novem-

ber 19th, the PAGANINI QUARTET; and on February 28th MISCHA ELMAN, violinist.

A combined chorus of the Haverford College and Bryn Mawr College choruses sang a Christmas musical service on December 15th.

The annual carolling was done by the Maids and Porters on December 17th and by the students on December 19th.

On January 14th BOB SHAW conducted a "College Sing" in which the choruses of Bryn Mawr, Haverford, and Swarthmore participated.

On February 6th MR. HORACE ALWYNE, F.R.M.C.M., Director of the Department of Music, gave a recital for the benefit of the Bryn Mawr College Fund 1946-.

The Bryn Mawr College Chorus made its radio debut on February 26th in a broadcast over station WIBG.

On April 3rd a spring concert was given by the Harvard College Glee Club and the Bryn Mawr College Chorus.

Plays and Movies

The Class of 1948 presented the Junior Show on October 12th for the benefit of the Bryn Mawr College Fund 1946-.

On October 25th and 26th the Freshman Plays were given, with Rockefeller winning the competition with its production of *A Well Remembered Voice* by J. M. Barrie. The other plays were *Pullman Car Hiawatha* by Thornton Wilder; *The Captains and the Kings* by Channing Pollock; *Becky Sharp*, adapted from *Vanity Fair* by Olive Conway; *A Happy Journey to Trenton and Camden* by Thornton Wilder; *Riders to the Sea* by J. M. Synge; *The Trysting Place* by Booth Tarkington; *Ways and Means* by Noel Coward.

The movie, "The Trial of Joan of Arc," was shown in Goodhart on December 11th.

The Bryn Mawr Varsity Players and the Haverford Cap and Bells Club presented *The Skin of Your Teeth* by Thornton Wilder on November 15th and 16th for the benefit of the Bryn Mawr College Fund 1946-.

The traditional Christmas plays were given the week before the Christmas vacation; on December 15th the French Club presented a nativity play and on December 18th the German Club also presented a traditional play.

During the week-end of December 13th and 14th the Bryn Mawr Varsity Players and the Haverford Cap and Bells Club gave Luigi Pirandello's drama *Six Characters in Search of an Author*.

On February 22nd the Freshman show "Rose Among Thorns" was given for the benefit of the Bryn Mawr College Fund 1946-.

On March 8th the students, with some collaboration from Haverford, presented Arts Night, a program of original undergraduate art, drama, music and dancing. Two plays were given. *You'll Get Over It* by Nancy Nettle, '47, and *Faithfully Yours* by James F. Adams, Jr., '47. The Bryn Mawr Double Octet and the Haverford Octet sang, and several original

selections were played and sung by individual students. The Bryn Mawr and Haverford instrumental ensemble played and the Bryn Mawr Modern Dance Group performed interpretative compositions. There was an exhibit of drawings, paintings, and designs in the foyer of Goodhart Hall.

The French Clubs of Bryn Mawr and Haverford combined in a performance of *Ondine* by Jean Giraudoux on April 18th for the Benefit of American Aid for France.

On April 25th the Maids and Porters presented two one-act plays, *Trifles* by Susan Glaspell and *The Proposal* by Anton Chekhov.

As a regular part of the course in Modern Art films illustrating the history of the motion picture were shown on April 29th and May 1st. They were accompanied by explanatory remarks and were open to all interested.

On May 2nd and 3rd the Bryn Mawr Varsity Players and the Haverford Cap and Bells presented *The Male Animal* by James Thurber and Elliott Nugent.

Top Secret, a Faculty Show for the benefit of the Bryn Mawr College Fund 1946—, was given on May 10th.

Miscellaneous

Current Events: The Departments of History and Economics and Politics sponsored a series of weekly short talks and discussions at which members of the Departments presented topics of current national and international significance. In addition several other speakers were asked to participate, among them Dr. Conyers Read, Professor of English History at the University of Pennsylvania.

On October 27th a group of foreign women delegates from the International Assembly of Women was entertained by the faculty and students connected with the United Nations Council Intercultural Committee.

On November 25th a discussion of the history of the League of Women Voters was held in the Deanery under the leadership of Miss Margaret A. Hine, assistant organization secretary of the League.

A group of two talks on Oriental Religions was given during the year. The first, on December 4th, was on "Hindu Religion" by Miss Sripati Shridevi, Acting President of the Central Women's College and Associate Professor of Philosophy, University of Nagpur; the second was by Mr. Cecil Hourani of the Arabian Office in Washington on "Islamic Religion" on March 11th.

The Oriental Club of Philadelphia sponsored a series of lectures by Professor Henri Frankfort of the University of Chicago. These were given at various Philadelphia educational institutions and one was at Bryn Mawr, on December 12th. The title was "The Egyptian Way of Life."

On February 6th Miss Franziska Boas, Instructor in Modern Dancing, gave a demonstration of dance and percussion in the Gymnasium.

The problem of strikes in the major industries was discussed by a panel of three on March 5th in the Common Room of Goodhart.

The Undergraduate Association again sponsored a talk, on February 25th, by the Reverend Michael Coleman, Canon Missioner of British Columbia and Former Vicar of All Hallows' Church, London.

On April 26th the Sophomore Class held a carnival on Merion Green for the benefit of the Bryn Mawr College Fund 1946—.

On May 10th the regular meeting of the Fullerton Club was held at the Deanery with the general topic "The Philosophy of History." Sessions were open to students and faculty and papers were presented by Professor Hajo Holborn, Yale University; Professor Helmut Kuhn, University of North Carolina; Professor Leo Strauss, New School for Social Research; Professor John H. Randall, Jr., Columbia University.

Student Conferences

Bryn Mawr was represented during the year at a number of conferences including the International Student Service Conference during the summer, the Hudson Shore Labor School October 18-20, the National Student Conference in December, and the annual Seven College Conference held at Vassar in May.

Bryn Mawr College Fund 1946—

Progress on the Bryn Mawr College Fund 1946— continued during the past year. Up to December 1, 1947, \$1,250,443.31 has been raised, \$717,570.65 in cash and \$532,872.66 in pledges, legacies, bonds and insurance.

The office was open all summer and the Executive Director is fortunate to have had the able assistance of the personnel with which she started and to whom she expresses her deep appreciation for all the faithful work they have done. Miss Whitby, the Executive Secretary, joins with the Executive Director in expressing our special gratitude to Mr. Buckley for his kind and helpful assistance at all times.

Summer Activities

For the second consecutive summer the College campus was used for a girls' day camp, which ran five days a week from June 23rd through August 15th. There were 166 campers from the surrounding communities ranging in age from seven to twelve years old.

This year the camp was a Community Project with eight Main Line organizations sponsoring it. A staff of fourteen included six Bryn Mawr College students and alumnae and the Director was again Miss Janet Yeager, Instructor in Physical Education.

The camp offered a variety of sports and other recreational and educational facilities with emphasis on swimming. In addition to providing a healthy happy summer for the children there was continued the effort to promote understanding between different countries and communities.

The College, in accordance with its customary practice, again made Goodhart Hall available to nearby schools for their commencement exercises.

Respectfully submitted,

CAROLINE CHADWICK-COLLINS,
Director-in-Residence and Editor of Publications.

REPORT OF THE LIBRARIAN

To the President of Bryn Mawr College

Madam:

I have the honour to present the annual report of the work of the College Library for the year ending June 30, '1947.

Size and Growth of the Library

The number of accessioned volumes in the Library June 30, 1947, was 201,165. The number added from July 1, 1946, to June 30, 1947, was 4,753. The number of volumes withdrawn during the year was 211, making a net increase of 4,542. The number of catalogued pamphlets in the Library June 30, 1947, was 12,518.

Of the 4,753 volumes added, 3,107 were purchased, 855 were received through gift and exchange, 654 were added by binding serials. One hundred and thirty-seven volumes were replaced either by purchase or gift. ,

Gifts

The Library has received by gift and exchange from institutions, societies and government bureaus some 1,503 books and pamphlets. Alumnae and friends of the College have presented 871 volumes. While the number of gifts has not been large, a few merit special mention.

By the will of the late Esther Fussell Byrnes the College Library was given the privilege of choosing from her collection of books any which would be useful. Miss Byrnes received an A.B. at Bryn Mawr, Class of 1891, and a Ph.D. in 1898, and was a teacher of biology for many years. From her library about 200 volumes were selected for the College.

Mrs. C. Jared Ingersoll (Agnes R. Clement, Class of 1923) presented 420 volumes from the Ingersoll family library. The gift contained volumes of historical memoirs, biography, travel, and sets of 19th century authors.

Elizabeth W. Pharo, Class of 1923, gave 35 volumes of historical interest from the library of her father, Walter W. Pharo.

From the French Government through the Services du Conseilles Cultural, 35 volumes of recent French literature were received. The Smithsonian Institution has resumed the exchange of foreign Ph.D. theses. Over four hundred dissertations issued previous to the outbreak of the war in Europe have been received.

A new fund for the purchase of books has been established by the bequest of Eloise Ruthven Tremain, Class of 1904. The fund is given "To the memory of Louise Preston Dodge, member of Bryn Mawr College Faculty, 1903-04."

Purchases

This year's purchases, which have exceeded those of the past few years, include many recent publications. Second-hand book catalogues have been examined in an effort to find useful old books and it has been possible to secure foreign publications from most of the European countries with the exception of Germany.

Following the policy of previous years special appropriations for the purchase of books were given to many departments. The Chemistry Department received the Miller Fund and grants from the reserve in the regular library appropriation were made to the Departments of Art, History, English for American Literature, French, Comparative Philology, Mathematics, Spanish and the History of Science, a new interdepartmental course. The Archaeology Department used part of the Riegel Fund for several valuable purchases and the French Department with its gift in memory of F. Maude Dessau, Class of 1913, bought nearly three hundred volumes of recent French literature.

Financial Statement

| | |
|--|--------------------|
| Library appropriation for 1946-47..... | \$13,140.00* |
| Receipts from examination fees, academic records, late registration and library fines..... | 656.31 |
| Unappropriated balance from 1945-46..... | 2,128.63 |
| Total income | <u>\$15,924.94</u> |

Appropriations were made as follows:

At the October meeting 1946:

| | |
|------------------------------|-------------|
| Regular, to departments..... | \$11,902.50 |
| Special, to departments..... | 2,040.00 |

At the March meeting 1947:

| | |
|------------------------------|-----------------|
| Special, to departments..... | <u>1,278.62</u> |
|------------------------------|-----------------|

| | |
|--------------------------|--------------------|
| Total appropriated | <u>\$15,221.12</u> |
|--------------------------|--------------------|

| | |
|--|----------|
| Balance to appropriate, carried forward 1947-48..... | \$703.82 |
|--|----------|

Special Funds

Receipts:

| | |
|---|------------|
| Invested funds (listed in Treasurer's Report) | \$2,184.32 |
| Duplicate Book Fund | 300.00 |

Summary of Expenditures

| | 1945-46 | 1946-47 |
|---|--------------------|--------------------|
| For books | \$9,901.48 | \$10,934.84 |
| For periodicals and continuations | 4,559.94 | 5,072.85 |
| For binding | 2,208.63 | 3,329.95 |
| For supplies | 859.83 | 888.12 |
| For postage, express | 59.72 | 90.16 |
| | <u>\$17,589.60</u> | <u>\$20,315.92</u> |

* Reduced by \$360.00, the amount appropriated to the German Department. This is to be made up by using the Ottendorfer Memorial Fund to purchase German books.

The Catalogue

The amount of work accomplished by this Department shows an increase over that done in previous years. A statistical summary of the work for two years is given for comparison:

| | 1945-46 | 1946-47 |
|---|---------|---------|
| Titles catalogued | 2,420 | 3,405 |
| Volumes, copies and editions added | 2,389 | 2,741 |
| Volumes recatalogued | 104 | 122 |
| Cards added to main catalogue | 12,806 | 18,205 |
| Cards added to department catalogue | 1,413 | 1,820 |
| Cards sent to the Union Catalogue | 2,640 | 3,109 |
| Haverford cards for new accessions, copied... | 815 | 1,130 |
| Microfilms catalogued | 1 | 11 |

The Haverford College Library has requested that we send to it the cards for our new accessions before they are sent to the Union Catalogue of the Philadelphia Area and this we have been doing since April. Although Haverford does not have a list of our books before this date, it will have our accessions from now on.

The Department is busily engaged in preparing the author cards which must be copied for the books moved this spring from the Main Stack to the new stack in the Quita Woodward Wing. These cards will be sent to New York to be copied by a dextragraph machine, as this method is more economical and quicker than copying by typewriter. At present it will be possible to send the cards for only about one-half of the books moved, those which classify in the 100's; philosophy, psychology and education. The remainder for the Italian and Spanish books will be done in the coming year.

Binding

The binding situation has not improved much over the past year; the finished work is slow in being returned, the work is not as well done as formerly and there has been a considerable increase in the cost per volume. However, we have succeeded in keeping this part of our work fairly up to date.

On July 1, 1946, there were 338 volumes at the binder's. Volumes sent during the year amounted to 2,041, and 1,728 volumes were returned bound, leaving 594 volumes at the binder's on June 30, 1947. Of the volumes which were bound, 424 were new books supplied unbound, 893 were volumes of periodicals and 468 were old books rebound.

Circulation and Reference

The circulation of books at the Main Desk and at the desk in the Quita Woodward Wing, plus that of the Science Libraries, totalled 40,071 volumes. No figures are kept for the use of books in the Hall Libraries nor of those sent to the Reserve Book Room after they have been put on reserve. If these figures were included in the circulation as is done in many libraries, our totals would be considerably increased.

The following table indicates the total circulation of books by groups:

| | <i>Main Stacks</i> | <i>West Stacks</i> | <i>Science Libraries</i> | <i>Total</i> |
|-----------------|------------------------|------------------------|------------------------------|--------------|
| Students | 15,729 | 5,045 | 1,342 | 22,116 |
| Faculty | 4,681 | 2,040 | 812 | 7,533 |
| Reserves | 5,818 | 1,929 | 508 | 8,255 |
| Outsiders | 1,767 | 353 | 47 | 2,167 |
| Total | 27,995 | 9,367 | 2,709 | 40,071 |

These figures show that the students borrowed 57% of the total, the faculty and staff 17%, outsiders 6%, and the reserves account for the remaining 20%. The circulation from the main desk was 70% of the total, at the desk in the Quita Woodward Memorial Wing it was 23%, and in the science libraries 7%.

The circulation of music records and music scores from the loan desk in the West Stack was 1,078 records and 54 scores, taken out by 426 borrowers.

During the year there were three exhibits arranged by Miss Terrien in the Rare Book Room. In the fall, several specimens were shown from the collections left to the College by Howard Levi Gray: five incunabula, a Chinese vessel, which dates back to approximately 2000 B.C., Chinese tomb figures (200 B.C. to 800 A.D.), a painting on silk from the Ming Dynasty (1400-1600 A.D.), Chinese jades and prints of the French, German and Genoese schools. There followed a showing of "Autograph Letters and Autographs," all the property of the College—among them authentic letters of Robert Browning, Charles Dickens and Anthony Trollope. Finally, through the kindness of the Misses Mary and Margaret Peirce, many rare items were shown from the collection of their father, the late Mr. Harold Peirce.

Inter-Library Loan

Requests by students and faculty for books to be borrowed from other libraries have been numerous. From 37 institutions we borrowed 246 volumes not available in our library. This figure, however, only partially represents our indebtedness for many of our students go to the libraries in the vicinity and get books for which we have no record. Letters of introduction to other libraries were written for 127 students and for 14 members of the faculty.

The requests from other institutions for our books have almost doubled those of last year. To 65 libraries, 246 volumes were loaned.

Science Libraries

The science libraries for the academic year 1946-47 have circulated 2,709 volumes of which 812 were loaned to the faculty, 1,342 to students, and 47 to institutions outside of the college. In addition, 508 volumes were placed on reserve among the five libraries, but no record of their circulation is kept.

Orders have been placed for 144 new books and 11 new periodicals. There are still some orders outstanding which will increase to some extent the purchases of the various departments.

Several bibliographies were compiled. One for the new course in the "History and Development of Scientific Thought," contained approximately

1,500 entries and was submitted to Professors Oppenheimer and Wyckoff. For other faculty members and students, there were other bibliographies: one of 34 entries on diamond synthesis; one of 85 entries on pegmatite; one of 32 references on perthite and another of 253 references on phagocytosis.

The map collection which is being furnished by the U. S. Army Map Service has filled eight large steel cases. As only about one-half of the complete set has been received, it will be necessary to purchase additional cases. The Department of Geology is finding these maps a great convenience in its work and several requests for them from people not connected with the college have been received.

Administration

The most important work accomplished during the year was the moving of nearly all the volumes in the two book stacks. In the winter the shelves, ordered almost two years ago, for the lower floor of the stack in the Quita Woodward Memorial Wing, were delivered and finally installed in March. To relieve the crowded condition of the old main stack, it was decided to take a section of the books from the top floor, a section from the second floor and the remainder from the basement. This necessitated moving again the books already shelved in the stack of the new wing in order to keep the volumes in their numerical order. After the books in the west stack were changed and the volumes moved from the main stack, all the books left in the main stack were shifted to new locations. The work was started in the spring and finished by the end of June.

The routine work of the library has been carried on efficiently by the staff and its essential features have been stated as far as they can be shown by statistics. In view of my retirement, I have tried to finish up the incomplete work of my office, such as disposing of an accumulation of duplicate books and straightening out the correspondence with foreign book dealers. I regret that I was unable to get the account with our German book dealer adjusted due to conditions in Germany.

No new appointments to the staff for the coming year were made and the same assistants will continue to serve for another year. In addition to the regular staff, thirty students were employed for the Reserve Book Room and for the desk in the West Stack, to cover the time when a member of the staff is not on duty. Seven students were in charge of the Hall Libraries and on duty at the Loan Desk alternating Sundays.

In concluding this, my thirty-fourth report and my last, I wish to express my grateful appreciation to the Officers of Administration of the College for their support during my long term of service, and to the various members of the Library Staff who have served with me over a period of years, for their assistance.

Respectfully submitted,

LOIS A. REED,

Librarian.

LIST OF INDIVIDUAL DONORS TO THE LIBRARY

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 Mr. Mihran H. Azhderian
 Mr. Greville Bathe
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 Mrs. H. McClure Young

REPORT OF THE COLLEGE PHYSICIAN

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1946-47:

The total number of Infirmary admissions during the year was higher than before, but the average daily census was slightly lower, and the average length of stay per student was definitely shorter. This is the result of an increased effort on the part of the staff to return the student to her usual campus activities as soon as possible without detriment to her own or the public health. The procedure usually involves a review of her case with the student prior to discharge. It is a policy which may rarely lead to readmission to the Infirmary for the same condition, but which educates the student to a more objective and mature attitude toward her own health problems.

The practice in use for the last two years of having chest x-rays of all wardens, students and employees was followed again this year. It is a satisfaction to report that no active case of tuberculosis was found during this survey.

Because leaders in the public health field considered an epidemic of influenza not an improbability in this second post-war year a combined influenza vaccine was offered to the college personnel. This was made possible by one of the nationally known pharmaceutical houses whose directors were anxious to compare our results with those obtained with their employees. This vaccine was accepted after consultation with several medical authorities engaged in research in this field, and was given to 101 students, 10 wardens and staff members, and 33 employees.

In September, 1946, Dr. Isaac Sharpless, son of Dr. Frederic C. Sharpless, who has been general consultant to the Health Department for many years, was appointed Assistant College Physician. At the end of the academic year Dr. Genevieve Margaret Stewart resigned her position as Attending Psychiatrist.

The Infirmary was fortunate to have a full staff throughout the year. The experience and good judgment of Miss Mary Slavin, the Head Nurse, continued to produce the efficiency which the College has come to expect in the management of the dispensary.

It is a pleasure to have the present contact with the Officers of Administration of the College, and I wish to express my appreciation to them and to the members of the Infirmary staff for their interest and co-operation during the past year.

Respectfully submitted,

ELIZABETH HUMESTON, M.D.,

Acting College Physician.

SUPPLEMENT TO THE PHYSICIAN'S REPORT

Infirmery Report

| Year | <i>Five-Year Summary</i> | | | | | Aver. Daily No. of Patients |
|---------------|----------------------------------|----------------------------|----------------------------|------------------------------|-------------------------------|-----------------------------------|
| | Total Infirmery Admissions | Total Infirmery Days | Average Daily Census | Total Dispensary Cases | Total Dispensary Visits | |
| 1942-43 | 497 | 1764 | 7.4 | 2655 | 4160 | 17.7 |
| 1943-44 | 468 | 1531 | 6.3 | 2460 | 3986 | 16.5 |
| 1944-45 | 464 | 1285 | 5.4 | 2390 | 3570 | 14.8 |
| 1945-46 | 525 | 1540 | 6.4 | 2539 | 3875 | 16.1 |
| 1946-47 | 600 | 1511 | 6.3 | 2672 | 4334 | 18.1 |

Monthly Admission Summary

| Semester I | September & October | November | December | January | Total |
|-------------|---------------------|----------|----------|------------|-------|
| | 41 | 52 | 77 | 68 | 238 |
| Semester II | February | March | April | May & June | Total |
| | 97 | 86 | 86 | 93 | 362 |

Infirmery Diagnoses 1946-47

| | Semester I | Semester II | Total |
|--|------------|-------------|-------|
| Diseases of the Psychobiological Unit | | | |
| Depression | 2 | | 2 |
| Anxiety State | 1 | 1 | 2 |
| Tension State | | 1 | 1 |
| Tension due to Unstable Personality | 1 | | 1 |
| Adult Maladjustment | 4 | 1 | 5 |
| Diseases of the Body as a Whole | | | |
| Chickenpox | 2 | | 2 |
| Influenza | 5 | 23 | 28 |
| Measles | 1 | 1 | 2 |
| Mononucleosis | 6 | 1 | 7 |
| Reaction to Influenza Vaccine | 4 | | 4 |
| Exhaustion | 6 | 5 | 11 |
| Fatigue | 11 | 32 | 43 |
| Diseases of the Skin | | | |
| Cellulitis | 2 | 3 | 5 |
| Furuncles | 2 | 1 | 3 |
| Dermatitis Venanata | 1 | 4 | 5 |
| Urticaria | | 2 | 2 |
| Lacerations | 3 | 1 | 4 |
| Diseases of the Musculo-Skeletal System | | | |
| Contusions | | 2 | 2 |
| Fractures | | 2 | 2 |
| Sprains | 1 | 5 | 6 |
| Myositis | 1 | | 1 |
| Diseases of the Respiratory System | | | |
| Common cold | 89 | 108 | 197 |
| Sinusitis | 4 | 10 | 14 |
| Readmission | 1 | | 1 |
| Laryngitis | | 1 | 1 |
| Ulcer of larynx due to Vincent's Organism. | | 1 | 1 |
| Tracheitis | | 3 | 3 |

| | Semester I | Semester II | Total |
|---|------------|-------------|-------|
| Bronchitis | 3 | 1 | 4 |
| Asthma | 3 | 3 | 6 |
| Bronchopneumonia | 2 | 1 | 3 |
| Viral Pneumonia | 2 | 1 | 3 |
| Pleurodynia | 1 | | 1 |
| Diseases of the Hemic and Lymphatic Systems | | | |
| Thrombocytopenic Purpura | | 1 | 1 |
| Right Inguinal Adenitis | | 1 | 1 |
| Diseases of the Digestive System | | | |
| Streptococcic Pharyngitis | 1 | 5 | 6 |
| Acute Follicular Tonsillitis | | 2 | 2 |
| Gastroenteritis | 24 | 59 | 83 |
| Acute Appendicitis | 1 | | 1 |
| Appendiceal Spasm | 1 | | 1 |
| Infectious Hepatitis | 2 | | 2 |
| Readmission | | 1 | 1 |
| Diseases of the Urinary System | | | |
| Pyelonephritis | 1 | | 1 |
| Diseases of the Genital System | | | |
| Dysmenorrhea | 2 | 11 | 13 |
| Metrorrhagia | 2 | 1 | 3 |
| Diseases of the Endocrine System | | | |
| Diabetes Mellitus | 1 | 1 | 2 |
| Diseases of the Nervous System | | | |
| Concussion | 1 | 1 | 2 |
| Diseases of the Eye | | | |
| Hordeolum | | 1 | 1 |
| Undiagnosed Diseases, Classified by Systems | | | |
| Constipation | 1 | | 1 |
| Eyestrain | 3 | | 3 |
| Headache | 1 | 5 | 6 |
| Mittelschmerz | 1 | 1 | 2 |
| Non-Diagnostic Terms for Record | | | |
| Basal Metabolic Rate | 28 | 31 | 59* |
| Post-Operative Care: | | | |
| Removal of Pigmented Mole | | 1 | 1 |
| Bursectomy | 1 | | 1 |
| Extraction, Third Molar | 1 | 3 | 4 |
| Cholecystectomy | | 1 | 1 |
| Observation | 4 | 3 | 7 |
| Sleeping Privilege | 4 | 19 | 23 |

* One basal metabolic determination was done on a student admitted under another diagnosis. Total number of such determinations for the year was 60.

REPORT OF THE ATTENDING PSYCHIATRIST

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1946-47:

During the academic year there were 55 students seen by the Attending Psychiatrist in a total of 211 student interviews. Several of these students were from the graduate school. There were additional interviews with faculty, staff and wardens concerning students. A most helpful monthly meeting with the Dean and College Physician was an innovation of this year, and it seemed to me to integrate the work done in particular cases. The College Physician and the Psychiatrist had weekly conferences in addition to those mentioned above, so that they might have a common interpretation of the implications of a situation. The problems seen were largely the adjustment problems common to this period of development; in several instances they were more severe in nature and presented psychoneurotic maladjustments—of these, nine received therapy without interruption in their academic work, one was asked to discontinue her studies for a month, one transferred to another college, and one withdrew to undertake more active psychotherapy. All these students expressed appreciation of the early recognition of their difficulty and the discussion of practical plans for dealing with it. The increased understanding of the use of psychiatric skills is a matter of growing gratification.

Five-Year Summary

| Year | Number of Students | Total Number of Interviews |
|---------------|-----------------------|-------------------------------|
| 1942-43 | 29 | 137 |
| 1943-44 | 35 | 160 |
| 1944-45 | 33 | 216 |
| 1945-46 | 40 | 235 |
| 1946-47 | 55 | 211 |

It was with some regret that I found it necessary to resign from the position of Attending Psychiatrist after nine years of pleasant association with the College.

Respectfully submitted,

GENEVIEVE MARGARET STEWART, M.D.,

Attending Psychiatrist.

REPORT OF THE DIRECTOR OF THE EDUCATIONAL SERVICE

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1946-47:

Activity in several new directions has marked the work of the Educational Service during the past year. Some of these undertakings have been in areas not previously explored here; others have arisen out of the resumption of functions carried by the directors of the service at some time in the past.

An expanded case load was made possible by the addition of a half-time assistant to the director. Mrs. Myrtle Corliss Nash, M.A. Bryn Mawr 1938, who is studying for the doctorate in psychology, has given three days a week to the Educational Service. With this added help the work done in the public schools especially has been considerably extended. A second psychologist has also made feasible the acceptance of cases which require the simultaneous service of two staff members.

Community Service

Work with children and adolescents claimed the greater part of our effort. School pupils who for some reason are unable to make normal progress in school constituted the major part of the case load. Many of these children are of normal or superior intelligence and the reason for their difficulty cannot be casually determined. Testing and observation are in all possible cases supplemented by information concerning the child in his home, school, and play group. Subsequent conferences with teachers and parents point toward programs of action which will lead toward more successful adjustment. The desire for this kind of service appears to be a real one and some of the schools in our neighborhood have called upon us for it frequently this year. The Lower Merion Township Schools have been the largest single source of referrals for individual psychological examination. Through a cooperative arrangement with them our students in Psychology and in Education observe in the public schools in our vicinity.

Remedial teaching of children whose learning difficulties are complicated by emotional problems is one of the unfilled needs of the community. Since this approach to specific learning deficiencies needs emphasis in the training of teachers and psychologists the development of a remedial program along these lines offers an excellent opportunity for our students. Two children were this year taken on for an extended series of sessions in which a combination of remedial teaching and play therapy was used experimentally. In two other instances where the child's total school learning as well as his social adjustment seemed to be seriously blocked by emotional conflicts manifesting themselves in the school, the staff carried on work with both mother and child. The objective in this approach is to keep the focus of our work as an Educational Service on the child in his educational setting, making change in his school adjustment our criterion of progress.

Referrals from pediatricians, psychiatrists and social agencies have brought in unusually interesting material. These cases generally present extreme deviations from the normal and give to graduate students valuable first hand contact with this kind of child and adolescent. Among the patients handled here this year have been the following: 2 Mongolian, 2 post-encephalitic, 1 epileptic, 2 with brain injuries, 1 prepsychotic. There has been in addition a group of extremely retarded children whose difficulties were more generally diagnosed as congenital mental deficiency. In a number of instances commitment plans have been discussed with parents and physician and contact made with the County Institution Board; social agencies have also called upon the Educational Service for help in locating training facilities for some of these children.

College Service

Early in the year the director and the assistant administered the Nelson-Denny Reading Examination to the incoming Freshman class and transfers of the College and made the summary of student ratings to the Freshman Dean. Later in the year the Kuder Preference Record, for the determination of vocational interest, was given to a group of 40 students. Time was made available for individual follow-up conferences on both the reading test and the Preference Record and a number of students availed themselves of the opportunity.

Cooperation with the dean of the College and with the college physicians on problems of student advising has been a new aspect of the work this year. Sometimes this involved the giving of a full battery of psychological tests; sometimes it called for an analysis of study habits or of vocational choice. This type of service is rendered almost altogether to the normal, adjusted student who is experiencing the usual exigencies of the college years. The work in this area is that of fostering and expediting the normal development of normal young people. Though the number of individuals seen was small the work so far done opens up the possibility of a more extensive use by the College of the resources of the Educational Service.

The year's work is summarized in the following tables:

Individual Psychological Examinations

| | |
|--|-----------|
| Children referred by public schools | 115 |
| Children referred by private schools | 28 |
| Children referred by social agencies | 14 |
| Children referred by physicians | 6 |
| Children referred by families | 4 |
| | <hr/> 167 |

Work with Bryn Mawr College Students

| | |
|--|----|
| Administration of Nelson-Denny Reading Test to all Freshmen and Transfers. | |
| Administration of Kuder Preference Record to students | 40 |
| Conferences with students <i>re</i> Strong and Kuder tests | 12 |
| Conferences with students <i>re</i> remedial reading | 3 |
| Interviews with students concerning individual psychological test findings | 7 |
| Students referred by college physician | 6 |

Remedial Reading Instruction

| | | | |
|-------------------------|---|------------------------|----|
| Number of children | 4 | Number of lessons..... | 47 |
|-------------------------|---|------------------------|----|

| | |
|--|-------------------------------|
| <i>Speech Diagnosis</i> | |
| Number of children | 1 |
| <i>Counseling</i> | |
| Interviews with parents.. 15 | Interviews with children.. 12 |
| <i>Case Conferences</i> | |
| Conferences with teachers | 28 |
| Conferences with principals | 47 |
| Conferences with parents | 37 |
| Conferences with social workers | 20 |
| Conferences with school administrators other than principals.. | 10 |
| Conferences with physicians | 2 |
| Visits to institutions with reference to placement..... | 1 |
| Psychological Examinations in course of Research Projects..... | 36 |
| Mrs. Cox | 22 |
| Students | 14 |

Respectfully submitted,

RACHEL DUNAWAY COX,
Director of the Educational Service.

REPORT OF THE CHAIRMAN OF THE COMMITTEE ON
THE MADGE MILLER RESEARCH FUND

To the President of Bryn Mawr College
Madam:

We have the honour to present the following report for the academic year 1946-47:

The Committee made twelve grants last year as follows:

| | |
|--|----------|
| Grant 88—Dr. Berliner— <i>Rare chemicals</i> | \$ 70.00 |
| Grant 89—Dr. Berry— <i>Mice</i> | 72.00 |
| Grant 90—Dr. Jessen— <i>Secretarial assistance</i> | 50.00 |
| Grant 91—Dr. Martin— <i>Secretarial assistance</i> | 30.00 |
| Grant 92—Dr. Mezger— <i>Secretarial assistance</i> | 100.00 |
| Grant 93—Dr. Oppenheimer— <i>Ranson Electric Embedding Table</i> | 45.50 |
| Grant 94—Miss Stapleton— <i>Technical secretarial assistance</i> | 75.00 |
| Grant 95—Dr. Oppenheimer— <i>Electric Paraffin Embedding Oven</i> | 70.00 |
| Grant 96—Dr. Robbins— <i>Photostats and secretarial assistance</i> | 100.00 |
| Grant 97—Mr. Hewitt— <i>Secretarial assistance</i> | 35.00 |
| Grant 98—Dr. Mezger— <i>Secretarial assistance</i> | 50.00 |
| Grant 99—Dr. Marti— <i>Photostats</i> | 100.00 |
| Total | \$797.50 |

Respectfully submitted,

LILY ROSS TAYLOR,
Chairman of the Committee, Semester I

JAMES LLEWELLYN CRENSHAW,
Chairman of the Committee, Semester II

REPORT OF THE DIRECTOR OF THE BUREAU OF RECOMMENDATIONS

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1946-47:

The number of positions coming in to the Bureau fell off markedly during the year. There was still, however, a wide variety coming from: schools; colleges; advertising agencies; an airline; industrial companies; associations and foundations; a photographer; welfare agencies of many kinds; museums; sales agencies; insurance companies; a teachers' agency; stores both large and small; health associations; banks; private individuals; hospitals both for laboratory and social service; a food distributor; state Civil Service Commissions; the Federal Civil Service; research organizations—to a small extent; veterans' testing centers; government departments—a few; a milk company; libraries; publishing companies—a few; public relations; magazines; polls; a labour union; a fraternity; the United Nations—one call for a secretary; women's clubs; public utilities; market research companies; an apartment house; a church. The positions of interest to seniors and alumnae, however, continue to decline. The big demand came from schools and colleges, from welfare agencies of all kinds, from laboratories, from stores both large and small, from libraries, from banks and insurance companies; while alumnae and seniors continued to want research in the social sciences, positions without secretarial training on publications, in international relations, in personnel and so on. There were many interesting secretarial positions but almost no secretaries. There was no dearth of positions but a great dearth of the kind that our candidates wanted. The Bureau, however, filled more high-salaried positions than usual.

Before the war, the Bureau used to fill close to 20 per cent of the teaching calls. The percentage has been falling off and this year reached a new low of 2 per cent. in spite of much valuable help from the faculty, for which we are very grateful. In some cases, the school or college was not interested in our candidates but, in the overwhelming majority of cases, there was no one at all to suggest or there was no one who would consider the particular position, either because it was not in the right part of the country or because it had boarding school duties which no one wanted.

Seventy-three of the class of 1947 are already working or taking further training. Fifteen are still job-hunting. Most of the others gave no indication of being interested in a job. Of those working now, only four are teaching—one as a graduate assistant in a college and three in elementary schools. (This is, by the way, the smallest number of teachers from a senior class ever recorded, even during the war.) Twenty-one are taking further training of some kind—in graduate schools, in medical schools, in business schools; fourteen are working in scientific laboratories; ten have positions on publications; six are working for a government; seven are in Europe, working or studying or both. Some of those holding unusual jobs include

an assistant programme director of a broadcasting station, a fashion editor of a metropolitan daily, and a research analyst in the division of the War Department which is writing the history of the last war. One graduate is about to go to Germany for two years, also with the War Department; one is with the Chinese Delegation of the United Nations; one is in the public relations division of an industrial company; one is working for a well-known art dealer in New York.

Ninety-seven of the graduate students are either working or continuing graduate work or both. Fifty came back to Bryn Mawr, ten are in other colleges. Eighteen are teaching, sixteen in welfare work, three in administrative positions in colleges, two in laboratories. One works in the United Nations and one is in the Norwegian Foreign Service.

Summer jobs were much more difficult to find than they had been. There was still a big demand from summer camps but many students wanted to make more money than a camp gives; there were a good many calls from summer hotels but few students wanted to be waitresses. In spite of the shortage of jobs, however, 47 of the 73 students applying found something to do, 34 of them through the Bureau. Undoubtedly a great many more were working. Questionnaires go out later when students have signed up for winter work, both volunteer and paid, and these questionnaires ask also for a report on the summer.

From Christmas on, for the first time in some years, the supply of odd jobs ran behind the jobbers except for a short time in the early spring. Miss Bates has done a great deal in getting the undergraduates to realize that odd jobs are an asset to a permanent job later, and she is resourceful in finding work for those who need money. For example, when things were slack last winter, it occurred to her that wool shops in the neighborhood might need knitters. Sure enough, they did and paid good prices. An undergraduate has, this year, started a knitting bureau at the college and another has a mending bureau.

We continued our usual practice of giving information through the *News*, the *Alumnae Bulletin*, the college bulletin boards, and a resume of positions reported during the year. Not many students took psychological tests although they were offered and widely advertised. Attendance at vocational conferences with outside speakers continued to be poor. The student committee is again working hard on new plans. This committee continues to be a tower of strength, helping us with notices, making suggestions, bringing us student opinion. The chairman of the committee and the student employment representative meet with Miss Bates and me once a week.

The experiment in compiling a directory of employers seems to have been a real success. The Bureau undertook this three years ago, with the support and cooperation of the other six of the Seven Women's Colleges. The directory contains names and addresses, with personnel officers, of employers who have left more or less standing orders for women college graduates. It has now become the backbone of most of our offices and twenty other colleges have joined us, some of them also sending information. The list is checked every year for additions, subtractions, and changes. We

hope that the task of getting out new editions may soon become a rotating affair among the Seven Colleges.

Respectfully submitted,

LOUISE F. H. CRENSHAW,

Director of the Bureau of Recommendations.

The comparison of the records of the Bureau in 1945-46 and 1946-47 is as follows:

| | 1946-47 | 1945-46 |
|--------------------------------------|-------------------------------------|-------------------|
| Total calls | 1600 ¹ (173 multiple) | 2071 ¹ |
| Placements | 918 | 849 |
| Teaching calls | 374 | 434 |
| Colleges | 120 (3 multiple) | 106 |
| Placed | 3 | 7 |
| Schools | 241 (12 multiple) | 311 |
| Placed | 7 | 19 |
| Tutoring | 13 | 17 |
| Placed | 11 | 12 |
| Non-Teaching calls: | | |
| Full-time or Regular part-time | 456 ² (152 multiple) | 624 ² |
| Placed | 80 | 65 |
| Small Positions | 770 (6 multiple) | 1013 |
| Placed | 817 | 746 |

¹ Counting each multiple call as one and excluding Civil Service positions unless they came as a special request from a special bureau.

² A hundred and five were summer positions.

Bryn Mawr College

C A L E N D A R

REPORT OF THE PRESIDENT
TO
THE BOARD OF DIRECTORS

ISSUE FOR THE YEAR OF

1947 · 1948

DECEMBER, 1948

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REPORT OF THE PRESIDENT OF THE COLLEGE

To the Directors of Bryn Mawr College:

I have the honor to present a report on the College in 1947-48 and to include therein reports of other administrative officers.

Colleges across the country have been engaged since the war in serious reconsideration of both ends and means. Bryn Mawr in 1947-48 reached the time for major consideration of means, and specifically of the financial and other resources available or to be made available to its various purposes.

The year must be reported first in terms of those considerations. They make less interesting material for thought than do the College's direct activities and purposes. Outside of the Board of Directors they may even be regarded as of secondary importance. President Hutchins has recently reminded the Citizens' Board of the University of Chicago that the University "rose to glory in a burst of deficits" and that the university which "never does anything until it has money in hand will seldom do anything." The latter, however, is a way of saying that the university must not limit its purposes but seek means to carry them out. The last two years at Bryn Mawr have seen much review of the situation of the College in these terms and 1947-48 shows action along a number of lines to make the means fit the ends.

The Bryn Mawr Fund and Faculty Salaries

The Bryn Mawr Fund being raised by alumnae under the chairmanship of Mrs. F. Louis Slade made possible the introduction of the new scale of faculty salaries in September 1947. The Fund is the first major attack on the financial problems of the College in more than a decade. It strikes at the heart of the College's most serious problem, the power to maintain a faculty with few losses on financial grounds and with continuing success in calling able young people,—all in the face of an unusually great demand for competent people from government and industry as well as from universities.

So far the turnover in the faculty has been low. The increases in salary introduced by the new scale are substantial, ranging from 15 to 38 per cent. It is hoped that they will be adequate, but for the present with existing costs even the new salaries become a matter of concern.

The Fund makes possible the higher scale of salaries through increasing endowment for salaries and also through raising a fund for capital expenditure for salaries. The latter represents a new departure for the College. This "free money" for salaries will be used over a period of years to supplement interest on endowment and to permit time for the development of a program of annual gifts designed to supplement endowment in the support of salaries for the long term.

The Bryn Mawr Fund and Other Resources in the Support of New Teaching and Research

New teaching must have a certain hardihood from its birth if it is to break into established programs. That hardihood may come from the evident importance of the subject for the present day or from the particular interests of members of the faculty and sometimes their fortunate meeting of interests.

Even with such force behind it new teaching may meet the further obstacle of an inadequate budget. Usually the new work is first introduced into the existing

of Ferry Hall. This endowment fund was raised by the alumnae of Chicago under the chairmanship of Eleanor Newell Burry, 1921.

In the second year of the Fund a professorship in honor of Rufus M. Jones was undertaken by the alumnae and the members of the Board of Directors to reinforce the teaching in religion at the College. Its beginning marked the completion of Dr. Jones' fiftieth year on the Board of Trustees. The endowment for this professorship in Philosophy and Religion was well under way before Dr. Jones' death, and more than half finished by the completion of the Bryn Mawr Fund at Commencement 1949. Through a generous gift of \$25,000 from the Kresge Foundation an appointment to the professorship has been made and the chair will be maintained while the remainder of the endowment is being raised.

In the second year of the Fund, too, a professorship in the drama in honor of Theresa Helburn of the Class of 1908 was proposed by alumnae in New York and its endowment rapidly begun. This professorship will support the work in playwriting and when it is completed make possible new work in the drama and theater arts.

The resources of the College have been permanently enlarged as well through new endowments for fellowships and scholarships. Friends and former students of Professor Lucy Martin Donnelly presented to the College a fellowship in her name, to be awarded by a special committee in the humanities to women of distinguished achievement who wish a fellowship year in which to continue their writing or research. The fellowship will thus carry on some of Miss Donnelly's interests in the College and provide support for the woman who has important writing before her.

Endowment funds for scholarships have been increased by more than \$150,000 in the years of the Fund. Students and friends of Professor Mary Hamilton Swindler raised a scholarship fund in her name and for award in Archaeology. Students and friends of Professor Regina Katharine Crandall raised a scholarship in English in her name. Eleanor Little Aldrich, 1905, who has led in the development of the program of regional scholarships, founded a scholarship for an entering freshman from New England in memory of her mother, Clara Bertram Little. Mrs. Vance McCormick of Harrisburg in recognition of the Bryn Mawr members of her family established the Gertrude Howard McCormick Undergraduate Scholarship Fund of \$25,000 from which awards are to be made to an entering student for two or more years.

A scholarship for an entering freshman from New England has been raised as a memorial to Gertrude Peabody Cannon, 1919, who for many years worked to send to the College scholars from New England. Class-

mates and friends of Hester Ann Corner, 1942, presented to the College a small memorial fund in her name.

Through a bequest from Esther Fussell Byrnes, A.B. 1891 and Ph.D. 1898, the Jacob Fussell Byrnes and Mary Byrnes Fund of \$51,000 was established for scholarships. Trustees of the estate of Mrs. Jacob Orie Clarke of Germantown established the Jacob Orie and Elizabeth S. M. Clarke Scholarship Fund.

The College had the good fortune to receive two new endowments to support scholarships for Bryn Mawr students in medical school; a bequest of \$30,000 by Dr. Linda B. Lange, 1903, to establish the Anna Howard Shaw Scholarship in Medicine and Public Health and a bequest by Dr. Paul Y. Sartain which his heirs kindly made available in the amount of \$14,800 to found the Harriet Judd Sartain Scholarship for a member of the graduating class going into medicine.

The funds given to the College for current expenditure brought new resources for teaching, research and scholarships. For the most part these will be reported as expended. Three major gifts currently being used should be noted in this report for 1948-49.

Through a grant of \$105,000 from the Carnegie Corporation of New York to Haverford, Swarthmore, and Bryn Mawr, work in Russian in the three colleges is being developed or expanded under coordinated planning which makes a substantial program in language, literature, history, and social science available to students in any one of the institutions. The joint plan keeps the annual expenditure low. The grant from the Carnegie Corporation represents the estimated cost of a five-year period of development. It provides for the joint development of the three libraries as well as for faculty salaries and visiting lecturers.

Funds for research come all too slowly to the small institution in days when the magnitude of a research program is so frequently measured in terms of number of workers. The grants from the Research Corporation to four professors in chemistry and physics are therefore the more satisfactory to report. These grants totaled \$14,000 over the years 1946 to 1949, a relatively small sum in proportion to the amount they aided the professors receiving them and some of their graduate students. The grants were not given as a part of the Bryn Mawr Fund but like other gifts received during the campaign they were included in its total.

A major gift for scholarships was the grant of \$14,000 from the Lillia Babbitt Hyde Foundation to aid students in pre-medical or other scientific studies. The awards made from this grant, given for the first time in 1949, went to excellent students in the sciences who were chosen for larger awards than the College has earlier been able to offer. The

Three College Cooperation

When any college looks to its resources it all too often finds that the only way to increase them substantially is to increase income. Even a whole-hearted search for economy produces little saving in relation to major needs. Fortunately the three colleges have the possibility of increasing resources in a different way through the cooperative plan initiated eight years ago by President Park with the presidents of Haverford and Swarthmore. Those years show wider opportunity offered students through opening the curriculum of one college to students of the other. They show forty instances in which a member of one faculty took over work in another college. Such exchanges could be effected without a three-college plan, but they would be fewer. In these years also some joint planning for departments has developed and some joint appointments have been made. All such academic plans so far have been initiated rather to increase the resources available to the several colleges than to cut budgets.

Library cooperation has been on this basis too, as has joint planning of a non-academic nature like the Haverford and Bryn Mawr theater groups. Direct economies through joint purchasing represent another kind of advantage, and such economies have been introduced in several areas in operations and maintenance.

Revision of the Budget and Increased Fees

Budgets during the war and immediately after the war were deceptive in so far as they reflected emergency reductions in operations—smaller staff when not enough competent staff members could be found, reduction in the regular work of maintenance when supplies were unobtainable, etc. As these shortages disappeared the prospects for good work improved but the prospects for a balanced budget were slight. With continued increases in prices of all kinds, from food and coal to chemicals and laboratory animals, any hope for a balanced budget disappeared entirely.

Furthermore, staff salaries also became a matter of serious concern. Small increases were repeated, raising the budget again, and others contemplated for the future.

Faced by rising prices the College in 1946 had increased tuition by \$50.00 and residence charges by \$40.00. The course of the year 1946-47 showed that this increase would not continue to be sufficient. So reluctant was the College to increase fees again and run the risk of limitation in the economic range of the students, however, that a decision to increase fees was postponed in 1947 and made for 1948-49 only when the serious operating deficit for 1947-48 became an inescapable conclusion. Through various economies and great help from both staff and students, the estimated deficit was reduced to \$38,930 by the end of 1947-48. This amount was met from the surplus accumulated during the war but reduced that surplus to \$48,206. This surplus is expendable in an emergency but it actually represents deferred maintenance funds and it should be so expended if further emergency can be avoided.

Once it was decided that an increase in fees could no longer be postponed, two further resolutions were made: one, to keep the increase as small as possible and, two, to counteract in various ways the narrowing of the student group which higher fees almost inevitably cause. This means on the one hand economy and on the other a satisfactory scholarship program and good contact with prospective students.

In the interests of bringing costs down the officers of the College kept a constant watch for economies, big or little. The organization is small enough so there is much cross checking. Economy is sometimes like the hidden figure in a picture puzzle, however; it becomes apparent only when the whole has been seen from a new stand. There has been no overall survey of the operations of the College from the point of view of a management specialist, and such a survey should at some time be made to check organization and operations in the larger sense.

One long contemplated economy was developed by Miss Howe in the spring of 1948 for the introduction in the next academic year, a simpler plan of service in the halls with fewer maids and with students taking care of their own rooms. The reduction in staff brought about through a different organization of the work and greater help from students will make possible necessary increases in staff salaries with no increase in the total service budget.

Scholarships and Fellowships

From the point of view of maintaining the economic range in the student body the most obvious aid is increased funds for scholarships. In 1947-48, \$35,729 was awarded in graduate scholarships and fellowships and \$62,262 in undergraduate scholarships.

To prevent limitation of the Graduate School after the increase in fees adopted by 1948-49, proportionate increases were voted in graduate scholarships and fellowships, amounting to an increase in the charge on the budget of \$3,250. It should be noted that very few scholarships or fellowships in the Graduate School are yet funded. The small number is surprising in relation to the contributions of the Graduate School, and the establishment of scholarships and fellowships is an immediate goal for the recognition of the school as well as for much-needed relief to the budget.

The backbone of undergraduate scholarships is the extensive series of regional scholarships awarded annually by alumnae in various districts through the country. These scholarships were paid through the Bryn Mawr Fund in the amount of \$14,950 in 1947-48. They are again being taken over by the districts and in most cases they will be increased in proportion to the increase in tuition for 1948-49.

For the three upper classes the regional scholarships are well supplemented by the endowed scholarships in the College. To meet increased costs it will be important for these scholarships to be increased, but the most critical need at present is for scholarships for the freshman year. The College has been extremely conservative in its policy on freshman scholarships, giving to entering students almost no awards outside the regional scholarships and thus really requiring the demonstration of a year's good work before making any investment in the student. In the spring of 1948 with fees to be increased the following year, some experimentation with an altered policy seemed advisable. Accordingly the remainder of the closely guarded gifts for scholarships made by the Alumnae in 1943, together with a few gifts which fortunately came to hand at the right time, were pooled to supply additional freshman scholarships. These were awarded to thirteen of the promising applicants for admission, all of them students for whom no award would ordinarily have been available. The success of the program in bringing promising students was immediately evident. Only one award was declined. The success of the

students of course remains to be demonstrated by their progress, but it seems abundantly clear that if the College wants to maintain a diversified group economically some such experimentation in freshman scholarships will have to be continued.

The best use of scholarship money in terms of the amount of the award remains a question for study. In 1947-48 awards were held by 134 undergraduate students, most of them regional scholarships or scholarships in the award of the College. Twenty-five per cent of the students had some aid. The median amount of \$535 was fairly large, but of course may not be sufficient in view of the higher fees.

Contacts with Prospective Students through Alumnae and College Activities

An important part of the process of securing not only an able but an adequately diversified group of students lies outside the scholarship program, involving contacts with able students wherever they are, and repeated efforts to overcome limiting factors such as lack of family tradition that brings college attendance into the scheme of things, or lack of knowledge of Bryn Mawr, or distance from Bryn Mawr.

Alumnae activities, formal and informal, are the most important aids in interesting new students. They cannot be replaced by any kind of college program, no matter how extensive, and indeed the college programs can justly be seen as a series of supplements to these alumnae activities. Wherever they are, alumnae demonstrate the college directly and turn new students to it in proportion to their own quality and interest. Bryn Mawr owes a great debt to its alumnae in this connection as well as for their financial aid.

From this point of view, the Alumnae Weekend and all visits which keep alumnae in touch with the present College are of great importance. Few colleges, if any, have much success in helping their alumnae keep up to date and Bryn Mawr too has much to learn on this score.

Through the service of active alumnae the regional scholarship program has an effect far beyond the financial aid it brings to students. It is in many areas and can be in others, an excellent basis for keeping alumnae in touch with promising students as they come along in the schools and for introducing the College to new schools as well as renewing the interest of old. In this connection, more work has to be done in many districts in the public high schools, where size of the school or lack of alumnae on the staff make the development of interest more of a problem.

In this period of reassessment the College has taken certain steps which should aid in keeping these contacts both extensive and effective. Dean Broughton's report notes the visits to schools and city groups by members of the College—faculty, staff and sometimes students. These visits have increased in recent years. Special care was taken this year and will be next to see that the college movie, financed partly through a gift from the Alumnae Association and partly through regular College expenditure, covers the country while it is still sufficiently up-to-date. Unfortunately the effective life of such a movie is short in relation to its cost.

Also through the joint planning and joint financing of both alumnae and college, a new appointment was made of a traveling secretary, who would spend perhaps half her time working in the Admissions and Alumnae Offices on the campus and the other half visiting schools and alumnae groups. With her appointment and the travel other officers can plan, it is believed that the College can keep in touch with all parts of the country each year and be ready to visit alumnae groups as they request or need.

Changes in Appointments

The new appointments made during the year, all reported in the supplement that follows, were relatively few; but the year, through retirements and resignations, took a heavy toll in faculty and staff.

Professor Anna Pell Wheeler retired from the faculty which she first joined in 1918. Her distinguished career as mathematician and her qualities of warmth and friendliness brought a great contribution to the College in these years and were widely recognized beyond the College.

Professor Eunice Morgan Schenck resigned shortly before her retirement for reasons of health. As professor of French and from 1929 to 1942 as dean of the Graduate School, she has been a central figure in the work and life of the College. The Graduate School prospered under her leadership and the Department of French, strengthened by her direction, became one of the major means by which she so skillfully interpreted France to the United States.

Dr. Erich Frank, Visiting Professor of Philosophy, retired after a brief period of four years at Bryn Mawr, a period which because of his extraordinary talents in scholarship and teaching was still long enough to give him an enduring place at the College.

Dorothy Macdonald Shelmire resigned in January after 29 years as secretary and assistant to three presidents at Bryn Mawr. She was indefatigable in her work for the College and as tactful in her management of affairs as she was wise in her judgments on them. My deep appreciation goes to her not only for her long service to the College but for my six years with her, my enjoyment of them, and my learning in the process.

The College had the good fortune to appoint as Assistant to the President in January Margaret Tyler Paul, Bryn Mawr 1922 and retiring President of the Alumnae Association. As the next months showed, Mrs. Paul quickly assumed a wide range of duties which she handled with immediate understanding. Her support and her grace were invaluable in a difficult year.

Deaths

In May Mrs. Chadwick-Collins died after a long illness. She had undertaken the Executive Directorship of the Bryn Mawr Fund with enthusiasm, as she undertook all Bryn Mawr projects. In 1922 she initiated the work in public relations, pioneering in a little-known field. She made that field a broad one through her interests in publicity, in relations with the community, and in fund raising. In 1937 she was appointed Director-in-Residence, a post which she held until her death. The very nature of her work meant close relationship with all parts of the College, and for Mrs. Collins it meant too hundreds of friends among alumnae of many generations.

During the year the College suffered serious loss in the death of three other members of the Board; Rufus M. Jones, for fifty years a member of the Board and for twelve years its chairman; J. Stogdell Stokes and W. Logan MacCoy. Rufus Jones as teacher and scholar in the philosophy of religion, as professor at Haverford and member of the Haverford Meeting, as Chairman of the Friends' Service Committee, made great contributions to the welfare and the moral force of his age.

Stogdell Stokes, who had served the Board from 1929, brought to Bryn Mawr as he did to the Museum of Art and other civic organizations lively interest and the

wisdom of broad experience. Logan MacCoy likewise put his wide experience at the service of the College, not only on the Finance Committee but in all its work.

Lucy Martin Donnelly, Professor Emeritus of English, died in Canada in early August. Professor Donnelly retired in 1936, forty years after her first teaching in the Department of English at Bryn Mawr. Miss Donnelly has a distinguished mind, exquisite taste, and an extraordinary power of opening worlds of literature and learning to students who often found through her their first contact with the great. No one taught larger numbers of students or was more greatly admired by alumnae of many generations. No one other than President Thomas herself was more closely identified with the development of the College over its first fifty years. A Memorial Service was held for Miss Donnelly on Sunday, October 24th in the Deanery. Judge Learned Hand spoke.

In closing the report for the year I wish to express my deep appreciation to the members of the Board and members of the College for their interest and advice. With financial and other problems squarely before us the year has been difficult in many ways. Resolution of these difficulties has always been possible through the generosity and wisdom of Mr. Charles J. Rhoads and Mrs. F. Louis Slade. They have my great admiration and respect and my very hearty thanks.

Respectfully submitted,

KATHARINE E. MCBRIDE

President of the College

SUPPLEMENT TO THE PRESIDENT'S REPORT

I.

Changes in the Academic Staff of Bryn Mawr College October 1, 1947 - September 30, 1948

Leaves of Absence 1947-48

MARGARET GILMAN, PH.D., Professor of French, on sabbatical leave, Semester II
HELEN TAFT MANNING, PH.D., LL.D., Marjorie Walter Goodhart Professor of History, on sabbatical leave
EUNICE MORGAN SCHENCK, PH.D., Class of 1907 Professor of French, on sabbatical leave, Semester I; resigned, Semester II
MARY SUMMERFIELD GARDINER, PH.D., Associate Professor of Biology, on sabbatical leave
K. LAURENCE STAPLETON, A.B., Associate Professor of English, on sabbatical leave, Semester I
ISABEL SCRIBNER STEARNS, PH.D., Associate Professor of Philosophy, on leave of absence
GEORGE P. CUTTINO, D. PHIL., Assistant Professor of History, on leave of absence
MABEL LOUISE LANG, PH.D., Assistant Professor of Greek, on leave of absence

Promotions, 1947-48

LINCOLN DRYDEN, PH.D., promoted from Associate Professor to Professor of Geology
MARGARET GILMAN, PH.D., promoted from Associate Professor to Professor of French
ERNST BERLINER, PH.D., promoted from Assistant Professor to Associate Professor of Chemistry
MARSHALL DEMOTTE GATES, JR., PH.D., promoted from Assistant Professor to Associate Professor of Chemistry
JANE MARION OPPENHEIMER, PH.D., promoted from Assistant Professor to Associate Professor of Biology
FELIX GILBERT, PH.D., promoted from Lecturer to Associate Professor of History

New Appointments, 1947-48

FLORENCE PETERSON, M.A., Professor of Social Economy and Director of the Graduate Department of Social Economy and Social Research
 PAUL SCHRECKER, Ph.D., LL.D., Visiting Professor of Philosophy on joint appointment with Haverford and Swarthmore
 EVELYN GENTRY CALDWELL, Ph.D., Associate Professor of Psychology
 MANUEL ALCALÁ, M.A., Assistant Professor of Spanish
 ROBERT LINCOLN GOODALE, A.B., B.Mus., A.A.G.O., Assistant Professor of Music
 FRANCES DE GRAAFF, Ph.D., Assistant Professor of Russian on a joint appointment with Haverford College
 DELIGHT TOLLES, Ph.D., Lecturer in Greek
 ANDREW PAUL USHENKO, Ph.D., Visiting Lecturer in Philosophy
 FRANCIS COPE EVANS, D. PHIL., Visiting Lecturer in Biology, Semester II
 ROBERT ROSWELL PALMER, Ph.D., Visiting Lecturer in History, Semester II
 LEON J. SAUL, M.D., Special Lecturer in Psychiatric Information, Semester I
 M. ROYDEN C. ASTLEY, M.D., Special Lecturer in Psychiatric Aspects of Social Case Work, Semester II
 DEBORAH SANDS AUSTIN, M.A., Instructor in English
 CARMEN FIGUEROA, M.A., Instructor in Spanish
 WILLIAM E. NORRIS, JR., A.B., Instructor in Biology
 PHYLLIS PLYLER PARKINS, M.A., Instructor in Biology, Semester I
 CHARLES ROBERTS PEAVY, M.A., Instructor in Sociology
 KERNAN B. WHITWORTH, JR., M.A., Instructor in French
 MURRAY GORDON DE JERSEY, M.A., part-time Instructor in Psychology
 JEAN SHAFFER OXTOBY, M.A., part-time Instructor in Mathematics
 HELEN HARTMAN GEMMILL, A.B., part-time Instructor in English, Semester II
 JANET MARGARET AGNEW, B.L.S., M.A., Librarian
 ELIZABETH HUMESTON, M.D., College Physician
 WILLIAM REESE, Ph.D., Director of Orchestra and Ensemble Groups
 EMELIA-LOUISE JEPSON KILEY, M.A., Instructor in Physical Education

Retirements, Resignations and Expirations, 1947-48

EUNICE MORGAN SCHENCK, Ph.D., Professor of French
 ANNA PELL WHEELER, Ph.D., Sc.D., Professor of Mathematics
 ERICH FRANK, Ph.D., Visiting Professor of Philosophy
 EVELYN GENTRY CALDWELL, Ph.D., Associate Professor of Psychology
 RICHARD M. MARTIN, Ph.D., Assistant Professor of Philosophy
 LOUIS PAMPLUME, *Agrégé de l'Université*, Assistant Professor of French
 DELIGHT TOLLES, Ph.D., Lecturer in Greek
 ANDREW PAUL USHENKO, Ph.D., Visiting Lecturer in Philosophy
 FRANCIS COPE EVANS, D. PHIL., Visiting Lecturer in Biology, Semester II
 ROBERT ROSWELL PALMER, Ph.D., Visiting Lecturer in History, Semester II
 MARY H. EASBY, M.D., Special Lecturer in Medical Information, Semester I
 HILDE D. COHN, Ph.D., Instructor in German
 CARMEN FIGUEROA, M.A., Instructor in Spanish
 DOROTHY ALDEN KOCH, Ph.D., Instructor in English
 PHYLLIS PLYLER PARKINS, M.A., Instructor in Biology, Semester I
 CHARLES ROBERTS PEAVY, M.A., Instructor in Sociology
 JEAN SHAFFER OXTOBY, M.A., part-time Instructor in Mathematics
 HELEN HARTMAN GEMMILL, A.B., part-time Instructor in English, Semester II
 *CAROLINE MORROW CHADWICK-COLLINS, A.B., Resident Director of the College, Editor of Publications, and Executive Director of the Bryn Mawr College Fund 1946-
 DOROTHY MACDONALD, A.B., Assistant to the President

*Deceased, May 20, 1948

SUPPLEMENT TO THE PRESIDENT'S REPORT

II

Faculty and Staff Publications for the Year
October 1, 1947 - September 30, 1948

- MANUEL ALCALÁ, M.A., Assistant Professor of Spanish
De César Cortés, México, D.F. 1948
- ERNST BERLINER, PH.D., Associate Professor of Chemistry
"Hyperconjugation II. The Competitive Bromination of Benzene and t-Butylbenzene," *Journal of the American Chemical Society*, LXX (1948), 854-858.
(In collaboration with Frances J. Bondhus.)
Review: Elsevier's Encyclopaedia of Organic Chemistry. Vol. XIII, *Archives of Biochemistry*, XVIII, No. 1, (1948), 214-216.
- FRANCES BONDHUS BERLINER, PH.D., Demonstrator in Chemistry
"Hyperconjugation II. The Competitive Bromination of Benzene and t-Butylbenzene," *Journal of the American Chemical Society*, LXX (1948), 854-858.
(In collaboration with Ernst Berliner.)
- L. JOE BERRY, PH.D., Associate Professor of Biology
"Preliminary Studies of Atypical Growth in Onion Roots Subjected to Continuous Applied Electric Currents at Low Intensities," *Growth*, XI (1947), 155-175. (In collaboration with Mary S. Gardiner and Rosemary T. Gilmartin.)
- T. ROBERT S. BROUGHTON, PH.D., Professor of Latin
"Some Notes on Roman Magistrates," *Proceedings of the American Philological Association*, LXXVII (1946), 35-43.
- RHYS CARPENTER, PH.D., LITT.D., Professor of Classical Archaeology
"The Greek Penetration of the Black Sea," *American Journal of Archaeology*, LII (1948), 1-10.
- SAMUEL C. CHEW, PH.D., Mary E. Garrett Alumnae Professor of English Literature
"The Nineteenth Century and After," in *A Literary History of England*, New York 1948, 1109-1605.
"This Strange, Eventful History," *Adams Memorial Studies*, Washington, 1948, 157-182.
Book Reviews.
- RACHEL DUNAWAY-COX, PH.D., Assistant Professor of Psychology
Mental Measurement Section of *Report of Subcommittee on School Counseling*, National Conference on Family Life. Distributed 1948 to Conference members.
- GEORGE P. CUTTINO, D.PHIL., Assistant Professor of History
"English Medieval History: A Survey of Needs," *Bulletin of the Institute of Historical Research*, XXI (1947), 107-115.
"Another Memorandum Book of Elias Joneston," *English Historical Review*, LXIII (1948), 90-103.
- FRANCES DE GRAAFF, PH.D., Assistant Professor of Russian
"Second Year Russian," *American Association of Teachers of Slavic and East European Languages Bulletin*, VI, No. 1 (1948), 18-21.
- ERICH FRANK, PH.D., Visiting Professor of Philosophy
"Time and Eternity," *Review of Metaphysics* II (1948), 39-52.
- GRACE FRANK, A.B., Non-resident Professor of Old French
"Marie de France and the Tristram Legend," *Publications of the Modern Language Association of America*, LXIII (1948), 405-411.
- MARY S. GARDINER, PH.D., Associate Professor of Biology
Preliminary Studies of Atypical Growth in Onion Roots Subjected to Continuous Applied Electric Currents at Low Intensities," *Growth*, XI (1947), 155-175. (In collaboration with L. Joe Berry and Rosemary Gilmartin.)
- MARSHALL GATES, JR., PH.D., Associate Professor of Chemistry
"Syntheses in the Lapachol Series," *Journal of the American Chemical Society*, LXX (1948), 614.
"A Synthesis of Lomatol," *Ibid.*, 617.
"The Synthesis of Ring Systems Related to Morphine," *Ibid.*, 2261.

- FELIX GILBERT, PH.D., Associate Professor of History
 "German Historiography during the Second World War," *American Historical Review*, LIII (1947), 50-58.
 "Italy in Transition," *Saturday Review of Literature*, XXXI, March 27, 1948, 19-35.
- JOSEPH E. GILLET, PH.D., Professor of Spanish
 "An Elliptical Construction in a Group of Spanish Proverbs," *Romance Philology*, I (1948), 235-242.
- MARGARET GILMAN, PH.D., Professor of French
 "From Imagination to Immediacy in French Poetry," *Romantic Review*, XXXIX (1948), 30-49.
 Reviews: *Romantic Review* and *Symposium*.
- MYRA RICHARDS JESSEN, PH.D., Associate Professor of German
 Edited: Theodor Fontane: Frau Jenny Triebel. New York, 1948.
- DOROTHY ALDEN KOCH, PH.D., Lecturer in English
 Reviews: *Philadelphia Inquirer*.
- HERTHA KRAUSS, PH.D., Associate Professor of Social Economy and Social Research
 "The Future of Social Work," *Journal of Social Work*, XXIX (1948), 3-9.
 "The Newcomer's Orientation to the American Community," *Journal of Social Casework*, XXIX (1948), 9-13.
 "Community Planning for the Aged," *Journal of Gerontology*, III (1948), 129-140.
 "Vision for Our Time," *The Woman's Press*, September 1948, 12-13, 39.
 Reviews: A British Survey of the Problems of the Old, *Journal of Gerontology*, III (1948), 74-75.
 The Executive Director on the Job, *Journal of Social Casework*, December 1947, 399.
- MABEL LOUISE LANG, PH.D., Assistant Professor of Greek
 "The Revolution of the 400," *American Journal of Philology*, LXIX (1948), 272-289.
- ANGELINE H. LOGRASSO, PH.D., Associate Professor of Italian
 "Paradiso, XXVI, 97," *Speculum*, XXIII, No. 1 (1948), 104-109.
 "A Christian Democrat Looks at the World—Don Sturzo's Clarity of Foresight," *People and Liberty*, IV, No. 2 (1948), 1, 3.
 "The Italian Elections," *People and Liberty*, IV, No. 4 (1948), 1-2.
 "The Italian Colonies," *The Sign*, XXVIII, No. 1, August 1948.
 Articles on the subjects of the Italian Colonies, the Italian Elections, in *Rochester Democrat & Chronicle* and *Commonweal*; and On Sturzo's Juridical Rights of Small Nations, in the *New York Herald Tribune*.
- CORNELIA LYNDE MEIGS, A.B., Margaret Kingsland Haskell Professor of English Composition
 Short stories in *Trails for Juniors* and *The Christian Science Monitor*.
- FRITZ MEZGER, PH.D., Professor of Germanic Philology
 "The Origins of a Specific Rule on Adultery," *Journal of the American Oriental Society*, LXVIII (1948), 145-148.
 "Je se-, swe- and Derivatives," *Word*, IV (1948), 98-105.
 "Some Formations in -t- and -tr(i)-," *Language*, XXIV (1948), 152-159.
- WALTER C. MICHELS, E.E., PH.D., Marion Reilly Professor of Physics
 "The Doppler Effect as a Photon Phenomenon," *American Journal of Physics*, XV (1947), 449-450.
 "Limits of the Scientist's Responsibility," *American Journal of Physics*, XVI (1948), 288-294.
- JOHN C. MILLER, PH.D., Associate Professor of History
Triumph of Freedom, Boston 1948.
- MILTON C. NAHM, PH.D., LITT.B., PH.D., Professor of Philosophy
 "Aristotle on Poetry and Music" (Booklet) Liberal Arts Press, New York 1948.
 Reviews: The World's Great Thinkers, *Philadelphia Inquirer*.
 Poets at Work, by Arnheim, Auden, Shapiro and Stauffer.
The American Oxonian, July 1948, 181-187.
- JANE M. OPPENHEIMER, PH.D., Associate Professor of Biology
 "A Note on William Hunter and Tobias Smollet," *Journal of the History of Medicine and Allied Sciences*, II (1947), 481-486.

- "The Development of *Fundulus heteroclitus* embryos in solutions of metrazol," *Proceedings of the Society of Experimental Biology and Medicine*, LXVI (1948), 49-50.
- "Functional regulation in *Fundulus heteroclitus* embryos with operated brains," *Anatomical Record*, XC (1947), 9-10.
- "Experimental Studies on the Development of Structure and Function in the Central Nervous system of *Fundulus* embryos," *Yearbook of the American Philosophical Society for 1947*, 143-145.
- Reviews: Joseph Needham, History is on Our Side, A Contribution to Political Religion and Scientific Faith. *Quarterly Review of Biology*, XXII (1947), 317-318.
- Gerard Webb and Desmond Powell: Henry Sewall, Physiologist and Physician, *Ibid.*, 324.
- Jean Turchini, Aid-mémoire d'histologie et d'embryologie. Cellule-embryologie, *Ibid.*, 350.
- Remy Colin. L'organisation nerveuse, *Quarterly Review of Biology*, XXIII (1948), 66.
- Selected Writings of Benjamin Rush, Edited by Dagobert J. Runes, *Ibid.*, 45-46.
- James Eckman, Jerome Cardan, *Ibid.*, 137-138.
- M. W. Woerdeman and C. P. Raven, Experimental Embryology in the Netherlands, 1940-1945, *Ibid.*, 167-168.
- FLORENCE PETERSON, M.A., Professor of Social Economy
Die Amerikanischen Gewerkschaften, Wien, Austria 1948.
"Family Seniority Credit," *Forum*, September 1948, 326.
- LEON J. SAUL, M.D., Special Lecturer in Psychiatric Information
Emotional Maturity: Development and Dynamics of Personality. Philadelphia 1947.
"Psychosomatic Medicine," by Edward Weiss and Leon J. Saul, *Progress in Neurology and Psychiatry*, New York 1947, 525-534.
"Some Observations on a Form of Projection," *The Psychoanalytic Quarterly*, XVI, No. 1 (1948), 472-481.
"Feminine Significance of the Nose," *The Psychoanalytic Quarterly*, XVII, No. 1 (1948), 51-57.
- ALEXANDER COBURN SOPER, M.F.A., Ph.D., Professor of History of Art
"The 'Dome of Heaven' in Asia," *Art Bulletin*, XXIX (1947), 225-248.
"Hsiang-Kuo-Ssu, An Imperial Temple of Northern Sung," *Journal of the American Oriental Society*, LXVIII (1948), 19-45.
- JOSEPH C. SLOANE, M.F.A., Associate Professor of History of Art
"The Tradition of Figure Painting and Concepts of Modern Art in France from 1845-1870," *The Journal of Aesthetics and Art Criticism*, VII, No. 1 (1948), 1-29.
- PAUL SCHRECKER, Ph.D., Visiting Professor of Philosophy
Work and History—An Essay on the Structure of Civilization, Princeton University Press, 1948.
"Phenomenological Considerations on Style," *Philosophy and Phenomenological Research*, VIII (1948), 372-390.
- ARTHUR COLBY SPRAGUE, Ph.D., Associate Professor of English Literature
"Shakespeare and William Poel," *University of Toronto Quarterly*, XVII (1947), 29-37.
"Edward Booth's Iago," *Theatre Annual for 1947* (1948), 7-17.
- ROGER HEWES WELLS, Ph.D., Professor of Political Science
"The Revival of German Unions of Local Authorities after World War II," *American Political Science Review*, XLI (1947), 1182-87.
"Interim Governments and Occupation Regimes," *Annals of the American Academy of Political and Social Science*, Vol. 257 (May 1948), 57-71.
"Die kommunalen Spitzenverbände und der Internationale Gemeindeverband," *Der Bayerische Bürgermeister*, I (1948), 193-194.
Book Reviews: *American Political Science Review* and *Annals of the American Academy of Political and Social Science*.

REPORT OF THE DEAN OF THE COLLEGE

To the President of Bryn Mawr College

Madam:

I have the honour to present to the President of Bryn Mawr College the following report for the academic year 1947-48:

The Curriculum

Over the past years there have been many changes in the curriculum at Bryn Mawr, among these the revision of the list of required subjects, the system of Honours and Final Examinations in the Major Subject, individual tutoring of Honours candidates, and conferences. These changes are designed to contribute both to the liberal arts training in general and to the preparation of students who want to do their work in specialized fields. With these purposes in mind, the pattern of curricula revisions in the past and of those which occur during the academic year gain meaning.

The need to avoid false departmentalization and to emphasize the interrelationship of various fields of knowledge has resulted in courses such as The Theory and Practice of Democracy which cut across several departments. This year new work integrating two or more fields was added to the curriculum: for example, a course in The Development of Scientific Thought and another in The Philosophy of History. The course in Philosophy and Religion should be counted as belonging to this group. There has always been special interest in this field. This year, however, the enrollment for the course was unusually large because students wished to have the experience of work with Professor Erich Frank during his last year at Bryn Mawr. Such courses proved to be of great value for students advanced enough to have the necessary background in the fields involved.

The same tendency to integrate is apparent in the new plan which the Curriculum Committee approved for the major in Sociology. In this field the purpose of the plan was to provide a systematic introduction to social theory in terms of a specific point of view. The most desirable approach seemed to be through an introductory course in Cultural Anthropology. At the second-year level courses within the major branch out into special fields and are re-integrated at the advanced level by a final course in Social Theory. The plan also takes into account students who wish to stress Anthropology as well as Sociology. It is as yet too soon to judge the merits of the plan in general. It may well be that modification and revision will be necessary.

The departments of modern languages have for the past year been able to count upon the various junior groups studying abroad.* Seven students will return from Europe for the senior year, and five students plan for study abroad next year. In the Department of Russian the appointment of Professor Frances deGraaff to the faculties of Bryn Mawr and Haverford has enabled us to extend work in Russian. In addition to the usual first and second-year courses, Professor deGraaff offered a literature course during the second semester. This, even with the available courses in Russian History and Russian Literature in Translation, will probably prove insufficient to meet present-day needs.

Students interested in creative work continued to enjoy the several writing courses offered by the Department of English. These included a year-course in Play

* In addition to the groups for language majors, Bryn Mawr has participated in the Junior Year in Geneva for Political Science, Economics and Modern History.

Writing taught by Professor Frederick Thon, who also directs the Drama Guild. In Art, the Studio, with a visiting artist as instructor, was open to all interested.

Enrollment

Figures on enrollment are included in the supplement to this report prepared by the Recorder of the College. The College was again large, with a total of 557 students. In addition to this number, there were registered under the plan for cooperation with neighboring institutions 73 Haverford students in various courses at Bryn Mawr. Again we were fortunate in the large number of foreign undergraduate students. Forty-three students represented the following countries: Austria, Canada, Chile, China, Czechoslovakia, England, France, Germany, Hawaii, India, Iran, the Netherlands, Palestine, the Philippines, Poland, Rumania, Spain, Sweden, Turkey and Venezuela. It gives me great pleasure to report that Mrs. Martha M. Diez, of the Department of German, has been appointed Adviser to Foreign Students for the coming year. In the report of the Dean of the Graduate School, Dean Taylor discusses the need for such an appointment and the nature of the work involved.

Health and Special Services

Dr. Elizabeth Humeston, College Physician, in her report reviews the work of the College Infirmary and describes the health services available to students. Dr. C. C. H. Branch, of the Pennsylvania Institute, served as Consulting Psychiatrist, coming to Bryn Mawr two days each week to see students. In addition to individual consultations, Dr. Branch gave two lectures on psychiatry which were open to the student body.

As a requirement for the degree, all students must pass an examination in Hygiene. Dr. Humeston and Dr. Branch revised the type of examination given. In preparation for this examination, certain reading material is assigned. In addition, Dr. Humeston met informally with groups of Freshmen in each hall to talk with them about their particular problems. These meetings were most successful and will be continued. Students can of course always consult the college doctors individually concerning all problems relating to health and hygiene.

In the report of the Director of Educational Service, Professor Cox describes her work with undergraduates. She has been called upon to administer the reading tests given to all Freshmen, preference tests and sometimes more general psychological tests as well. She has held conferences to help students analyze reading difficulties and study habits and to assist them in making vocational choices. The Educational Service gives important assistance to this office in the general area of student advising. There will be, I believe, more extensive use of these services in the future.

Professor Cox and Mrs. Stuart Mudd of the Philadelphia Marriage Council gave the series of lectures on marriage offered to students each year.

Extracurricular Activities

Extracurricular activities for undergraduates at Bryn Mawr are of bewildering complexity. It is difficult to present a brief and coherent account. The Undergraduate Association included among its activities vigorous "clean-up and economy" campaigns. The economy measures, such as accurate signing out for meals, made a very real contribution to the savings which the College as a whole was trying to make. The Self Government Association, which is entirely responsible for student conduct, had a successful year. Among the more specialized activities, one group centers around

interest in national and international affairs. Annually the student organization *The Alliance* arranges a series of lectures which this year have included Dr. Roger Wells, who spoke on "Deutschland ohne Alles"; Professor Mabel Newcomer, on "The United States and The Marshall Plan"; and Sardar Hardit Singh Malik on "India Today." Weekly Current Events meetings are sponsored by the same organization. In the international field, too, are the well organized programs for sending food and clothing to Europe.

A second group of activities emphasizes creative work in the Arts. Here one might include the Chorus, which gave several concerts with choral groups from different men's colleges. The Bryn Mawr-Haverford Orchestra, under the direction of Dr. William Reese, numbered approximately fifty pieces. In painting, the Art Studio has already been mentioned. These groups, with the Modern Dance Group and the Drama Guild, each year present Arts Night, an all-student production. The Drama Guild is increasingly active, and cooperation with Haverford permits a wider choice of plays. The variety and scope can be indicated by mentioning that the plays given extend from Shakespeare to Saroyan.

Throughout the year Sunday evening chapel services were held as usual, the Chapel Committee of the Undergraduate Association taking the responsibility for their planning. This year again the value of continuity, time for consultation with visiting speakers and student participation were again stressed.

The Bryn Mawr League continued its work at the Haverford Community Center, the Overbrook School for the Blind, the Valley Forge General Hospital, the Hudson Shore Labor School, and again organized its summer camp for children at Cape May, New Jersey.

It is impossible to list all the activities of the various clubs and such events as the holiday festivities and sports. The calendar was crowded with a variety great enough to account for the tastes of all undergraduates.

In closing, I wish to express my appreciation for the help and cooperation given me throughout the year, especially by Miss Sidney V. Donaldson, secretary to the Dean, and also by the other members of the staff.

Respectfully submitted,

DOROTHY N. MARSHALL

Dean of the College

SUPPLEMENT TO THE DEAN'S REPORT

I. Statistics of Undergraduate Students, 1947-1948

Summary of Registration by Classes

| | |
|--|-----|
| Class of 1948 (including two having the Senior Year Abroad)..... | 131 |
| Class of 1949 (including seven having the Junior Year Abroad)..... | 114 |
| Class of 1950..... | 157 |
| Class of 1951..... | 154 |
| Hearer | 1 |
| Total | 557 |

*Geographical Distribution***

| | Number | Percent |
|---|--------|---------|
| Atlantic Seaboard from New York City and its suburbs to Washington, D. C. | 266 | 47.7 |
| New England | 90 | 16.1 |
| Middle West | 69 | 12.8 |
| Pennsylvania (22) and New York (17) not included in the Atlantic Seaboard group | 39 | 7.0 |
| South | 25 | 4.4 |
| West | 24 | 4.2 |
| | 513 | 92.2 |

Other than United States*:

| | | | |
|--|-----|-------|-----|
| Britain (2 dual citizenship)..... | 7 | | |
| Canada | 5 | | |
| China | 7 | | |
| France (2 dual citizenship) | 5 | | |
| Germany | 2 | | |
| Netherlands | 2 | | |
| Sweden | 2 | | |
| Austria, Belgium, British India, Chile (dual citizenship), Czechoslovakia, Hawaii, Iran, Palestine, Philippine Islands, Poland, Rumania, Spain, Turkey, Venezuela: | | | |
| 1 each | 14 | 44 | 7.8 |
| | 557 | 100.0 | |

The students come from 37 states and the District of Columbia and from 21 countries other than the United States.

| | |
|---|--|
| <i>Average Age in Senior Class (October 1947)</i> | 20 years 11 months |
| <i>Number of schools preparing the 557 students.....</i> | 373 plus 27 colleges from which students transferred |
| <i>Number of schools at which final preparation was given</i> | 277 |
| <i>Daughters of Bryn Mawr Alumnae in the Undergraduate School</i> | 52 |

*Classified by citizenship except in the five cases of dual citizenship (United States and country indicated) where classification is by foreign country.

**The nine students having Senior or Junior Year Abroad are classified under their U. S. residences.

Percentage of Majors in Each Field (comparative figures for five years)
(computed from figures for the two upper classes as of April)

| MAJOR | 1943-44 | 1944-45 | 1945-46 | 1946-47 | 1947-48 |
|--|---------|---------|---------|---------|---------|
| Biology | 5.5 | 6.1 | 6.1 | 3.2 | 4.5 |
| Chemistry | 8.5 | 11.7 | 9.7 | 7.9 | 4.1 |
| Classical Archaeology | 3.0 | 1.8 | 1.6 | 1.4 | 2.9 |
| Economics and Politics | 10.5 | 8.8 | 11.6 | 13.3 | 17.9 |
| English..... | 17.9 | 14.4 | 16.5 | 16.9 | 13.4 |
| French..... | 6.9 | 6.1 | 5.4 | 2.2 | 4.5 |
| Geology..... | 1.0 | .4 | .8 | 1.1 | 1.6 |
| German..... | 2.0 | 1.8 | 2.0 | 3.6 | 5.3 |
| Greek..... | .5 | .4 | .. | .7 | .8 |
| History..... | 11.4 | 13.5 | 14.9 | 16.2 | 13.4 |
| History of Art | 5.5 | 2.3 | 2.4 | 3.6 | 5.6 |
| Italian | .. | .. | .. | .7 | .8 |
| Latin | 1.5 | 1.8 | 2.4 | 2.5 | 1.6 |
| Mathematics | 2.9 | 2.3 | 2.4 | 4.3 | 2.9 |
| Philosophy | 1.0 | 4.7 | 6.1 | 4.7 | 5.6 |
| Physics | 2.0 | 1.8 | 3.2 | 2.2 | 1.2 |
| Psychology | 6.9 | 8.4 | 6.9 | 7.2 | 7.4 |
| Sociology | 7.5 | 8.8 | 5.6 | 5.0 | 3.6 |
| Spanish | 5.0 | 2.9 | 1.2 | 2.9 | 2.9 |
| Interdepartmental | .5 | 1.0 | .8 | .. | .. |
| No Major | .. | 1.0 | .4 | .4 | .. |
| TOTAL PERCENTAGES IN ALL FIELDS | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| TOTAL MAJORS IN ALL FIELDS | 201 | 215 | 248 | 278 | 245 |

Students enrolled October 1946 who did not return October 1947 (other than those graduating June 1947 and those spending the Junior or Senior year abroad)

| | |
|---------------------------------------|----|
| Withdrawal for academic reasons | 8 |
| Withdrawal for other reasons | 63 |
| Marriage | 14 |
| Study elsewhere | 20 |
| Health | 13 |
| Other | 16 |
| TOTAL | 71 |

II. Statistics of the Class entering Autumn 1947

Total admitted: 162 (including 11 transfer students)

Plan of entrance: All students entering the College as Freshmen in the Class of 1951 were required to take the Scholastic Aptitude and Achievement Tests of the College Entrance Examination Board, with nine exceptions:

| | |
|---|---|
| Veterans' Tests, C.E.E.B. | 1 |
| Cambridge University Matriculation | 2 |
| Canadian Junior and Senior Matriculation..... | 1 |
| University of Melbourne Matriculation | 1 |
| French Baccalaureat | 1 |
| School records only | 3 |
| (Stockholm, 1; Shanghai, 2) | |

Colleges and universities from which students entered on transfer: College of William and Mary; the High School for Girls of Gottenberg, Sweden; George Washington University; Hillside Convent College, England; Lycée de St. Cloud, France; National Tsing Hua University, China; Oberlin College; University of Hong Kong, China; University of Pennsylvania; University of Santo Tomas, P. I.; Wellesley College.

Preparation: The Freshmen entering in the autumn of 1947 spent the last four years of preparatory school:

| | <i>Number</i> | <i>Percent</i> |
|--|---------------|----------------|
| entirely in private schools | 86 | 56.9 |
| entirely in public schools | 45 | 29.8 |
| in both public and private schools | 19 | 12.6 |
| in private tuition | 1 | .7 |
| | <hr/> 151 | <hr/> 100.0 |

Geographical Distribution:

| | <i>Number</i> | <i>Percent</i> |
|--|---------------|----------------|
| Atlantic Seaboard from New York City and its suburbs to Washington, D. C. | 76 | 46.9 |
| New England | 21 | 13.0 |
| Middle West | 21 | 13.0 |
| West | 14 | 8.6 |
| South | 5 | 3.0 |
| New York and Pennsylvania not included in the Atlantic seaboard group | 6 | 3.8 |
| Other than the United States: | | |
| China | 4 | |
| France | 4 | |
| Sweden | 2 | |
| England | 2 | |
| Hawaii | 1 | |
| Puerto Rico | 1 | |
| Philippine Islands | 1 | |
| Jamaica, B. W. I. | 1 | |
| Peru | 1 | |
| Iran | 1 | |
| Netherlands | 1 | |
| | <hr/> 19 | <hr/> 11.7 |
| TOTAL | 162 | 100.0 |

Average age October 1947 (of the 162 students admitted, eleven who entered on transfer and one who is a Veteran on the "G.I. Grant" are not included here): 17 years 11 months

*Students in the entering class who are daughters of Bryn Mawr alumnae.....*14

Respectfully submitted,

MARIAN C. ANDERSON
Recorder of the College

REPORT OF THE DEAN OF THE GRADUATE SCHOOL

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1947-48:

Registration

The Graduate School of 1947-48 numbered 162 students.* There were 149 students in the first semester and 148 in the second (14 withdrawals in the first semester and 13 additions in the second). Of the total, 59 were resident students and 103 were non-resident. Seventy-nine students devoted full time to graduate work.

This enrollment almost reaches the maximum of pre-war days. The students were well distributed throughout the various departments. The large enrollment in the sciences, and particularly in Chemistry, continued. The foreign scholars included a British student who is the first Sir John Dill Fellow of The English-Speaking Union. As a result of the distribution of the foreign students among countries of origin and also among the various departments, our graduate students throughout the College have had opportunities to learn about the educational systems of many countries.

The conference of Foreign Student Advisers, at which I represented the College at Ann Arbor in May 1948, recommended the organization of an Association of Foreign Student Advisers and Bryn Mawr College has joined the organization that was established. It has become evident that undergraduate and graduate foreign students at Bryn Mawr have many problems in common and that it is desirable to have one person help all the students with the difficulties created by Immigration and Naturalization laws and by matters of personal adjustment. The appointment for the coming year of Mrs. Martha Diez as Foreign Student Adviser, both for graduates and for undergraduates, will, I feel sure, help the students to adapt to laws and customs of a strange country and will also be of great assistance to the Deans. Academic advising of foreign students remains in the hands of the Deans and every effort will be made to see that the students feel that they belong to the college community.

The Graduate Committee discussed in several meetings and in a session with graduate students the report of President Truman's Commission on Higher Education and particularly the recommendations in the report that graduate students be given more training for college teaching. It was the unanimous feeling of the Committee that the Commission's indictment of research as preparation for teaching was based on a false definition of research. The Committee will consider further the question of giving our graduate students more preparation for teaching. It was pointed out both by members of the Committee and by students that for many graduate students the methods by which the seminars are conducted and the supervised teaching required of demonstrators already give some training. More can be done. Perhaps we have not, however, been as unaware of the problem as the Commission's report indicates that graduate teachers usually are. Each instructor has for a long period been asked at the end of the year to estimate each graduate student's capacity for teaching. In making appointments to scholarships and fellowships we have recognized that most of our students will teach and have tried to secure students who are fitted for teaching. The Graduate Committee is convinced that for the prospective teacher it is important

*In 1946-47 the Graduate School numbered 136.

to have an adequate test not only of research ability but also of general knowledge of the major field. The present requirements for the M.A. and the Ph.D. seem to some of the departments to provide a good test of general knowledge of the student's major field, but other departments do not agree. The subject will be considered again in the Graduate Committee next year.

The Department of Social Economy, under the direction of Professor Florence Peterson, has spent an active year in which the re-working of the curriculum for social service students was completed and the requirements for the degree of Master of Social Service were re-defined. In addition to Social Case Work, the following fields of concentration are now offered for the degree: Medical Social Work, Community Organization, and Social Administration. The new program for the degree will normally include two full academic years plus ten weeks of field work in a block of time during the intervening summer. In the first semester of the course candidates for the degree will attempt no field work but will concentrate at the College on a basic program planned to give a wider background for the professional field.

A very important event in the Graduate School this year was the purchase of the Wright School and the working out of plans to transform it to a Graduate Center. President McBride, Mr. Frank Stokes, chairman of the Committee on Buildings and Grounds, Miss Charlotte Howe, Director of Halls, and Mr. Horace Smedley, Superintendent, spent a great deal of time over the plans. It was evident by the end of the year that the main building after it had been altered would be well adapted for a residence hall. In addition to the main building the Center has two apartments in a neighboring building which provide independent living arrangements for students who do not wish to live or to take their meals in a dormitory. The students in residence were enthusiastic about the new plans.

It is a matter of deep regret to me that because of Professor Schenck's resignation we have been unable to have the benefit of her advice in organizing the new graduate residence quarters. She was the first Dean of the Graduate School and she was responsible for the organization of Radnor as a graduate house. I have perhaps had more opportunity than anyone else to know how great her contribution was, not only to the physical arrangements but also to the scholarly spirit and the ideals of the Graduate School. We shall miss her, and we hope that she will come back often to give us advice and encouragement.

Foreign Graduate Students studying at Bryn Mawr on scholarships awarded by Bryn Mawr:

Marcelle Pardé Teaching Fellow in French:

FRANCINE ZOE DE TAEYE, *Licence ès lettres*, University of Toulouse, 1943.

Teaching Fellow in German:

URSULA ELIZABETH EDER, Zürich University, 1944-47; M.A. Bryn Mawr College 1948.

Teaching Fellow in Italian:

SERENA FONDA, Doctor in Political Science, University of Trieste, 1945; M.A. Bryn Mawr College 1948.

Teaching Fellow in Spanish:

LEONIE GARCIA LARREGUY, *Profesorado de literatura*, University of Buenos Aires, 1941.

British Graduate Scholar and Sir John Dill Memorial Fellow of The English-Speaking Union:

ESME DANIEL, B.A. University College of Wales, 1947.

Foreign Graduate Scholars:

CH'IH CHI SHANG, B.A. National Tsing Hua University 1941; M.A. Bryn Mawr College 1947.

WADAD HABIB, B.A. American University at Cairo 1946; M.A. Bryn Mawr College 1948.

ROSE-MARY KÜNZLI, Diploma, Eidgenössische Technische Hochschule, Zürich, 1947.

AASE ELISABETH GRÜNER, *cand. mag.* University of Oslo, 1942; M.A. Johns Hopkins University 1948.

Resident Scholar in Economics and Politics:

DORA ELISABETH WILÉN-INGMAN, Swedish University of Abo, 1945-47; M.A. Bryn Mawr College 1948.

Resident Scholar in Greek:

CALLIOPE STAVRAKI, Literature Diploma, University of Athens, 1937; M.A. Bryn Mawr College 1948.

Degrees

Doctor of Philosophy

At Commencement in June, 1948, the Degree of Doctor of Philosophy was awarded to the following four candidates:

BEATRICE SCHWARTZ MAGDOFF

A.B. Hunter College 1942; M.A. Bryn Mawr College 1943

Subjects: Physics and Mathematics.

Dissertation: *An X-ray Investigation of the Structure of Para-di-tertiary-butyl Benzene.*

LENORE BLOOM MUNITZ

A.B. New York University 1940 and M.A. 1941.

Subjects: Systematic and Historical Philosophy.

Dissertation: *A Prologue to a Theory of Value.*

MARY ELISABETH PUCKETT

A.B. Barnard College 1937; M.A. New York University 1940.

Subjects: History of Art and Mediaeval Archaeology.

Dissertation: *The Symbolist Criticism of Painting, France 1880-1895.*

JUNE FERN ZIMMERMAN

B.S.A.S. Illinois Institute of Technology 1943 and M.S. in Chemistry 1945.

Subjects: Physical Chemistry and Physical Biochemistry.

Dissertation: *The Kinetics of Respiration of Onion Roots.*

Master of Arts

The Degree of Master of Arts was awarded to 29 candidates distributed as follows among the departments:

Biology 2, Chemistry 3, Economics 2, English 4, French 1, Geology 2, Greek 1, History 2, History of Art 1, Latin 1, Mathematics 1, Philosophy 2, Physics 3, Politics 4.

Master of Social Service

The Degree of Master of Social Service was awarded to 18 candidates.

Ph.D. Dissertations Published 1947-48

Department of Biology

- JEAN ROBERTSON CLAWSON (degree awarded at Commencement 1946)
The Water Precipitation Test as an Index of Hepatocellular Damage.
 Microfilmed by University Microfilms, Ann Arbor, Michigan, 1948.

Department of English

- ELISABETH MIGNON (degree awarded at Commencement 1943)
Crabbed Age and Youth: The Old Men and Women in the Restoration Comedy of Manners.
 Duke University Press, 1947. 194 pp.

Department of Greek

- J. WINIFRED ALSTON (degree awarded at Commencement 1941)
The Heraklids.
 Microfilmed by University Microfilms, Ann Arbor, Michigan, 1947.

Department of History

- DOROTHY BURWASH (degree awarded at Commencement 1941)
English Merchant Shipping 1460-1540.
 University of Toronto Press, 1947. 249 pp.
- MARGARET HASTINGS (degree awarded at Commencement 1939)
The Court of Common Pleas in Fifteenth Century England: A Study of Legal Administration and Procedure.
 Published for The American Historical Association, Cornell University Press, Ithaca, New York, 1947. 302 pp.

Department of History of Art

- MARIANNA JENKINS (degree awarded at Commencement 1943)
The State Portrait: Its Origin and Evolution.
 Published by the College Art Association of America in conjunction with The Art Bulletin, 1947, Study—Number 3. 47 pp.

Department of Social Economy

- MARY HUFF DIGGS (degree awarded at Commencement 1945)
A Comparative Study of Delinquent Behavior Manifestations in One Hundred Delinquent and One Hundred Non-delinquent Negro Boys.
 Microfilmed by University Microfilms, Ann Arbor, Michigan, 1946.
- HELEN E. MARTZ (degree awarded at Commencement 1946)
Citizen Participation in Government: A Study of County Welfare Boards.
 Public Affairs Press, Washington, D. C., 1948. 63 pp.

Department of Spanish

- BEATRICE S. PATT (degree awarded at Commencement 1945)
The Development of the Christian Play in Spain from the Origins to Lope de Vega.
 Microfilmed by University Microfilms, Ann Arbor, Michigan, 1948.

Respectfully submitted,

LILY ROSS TAYLOR
 Dean of the Graduate School

REPORT OF THE DEAN OF FRESHMEN AND DIRECTOR OF ADMISSIONS

To the President of Bryn Mawr College

Madam:

I have the honor to present the following report for the academic year 1947-48:

Admissions

For the Office of Admissions the year 1947-48 began in September with a series of visits to the local Philadelphia and suburban high schools and independent schools. The very factors that help bring us students from a wider area and a greater diversity of schools than formerly also tend to influence the local schools to send their students farther afield. For this reason it is to the interest of the college that we constantly keep the local schools which are, incidentally, both public and private among the best in the country, informed of our interest in them and likewise of Bryn Mawr's development and new trends.

Meeting the challenge of presenting the real Bryn Mawr to the schools, whether nearby or distant, requires the coordinated efforts of the Admissions Office, the Alumnae Association, the Office of Publicity, and the services of the President, Dean, and Faculty through their addresses and publications. This year the new college movie, so eagerly sponsored by the Alumnae, spurred us on in these efforts and resulted in our attending or sending representatives to 93 schools and student groups in 40 cities between September 15 and May 15. The President, the Dean, my assistant and I covered the majority of these meetings, but we also called to a greater extent than before on official alumnae representatives, namely, the District Councillors, Club Presidents, and Scholarship Chairmen, and also on undergraduate officers, in particular the Undergraduate President, Helen Burch, the Senior Class President, Ada Klein, and the Chairman of the Chapel Committee, Elizabeth Anne McClure. This use of representative undergraduates proved most effective, particularly when the student was paired with a college official who could speak authoritatively on college policies while the undergraduate presented the student view.

Schools and groups of students were visited in the following places:

Arkansas—Little Rock; Connecticut—New Haven and Greenwich; Illinois—Chicago and suburbs; Kansas—Hutchinson, Salina, Topeka, Wichita; Kentucky—Louisville; Massachusetts—Boston and suburbs; Michigan—Detroit and suburbs; Missouri—Kansas City, St. Louis and suburbs; New Jersey—Ramsay, Ridgewood, Rutherford, South Orange, Princeton; New York—Albany, New York City and suburbs, Troy; North Carolina—Chapel Hill, Durham, Winston-Salem; Ohio—Cincinnati, Cleveland, Columbus; Pennsylvania—Altoona, Philadelphia and suburbs, Reading; Rhode Island—Providence; South Carolina—Charleston; Tennessee—Knoxville, Memphis, Nashville; Texas—Dallas, Houston, San Antonio; Virginia—Alexandria, Richmond.

The wider contacts with the schools served to confirm my feeling that Bryn Mawr was losing good candidates through our too rigid statement of entrance requirements as it appears in the college calendar. In practice the Committee on Admissions is really very liberal, making frequent exceptions to the entrance requirements in the case of able students with differing programs, but this has not been clearly understood either by the schools or by the candidates. Our revised statement, as it appears below, was mailed to a large number of schools in the spring and is contained in the college calendar for 1948-49.

Program of Secondary School Studies

"Candidates are expected to complete a four-year secondary school course which includes work in English, foreign languages, mathematics, history, and science. The first three of these subjects should be carried through most of the school course.

The best foundation for the work of the College is a program of four years of English grammar, composition, and literature, two and a half or three years of mathematics, including Plane Geometry, Elementary and Intermediate Algebra, and in languages three years of Latin (or two of Greek), and three of a modern foreign language. At least one course in history and one in science (Biology, Chemistry, or Physics) should also be included. Further work in the subjects already mentioned or a year's work in History of Art, History of Music, or Biblical Literature should make a recommended total of 16 credits. Students offering more than six years' work in foreign language may obtain college credit by passing advanced standing examinations given at the college every autumn.

The College recognizes the wide differences among the curricula of different schools and the consequent variations among students' programs. Candidates of ability whose plans of study differ from those suggested will always be given careful consideration provided their programs show continuity in the study of basic subjects. Candidates are advised to read the section on requirements for the degree of Bachelor of Arts at Bryn Mawr."

It will be noted by a comparison with the requirements as set forth in the catalogue for 1947 that the only actual change in subjects advised for study in secondary school is that three units of "a modern foreign language" is now substituted for the three units formerly required in French or German. On the other hand, the considerable change in emphasis will, we hope, convince both students and schools that Bryn Mawr's primary interest is in attracting students of ability and character, regardless of the exact credits offered, while at the same time pointing out the kind of program that will best fit them for their college work.

The Freshmen

The 151 Freshmen and 13 Transfer students entering Bryn Mawr in the autumn of 1947 represent 24 states, the District of Columbia and 17 foreign countries. The freshman group received their final year of preparation at 101 different schools. Of the total group 85 per cent had had interviews with official representatives of the college. The average score for the class on the verbal section of the Scholastic Aptitude Test is approximately the same as that of last year's freshman group and is actually the highest yet achieved by any entering class. Of those entering with Scholastic Aptitude Test Verbal in top one-fifth of the class 73 per cent ranked in first or second fifth of class at end of the freshman year in college average, and only 15 per cent of this group with high verbal aptitude fell below the middle of the class in freshman year average. Earlier studies show that the correlation between the student's rank in her high school class and her performance at college would be even closer, probably because it gives more weight to qualities of steadiness and effort. Unfortunately, however, some schools do not report rank in class so that no complete study in this field is yet possible.

Respectfully submitted,

ANNIE LEIGH BROUGHTON

Dean of Freshmen and Director of Admissions

REPORT OF THE DIRECTOR-IN-RESIDENCE AND EDITOR OF PUBLICATIONS*

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1947-48:

Official Annual Publications

THE BRYN MAWR COLLEGE CALENDAR, Vols. XL and XLI.

Picture Book issue, Vol. XL, No. 4, November 1947.

Report of the President issue, Vol. XLI, No. 1, December 1947.

Undergraduate Courses issue, Vol. XLI, No. 2, April 1948.

Graduate Courses issue, Vol. XLI, No. 3, June 1948.

BRYN MAWR COLLEGE FINDING LIST, November 1947.

BULLETIN OF THE CAROLA WOERISHOFFER DEPARTMENT of Social Economy and Social Research for 1948-49.

BRYN MAWR COLLEGE COMMENCEMENT PROGRAM, June 1948.

Services

THE REVEREND C. LESLIE GLENN, Rector of St. John's Church, Washington, D. C., delivered the Baccalaureate Sermon on May 30th.

The Sunday Evening Services, arranged by the Bryn Mawr Undergraduate Association were conducted by the following:

THE REVEREND PHILIP J. JENSEN, Rector of St. Thomas' Church, Garrison Forest, Maryland.

THE REVEREND H. LEWIS CUTLER, Minister of Education, Swarthmore Presbyterian Church, Swarthmore, Pennsylvania.

THE REVEREND JAMES T. CLELAND, Professor of Homiletics and Preacher to the University, Duke University, Durham, North Carolina.

THE REVEREND C. LESLIE GLENN, Rector of St. John's Church, Washington, D. C.

THE REVEREND ALAN WHITTEMORE, Father-Superior, Order of the Holy Cross.

DR. EDUARD C. LINDEMAN, New York School of Social Work, New York City.

THE REVEREND J. CLEMENS KOLB, Chaplain and Lecturer on Christian Ethics, University of Pennsylvania, Philadelphia, Pennsylvania.

DR. MARTIN FOSS, Professor of Philosophy, Haverford College, Haverford, Pennsylvania.

THE REVEREND ANDREW MUTCH, Minister Emeritus of the Bryn Mawr Presbyterian Church, Bryn Mawr, Pennsylvania.

THE REVEREND HARRY D. MESERVE, Minister of the First Unitarian Church, Buffalo, New York.

THE REVEREND HOWARD THURMAN, Minister at the Fellowship Church of All Peoples, San Francisco, California.

THE REVEREND PAUL AUSTIN WOLFE, Minister at the Brick Presbyterian Church, New York City.

THE REVEREND MICHAEL E. COLEMAN, Canon Missioner of British Columbia, Victoria, B. C.

*Deceased May 20, 1948.

DR. HORNELL HART, Professor of Sociology, Duke University, Durham, North Carolina.

DR. ARNOLD J. TOYNBEE, Professor at the Institute for Advanced Studies, Princeton, New Jersey.

DR. RICHARD I. MCKINNEY, President, Storer College, Harper's Ferry, West Virginia.

THE REVEREND PAUL WAITMAN HOON, Rector of the First Methodist Church, Germantown, Philadelphia, Pennsylvania.

THE REVEREND J. GILLESPIE ARMSTRONG, Rector of St. Mary's Church, Ardmore, Pennsylvania.

THE REVEREND A. POWELL DAVIES, Minister at All Souls' Church, Washington, D. C.

Assemblies

Eight College Assemblies were held during the year, of which five constituted a series on Current Affairs, arranged by the Alliance.

The three general assemblies were presided over by President McBride. At the first, held on September 30th, she addressed the College at the opening of the academic year; the second was held on February 9th, the beginning of the second semester; and at the third, on May 3rd or Little May Day, the undergraduate scholarships and prize awards were announced.

In the series of assemblies on Current Affairs, the Alliance presented the following speakers: October 7th, DR. ROGER HEWES WELLS, Consultant and Deputy Director of the Civil Administration Division of the Office of Military Government for Germany (U.S.) 1945-47) and Professor of Political Science at Bryn Mawr College, on "Deutschland Ohne Alles"; November 4th, DR. MABEL NEWCOMER, Professor of Economics at Vassar College, on "The United States and the Marshall Plan"; March 1st, A. EMIL DAVIES, Member of the British Labor Party, Author and Civic Reformer, on "British Labor in Power"; March 22nd, HIGH COMMISSIONER HARDIK SINGH MALIK, Indian Representative to Canada, on "India Today"; April 15th, JAMES P. HENDRICK, Acting Associate Chief, Division of International Organization Affairs, on "The United Nations and Human Rights."

College Lectures

A series of four lectures, sponsored by the Committee on Religious Life, was given by the following:

February 16th: DR. VICTOR L. BUTTERFIELD, President of Wesleyan University, "Religion in College Education."

February 23rd: DR. H. RICHARD NIEBUHR, Professor of Christian Ethics, The Divinity School, Yale University, "Our Responsibilities in the Light of Christian Faith."

March 1st: DR. ERICH FRANK, Visiting Professor of Philosophy, Bryn Mawr College, "Time and Eternity."

March 8th: DR. AMOS N. WILDER, Professor of New Testament, Chicago Theological Seminary, "Christian Ethics."

On October 30th the Mallory Whiting Webster Memorial Lecture in History was given by PROFESSOR ARTHUR M. SCHLESINGER, JR., Associate Professor of History, Harvard University and Pulitzer History Prize Winner 1945, on "The Pattern of Democratic Change: Jackson and Roosevelt."

The Theodore and Grace de Laguna Lecture in Philosophy was given on November 19th by PROFESSOR ANDREW P. USHENKO, Department of Philosophy, Princeton University, on "The Perspective Theory of Truth."

The Undergraduate Association presented as the Marion Edwards Park Lecturer for 1948 JOSÉ FERRER, actor, producer and critic, on March 18th.

The first of a new series of lectures on art history and criticism was presented by HERBERT READ on April 19th. Mr. Read is an art critic and author of numerous books. His subject was "Abstraction and Realism in Modern Art."

On April 20th the Foreign Policy Association of Philadelphia jointly with Bryn Mawr College sponsored an evening of discussion on modern China. The speakers were GENERAL FENG YU-HSIAN, member of the Central Board of the Revolutionary Committee of the Kuomintang; OWEN LATTIMORE, Director of the Walter Hines Page School of International Relations, Johns Hopkins University; and CHU DJANG, Associate Executive-Secretary of the New Life Movement and Special Lecturer, School of Advanced International Studies, Washington, D. C.

The Ann Elizabeth Sheble Memorial Lecture in English was given April 29th by STEPHEN SPENDER, poet and critic, on "Modern Poetry and Modern Reality."

Departmental Lectures

The Departments of Mathematics, Philosophy and Greek on February 5th presented PROFESSOR B. L. VAN DER WAERDEN, Visiting Professor of Mathematics, Johns Hopkins University, who spoke on "The Pythagorean Theory of Numbers."

March 17th the Departments of French and History of Art sponsored a lecture in French by GEORGES GAILLARD, Professeur d'histoire de l'art, Faculté des Lettres, Université de Lille, on "Manet et l'Espagne."

On April 13th the Department of Classical Archaeology, on behalf of the American School of Classical Studies at Athens, showed a sound kodachrome film entitled "Triumph Over Time."

The Department of Philosophy sponsored a lecture by H. H. PRICE, Fellow of New College and Wykeham Professor of Logic, University of Oxford, and Visiting Professor, Princeton University, on "The Phenomenology of Objective Reference." The lecture was given on April 15th.

M. Carey Thomas Award

The most outstanding event of the college year, apart from Commencement, took place on March 11th when the fifth presentation of the M. Carey Thomas Prize was made. The award was made jointly to Mrs. Eleanor Roosevelt and Miss Anna Lord Strauss, President of the League of Women Voters, for distinguished achievements in the field of international relations. The Honorable Wiley Blount Rutledge, Justice of the Supreme Court of the United States, delivered an address and a reception was held in the Deanery after the presentation.

Renaissance Symposium

On April 17th the Department of History sponsored a Symposium in Renaissance Studies in honor of the late Howard L. Gray, professor of history at Bryn Mawr from 1915-40. The theme of the symposium was the influence of Venice on the intellectual life of England and Colonial America. Speakers included Mrs. Ruth Wedg-

wood Kennedy, Lecturer in Art, Smith College—Titan's Visitors; Professor Z. S. Fink, Professor of English, Northwestern University—The Political Significance of Renaissance Venice; Dr. Douglass Adair, managing editor of the *William and Mary Quarterly*—The Corruption of an Aristocracy: Venice as viewed by Eighteenth Century American Republicans; Dr. Isabel Pope of Radcliffe College, romance philologist and musicologist—Musical Life in Venice in the early years of the Seventeenth Century (illustrated by slides, records, and Bryn Mawr Chorus); Professor Samuel C. Chew, Professor of English, Bryn Mawr College (substituting for Professor Theodore Spencer, Boylston Professor of Rhetoric and Oratory, Harvard University)—Venice through Elizabethan Eyes.

Undergraduate Club Lectures

Philosophy Club

The Philosophy Club presented a series of four lectures during the college year. The speakers and topics were as follows:

November 11th: DR. MUNROE C. BEARDSLEY, Professor of Philosophy, Swarthmore College, "The Mode of Existence of Works of Art."

December 9th: PROFESSOR LEWIS W. BECK, University of Delaware, "Freedom and Purpose of the Person in Kant"—reference, Critique of Judgment, Article 77.

January 7th: DR. GRACE M. A. DE LAGUNA, Professor Emeritus of Philosophy, Bryn Mawr College, "Culture and Rationality."

April 21st: DR. PAUL SCHRECKER, Visiting Professor of Philosophy, Bryn Mawr College, "The Philosophy of Civilization."

Spanish Club

The Spanish Club presented a varied program of activities throughout the college year, both social and educational.

November 20th: A talk by MR. MANUEL ALCALÁ, of the Spanish Department, on "Present Day Mexico."

December 15th: Christmas Fiesta, with singing and folk dancing.

January 10th: A recital of songs by MR. JAMES SORBER, chairman of the Department of Spanish, Swarthmore College.

February 23rd: SR. ANGEL DEL RÍO of the University of Columbia spoke on the city of Soria in relation to the works of three Spanish poets.

March 18th: A talk by an alumna, BARBARA BAER, on Latin American cultural opportunities.

April 22nd: An address by DR. PEDRO SALINAS of Baltimore.

There was also interchange of programs with the Haverford, Swarthmore and Villanova Spanish Clubs.

French Club

Activities in the French Club comprised the presentation of plays, shipping of CARE packages abroad, and sponsoring of a lecture by M. MICHEL MOHRT, of Yale University, on the theatre in Paris during the Occupation.

The plays included the annual Nativity play, given in Wyndham just before the Christmas vacation, and a more ambitious project, presented in cooperation with the French Club of Haverford College. The latter was "Le Voyageur Sans Bagage" by Jean Anouilh and was given at Haverford on April 10th and again at the Alliance Française of Philadelphia on April 14th.

German Club

The programs, as with the Spanish and French Clubs, included both the social and the serious. On November 19th DR. PFUND of Haverford, who worked with the Friends in the French Zone in Germany, described his experiences near Frankfurt.

December 15th a Christmas Play was presented in the Music Room, followed by a party in the German House. The next evening the play was again presented at the German Lutheran Church in Philadelphia.

DR. ARNO SCHIROKAUER of the Department of German, Johns Hopkins University, spoke March 5th on "Wagner and Nietzsche."

There was cooperation in programs and parties with the Haverford German Club and also with the Princeton German Club.

Vocational Talks

The Vocational Committee sponsored a series of five teas, December 9th, January 7th, February 10th, March 8th and April 28th at which alumnae and faculty spoke on opportunities for jobs. The departments represented included biology, chemistry and geology; art and archaeology; history and politics; modern languages; psychology and sociology.

Music

On December 7th about sixty members of the chorus participated in a performance of Handel's *Messiah* at the First Presbyterian Church in Philadelphia.

The combined chorus of Haverford and Bryn Mawr Colleges sang the traditional Christmas vesper service on December 14th. The annual carolling took place on December 18th following the Maids' and Porters' carolling on the 17th.

Radio broadcasts over Station WIBG were again arranged for this year and the first took place on January 14th with part of the chorus participating. The same night a musical program was presented in conjunction with a showing of the Bryn Mawr movie. A second radio broadcast was made on March 18th.

Two concerts were given in the spring, the first on March 12th with the Princeton Glee Club, and the second on April 24th with the University of Pennsylvania Men's Glee Club.

On April 8th a pianoforte recital was given by HORACE ALWYNE, F.R.M.C.M., Director of the Department of Music.

The chorus or the double octet provided music throughout the year for the regular chapel services, for the Baccalaureate service, and for the Renaissance Symposium. (see above)

Plays

The Class of 1949 presented the Junior Show "Big as Life" on October 25th for the benefit of the Bryn Mawr College Fund 1946-.

On October 31st and November 1st the Freshman Hall Plays were given, with Rhoads winning the competition with its production of William Saroyan's *Hello Out There*. The other plays were *Sham* by Frank Tompkins; *Open Window* by Saki; *Old Rag Picker* by Theodore Dreiser; *Shall We Join the Ladies* by J. M. Barrie; *A Woman of Character* by E. A. Brown.

The Bryn Mawr Varsity Players and the Cap and Bells Club of Haverford presented *The Time of Your Life* by William Saroyan on November 7th and 8th for the benefit of the Bryn Mawr College Fund 1946-.

The three language clubs gave their traditional Christmas plays the week before the vacation on December 15th and 16th.

December 12th and 13th the Haverford Cap and Bells Club and the Bryn Mawr Varsity Players presented *King Lear*.

The Bryn Mawr College movie had its premiere in Goodhart Hall January 14th, followed by a musical program by the chorus.

The Freshman show "The Big Leap" was given for the benefit of the Bryn Mawr College Fund 1946- on February 28th.

Arts Night 1948 was presented April 16th and 17th as a "program of music, dance, art and drama," for the benefit of the Theresa Helburn Chair of the Drama and the Arts Fund.

March 19th and 20th the Bryn Mawr College Theatre presented *The Sea Gull* by Anton Chekhov.

The Maids and Porters gave their annual performance on May 1st, this year presenting *H.M.S. Pinafore* by Gilbert and Sullivan.

May 7th and 8th the final joint performance of the Bryn Mawr and Haverford drama groups was *The Man Who Came to Dinner* by Moss Hart and George Kaufman.

The Undergraduate Association sponsored during the year the showing of a number of movies on the campus.

(For plays given by the language clubs see above under undergraduate clubs.)

Miscellaneous

Current Events: The Alliance in cooperation with the Departments of History and Economics and Politics sponsored a series of weekly short talks and discussions at which members of the faculty presented topics of current national and international interest. Several outside speakers were also presented, including Dr. Eleanor Lansing Dulles '17 of the Foreign Service of the Department of State who spoke on Austria and Dr. Augusta Wagner, Associate Head of the Shipley School, whose topic was modern China.

On October 23rd the Philadelphia Committee of the Bryn Mawr College Fund 1946- sponsored a lecture by Mrs. Elizabeth Gray Vining '23, tutor to the Crown Prince of Japan and later elected to the Board of Trustees of the College.

The Athletic Association acted as hostess to the English Touring Hockey Team on November 22nd. An exhibition game was played by the English and Bryn Mawr teams. Earlier in November the Middle States Intercollegiate Hockey Tournament was played at Bryn Mawr.

January 9th the college cooperated with the League of Women Voters of Lower Merion Township and Haverford College in presenting a lecture by John W. Hancock on "International Control of Atomic Energy". Mr. Hancock served as general manager of the United States Delegation to the United Nations Atomic Energy Commission under Bernard Baruch and was co-author of the Baruch-Hancock Reconversion Plan.

The regular meeting of the Fullerton Club was held in the Deanery on April 10th. A paper was presented on "British Philosophy between the Two Wars" by H. H. Price, Visiting Professor of Philosophy at Princeton University and Fellow of New College and Wykeham Professor of Logic at Oxford University.

Summer Activities

There was more activity on the campus during the summer than at any time since the close of Bryn Mawr School of Nursing. In June, immediately following

the end of the college year, the Carola Woerishoffer Department of Social Economy and Social Research offered a one-week Institute for executive staff members of public welfare agencies of Pennsylvania and New Jersey.

The remainder of the summer found two widely differing organizations utilizing the facilities of the college.

The Bryn Mawr College Summer Theatre, under the direction of Frederick W. Thon, Associate Professor of The Drama at Bryn Mawr, established its first season from June 21st through August 1st. A co-educational project under professional supervision which brought together thirty-five students from twenty different schools and colleges (eight from Bryn Mawr), the theatre presented five plays, of which two were original manuscripts written by student members of the company. The season opened with *State of the Union* by Howard Lindsay and Russel Crouse, followed by *A Family Story*, a play by Marjorie Low of the Class of 1951 at Bryn Mawr. The third production, *How Bright the Moon*, was a new comedy by James F. Adams, Jr., a graduate of Haverford College, with *Ten Little Indians*, an Agatha Christie mystery, the fourth presentation. *Stage Door* by Edna Ferber and George S. Kaufman concluded the performances, with a cast which included everyone in the company.

The plays were given in Goodhart Hall on Wednesday through Saturday evenings, the Skinner Workshop was used for morning classes and afternoon acting laboratory sessions, while the new Graduate Center gymnasium was adapted to rehearsals. Although some of the students were non-resident, the majority lived on campus. Classes were conducted in Acting, in Directing, and in Production by the staff of four, with a Bryn Mawr alumna, Betty Lord '35, as Instructor and Business Manager. Visiting lecturers came each week from New York including John Mason Brown, Donald Oenslager, Stanley McCandless, José Limon, Fletcher Markle, Gertrude Macy and Theresa Helburn. Besides being academically successful the theatre ended its season financially solvent and, benefitting from the experience gained, will continue next summer.

The Bryn Mawr Summer Day Camp had its headquarters for the third consecutive summer in the Gymnasium. As in preceding years it ran five days a week, 9.30 a.m. to 4.30 p.m., from June 21st to August 13th. Admissions were deliberately limited to a daily camp of one hundred and forty children although this policy unfortunately necessitated the establishment of a waiting list. The distribution of children remained nearly the same as before with eighteen different communities represented, ranging from West Manayunk and Philadelphia to Devon and Lansdowne. A staff of seventeen, with college or specialized backgrounds, supervised the campers, under the direction of Miss Janet Yeager, Instructor of Physical Education at Bryn Mawr.

There continued to be strong support from neighborhood organizations, especially the Main Line Red Cross, the Main Line Kiwanis Club, the Bala-Cynwyd Social Service League, the Main Line Federation of Churches, the Ardmore Branch of the YMCA, and the Haverford Community Center.

The College, as has been customary, again made Goodhart Hall available to nearby schools for their commencement exercises and to various neighboring organizations for meetings.

Respectfully submitted,

MARGARET SIMPSON DAVID
Assistant to the Director in Residence
and Assistant Editor of Publications

REPORT OF THE LIBRARIAN

To the President of Bryn Mawr College

Madam:

I have the honour to present the report of the College Library for the year ending June 30, 1948.

Size and Growth

Since the library's beginnings a total of 216,145 volumes have been accessioned and 11,657 withdrawn making a total of 204,488 volumes in the collection at the end of the past year.

Sixteen years ago there were 150,673 volumes. American research libraries according to Fremont Rider usually have doubled in size during this period of time. The library's collection was appraised as being of the graduate or research level in the survey of 1945, but the collection has not doubled within that time limit. However, it is interesting to note that since 1932/33, the collection of 150,673 volumes has risen to 216,145 in 1947/48, an increase great enough when the present building and number of staff are considered.

The majority of the 3300 volumes added during the past year were purchased, 2430 in all. Five hundred and ninety-five were received as gifts or through exchange with other institutions whilst 443 were added by the binding of serials.

Reference to the supplementary tables shows a stability in the book purchase within a ten year range. While the actual receipt of gifts has nowise lessened (about 1600 during 1947/48) the cataloguing of them has declined during the past year. This is due to some changes in procedure but chiefly because of personnel changes during the past year.

Periodicals currently checked in number almost 1000, the majority of these being paid subscriptions. It is gratifying to note that many periodicals unavailable during the war years are now being received.

Pamphlets in the total collection now number 12,922.

Gifts

Over 1600 items were received as gifts during the past year. There were several large collections of books of which particular mention should be made of the following:

Miss Mary C. Gardner gave 143 volumes from the library of her sister, Evelyn Dunn Gardner (Class of 1908).

Mrs. C. Jared Ingersoll (Class of 1923) gave 243 volumes.

From the library of the late Horace C. Richards, his daughter, Marie A. Richards (Class of 1935) donated 120 books mostly on the subject of physics.

Mr. Oliver Robbins presented 90 French books.

Mrs. Anna Pell Wheeler presented 70 volumes of the Loeb classical library from the library of her late husband, Arthur Leslie Wheeler, professor of Classics at Bryn Mawr, 1900-1925.

Miss Mary Evans gave two Civil War scrapbooks (from contemporary newspaper articles) made by her grandfather, Edmund Cadwallader Evans.

Use

The number of books borrowed in the past ten years has varied only slightly in number. The notable rise in circulation has come from the books in the West Wing

Stacks, this number having doubled in the last five years. It is 32% of the whole circulation, an increase that has warranted full time supervision of this part of the library. Last year the circulation was 23% of the total.

Of the total circulation during the past year 51% of the books were borrowed by students; 16% by faculty; 7% by outsiders, and 26% were placed on reserve.

Books placed on reserve number 8955 or about 1/5 of the total circulation. No count has been kept of the circulation of the reserve books, many of which are read over and over again whilst many also are placed on reserve and never used at all. Examinations of the book cards for these books shows the use of the books lent, but no tabulation is kept.

Phonograph records to the number of 1152 were borrowed by 508 borrowers, and 121 scores.

Inter-library loans numbered 376 volumes loaned to 63 other libraries and 405 volumes borrowed by us from 26 libraries.

Exhibits planned by the Rare Book Room Committee were varied in type. Miss Terrien arranged exhibits of the Papers of M. Carey Thomas; First Editions of Alexander Pope; Pages from Punch; Translations and Rare Editions of the Bible; Nobel diploma and medal awarded to Emily Balch with material by and about her; Renaissance Books in connection with the Renaissance Symposium.

Administration

Inventory

During the summer the first inventory since 1941 was taken. Even with all members of the staff taking part, it was not possible to do the entire collection. It is satisfactory to record, however, that the West Wing was finished as well as the literature section of the main stacks and the social science books (the 300 section). History books will be done at another time, as well as the seminaries, science collections, and the books stored in Taylor Hall.

From the sections checked, over six hundred books were missing, presumably lost.

Binding

Binding costs continued to soar and the time out for the binding of books and periodicals has lessened very little. In 1938 the cost of binding a volume averaged \$1.65. The average cost of a similar volume bound during the past summer was \$2.85.

Foreign Books

Further progress has been made in obtaining arrears of foreign books, continuations, and periodicals. Considerable numbers of books have been received from France, Italy, Spain, Holland, Denmark, and from Germany, from both the American and Russian zones.

The Catalogue

Members of the catalogue department helped to a large extent in the inventory and also in bibliographical checking for the book orders. This information is deemed essential to explain the lower output of cataloguing than last year, chiefly amongst the gifts received.

Of the books catalogued the majority, as would be expected, are in the literature class followed next by the social sciences, science, art, philosophy, general reference, and religion in this order.

Staff

Besides the regular work, the year was concerned with the winding up of activities of the two departmental heads, Miss Mary L. Terrien, head of the Circulation and Reference Department, and Miss Helen Geddes, head of the Cataloguing Department, both of whom retired this summer after over thirty years of service. Many tag ends of work were resolved and manuals of procedures developed in preparation for the coming of the new personnel. For these aids, the new members of the staff have been very grateful.

In conclusion I would like to mention the unfailing cooperation of members of the library staff and of the faculty and administrative officers throughout this, my first year as librarian.

Respectfully submitted,

JANET AGNEW

Librarian

Library Statistics*Comparative Figures*

| <i>Size and Growth</i> | 1938-39 | 1943-44 | 1947-48 |
|---|-------------|-------------|-------------|
| Total no. volumes | 165,986 | 189,666 | 204,488 |
| Added by purchase | 2,756 | 2,616 | 2,490 |
| Added by binding | 723 | 505 | 443 |
| Added by gift and exchange | 1,509 | 1,893 | 595 |
| Added by replacement | 78 | 85 | 71 |
| Total additions | 5,066 | 5,099 | 3,599 |
| Total withdrawals | 681 | 299 | 269 |
| Net increase | 4,385 | 4,870 | 3,330 |
| Pamphlets added | 216 | 347 | 430 |
| Total pamphlets | 9,876 | 11,522 | 12,922 |
| <i>Circulation</i> | | | |
| Total | 41,413 | 39,278 | 42,019 |
| West Wing | | 6,741 | 13,787 |
| <i>Classification and Cataloguing</i> | | | |
| Titles catalogued | 3,222 | 3,237 | 2,851 |
| Added copies and additions | 3,117 | 2,760 | 2,119 |
| Volumes recatalogued | 61 | 53 | 49 |
| Cards added to main catalogue | 17,758 | 18,280 | 16,054 |
| Cards added to departmental catalogue | 9,172 | 1,978 | 2,039 |
| Cards for Union Catalogue | 3,541 | 3,571 | 2,600 |
| Cards for Haverford | 1,342 | 1,215 | 1,042 |
| Microfilms catalogued | | 6 | 24 |
| <i>Expenditures</i> | | | |
| For books | \$9,494.21 | \$8,949.24 | \$5,616.96 |
| For periodicals and continuations... | 4,416.63 | 3,019.18 | 5,305.39 |
| For binding | 3,647.10 | 2,203.95 | 3,006.60 |
| For supplies | 824.04 | 813.10 | 2,220.83 |
| Total | \$18,381.98 | \$14,985.47 | \$16,234.70 |

LIST OF INDIVIDUAL DONORS TO THE LIBRARY

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REPORT OF THE COLLEGE PHYSICIAN

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1947-48.

Health

The health department of a college has not only a therapeutic function but an educational one as well. The first seems obvious, the second may at times need amplification. The members of the staff of the Infirmary of Bryn Mawr College feel the responsibility of teaching the student the value of hygienic living and of early care in illness. In furtherance of this educational effort it has been the policy of the Infirmary to consider the student an adult, explaining her care to her, and sharing with her the responsibility of the decision on the proper time for her discharge from the Infirmary in the light of her subjective symptoms and the pressure of her academic appointments.

A review of the figures in the first section of the supplement to this report shows the result of this policy. It is possible to assume, I think, that one of the causes for the decrease in the total numbers of dispensary cases and visits is improved hygiene on the part of the students, although there are too many factors involved to attribute all of this drop to that reason. Even though the total number of Infirmary admissions continues to increase (roughly twenty percent in the last five years, accompanying a ten percent increase in student population), there has been a decided drop in the average daily census and in the average length of stay per student. The members of the staff have the definite impression that this is due to the student's willingness to seek treatment early because she has learned that early care shortens the course of the illness and that she will be allowed to return to her academic activities at the earliest possible moment consistent with her own and the public good.

The danger of too early discharge with resulting readmission for the same condition is still present, and the number of readmissions has increased. In her desire to escape from the restrictions imposed by convalescence in the Infirmary or in her anxiety to keep up with her academic program, a student may be too optimistic about her ability to return to a full schedule after an illness. Her judgment may be mistaken but it must be part of the educational program to allow her to have a large share in the decision. This increase in readmission rate seems a small price to pay for a lesson learned by the student in the care of her own health.

During this year the routine chest X-ray done on all students, wardens and employees revealed one case of minimal pulmonary tuberculosis in a member of the junior class. This was discovered before the student had any symptoms or signs of the disease and as the result of care during the year it is expected that she will return to college in the fall of the coming year.

On the whole and in the absence of any epidemics the health of the students was good.

Appointments

In September 1947 Dr. C. H. Hardin Branch became the Consulting Psychiatrist to the College. His quick understanding of all types of student problems and the appreciation of his help by those who consulted him made it easy to suggest to others

that a conference with him might be valuable. It was, therefore, with real regret that the news of his resignation was received.

After eighteen years as Head Nurse, Miss Mary Slavin resigned to work with the Veterans' Administration. Her real interest in preventive medicine, her wide experience in the Dispensary and her desire to obtain the best possible nursing care for the Infirmary patients were valuable assets during her period of service. Miss Muriel Farr, resident nurse at the Haverford School for over ten years, has been appointed to fill the position.

Hygiene

There is in modern thinking an increasing realization of the interrelation of mind and body. In the light of this, the reading course in Hygiene and the examination which had been divided sharply into "mental" and "physical" sections needed revision. This was done by the Consulting Psychiatrist and the College Physician, and a lecture and question period was arranged by the physician with the group of freshmen in each hall. The effort expended was well repaid by the students' active participation.

I should like to express my gratitude to the Officers of Administration for their constant interest in and cooperation with the work of the Infirmary, and to the members of the Infirmary staff for their continued efforts on behalf of the students.

Respectfully submitted,

ELIZABETH HUMESTON, M.D.

College Physician

SUPPLEMENT TO THE PHYSICIAN'S REPORT

Infirmary Report

Five-Year Summary

| Year | Total Infirmary Admissions | Total Infirmary Days | Average Daily Census | Total Dispensary Cases | Total Dispensary Visits | Average Daily Number of Dispensary Patients |
|---------|----------------------------------|----------------------------|----------------------------|------------------------------|-------------------------------|--|
| 1943-44 | 468 | 1531 | 6.3 | 2460 | 3986 | 16.5 |
| 1944-45 | 464 | 1285 | 5.4 | 2390 | 3570 | 14.8 |
| 1945-46 | 525 | 1540 | 6.4 | 2539 | 3875 | 16.1 |
| 1946-47 | 600 | 1511 | 6.3 | 2672 | 4334 | 18.06 |
| 1947-48 | 627 | 1297 | 5.4 | 2489 | 3890 | 16.1 |

Monthly Admission Summary

| Semester I | Sept. & Oct. | November | December | January | Total |
|-------------|--------------|----------|----------|------------|-------|
| 1947-48 | 96 | 73 | 70 | 66 | 305 |
| Semester II | February | March | April | May & June | Total |
| 1947-48 | 93 | 91 | 63 | 75 | 322 |

Infirmary Diagnoses 1947-48

| Diseases of the Psychobiological Unit | Semester I | Semester II | Total |
|---------------------------------------|------------|-------------|-------|
| Anxiety Hysteria | | 1 | 1 |
| Reactive Depression | 1 | 3 | 4 |
| Readmission | | 1 | 1 |
| Anxiety State | 1 | 4 | 5 |
| Tension State | 1 | 2 | 3 |
| Psychosomatic Episode | 9 | 2 | 11 |
| Readmission | 1 | | 1 |
| Exhaustion | 1 | | 1 |
| Adult Maladjustment | 2 | | 2 |

| Diseases of the Body as a Whole | Semester I | Semester II | Total |
|---|------------|-------------|-------|
| Chickenpox | | 1 | 1 |
| Influenza | 6 | 16 | 22 |
| Measles | | 1 | 1 |
| Mononucleosis | 3 | 2 | 5 |
| Serum Sickness | 1 | | 1 |
| Fatigue | 27 | 34 | 61 |
| Readmission | 1 | | 1 |
| Diseases of the Skin | | | |
| Cellulitis | 2 | | 2 |
| Furuncle | 3 | 3 | 6 |
| Dermatitis Venanata | 1 | 5 | 6 |
| Urticaria | | 2 | 2 |
| Readmission | | 1 | 1 |
| Lacerations | 3 | | 3 |
| Trophic Ulcer | 2 | 1 | 3 |
| Diseases of the Musculo-Skeletal System | | | |
| Contusions | 2 | 2 | 4 |
| Fracture—11th dorsal vertebra | 1 | | 1 |
| Arthritis | 1 | 1 | 2 |
| Detachment of Medial Meniscus of Knee | 1 | | 1 |
| Sprains | 4 | 5 | 9 |
| Abscess of Bursa | | 1 | 1 |
| Myositis | 3 | 1 | 4 |
| Diseases of the Respiratory System | | | |
| Common Cold | 82 | 118 | 200 |
| Readmissions | 2 | 3 | 5 |
| Sinusitis | 2 | 4 | 6 |
| Readmissions | 1 | 1 | 2 |
| Laryngitis | 3 | | 3 |
| Tracheitis | 1 | | 1 |
| Bronchitis | 3 | | 3 |
| Asthma | 3 | | 3 |
| Tuberculosis, Incipient | 1 | | 1 |
| Virus Pneumonia | | 1 | 1 |
| Diseases of the Digestive System | | | |
| Vincent's Gingivitis | | 2 | 2 |
| Parotitis | 1 | 1 | 2 |
| Pharyngitis | 1 | 2 | 3 |
| Acute Follicular Tonsillitis | 2 | | 2 |
| Gastroenteritis | 43 | 38 | 81 |
| Readmission | 1 | | 1 |
| Intestinal Spasm | 2 | 1 | 3 |
| Acute Appendicitis | | 1 | 1 |
| Infectious Hepatitis | | 1 | 1 |
| Diseases of the Urinary System | | | |
| Pyelitis | 1 | 1 | 2 |
| Cystitis | 1 | | 1 |
| Diseases of the Genital System | | | |
| Pelvic Inflammatory Disease | 1 | 3 | 4 |
| Dysmenorrhea | 12 | 7 | 19 |
| Menorrhagia | 1 | | 1 |
| Diseases of the Endocrine System | | | |
| Hyperthyroidism | | 1 | 1 |
| Hypothyroidism | 1 | 2 | 3 |

| Diseases of the Nervous System | Semester I | Semester II | Total |
|---|------------|-------------|------------|
| Concussion | 1 | 1 | 2 |
| Diseases of the Eye | | | |
| Eczema of the Lid | 1 | | 1 |
| Conjunctivitis | | 2 | 2 |
| Undiagnosed Diseases Classified by Symptoms | | | |
| Syncope | 3 | | 3 |
| Rash | 1 | | 1 |
| Hypertension | | 1 | 1 |
| Unerrupted Third Molar | | 1 | 1 |
| Indigestion | 2 | | 2 |
| Constipation | | 1 | 1 |
| Headache | | 3 | 3 |
| Mittelschmerz | | 1 | 1 |
| Non-Diagnostic Terms for Record | | | |
| Basal Metabolic Rate | 32 | 21 | 53* |
| Observation | 6 | 2 | 8 |
| Post-Operative Care | | | |
| Removal of Mole | | 1 | 1 |
| Excision of Benign Adenoma, Breast | 2 | | 2 |
| Drainage, Bursa | | 1 | 1 |
| Extraction Third Molar | 3 | 2 | 5 |
| Appendectomy | | 1 | 1 |
| Thyroidectomy | | 1 | 1 |
| Preparation for X-Ray | 1 | | 1 |
| Sleeping Privilege | 10 | 7 | 17 |
| Urinalysis | 1 | | 1 |
| | <u>305</u> | <u>322</u> | <u>627</u> |

* One basal metabolic determination was done on a student admitted under another diagnosis. Total number of such determinations for the year, 54.

REPORT OF THE CONSULTING PSYCHIATRIST

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1947-48.

The value of a Consulting Psychiatrist to a college or university depends primarily upon the philosophy of the administration, and it is felt that the philosophy at Bryn Mawr is conducive to the establishment of very worthwhile relationships between the psychiatrist and the students, and also between the psychiatrist and the college itself. In some colleges students are referred to a Consulting Psychiatrist only when they are presenting obvious evidence of nervous disability, and this attitude, of course, prevents any sort of prophylactic approach to the problems of social and family relationships. Since the Bryn Mawr administration placed every facility of the college at the disposal of the Consulting Psychiatrist, some attempt was made to confer with the Wardens and the Deans, so that difficulties could be avoided wherever possible and the students could be brought to realize that the psychiatrist stood ready to act in an advisory capacity on even the most minor difficulties.

In addition, the College Physician participated wholeheartedly in this program by making herself completely available to the students singly or in groups, for the purpose of encouraging discussion of any matters in which they were interested.

It is my opinion that the Bryn Mawr program in this direction has far-reaching potentialities, and certainly provides for utilization of the student health facilities to their optimum extent.

During the academic year, there were sixty-one students seen by the Consulting Psychiatrist in a total of two hundred forty-seven student interviews. A few of these were from the graduate school. As in previous years, there were additional interviews with the faculty, staff, and wardens concerning student problems. It will be noted that there is a slight increase again in the total number of students seen by the Consulting Psychiatrist. This undoubtedly reflects the increased understanding on the part of the college as a whole of the importance of early recognition of student problems where psychiatric skills may be of material benefit to the student.

Five-Year Summary

| Year | Number of Students | Total Number of Interviews |
|---------------|-----------------------|-------------------------------|
| 1943-44 | 35 | 160 |
| 1944-45 | 33 | 216 |
| 1945-46 | 40 | 235 |
| 1946-47 | 55 | 211 |
| 1947-48 | 61 | 247 |

It is with sincere regret that I have been forced to resign my position as Consulting Psychiatrist to the College in order to take up new duties elsewhere, and I should like to take this opportunity to express my sincere appreciation of the complete cooperation which has been accorded me by every member of the college administration.

Respectfully submitted,

C. H. HARDIN BRANCH, M.D.

Consulting Psychiatrist

REPORT OF THE DIRECTOR OF THE EDUCATIONAL SERVICE

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1947-48:

A survey of the work of the Educational Service for the twelve month period just ended shows that the geographical area served by the clinic was larger this year than before and that the scope of the work, in terms of type of problem handled, has tended to greater diversity. Geographically the cases have come chiefly from our immediate vicinity but a number have come from Radnor and Haverford Townships while scattered cases have appeared from Chester, Darby, Cheltenham Township, and Philadelphia. The more distant referrals have, in almost all instances, come to us through the initiative of social agencies. With the addition this year of two new agencies to our referral sources, the Educational Service is now called upon for psychological studies by seven different social service organizations. The largest of these agencies has sent cases from three of its branch offices.

The wider social acceptance of psychological and counseling service has perhaps been instrumental in bringing some types of problems which have rarely come to us before. Our work over the last two years with groups of teachers and parents in discussion sessions has also served to call attention to the psychological service at Bryn Mawr College. The case load is essentially the same as last year with staff time booked to capacity. Mrs. Myrtle Corliss Nash continued with us for a second year on half-time while devoting the rest of her time to graduate study in the Department of Psychology. At the close of the academic year she was awarded a fellowship to study full time toward the completion of the doctorate.

Community Service

Referrals from the public schools far outnumbered all others combined. Of these all but a fraction came from the schools in Lower Merion Township. Our work with individual children has been supplemented, as is our practice, by conferences with principals and teachers. This year the schools have more frequently asked us to see parents subsequent to the study of a child so that full interpretation of findings might be given them. This responsibility we have gladly accepted since we are convinced that work with parents is essential to effective work with their children. Moreover, the parent contacts are important to us since they reveal so much that is vital to an understanding of the child.

Family referrals have increased substantially. In some of these the initiative in bringing the child has been a joint responsibility of the family and the school. In all instances we have found it possible to work as a member of a family-school-psychological service team in the solution of the child's problem. A number of adolescents have been brought by their parents for vocational counseling. This is something of a departure and may have been stimulated by the widely publicized work of the Veterans Guidance Centers. The work with veterans appears to have made many families aware for the first time of the availability and desirability of a guidance service for normal older boys and girls. Vocational testing and counseling is the most time consuming activity we undertake. It calls into play a wide variety

of psychological instruments and has value in direct proportion to the thoughtful analysis and leisurely interpretation of test results to clients. Nevertheless, this development in the clinic's work is among its most worth while and interesting aspects.

A great diversity of parents' concerns for their children is represented by the year's cases. A sampling chosen at random shows the following types of problems: reading failure, psychosomatic difficulties, under-achievement by the bright child, disordered habit training, temper tantrums with violent behavior, moodiness, effeminacy of the adolescent boy, exaggerated emotional reactions. Families as well as schools asked for consultations concerning the training or institutional placement of the mentally deficient and the post-encephalitic.

The wealth of material which has passed through our doors has offered opportunity for students on both the graduate and undergraduate level to get first-hand knowledge of the psychological and educational problems for which they will soon carry responsibility in clinic and classroom. The one-way vision screen and the newly acquired chairs and sound-absorbing rug for the observation room have greatly enhanced the usefulness of the clinic as a teaching center. Student learning which takes place around cases seen and handled has a depth and permanence scarcely obtainable in any other way.

Classes in the Lower Merion Township schools were opened to student observers from the courses in Child Psychology and Mental Measurement. In the Berkeley Nursery School, the Lower Merion Township schools and the Haverford Township High School graduate students perfected their skills in several important psychological tests.

College Service

The staff of the Educational Service administered the Nelson-Denny Reading Examination to 145 Freshmen and made the statistical summary for the Freshman Dean. During the year the Kuder Preference Record or the Strong Interest Blank was given to 36 students. Counseling interviews arose out of some of these tests.

Referrals from the office of the college physician and psychiatrist came to us for psychological study. These usually involved a vocational interest inventory and in some cases the Rorschach.

The administration of the Graduate Record Examination and the Professional Aptitude Examination was carried out by the staff on nationally specified dates. Though the group taking these examinations is small it has seemed desirable to offer the service to our students here rather than have them take the examinations elsewhere.

To An Expanded Service

In the spring of the year the Lower Merion Township School Administration came to the Educational Service with a proposal that by joint action of the college and the school district our service to the Lower Merion schools should be substantially expanded. In the further development of an educational program which aims to offer every child the opportunity to make good his full potential, the school administration desires to provide well-informed and sound guidance for all children. The best guidance they conceive to be that which is at the service of every child in every school in a continuing relationship. Such a service would provide day-to-day awareness of the child's needs and bend its effort to open opportunities for growth and happiness in the school and the community. When difficult problems of learning and adjustment arise, such a guidance service will provide the help of specialists whose skill and knowledge can be used in the study of the individual.

In making its proposal to the college for extended service, the school administration expressed the hope that the Educational Service would enter with the schools on a joint program of child guidance. This enterprise would involve the study of problem situations and the initiation of remedial measures. It would aim to foster among school personnel and parents a growing understanding of children at school and at home so that parents and teachers more effectively work together.

To implement this program the school administration wished the Educational Service to undertake a larger burden of psychological testing, to schedule more time than heretofore for parent conferences and to undertake in indicated cases parent-child counseling. They asked that staff be made available to schools for consultation on difficult cases. They also wished us to carry on a series of seminars for teachers on problems of child development.

To make such a program possible the school administration proposed to set aside a substantial sum of school funds for the purpose. Policies would be determined jointly by college and school administrations. Staffing, equipping and maintenance of the program would be the responsibility of the college.

After careful consideration the college accepted the proposal. The new program means greatly increased responsibility; but more important, it offers a rare opportunity in the educational and psychological field. It means, among other things, that we shall have the unusual opportunity of working out in a public school setting a close liaison between the functions of the teacher, the psychologist and the psychiatrist. It means that the understanding and skill this team develops can be made available to the school and the home as well as in teacher training. Reciprocal learning by the members of the team may be given immediate application and testing in actual situations. The enrichment these responsibilities and opportunities promise for the college curriculum are at once gratifying and challenging.

The minimum staff with which it seems feasible to set such a program in motion includes the following: in addition to the director, one psychologist working full time and one working half time; a social worker giving three days a week; a consulting psychiatrist; and a full time secretary. On this basis the work of the coming year is to proceed.

Respectfully submitted,

RACHEL DUNAWAY COX
Director of the Educational Service

Individual Psychological Examinations

| | |
|---|-------|
| Children referred by public schools | 108 |
| Children referred by private schools | 2 |
| Children referred by social agencies | 11 |
| Children referred by physicians | 5 |
| Children referred by parents | 12 |
| Children tested by students in training | 46 |
| | <hr/> |
| | 184 |

College Student Testing

| | |
|---|-----|
| Nelson-Denny Reading Test for Freshmen | 186 |
| Nelson-Denny Reading Test for Transfers | 4 |
| Kuder Preference Record | 36 |
| Graduate Record Examination | 13 |
| Professional Aptitude Test | 4 |
| Students referred by college physician | 3 |

Counseling

| | |
|--|----|
| Interviews with parents | 10 |
| Interviews with adolescents | 1 |
| Interviews with Bryn Mawr College students | 12 |
| Speech Diagnosis | 1 |
| Remedial Speech Work | |
| Number of appointments | 17 |
| Remedial Reading | |
| Number of children | 6 |
| Number of lessons | 36 |

Case Conferences

| | |
|--|----|
| Conferences with principals | 64 |
| Conferences with school counselors, psychologists or nurses | 26 |
| Conferences with parents | 55 |
| Conferences with social workers | 16 |
| Conferences with school administrators other than principals | 11 |
| Conferences with physicians | 7 |
| Conferences with teachers | 27 |

REPORT OF THE CHAIRMAN OF THE COMMITTEE ON THE MADGE MILLER RESEARCH FUND

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1947-48:

The Committee made twelve grants last year as follows:

| | |
|---|----------|
| Grant 100—Dr. Berliner— <i>Special equipment</i> | \$100.00 |
| Grant 101—Dr. Broughton— <i>Assistance in checking and typing</i> | 100.00 |
| Grant 102—Dr. Koch— <i>Photostats</i> | 30.00 |
| Grant 103—Mr. Norris— <i>Parts for the construction of a special photo-electric colorimeter</i> | 100.00 |
| Grant 104—Dr. Soper— <i>Fee of a Chinese scholar for expert assistance</i> | 100.00 |
| Grant 105—Dr. Helson— <i>Photographs</i> | 75.00 |
| Grant 106—Dr. Marti— <i>Photostats and microfilms</i> | 100.00 |
| Grant 107—Dr. Oppenheimer— <i>Secretarial assistance</i> | 50.00 |
| Grant 108—Dr. Bernheimer— <i>Photographs</i> | 7.50 |
| Grant 109—Dr. Berry— <i>Chemicals, glassware, etc.</i> | 100.00 |
| Grant 110—Dr. Mezger— <i>Secretarial assistance</i> | 35.00 |
| Grant 111—Dr. Oppenheimer— <i>Secretarial assistance</i> | 35.00 |
| Total | \$832.50 |

Respectfully submitted,

LILY ROSS TAYLOR

Chairman of the Committee

REPORT OF THE BUREAU OF RECOMMENDATIONS FOR 1947-48

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1947-48:

The Bureau, thanks to the student Vocational Committee, had an unusually successful year in providing the students with information about positions. The Committee, under the leadership of Nancy Martin, was excellent and worked hard. It began the year with an open tea at which there was general discussion of the kinds of vocational conferences that could be provided; and then polled the college. The choice fell on a series of teas sponsored by academic departments, to which young graduates of the departments came and talked about their jobs and other present opportunities. Alumnae cooperated whole-heartedly and we are most grateful to them all, as well as to the faculty who helped with the arrangements. The departments represented were Biology, Chemistry, Geology; Art and Archaeology; History and Politics; French, Spanish, Russian; Psychology and Sociology. The attendance at all the teas was large.

The Bureau continued to post weekly notices on hall bulletin boards, and the *College News* still gave weekly space to the column: "What to Do". The notices give lists of jobs which have come in during the week and often include what we call homilies—on the advantages of taking whatever Civil Service examinations are open or taking shorthand and typing, the growing importance of studying Russian, advice to odd-jobbers, and so on. In order that the seniors might have, early in the year, some idea of the kinds of positions which come in to this office, a resumé of the 1947 jobs was sent to them in the autumn as well as one of the 1948 jobs in the spring.

There was again a drop in the number of positions which came directly to the Bureau. Other colleges reported an overwhelming demand for secretaries but the resistance of Bryn Mawr graduates to secretarial training has apparently become general knowledge. We had, as usual, many more calls for secretaries than we could fill but no great increase. The drop in positions was partly made up for by the large number of names sent in by other colleges to the Directory of Employers which is, among other things, a list of organizations interested in employing women.

This Directory has, for four years, been prepared at Bryn Mawr with a growing amount of help from the outside. It has always had the support of the other six of the Seven Women's Colleges but, last year, information for it was sent also by Cornell, Wilson, Mills, Emmanuel, Columbia, Boston University, New Jersey College for Women, Saint Elizabeth, Connecticut College, Goucher, Manhattanville, Pembroke, the University of Pennsylvania, Sarah Lawrence, and Carleton College. Radcliffe contributed thirty-three excellent "Job Previews"—short articles on various occupations. The book went last year to fifty-two colleges and the labour of compiling it has far outgrown our office. Other colleges have agreed to the proposal of farming it out but we still expect to act as a clearing house and to do the final manual labour. In addition to the list of names and addresses and the Radcliffe articles, accounts of field trips are circulated among a few colleges. These accounts and the Directory itself are available to students and alumnae, and have proved invaluable.

The Bureau, to its great regret, this summer lost two of its staff through resignations—Natica Bates and Mrs. Brodhead. Natica Bates has become a full-time student at the college. She had helped immeasurably in making the work of the Bureau known, she was resourceful in finding part-time jobs for those who needed to make money, and she had endeared herself to a large number of students. We are fortunate, however, in getting Mrs. George Vietor to replace her. Mrs. Vietor is taking hold extremely well. Mrs. Brodhead accepted a full-time position at the Educational Clinic in which she had been working part-time. For many years, she has done cheerfully and to perfection the routine work of the office. We are sorry to lose her but we are glad that she has a position now that makes more use of her intelligence and ability. Her place has been well filled by Miss Carroll Edwards.

Respectfully submitted,

LOUISE F. H. CRENSHAW

Director of the Bureau of Recommendations

Bryn Mawr College

C A L E N D A R

REPORT OF THE PRESIDENT
TO
THE BOARD OF DIRECTORS

ISSUE FOR THE YEAR OF

1948 · 1949

DECEMBER, 1949

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REPORT OF THE PRESIDENT OF THE COLLEGE

To the Directors of Bryn Mawr College:

I have the honour to present the following report for the year 1948-49 and the accompanying reports of other administrative officers of the College:

The Bryn Mawr Fund

The year 1948-49 marked the completion of the Bryn Mawr Fund for \$2,000,000. At Commencement Mrs. F. Louis Slade, Chairman of the Fund, reported for all the alumnae responsible for its success the grand total of \$2,200,000 which had been raised in less than three years. This remarkable achievement sets a new milestone for Bryn Mawr.

The new milestone, like those before it, was reached only through devoted effort and in many cases through personal sacrifice. The alumnae and former students of the College are not a large group, about 6500, and they are spread over the world, many of them out of touch with either College or alumnae groups; but they have understood the essential requirements of the College and made its development their concern.

Alumnae so widespread and so occupied with affairs in their own communities could not keep Bryn Mawr's problems in mind without the leadership of those who know it best. Among these Mrs. Slade stands pre-eminent. Her conviction again and again sets off magnificent efforts in behalf of the College, and her undaunted spirit helps every other worker for the College to carry through her task.

Of the total Fund about three quarters represents new support for faculty salaries, either through endowment or through gifts for capital expenditure. The higher scale of salaries, put into effect in 1947, improved a very bad situation and in the large majority of cases made it possible for members of the faculty to choose to stay at Bryn Mawr if they wished to do so. The higher scale is of great importance, too, in making new appointments to the faculty.

The Fund brought new support for the work of the College in many fields. The first professorship aided was that on which a committee of alumnae under the leadership of Evangeline Walker Andrews, 1893, and the late Susan W. FitzGerald, 1893, had been working when the Fund started, the Chair in Greek named in memory of Paul Shorey, Professor of Greek at Bryn Mawr from 1885-1892.

The first endowment for instruction initiated as a part of the Fund was that for instruction in History in memory of Eloise Ruthven Tremaine, member of the class of 1904, and from 1918 to 1945 Principal

of Ferry Hall. This endowment fund was raised by the alumnae of Chicago under the chairmanship of Eleanor Newell Burry, 1921.

In the second year of the Fund a professorship in honor of Rufus M. Jones was undertaken by the alumnae and the members of the Board of Directors to reinforce the teaching in religion at the College. Its beginning marked the completion of Dr. Jones' fiftieth year on the Board of Trustees. The endowment for this professorship in Philosophy and Religion was well under way before Dr. Jones' death, and more than half finished by the completion of the Bryn Mawr Fund at Commencement 1949. Through a generous gift of \$25,000 from the Kresge Foundation an appointment to the professorship has been made and the chair will be maintained while the remainder of the endowment is being raised.

In the second year of the Fund, too, a professorship in the drama in honor of Theresa Helburn of the Class of 1908 was proposed by alumnae in New York and its endowment rapidly begun. This professorship will support the work in playwriting and when it is completed make possible new work in the drama and theater arts.

The resources of the College have been permanently enlarged as well through new endowments for fellowships and scholarships. Friends and former students of Professor Lucy Martin Donnelly presented to the College a fellowship in her name, to be awarded by a special committee in the humanities to women of distinguished achievement who wish a fellowship year in which to continue their writing or research. The fellowship will thus carry on some of Miss Donnelly's interests in the College and provide support for the woman who has important writing before her.

Endowment funds for scholarships have been increased by more than \$150,000 in the years of the Fund. Students and friends of Professor Mary Hamilton Swindler raised a scholarship fund in her name and for award in Archaeology. Students and friends of Professor Regina Katharine Crandall raised a scholarship in English in her name. Eleanor Little Aldrich, 1905, who has led in the development of the program of regional scholarships, founded a scholarship for an entering freshman from New England in memory of her mother, Clara Bertram Little. Mrs. Vance McCormick of Harrisburg in recognition of the Bryn Mawr members of her family established the Gertrude Howard McCormick Undergraduate Scholarship Fund of \$25,000 from which awards are to be made to an entering student for two or more years.

A scholarship for an entering freshman from New England has been raised as a memorial to Gertrude Peabody Cannon, 1919, who for many years worked to send to the College scholars from New England. Class-

mates and friends of Hester Ann Corner, 1942, presented to the College a small memorial fund in her name.

Through a bequest from Esther Fussell Byrnes, A.B. 1891 and Ph.D. 1898, the Jacob Fussell Byrnes and Mary Byrnes Fund of \$51,000 was established for scholarships. Trustees of the estate of Mrs. Jacob Orie Clarke of Germantown established the Jacob Orie and Elizabeth S. M. Clarke Scholarship Fund.

The College had the good fortune to receive two new endowments to support scholarships for Bryn Mawr students in medical school; a bequest of \$30,000 by Dr. Linda B. Lange, 1903, to establish the Anna Howard Shaw Scholarship in Medicine and Public Health and a bequest by Dr. Paul Y. Sartain which his heirs kindly made available in the amount of \$14,800 to found the Harriet Judd Sartain Scholarship for a member of the graduating class going into medicine.

The funds given to the College for current expenditure brought new resources for teaching, research and scholarships. For the most part these will be reported as expended. Three major gifts currently being used should be noted in this report for 1948-49.

Through a grant of \$105,000 from the Carnegie Corporation of New York to Haverford, Swarthmore, and Bryn Mawr, work in Russian in the three colleges is being developed or expanded under coordinated planning which makes a substantial program in language, literature, history, and social science available to students in any one of the institutions. The joint plan keeps the annual expenditure low. The grant from the Carnegie Corporation represents the estimated cost of a five-year period of development. It provides for the joint development of the three libraries as well as for faculty salaries and visiting lecturers.

Funds for research come all too slowly to the small institution in days when the magnitude of a research program is so frequently measured in terms of number of workers. The grants from the Research Corporation to four professors in chemistry and physics are therefore the more satisfactory to report. These grants totaled \$14,000 over the years 1946 to 1949, a relatively small sum in proportion to the amount they aided the professors receiving them and some of their graduate students. The grants were not given as a part of the Bryn Mawr Fund but like other gifts received during the campaign they were included in its total.

A major gift for scholarships was the grant of \$14,000 from the Lillia Babbitt Hyde Foundation to aid students in pre-medical or other scientific studies. The awards made from this grant, given for the first time in 1949, went to excellent students in the sciences who were chosen for larger awards than the College has earlier been able to offer. The

Foundation's gift thus brought into advanced work in science students who could not have continued their studies with smaller grants.

To review the Fund in full with contributions from 4739 individual donors would be to tell a longer story than this report can contain, but at least two gifts can be included. The first was an initial gift of \$30,000 from Mr. and Mrs. Gerard Swope for the Mary Hill Swope Fund for faculty salaries. This gift was a source of immeasurable encouragement as the Fund was undertaken. The final gift announced at Commencement 1949 was \$122,855, the largest gift raised by any class and given in honor of Mrs. Slade by her Class of 1896. This gift pays a tribute, which many other donors were paying as well, to Mrs. Slade's service to the College and to the inspiration of her work.

Professor Swindler's Retirement

Professor Mary Hamilton Swindler retired in the spring of 1949 after thirty-seven years in the Department of Classical Archaeology. In her honour the College held the Symposium on Athens before Pericles which is more fully reported on page 44. That meeting brought together students and friends who joined Professor Swindler's colleagues at Bryn Mawr in commemorating her notable career in teaching and scholarship and her invaluable contribution to the field through her editorship of the *American Journal of Archaeology*.

The New Developments of the Year

Major events of the year are to be found all along the line. Not only was the Fund completed, but the curriculum was revised, the Graduate Center was opened as a new residence unit, and the Child Study Institute was reconstructed to offer more extensive service in the community.

The Dean of the College in her report presents the changes in the undergraduate curriculum. The introduction of a requirement in social science or history, the major revision, is a declaration of conviction on the part of the faculty that students should have some experience in the study of man in society. The introduction of a major in Russian represents an expansion of the curriculum undertaken with the support of the grant from the Carnegie Corporation to the Three Colleges.

Both changes indicate the extent to which a curriculum in the liberal arts and sciences reflects strong needs and interests of the time. That it must do so without sacrificing studies important both in the present and in earlier times goes without saying. To be sound a modern curriculum must present *expanded* opportunity, not simply a shift from one set of interests to another.

Two further changes which affect both undergraduate and graduate schools represent divisions within departments, matters of convenience rather than curricular change. The Department of Economics and Politics was divided to become the Department of Economics and the Department of Political Science, and the Department of Sociology and Anthropology was separated from the Carola Woerishoffer Graduate Department of Social Economy and Social Research.

For foreign students in both undergraduate and graduate schools special problems had increasingly been felt to require special advising. In 1948-49 for the first time Mrs. Max Diez was appointed Advisor to Foreign Students. She discovered many matters on which these students needed her help, particularly questions of immigration, jobs, and holiday plans. Her services were invaluable to the deans as well as to the students, and the program will be continued.

The Dean of the Graduate School reports an interesting development in the new fellowship in Mediaeval Studies given by the Board of Directors in honor of Mr. Howard L. Goodhart. Interest in the mediaeval field has been growing and the new fellowship as Dean Taylor notes points up the possibility of coordinated work in the humanities which has not earlier been undertaken.

Dean Taylor gives a favorable report on the reconstruction of the Wright School to form the Graduate Center and the first year's operation of this substantial and comfortable building. Further information about the building is to be found in the report of Miss Howe and Mr. Smedley from the Buildings and Grounds Department.

Their report, an innovation this year, should serve to clarify and emphasize the important work going on in this Department. The change in service in the residence halls noted in their report is like the Graduate Center a major change, which through the tireless effort of Miss Howe and all her staff in the halls was brought into operation with relative ease.

The Child Study Institute, growing from the old Educational Service or Clinic, represents a most important development in college and community cooperation. Its program and accomplishments during the first year are recounted by Dr. Cox, whose initiative and skill are largely responsible for the new possibilities offered the community and the participation of the College in the larger program for the Lower Merion Township Schools developed with Mr. F. A. Dubois and Dr. P. Koopman. Their constant interest is as Dr. Cox notes the reason so much could be accomplished even in the first year.

Continuing Problems

Accomplishments such as those reported can be dated and assigned to an academic year. Problems such as the two in this section have a long past and even a probable future. They are reported because they have become both better formulated and more acute in the course of the year; they are ready for study and action.

The first appears clearly in the report presented by the Director of Admissions. A good deal of travel by various college officers in the last few years and the long travels of Miss Emerson in 1948-49 serve to demonstrate the extent of the problem of keeping in touch with schools at a distance from the College. Mrs. Broughton stresses the important role alumnae play in this endeavor, and all the college officers would underline their gratitude to the alumnae all over the country for both plans for these visits and very cordial hospitality. Since the problem of maintaining contact is clearly one which involves both College and alumnae the Chairman of the Board has asked the President of the Alumnae Association to appoint a committee to serve with a special committee of the Board to study the possibilities and difficulties of these nation-wide contacts with schools.

A second problem lies behind some of the difficulties outlined by the Librarian in her report. The report is most satisfactory in its record of the use of the Library and most encouraging from the point of view of the special gifts, which this year were of far greater importance than in any recent year. The difficulties arise in part from very high costs: in some departments the costs of periodicals and binding nearly absorb the whole appropriation of the department. Even more serious is the problem of space. The work space of the Library is so limited that maintaining the degree of efficiency indicated by the report makes very wearing days for the staff. Shelf space is again becoming limited, especially in some areas, and new storage space for little-used books will have to be found. Office space under the present system is so limited that several members of the faculty and teaching staff are handicapped in their work.

Solution of these difficulties in the Library seems best approached in a two-stage fashion: first, adopting whatever temporary expedients seem best suited to reduce the various pressures and to permit the full development of the Library; and, second, trying to advance the time when space for one or two of the departments that require most space, perhaps psychology and social economy, can be provided in another building.

The Budget

The year 1948-49 was closely budgeted. As the year opened in the fall higher costs made a deficit seem inevitable. The Comptroller and the other college officers, aided by both faculty and students, made great efforts to watch costs and where possible to cut them. The close of the year showed an operating deficit of \$17,643.11 however. Most fortunately the income from investments was higher than that estimated and permitted the Treasurer to close the accounts with a surplus of \$21,099.99. The full report is separately presented by the Treasurer, to whom the members of the College wish to send a most hearty vote of thanks.

The year has been active beyond the power of any report to show. It has been a year of excellent cooperation and good will among all the groups of the College—students, staff, faculty, and alumnae. To all these groups I want to express my great pleasure in the joint effort.

To Mrs. Paul I want to extend my very sincere thanks for invaluable help and great understanding. To Mr. Rhoads I want to express again my appreciation; to his counsel and wisdom we all owe the smooth course of the year and much of our satisfaction in its operations.

Respectfully submitted,

KATHARINE E. McBRIDE

SUPPLEMENT TO THE PRESIDENT'S REPORT

I.

Changes in the Academic Staff of Bryn Mawr College

October 1, 1948 - September 30, 1949

Leaves of Absence 1948-49

SAMUEL CLAGGETT CHEW, PH.D., Mary E. Garrett Alumnae Professor of English Literature, on leave of absence, Semester II

JOSEPH EUGENE GILLET, PH.D., Professor of Spanish, on sabbatical leave

HARRY D. HELSON, PH.D., Professor of Experimental Psychology, on sabbatical leave

STEPHEN JOSEPH HERBEN, LITT.D., PH.D., Professor of English Philology, on leave of absence, Semester II

K. LAURENCE STAPLETON, A.B., Professor of English and Political Theory, on leave of absence, Semester I

L. JOE BERRY, PH.D., Associate Professor of Biology, on sabbatical leave

JOHN CHESTER MILLER, PH.D., Associate Professor of History, on leave of absence, Semester II

ARTHUR LINDO PATTERSON, PH.D., Associate Professor of Physics, on sabbatical leave

JOSEPH CURTIS SLOANE, M.F.A., Associate Professor of History of Art, on sabbatical leave

Promotions, 1948-49

RICHMOND LATTIMORE, PH.D., promoted from Associate Professor to Professor of Greek on The Paul Shorey Foundation

CAROLINE ROBBINS, PH.D., promoted from Associate Professor to Professor of History

ALEXANDER COBURN SOPER, III, M.F.A., PH.D., promoted from Associate Professor to Professor of History of Art

K. LAURENCE STAPLETON, A.B., promoted from Associate Professor to Professor of English and Political Theory

FREDERICK WAKEFIELD THON, M.F.A., promoted from Assistant Professor to Associate Professor of The Drama.

JOSHUA C. HUBBARD, PH.D., promoted from Assistant Professor to Associate Professor of Economics

PETER BACHRACH, M.A., promoted from Instructor to Assistant Professor of Political Science

WILLIAM E. NORRIS, JR., PH.D., promoted from Instructor to Assistant Professor of Biology

New Appointments, 1948-49

PEDRO SALINAS, PH.D., LITT.D., Visiting Professor of Spanish

MAGDA B. ARNOLD, PH.D., Associate Professor of Psychology

J. LINDLEY BURTON, PH.D., Assistant Professor of Mathematics

JACQUES VAN DEN HEUVEL, *Agrégé des Lettres*, Assistant Professor of French

ROSALIE C. HOYT, PH.D., Assistant Professor of Physics

JEANNE DEBOW BRUGGE, M.A., Lecturer in Psychology

WILLIAM JEFFERS, M.D., Special Lecturer in Social Economy

CHARLES W. UFFORD, PH.D., Visiting Lecturer in Physics

FREDERICK L. JONES, PH.D., Visiting Lecturer in English, Semester II

MARY ISABELLE O'SULLIVAN, PH.D., Visiting Lecturer in English, Semester II

OTTO POLLAK, LL.D., Visiting Lecturer in Sociology, Semester II

JOHN DAVID REED, PH.D., Visiting Lecturer in Psychology, Semester II

MARGARITA ESTEVES, M.A., Instructor in Spanish

HUGUES LE BLANC, PH.D., Instructor in Philosophy

JOY C. LEVY, M.A., Instructor in History of Art

HEINZ POLITZER, Instructor in German

CHARLOTTE SCHNAKENBERG, A.B., Instructor in English
 JOHN ASHMEAD, M.A., part-time Instructor in English, Semester II
 JOSÉ MIGUEL GONZÁLEZ, B.A., part-time Instructor in Spanish, Semester II
 PATRICIA ANNE TAGGART, A.B., part-time Instructor in English
 DIANA TATE-SMITH, A.B., part-time Instructor in English
 MARIE LOUISE TURNER, A.B., part-time Instructor in Spanish, Semester I
 HOWARD SMITH, M.D., Consulting Psychiatrist
 CLAYTON C. ADAMS, Director of Public Relations
 DORIS JOAN EMERSON, A.B., Field Secretary and Assistant to Director of Admissions

Retirements, Resignations and Expirations, 1948-49

MARY HAMILTON SWINDLER, PH.D., LL.D., Professor of Classical Archaeology
 JOSEPH E. GILLET, PH.D., Professor of Spanish
 HARRY HELSON, PH.D., Professor of Experimental Psychology
 PEDRO SALINAS, PH.D., LITT.D., Visiting Professor of Spanish
 ARTHUR LINDO PATTERSON, PH.D., Associate Professor of Physics
 MARSHALL DEMOTTE GATES, JR., PH.D., Associate Professor of Chemistry
 WILLIAM E. NORRIS, JR., PH.D., Assistant Professor of Biology
 JEANNE DEBOW BRUGGER, M.A., Lecturer in Psychology
 WILLIAM JEFFERS, M.D., Special Lecturer in Social Economy
 CHARLES W. UFFORD, PH.D., Visiting Lecturer in Physics
 FREDERICK L. JONES, PH.D., Visiting Lecturer in English, Semester II
 MARY ISABELLE O'SULLIVAN, PH.D., Visiting Lecturer in English, Semester II
 OTTO POLLAK, LL.D., Visiting Lecturer in Sociology, Semester II
 JOHN DAVID REED, PH.D., Visiting Lecturer in Psychology, Semester II
 JOY C. LEVY, M.A., Instructor in History of Art
 JOANNE LOEWE NEEL, M.A., Instructor in History
 KERNAN B. WHITWORTH, JR., M.A., Instructor in French
 HELEN HAZARD BACON, A.B., part-time Instructor in Greek
 MILDRED TONGE BROWN, PH.D., part-time Instructor in English
 PATRICIA ANNE TAGGART, A.B., part-time Instructor in English
 DIANA TATE-SMITH, A.B., part-time Instructor in English
 MARIE LOUISE R. TURNER, A.B., part-time Instructor in Spanish, Semester I
 JOHN ASHMEAD, M.A., part-time Instructor in English, Semester II
 JOSÉ MIGUEL GONZÁLEZ, B.A., part-time Instructor in Spanish, Semester II

SUPPLEMENT TO THE PRESIDENT'S REPORT

II

Faculty and Staff Publications for the Year

October 1, 1948 to September 30, 1949

MAGDA B. ARNOLD, PH.D., Associate Professor of Psychology

"A Demonstration Analysis of the TAT in a Clinical Setting," *Journal of Abnormal Social Psychology*, XLIV (1949), 97-111.

ERNST BERLINER, PH.D., Associate Professor of Chemistry

"The Friedel and Crafts Reaction with Aliphatic Dibasic Acid Anhydrides," a chapter in Adam's *Organic Reactions*, New York, 1949.

"Naphthoquinone Antimalarials I," *Journal of the American Chemical Society*, LXX (1948), 3151-3155. (In collaboration with Fieser, et al.)

"Naphthoquinone Antimalarials IV-XI," *Ibid.*, 3174-3215. (In collaboration with Fieser et al.)

"Hyperconjugation III. Relative Rates of Bromination of Twelve Monoalkylbenzenes," *Ibid.*, LXXI (1949), 1195-1200. (In collaboration with Frances B. Berliner.)

FRANCES BONDHUS BERLINER, PH.D., Demonstrator in Chemistry

"Naphthoquinone Antimalarials I." *Journal of the American Chemical Society*, LXX (1948), 3151-3155. (In collaboration with Fieser et al.)

"Naphthoquinone Antimalarials IV-IX." *Ibid.*, 3174-3215. (In collaboration with Fieser et al.)

"Hyperconjugation III. Relative Rates of Bromination of Twelve Monoalkylbenzenes," *Ibid.*, LXXI (1949), 1195-1200. (In collaboration with Ernst Berliner.)

L. JOE BERRY, PH.D., Associate Professor of Biology

"The Influence of Oxygen Tension on the Respiratory Rate in Different Segments of Onion Roots," *Journal of Cellular and Comparative Physiology*, XXXIII (1949), 41-66.

"The Effect of Surface Active Agents on Phagocytosis," *Journal of Bacteriology*, LVII (1949), 603-611. (In collaboration with Robert W. Starr, III and Evelyn C. Haller.)

"Phagocytosis," *Medicine*, XXVIII (1949), 239-301. (In collaboration with Tom D. Spies.)

"Individual Metabolic Patterns, Alcoholism, Gentotrophic Diseases," *Proceedings of the National Academy of Sciences*, XXXV (1949),

265-271. (In collaboration with Roger J. Williams and Ernest Beerstecher, Jr.)

"Biochemical Individuality III. Genetotrophic Factors in the Etiology of Alcoholism," *Archives of Biochemistry*, XXIII (1949), 275-290. (In collaboration with Roger J. Williams and Ernest Beerstecher, Jr.)

GERMAINE BRÉE, *Agrégée de l'Université*, Associate Professor of French
 "Proust 1948," *The French Review*, XXII (1948), 32-35.

"A Comus et le Théâtre de l'équipe," *Ibid.* (1949), 225-229.

"Marcel Proust et Maurice Barrès," *The Romanic Review*, XL (1949), 93-105.

Book Reviews: *Poetry and Occidental*.

ANNIE LEIGH BROUGHTON, M.A., Dean of Freshmen and Director of Admissions

"Selective Admissions Practices," *News Bulletin* of the Institute of International Education, XXIV (1949). (Co-authored with Dean Dorothy N. Marshall.)

T. ROBERT S. BROUGHTON, PH.D., Professor of Latin

"More Notes on Roman Magistrates," *Transactions and Proceedings of the American Philological Association*, LXXIX (1948), 63-78.

"The Elogia of Julius Caesar's Father," *American Journal of Archaeology*, LII (1948), 323-330.

"Ancient History Bibliographical Lists," *American Historical Review*, LIII and LIV.

"The Order of the Consuls' Names in the Yearly Lists." (In collaboration with Lily Ross Taylor), *Memoirs of the American Academy in Rome*, XIX (1949), 1-14.

LINDLEY JAMES BURTON, PH.D., Assistant Professor of Mathematics

"Note on Newtonian Force-Fields." (In collaboration with G. Birkhoff), *Canadian Journal of Mathematics*, I (1949), 199-208.

"Proofs of the Addition Formulae for Sines and Cosines." (In collaboration with E. A. Hedberg), *American Mathematical Monthly*, LVI, No. 7 (1949), 471-474.

"The Laws of Sines and Cosines," *Ibid.*, No. 8, 550-551.

SAMUEL C. CHEW, PH.D., Mary E. Garrett Alumnae Professor of English Literature

Book Reviews: *New York Herald Tribune*.

RACHEL DUNAWAY COX, PH.D., Assistant Professor of Education and Psychology

"Dynamics of the Counseling Situation," *The Bulletin of the National Association of School Social Workers*, XXIV, No. 3 (1949), 18-25.

GEORGE P. CUTTINO, D.PHIL., Assistant Professor of History

The Gascon Calendar of 1332, Royal Historical Society, London, 1949. (Camden Society Publications, Third Series, LXX.)

FRANCES DE GRAAFF, PH.D., Assistant Professor of Russian

"Second Year Russian," *Modern Language Journal*, XXXII (1948), 600-605.

"The Teaching of Soviet Literature," *Ibid.*, XXXIII (1949), 216-221.

FREDERICA DE LAGUNA, PH.D., Assistant Professor of Anthropology

"Notes and News: Artic," *American Antiquity*, XV, 1 (1949), 74-76.

MAX DIEZ, PH.D., Professor of German Literature

Goethe's Faust, German Text with English prose translation opposite. Privately printed, 1949.

LINCOLN DRYDEN, PH.D., Professor of Geology

"Geology of Charles County." (In part, with R. M. Overbeck as joint author), in *Physical Features of Charles County*, Baltimore 1948, 1-129.

Review: F. J. Pettijohn, Sedimentary Rocks, *Scientific Monthly*, LXVII (1949), 427-428.

Edited: K. H. Sindowski, "Results and problems of Heavy Mineral Analysis in Germany; a review of sedimentary-petrological papers, 1936-48," *Journal of Sedimentary Petrology*, XIX (1949), 3-25.

GRACE FRANK, A.B., Non-resident Professor of Old French

Edited: Rutebeuf, *Le Miracle de Thèophile; Miracle du XIII^e Siècle*, 2nd edition, Paris, 1949.

Book Reviews.

MARSHALL DEMOTTE GATES, JR., PH.D., Associate Professor of Chemistry

"The Synthesis of Ring Systems Related to Morphine II," *Experientia*, V (1949), 285.

MURIEL JANET GAYFORD, M.S.P.A., Part-time Lecturer in Medical Social Case Work

Review: Caroline H. Elledge, The Rehabilitation of the Patient: Social Casework in Medicine. *Journal of Social Case Work*, XXIX (1948), 366-7.

FELIX GILBERT, PH.D., Professor of History

Reviews: *American Historical Review*, *Political Science Quarterly*.

JOSEPH R. GILLET, PH.D., Professor of Spanish

Book Reviews.

HARRY HELSON, PH.D., Professor in Experimental Psychology

"The Effect of Chromatic Adaptation on Achromaticity." (In collaboration with W. C. Michels), *Journal of the Optical Society of America*, XXXVIII (1948), 1025-1032.

"Adaptation-level as a Basis for a Quantitative Theory of Powers of Reference," *Psychological Review*, LV (1948), 297-313.

"A Reformulation of the Fechner Law in Terms of Adaptation-level Applied to Rating-scale Data." (In collaboration with W. C. Michels), *American Journal of Psychology*, LXII (1949), 355-368.

Review: R. M. Evans, Introduction to Color, *Psychological Bulletin*, XLVI (1949), 166-169.

ROSALIE C. HOYT, PH.D., Assistant Professor of Physics

"The Scintillation Counter as a Proportional Device," *Review of Scientific Instruments*, XX (1949), 178-180.

JOSHUA C. HUBBARD, PH.D., Associate Professor of Economics

"The Proportional Personal-Income Tax as an Instrument of Income Creation," *The Economic Journal*, LIX (1949), 56-57.

MYRA RICHARDS JESSEN, PH.D., Associate Professor of German

"Ein Berliner 'Sperl' bei Fontane," *Modern Language Notes*, LXIV (1949), 391-95.

FREDERICK L. JONES, PH.D., Lecturer in English, Semester II

Reviews: A. M. D. Hughes, The Nascent Mind of Shelley, *Modern Language Notes*, LXIII (1948), 569-71.

Carlos Baker, Shelley's Major Poetry, *Ibid.*, LXIV (1949), 278-79.

Joseph Barrell, Shelley and the Thought of His Time, *Modern Language Quarterly*, X (1949), 241-42.

HERTHA KRAUS, PH.D., Associate Professor of Social Economy and Social Research

Editor and main translator: *Social Casework in the U. S. A.—Theorie und Praxis der Einzelhilfe*, (A selection of 40 papers, in translation, annotated.) Frankfurt, Germany, 1949.

"'Casework' Im Rahmen der Amerikanischen Sozialarbeit." (Pamphlet), The German-American Institute of Public Affairs, Frankfurt, Germany (1949).

"A Social Policy for Today—Social Welfare—Objectives, Needs and Principles of Service," American Association of Social Workers, (May 1949).

"On the Road to Social Efficiency," National Conference of Social Work, section on Social Administration (1949).

"Community Organization in Social Work: A note on Choices and Steps," *Social Forces*, XXVII, 1 (1949), 54-57.

"Grundfragen Sozialpaedagogischer Ausbildung." (Basic Questions in Social Education), *Conference Proceedings*, Division for Social Welfare and Social Paedagogik, University of Frankfurt, Germany (October 1948).

"Education for Social Work in Germany—Recent and Current Problems." (Report on a Field Study to the Civil Affairs Division, OMGUS), distributed by the Office of Military Government for Germany 1949.

"The Settlement as a Vital Force in Social Welfare," National Federation of Settlements, June 1949.

"A Contribution to Thoughtful Administration: A note on 'Administrative Behavior, a Study of Decision-Making Processes in Administrative Organization'," by Herbert A. Simon, *The Woman's Press*, May 1949, 15.

Review: J. Frederic Dewhurst and associates, America's Needs and Resources—A Twentieth Century Fund Survey which includes Estimates for 1950 and 1960, *Journal of Social Casework*, March 1949, 120.

MABEL LOUISE LANG, PH.D., Assistant Professor of Greek

"Terracotta Well-heads from the Athenian Agora," *Hesperia*, XVIII (1949), 114-27.

Reviews.

RICHMOND LATTIMORE, PH.D., Paul Shorey Professor of Greek

"Pindar's Fourth Olympian Ode," *Classical Weekly*, XLII (1948), 19-25.

Reviews: *Classical Philology*, *American Journal of Philology*.

KATHARINE ELIZABETH MCBRIDE, PH.D., LL.D., L.H.D., President of the College

The Central Conflict in Present Day Education: Its Psychological References, Horace Kallen Lecture, New School for Social Research, New York 1948.

DOROTHY N. MARSHALL, PH.D., Dean of the College

"Selective Admissions Practices," *News Bulletin* of the Institute of International Education, XXIV (1949). (Co-authored with Dean Annie Leigh Broughton.)

BERTHE MARIE MARTI, PH.D., Associate Professor of Latin and French

Review: Gavigan, *The Capture of Damietta* by Oliver Paderborn, *Classical Weekly*, XLII (1949), 247-48.

CORNELIA LYNDE MEIGS, A.B., Margaret Kingsland Haskell Professor of English Composition

The Violent Men, New York 1949.

The Two Arrows, New York 1949.

Short Stories in *The Christian Science Monitor*.

FRITZ MEZGER, PH.D., Professor of Germanic Philology

Reviews: Walter Henzen, *Deutsche Wortbildung*, *Journal of English and Germanic Philology*, April 1949, 289-91.

Frederic T. Wood, *Word Formation in German*, *Ibid*.

AGNES KIRSOPP LAKE MICHELS, PH.D., Associate Professor of Latin

"Teaching of Religion," *Bryn Mawr Alumnae Bulletin*, XXIX (1949), 9.

Review: M. E. Blake, *Ancient Roman Construction*, *American Journal of Archaeology*, LIII (1949), 325-327.

WALTER C. MICHELS, E.E., PH.D., Professor of Physics

"The Effect of Chromatic Adaptation on Achromaticity". (In collaboration with Harry Helson), *Journal of the Optical Society of America*, XXXVIII (1948), 1025-1032.

"A Reformulation of the Fechner Law in Terms of Adaptation-level Applied to Rating-scale Data". (In collaboration with Harry Helson), *American Journal of Psychology*, LII (1949), 355-368.

"Women in Physics," *Physics Today*, I (1948), 16-19.

"An Improved Synchronous Detector". (In collaboration with Esther D. Redding), *Review of Scientific Instruments*, XX (1949), 566-568.

JOHN CHESTER MILLER, PH.D., Associate Professor of History

"Revolution and Reaction" in *Literary History of the United States* I, Chap. IX, New York 1948.

MILTON C. NAHM, LITT.D., PH.D., Professor of Philosophy

"A Common Ground for Art and Archaeology and Its Use in Communicating Latin American Cultural Values," *Studies in Latin American Art* (Proceedings of a Conference), The American Council of Learned Societies (1949), 95-102.

"Art as One of the Bridges of Cultural Understanding (Retrospect and Prospect)," Tenth Conference on Science, Philosophy and Religion, 1-21.

"Structure and the Judgment of Art," *Journal of Philosophy*, XLV (1948), 684-95.

"Teaching in Philosophy and Religion," *Bryn Mawr Alumnae Bulletin*, XXIX (1949), 6-9.

Review: Guillermo Francovich, Filósofos Brasileños, *Philosophic Abstracts*, IX (1948), 9.

JANE M. OPPENHEIMER, PH.D., Associate Professor of Biology

"John and William Hunter and some Contemporaries in Literature and Art," *Bulletin of the History of Medicine*, XXIII (1949), 21-47.

Reviews: *Quarterly Review of Biology*.

JOHN C. OXTOBY, M.A., Associate Professor of Mathematics

"On the Ergodic Theorem of Hurewicz," *Annals of Mathematics*, XLIX (1948), 872-884.

HEINZ POLITZER, Instructor in German

"The Messenger of the King" (Franz Kafka's diaries), *Commentary*, VIII, 1 (1949), 93-98.

"From Little Nome to Li'l Abner" (Comic Strips as Present Day American Folklore), *Ibid.*, 4 (1949), 346-354.

"Zur Prosa des jungen Franz Werfel," *Neue Rundschau* (1949), 283-297.

J. DAVID REED, PH.D., Part-time Lecturer in Psychology

"Note on Reaction Time as a Test of Color Discrimination," *Journal of Experimental Psychology*, XXXIX (1949), 118-121.

"Factors Influencing Rotary Performance," *Journal of Psychology*, XXVIII (1949), 65-92a.

"Estimations of Distance on Polar Coordinate Plots as a Function of Scale Used," *Journal of General Psychology*, XLI (1949), 47-65.

LEON J. SAUL, M.D., Special Lecturer in Psychiatric Information

"Psychosomatic Medicine," by E. Weiss and Leon J. Saul, *Progress in Neurology and Psychiatry*, New York 1948.

"The Individual's Adjustment to Society," *Psychoanalytic Quarterly*, XVIII, 2 (1949).

"Preventive Psychiatry," *Proceedings American Philosophical Society*, XCIII, 4 (1949).

PAUL SCHRECKER, PH.D., Visiting Professor of Philosophy

"The Family: Conveyance of Tradition," *The Family, Its Function and Destiny*, New York 1949, 406-425.

"Liebniz's Doctrine of Natural Law," (Abstract) *Bulletin of the Eastern Division of the American Philosophical Association*, December 1948, 9-10.

ALEXANDER C. SOPER, III, M.F.A., PH.D., Professor of History of Art

"Some Technical Terms in the Early Literature of Chinese Painting," *Harvard Journal of Asiatic Studies*, XI (1948), 163-173.

"The First Two Laws of Hsieh Ho," *Far Eastern Quarterly*, VIII, 4 (1949), 412-423.

"A Northern Sung Descriptive Catalogue of Paintings," *Journal of the American Oriental Society*, LXIX, 1 (1949), 18-33.

ARTHUR COLBY SPRAGUE, PH.D., Associate Professor of English

"Acting Tradition," *Theatre Notebook*, III (1949).

Book Review: *New York Times*.

LILY ROSS TAYLOR, PH.D., LITT.D., Professor of Latin and Dean of the Graduate School

Party Politics in the Age of Caesar, Sather Classical Lectures, Berkeley and Los Angeles, 1949.

"Foreign Groups in Roman Republican Politics," *Collection Latomus II* (1949), 323-330.

"The Order of the Consuls' Names in the Yearly Lists". (In collaboration with T. R. S. Broughton), *Memoirs of the American Academy in Rome*, XIX (1949), 3-14.

FREDERICK WAKEFIELD THON, M.F.A., Associate Professor of the Drama

"Curtain Going Up," *Bryn Mawr Alumnae Bulletin*, XVIX (1948), 4-5.

C. W. UFFORD, PH.D., Visiting Lecturer in Physics

"Multiplet Intensities for the Nebular Lines 'S-2D of 0 II' (with L. H. Aller and J. H. Van Vleck), *The Astrophysical Journal*, CIX (1949), 42-52.

ROGER HEWES WELLS, PH.D., Professor of Political Science

"The German Problem in 1948," *Western Political Quarterly*, II (1949), 209-217.

Translated and annotated: "The Problems of the Landrat: A Study of County Government in the U. S. Zone of Germany," by Hans Steinmetz, *Journal of Politics*, II (1949), 318-334.

"Eine amerikanische Wuerdigung der Spitzenverbaende," *Der Staedtetag*, I (October 1948), 81.

"Ansprachen um das Programm des kulturellen Austausches," *Ibid.*, Anlage 1, to the October, 1948 number.

REPORT OF THE DEAN OF THE COLLEGE

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1948-1949:

The Curriculum

Debate over curricula has been in recent years almost universal in American colleges and universities. At Bryn Mawr the Committee on the Post-War Curriculum was first appointed in 1944. The Committee's work was made difficult by war time pressures and the absence on leave of many faculty members. In the fall of 1948, however, the Committee finished its work and presented its report to the President of the College. During the course of the academic year a series of most lively and interesting discussions of the report was held with the Curriculum Committee. Jointly, the two groups presented the results of these discussions to the Faculty of the College. The Faculty deliberated on the various changes proposed and voted to revise certain aspects of the Bryn Mawr curriculum, the revisions to go into effect for the class entering in the fall of 1949. Although it is impossible to give here a detailed account of the steps leading to the final decision, it should be remembered that the changes made were designed to accomplish two main purposes: first, to provide a broad education in the liberal arts including an introduction to essential fields of knowledge, and second, to make certain that students who plan to enter graduate or professional schools were adequately prepared to do so. All the parts of the total curriculum, *i. e.*, major and allied work and elective courses as well as general requirements, must contribute to these two aims. The contribution of each of the parts will, of course, be different. On the one hand, major and allied work planned for individual students by the various departments permits close and more detailed study of a single area of knowledge. Some specialization and progression through the increasingly complex aspects of a single field provides one kind of training essential to a liberal arts education. On the other hand, the courses required of all students regardless of their major subject ensure diversification and prevent neglect of fundamental fields of study. Since the planning of major and allied work is mainly the concern of individual departments, most of the changes recommended affect rather the general requirements. The changes approved by the Faculty can be summarized as follows:

1. Requirements well suited to the purposes of the curriculum were retained and their value re-affirmed. These include the course in English Composition taken by all freshmen. This work provides training in criticism and analysis, and at the same time permits interested students to do creative writing. The second requirement which the Faculty wished to continue was that of a year course in Philosophy, in which students are introduced to major concepts in the history of Western thought. The Faculty approved, too, of the work in literature which has in the past been required of all students. It seemed clear that every student should study important developments within her own literature or the Biblical and Classical literatures which form a basis for it. Students have chosen to meet this requirement from a relatively wide range of courses and the Faculty urged that this flexibility be kept. The requirement for all students of a year of science was also retained. The Faculty believed that such a requirement was better met by a course in a particular science than by a more general and descriptive course. Therefore, as in the past, the first year courses in Biology, Chemistry, Geology, and Physics continue to fulfill the requirement.

2. Other requirements less well suited to the purposes of the curriculum were modified or abolished, and one new requirement was added. The first change was the abolition of the "substitute requirements". According to the old curriculum, science majors had to substitute a reading course for the required science; English majors, a unit of Classical literature for the literature requirement; and philosophy majors, a unit of psychology for the requirement in the History of Philosophic Thought. The system of such substitutions originally intended to increase diversification of academic programs seemed less important than the addition of a new requirement in social science.

The second change occurred in the case of the language requirement. The proposal of the Committee was twofold. It recommended that the requirement of a reading knowledge of two languages be retained but that the method of meeting the requirement be liberalized. The proposal suggested that students elect between being examined in two languages to be chosen freely or being examined in one language studied to a more advanced level. The proposal, however, was not approved by the full Faculty; it was voted to retain two languages belonging to different linguistic groups. Thus a student offering French, Italian, or Spanish must offer for her second language German, Greek or Russian if she is selecting among the languages taught at Bryn Mawr.

Finally, a new requirement was added, that of a course in the social sciences or history. For a program in liberal arts in the present day it is

certainly desirable and perhaps indispensable that some work be devoted to the study of man and society and to the development of social institutions. With the abolition of the old "substitute requirements", most students could include such work without overcrowding their schedules. The Faculty voted its approval and from now on the plan of study will include one of the following courses: Economics 101, Political Science 111, History 101, Sociology 101. Some departments expressed interest in the possibility of a joint course cutting across several of these fields. Should such a course be offered experimentally, it might well be accepted in fulfilment of the requirement.

In this brief listing of the changes made in the Bryn Mawr curriculum it is not possible to indicate the value of the report itself or the even greater value of the discussion and debates which it caused. For many reasons the curriculum must be reviewed constantly. One is that in the process of considering the academic needs of the College as a whole, issues are sharpened and clarified and new perspectives achieved.

The students as well as the Faculty were keenly interested in the review of our plan of study. Their curriculum committee made up of one member representing the majors in each department held a series of discussion meetings throughout the year. With their sense of concern for the academic work, the views of the students were extremely helpful. They were eager to understand the thinking behind any changes that were made and were always willing to express and evaluate student opinion.

Apart from those brought about by the review of the curriculum, several additional changes occurred. The most important of these was the addition of a major in the Russian language and literature. Although work in Russian has been offered at Bryn Mawr during the past several years, it has not been enough to constitute a major. Student interest and demand has grown with the increasingly obvious need for work in this area in connection with present-day problems. The plan for the major proposed by the Department of Russian and approved by the Faculty includes language training and literature courses and allied work in the fields of Russian history, economics and politics. The new major will be opened to students in the fall of 1949.

Finally, there is an additional matter to report which, although it does not involve the curriculum itself, has much bearing upon it. This matter is the system for evaluating the academic credits of students transferring to Bryn Mawr from other colleges. Formerly, credits had been evaluated on an hour-for-hour basis. Since most transfer students had followed programs of five courses as compared to four courses in the

normal Bryn Mawr program, each course was evaluated as something less than a full Bryn Mawr unit. Such a system was difficult and confusing for transfer students. It frequently made necessary crowded and somewhat disjointed work programs for their years at Bryn Mawr. The Transfer Credit Committee believed that students who had completed one or two years of satisfactory work at good colleges elsewhere should be given full credit for that time on a year-for-year rather than hour-for-hour basis. This plan was adopted and seemed to me to be both fairer and more practicable.

Enrollment

There were 575 undergraduate students in the College last year. They represented 36 states, the District of Columbia, Puerto Rico and 21 other countries. In the supplement to this report prepared by the Recorder of the College, there is detailed information concerning their geographical distribution. The foreign students, constituting almost 7 per cent of the total, were given invaluable assistance by their Advisor, Mrs. Max Diez.

Under the cooperative plan 33 Haverford students enrolled at Bryn Mawr Semester I and 34 Semester II.

Health and Special Services

Dr. Elizabeth Humeston in the report of the College Physician reviews the work of the College Infirmary and the other health services available to students. Dr. Howard Smith, Consulting Psychiatrist, describes his work with students of the college. I should like to call attention here to the new plan for fulfilling the hygiene requirement which I announced last year. The new type of examination was most successful and Dr. Humeston's informal meetings with small groups of freshmen proved invaluable. The material discussed in these conferences supplemented reading material assigned and gave students a chance to ask questions. Since the lectures and reading for the hygiene requirement are in part closely connected with the marriage lectures, Dr. Humeston joined Mrs. Stuart Mudd, of the Marriage Council of Philadelphia, and Professor Rachel Cox in giving the series. The students enjoyed the opportunity to hear a variety of points of view in these lectures and appreciated, too, the increased opportunity for individual counseling which was provided.

Professor Cox, Director of the Child Study Institute, gave part of her time to work with undergraduate students. She and her assistants, in addition to the reading tests regularly given to freshmen, were able to hold a number of individual conferences with students referred to them

either by the Deans or the College doctors. Frequently, these interviews concerned reading problems, study habits or schedules. In some cases, however, vocational interest or aptitude tests were needed. For students who encounter special difficulties, the professional help which Professor Cox gives is most valuable.

Extra-Curricular Activities

The students and the College cooperating with them attempt to provide facilities for all extra-curricular activities in which there is sufficient interest. The membership in and enthusiasm for the various clubs and organizations change with the needs and concerns of each generation of students. New clubs appear and old ones no longer called for by community demand disappear. All of them, however, have two characteristics in common. One is that a great effort is made by each organization to put before the student body its purposes and program. The second is that membership of all organizations is open to any student interested enough to participate. In the supplement to the report of the Director of Public Relations are lists of events sponsored by the various groups. The many excellent programs offered show both the variety and the quality of extra-curricular activities planned by the student body.

The advantages of participation in student activities are numerous. Among them, one could list the experience students derive in community living and practice in the organization and running of groups. Perhaps an even more important advantage from the educational point of view is the understanding acquired of the principles of self-government. All student extra-curricular activities contribute to such understanding, but it is the Self-Government Association which plays the most important part. At Bryn Mawr, students have long been entirely responsible for all matters concerning student conduct. In the past whenever questions have been referred by the Executive Board of the Association to the Directors or the President of the College, the Association has been supported. The existing system at Bryn Mawr has operated so well and for such a long time that the present college tends to take it for granted. It is successful for a number of reasons. The area of authority is clear. Within that area, authority is complete and public opinion strongly supports the principles of self-government. The contribution of the Self-Government Association to the total college experience of each Bryn Mawr student is immeasurable.

In closing the report for the year, I should like to express my appreciation for the cooperation and unfailing support given to me

especially by Miss Sidney Donaldson, Secretary to the Dean, and also by other members of the Dean's Office staff.

Respectfully submitted,

DOROTHY N. MARSHALL

Dean of the College

SUPPLEMENT TO THE DEAN'S REPORT

I. Statistics of Undergraduate Students, 1948-1949

Summary of Registration by Classes

| | |
|--|-----|
| Class of 1949 | 104 |
| Class of 1950 (including five having the Junior Year Abroad) | 147 |
| Class of 1951 | 135 |
| Class of 1952 | 189 |
| TOTAL | 575 |

*Geographical Distribution**

| | Number | Percent |
|--|--------|---------|
| United States Residence and Citizenship: | | |
| Middle Atlantic | 314 | 54.6 |
| New England | 81 | 14.1 |
| Middle West | 78 | 13.6 |
| South | 30 | 5.2 |
| West | 30 | 5.2 |
| Puerto Rico | 1 | .2 |
| Foreign Residence but U. S. Citizenship: | | |
| Chile | 1 | |
| Finland | 1 | .4 |
| Foreign Citizenship:** | | |
| Austria | 1 | |
| Britain | 8 | |
| Canada | 3 | |
| China | 6 | |
| Egypt | 1 | |
| France | 3 | |
| Germany | 2 | |
| Greece | 1 | |
| Hungary | 1 | |
| India | 2 | |
| Iran | 1 | |
| Iraq | 1 | |
| Mexico | 1 | |
| Netherlands | 1 | |
| Norway | 1 | |
| Palestine | 1 | |
| Philippine Islands | 1 | |
| Russia | 1 | |
| Spain | 1 | |
| Sweden | 1 | |
| Turkey | 1 | 6.7 |
| | 575 | 100.0 |

* The five students having the Junior Year Abroad are classified under their U. S. residences.

** It should be noted that this listing is by citizenship, and not necessarily by residence.

The students come from 36 states, the District of Columbia and Puerto Rico, and from 21 countries other than the United States and its territories.

Average age in the Senior Class (October 1948)..... 21 years 2 months

Number of schools preparing the 575 students..... 400 plus 24 colleges (or foreign matriculation examinations)

Number of schools at which final preparation was given..... 291 plus 24 colleges (or foreign matriculation examinations)

Daughters of Bryn Mawr Alumnae in the Undergraduate School 50

Percentage of Majors in each field (comparative figures for five years)
(computed from figures for the two upper classes as of April)

| MAJOR | 1944-45 | 1945-46 | 1946-47 | 1947-48 | 1948-49 |
|--|--------------|--------------|--------------|--------------|--------------|
| Biology | 6.1 | 6.1 | 3.2 | 4.5 | 7.5 |
| Chemistry | 11.7 | 9.7 | 7.9 | 4.1 | 8.4 |
| Classical Archaeology | 1.8 | 1.6 | 1.4 | 2.9 | 2.5 |
| Economics and Politics | 8.8 | 11.6 | 13.3 | 17.9 | 15.5 |
| English | 14.4 | 16.5 | 16.9 | 13.4 | 11.9 |
| French | 6.1 | 5.4 | 2.2 | 4.5 | 5.4 |
| Geology | .4 | .8 | 1.1 | 1.6 | 1.6 |
| German | 1.8 | 2.0 | 3.6 | 5.3 | 3.3 |
| Greek | .4 | .. | .7 | .8 | 1.2 |
| History | 13.5 | 14.9 | 16.2 | 13.4 | 13.3 |
| History of Art | 2.3 | 2.4 | 3.6 | 5.6 | 7.1 |
| Italian | .. | .. | .7 | .8 | .. |
| Latin | 1.8 | 2.4 | 2.5 | 1.6 | 1.2 |
| Mathematics | 2.3 | 2.4 | 4.3 | 2.9 | 2.5 |
| Philosophy | 4.7 | 6.1 | 4.7 | 5.6 | 4.5 |
| Physics | 1.8 | 3.2 | 2.2 | 1.2 | 1.6 |
| Psychology | 8.4 | 6.9 | 7.2 | 7.4 | 7.9 |
| Sociology | 8.8 | 5.6 | 5.0 | 3.6 | 2.1 |
| Spanish | 2.9 | 1.2 | 2.9 | 2.9 | 2.5 |
| Interdepartmental | 1.0 | .8 | .. | .. | .. |
| No Major | 1.0 | .4 | .4 | .. | .. |
| TOTAL PERCENTAGES IN ALL FIELDS | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| TOTAL MAJORS IN ALL FIELDS | 215 | 248 | 278 | 245 | 242 |

Students enrolled October 1947 who did not return October 1948 (other than those graduating June 1948 and those spending the Junior year abroad)

| | |
|---------------------------------------|-----------|
| Withdrawal for academic reasons | 10 |
| Withdrawal for other reasons | 49 |
| Study elsewhere | 20 |
| Marriage | 11 |
| Health | 5 |
| Other | 13 |
| TOTAL | 59 |

II. Statistics of the Class entering Autumn 1948

Total admitted: 196 (including 8 transfer students, one of whom was admitted as a Freshman in February)

Plan of entrance: All students entering the College as Freshmen in the Class of 1952 were required to take the Scholastic Aptitude and Achievement Tests of the College Entrance Examination Board, with three exceptions:

Hearer, Bryn Mawr College 1947-48, now admitted

as a regular student 1

American College for Girls, Turkey 1

High School, Jamaica, B.W.I. 1

Colleges and universities from which students entered on transfer: American College for Girls, Turkey; Barnard College; Florida State University; Isabella Thoburn College, India; Orlinda Childs Pierce College, Greece; Technische Hochschule Stuttgart, Germany; Wells College; Wheaton College.

Preparation: The Freshmen entering in the Class of 1952 spent the last four years of preparatory school:

| | Number | Percent |
|---|------------|--------------|
| entirely in private schools | 104 | 55.0 |
| entirely in public schools | 64 | 34.0 |
| in both public and private schools..... | 21 | 11.0 |
| TOTAL | 189 | 100.0 |

Geographical Distribution:

| United States Residence and Citizenship: | Number | Percent |
|--|------------|-------------|
| Middle Atlantic | 102 | 52.0 |
| Middle West | 33 | 16.8 |
| New England | 17 | 8.6 |
| South | 16 | 8.2 |
| West | 12 | 6.2 |
| | 180 | 91.8 |

Foreign Citizenship:

| | | |
|----------------------|-----------|------------|
| British Empire | 4 | |
| China | 1 | |
| France | 1 | |
| Germany | 1 | |
| Greece | 1 | |
| India | 2 | |
| Mexico | 1 | |
| Norway | 1 | |
| Spain | 1 | |
| Turkey | 2 | |
| Russia | 1 | |
| | 16 | 8.2 |

TOTAL ADMITTED **196** **100.0**

Average age October 1948 (189 Freshmen)18 years no months

Students in the entering class who are daughters of Bryn Mawr alumnae.....14

Respectfully submitted,

MARIAN C. ANDERSON
Recorder of the College

REPORT OF THE DEAN OF THE GRADUATE SCHOOL

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1948-49:

Once more the Graduate School was large. As always the largest group was in Social Economy. There was general enthusiasm both from students and from alumnae for the new program of the Master of Social Service degree which was outlined in last year's report. After Social Economy the largest enrollments (ten or more students), in descending order, were in Psychology, English, Chemistry, History, History of Art, French, and Latin.

The vote of the Board of Directors to award a Howard L. Goodhart Fellowship in Mediaeval Studies is generally welcomed because of the emphasis it places on interdepartmental work that we are well equipped to pursue at Bryn Mawr. This fellowship recognizes a field of research for which Mr. Goodhart's gift of *incunabula* to the Library provides important original material. The student who received the fellowship plans to combine study of Mediaeval English, Mediaeval Latin and Mediaeval History, and to embark on a research project under the joint direction of members of the faculty in at least two departments. This new fellowship recognizes in the humanities organized interdepartmental work such as has for some years been available to our scientific students under the Plan for the Joint Teaching of the Sciences. Such interdepartmental work has always existed at Bryn Mawr, and it is to be hoped that it can be developed further. One of the great advantages of our small faculty is that high barriers have not been erected between departments and no barriers have divided the so-called divisions of knowledge—humanities, social sciences, and natural sciences. Our graduate students, who because of our small faculty, have less variety of instruction within departments, should be enabled to obtain the fullest profit from study and exchange of ideas with members of the faculty and students in other departments.

Again this year there was a large group of foreign students, a group much aided in problems of adaptation to American conditions by Mrs. Martha Diez, the newly appointed Foreign Student Adviser. It was clear by the end of the year that the foreign students were well integrated in academic and social life of the College. From the group the Faculty chose one of the two Workman Fellows, the College appointed the Senior Resi-

dent of the Graduate Center, and the students chose the President of the Graduate Club.

The English-Speaking Union, which for the past two years has awarded a Sir John Dill Fellowship of \$500 to our British Foreign Scholar, notified us early in the year that the funds for their award were expended. The English-Speaking Union was loathe to give up the cooperation with American colleges which, beginning with Bryn Mawr, had extended to half a dozen institutions. The central office of the English-Speaking Union therefore appealed to the Philadelphia Branch for funds. The Philadelphia Branch with great generosity not only continued the fellowship but raised the stipend from \$500 to \$700.

The Fulbright grants are offering wonderful opportunities to our American students who wish to study abroad. Two members of this year's Graduate School and three from the previous year who expect to return to Bryn Mawr for the Ph.D. have received Fulbright grants for 1949-50. Three of the students, Denise Martin, Myra Uhlfelder, and Dorothy Leadbeater, with majors respectively in Italian, Latin and History of Art, will study in Italy; two with majors in Classical Archaeology, Evelyn Lord Smithson and Ellen Kohler, at the American School in Athens. One of the students who received a Fulbright award, Miss Martin, already held one of our Workman Fellowships. In view of the opportunities for Fulbright awards and in view of the fact that the sums allotted are larger than our Workman Fellowships it may prove to be desirable to continue the policy adopted in the war years and award our fellowships frequently for study in this country.

The new Graduate Center has proved to be admirably adapted as a residence for graduate students. The apartments which provide places for six students who may do their own housekeeping are very popular, particularly with students whose field work necessitates irregular hours and frequent absences from meals. The renovation of the main building under Mr. Sydney Martin and Mr. Robert Lamb and the furnishing under the direction of Miss Elma Schick have proved after a year to be most successful. The bedrooms are pleasant and commodious. The living rooms are well suited both for everyday living and for entertainment. On November twelfth we exhibited our building with pride to the alumnae who were at the College for the Alumnae Weekend, and on November twenty-first we invited faculty and representative undergraduates to a housewarming. We are grateful to Miss Howe and to the House Manager, Mrs. James Hunsberger, for their valiant work in inaugurating the use of the building—work that in the opening weeks of the college, when the renovation was still incomplete, was almost insuperably difficult.

Registration

The Graduate School of 1948-49 numbered 161 students.* There were 153 students in the first semester and 156 in the second (5 withdrawals in the first semester and 8 additions in the second). Of the total, 54 were resident students and 107 were non-resident. Eighty-four students devoted full time to graduate work.

Foreign Graduate Students studying at Bryn Mawr on scholarships awarded by Bryn Mawr:

Marcelle Pardé Scholar for French:

YVONNE GUERS, *Licence-ès-lettres*, University of Aix-Marseille, 1944.

Special Foreign Scholar for German:

MARIA FRIEDERIKE VON WEDEMAYER, University of Göttingen, 1946-47; University of Frankfurt, 1947-48.

Special Foreign Scholar for Italian:

MIRELLA LEVI D'ANCONA, *Dottore in Lettere*, University of Florence, 1941.

Special Foreign Scholar for Spanish:

CLARA LUISA BARBEITO OLIVEROS, *Dr. en Filosofía y Letras*, University of Havana, 1948.

British Graduate Scholar and Sir John Dill Memorial Fellow of The English-Speaking Union:

ELIZABETH JANE BOSLEY, B.A., St. Hilda's College, Oxford University, 1948.

Foreign Graduate Scholars:

CYNTHIA FRANCES HEATH GEE, B.A., University of Bristol, 1947; M.A., Bryn Mawr College, 1949.

WADAD HABIB, B.A., American University at Cairo, 1946; M.A., Bryn Mawr College, 1948.

SHANG MAY KWAN, B.A., The Catholic University, China, 1946; M.A., Bryn Mawr College, 1949.

LAILA SAYID SHUKRY, B.A., American University at Cairo, 1946.

Resident Scholar in Economics and Politics:

SAHIKA SUNA KILI, A.B., Bryn Mawr College, 1948 and M.A., 1949.

Non-Resident Scholar in English:

IRMGARD LEHMANN, University of Berlin, 1943-44, 1946-48.

*In 1947-48 the Graduate School numbered 162.

Special Scholar (Semester II):

TAKI FUJITA, A.B., Bryn Mawr College, 1925.

Degrees*Doctor of Philosophy*

At Commencement in May, 1949, the Degree of Doctor of Philosophy was awarded to the following seven candidates:

SHIRLEY SEIFREID ALLEN

A.B. Carleton College 1942; M.A. Bryn Mawr College 1944.

Subjects: English and Latin.

Dissertation: *Samuel Phelps and His Management of Sadler's Wells Theatre.*

CH'IH CHI SHANG

B.A. National Tsing Hua University 1941; M.A. Bryn Mawr College 1947.

Subjects: Structural Geology, Metamorphism and Petrology.

Dissertation: *Structural Petrology of the Wissahickon Schist near Philadelphia, with Special Reference to Granitization.*

BARBARA MARY ST. GEORGE CRAIG

B.A. Queen's University 1937 and M.A. 1939.

Subjects: French and German.

Dissertation: *L'Estoyre de Griseldis; a Critical Edition.*

BARBARA ENTENBERG GIMBEL

A.B. Swarthmore College 1939.

Subjects: History of Philosophy and Theory of Value.

Dissertation: *Freud's Theory of Mind and Meaning.*

ELIZABETH LYDING

A.B. Miami University 1944; M.A. Bryn Mawr College 1945.

Subjects: Greek and Latin.

Dissertation: *Homeric Enjambement.*

WILLIAM FREEMAN NEWHALL

A.B. Haverford College 1941 and M.S. 1942.

Subjects: Organic Chemistry and Physical Chemistry.

Dissertation: *The Synthesis of Ring Systems Related to Morphine.*

JUDITH VERA WEISS

A.B. Temple University 1934; M.A. Bryn Mawr College 1945.

Subjects: Petrology and Structural Geology.

Dissertation: *The Wissahickon Schist at Philadelphia.*

Master of Arts

The Degree of Master of Arts was awarded to 24 candidates distributed as follows among the departments:

Biology 1, Chemistry 1, Economics 1, English 3, French 5, Geology 2, Greek 1, History 2, Latin 2, Philosophy 2, Physics 2, Politics 1, Psychology 1.

Master of Social Service

The Degree of Master of Social Service was awarded to 16 candidates.

Ph.D. Dissertations Published 1948-49*Department of Biology*

ELIZABETH LLOYD WHITE (degree awarded at Commencement 1947)
An Experimental Study of the Relationship Between the Size of the Eye and the Size of the Optic Tectum in the Brain of the Developing Teleost, Fundulus Heteroclitus.

Reprint from *The Journal of Experimental Zoology*, August 1948, 108, 3, 439-469.

Departments of Chemistry and Biology

JUNE FERN ZIMMERMAN (degree awarded at Commencement 1948)
Absolute reaction rate theory and the respiratory rebound.
Reprint from *Biochimica et Biophysica Acta*, 1949, 3, 198-204.

Department of Classical Archaeology

ALVA DORIS ELFORD (degree awarded at Commencement 1942)
Architectural Terracottas in the Greek Archaic Period.
Microfilmed by University Microfilms, Ann Arbor, Michigan, 1948.

Department of Geology

ANN DORSEY CLAPP (degree awarded at Commencement 1941)
Miocene Foraminifera from the Chesapeake Group of Southern Maryland.
In *Cretaceous and Tertiary Subsurface Geology: The Stratigraphy, Paleontology, and Sedimentology of Three Deep Test Wells on the Eastern Shore of Maryland*. Bulletin 2, 1948. Published by State of Maryland, Board of Natural Resources, Baltimore, Md. 22. 268-321, plates 27-39.

Department of Latin

BETTY NYE HEDBERG (degree awarded at Commencement 1944)
The Bucolics and the Medieval Poetical Debate.
Extract from *Transactions of the American Philological Association*, 1944, LXXV, 47-67.

Department of Social Economy

AFIFE FEVZI SAYIN (degree awarded at Commencement 1945)

Industrial Home Work in Pennsylvania: A Study of the Operation of the Home Work System in the Knitted Outerwear and the Women's Apparel Industries.

Bryn Mawr, Pennsylvania, 1945, 123 pp.

Respectfully submitted,

LILY ROSS TAYLOR

Dean of the Graduate School

REPORT OF THE DEAN OF FRESHMEN AND DIRECTOR OF ADMISSIONS

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1948-49:

Admissions

In line with the policy followed during the previous year the College continued to send representatives to many sections of the United States. Between October 15, 1948 and May 15, 1949 college representatives visited seventy-six public high schools, eighty-three independent schools and thirty-eight alumnae groups. These visits brought news of the College to sixty-nine cities in twenty-eight states and the District of Columbia, spread throughout the eight alumnae districts. Through such trips we are gradually increasing our knowledge of the quality and trends in education in both the public high schools and in the independent schools throughout the country. Our impressions lead us to believe that no generalizations can be made as to the quality of schools of particular kinds or in particular areas. We have found good, bad, and indifferent schools in each section of the country and in both the independent and the public groups.

The eastern colleges for women draw most of their students from the industrialized North East, the Northern Middle West, and the Far West. We have drawn very few indeed from the farm areas. Away from the eastern seaboard, the pull towards state or municipal universities is strong and knowledge of the eastern colleges relatively limited.

Financial factors undoubtedly play an important role in this state of affairs. The college should, therefore, try to extend and supplement through National Scholarships and Entrance Scholarships, the generous program of Alumnae Regional Scholarships so that the opportunities for the new students at least match those for able upperclassmen. The high cost of college education, on the other hand, is by no means the only, or even the chief problem to be faced. We have found in many schools a real ignorance not only on the part of students and parents, but of guidance counselors as well, of the aims and objectives of Bryn Mawr, its recently liberalized entrance requirements, scholarship and self-help programs, opportunities for social life, and the varied make-up of the student body. To remedy this we should continue to increase and improve our publicity and publications, strengthen the cooperation of our Seven College alumnae groups, study the methods of the men's col-

leges and their alumni associations, and above all depend upon able alumnae for year in, year out contacts with the schools. The magnificent job which the Bryn Mawr alumnae carry on in the field of raising and awarding scholarships should be matched by an equally strong and energetic College and alumnae effort for keeping in touch with the schools and informing them of Bryn Mawr's development and current interests.

The College continues to send out catalogues, picture books, scholarship announcements, and other notices to the many schools on its mailing list, but except through these formal channels, through the public press, and by letters and occasional visits, it makes its impact on both schools and students felt chiefly through its alumnae. Ways and means of keeping the alumnae well informed about the College and of calling upon them more regularly to represent the College are therefore of paramount importance.

A great measure of the year's success is due to Miss Doris Emerson, Bryn Mawr 1946, newly appointed Alumnae Field Secretary and Assistant to the Director of Admissions. Miss Emerson, happily suited to the task by natural gifts and by training as a graduate of a Cleveland high school and a teacher with two years' experience in an excellent independent school, performed great feats for the college as its official "young traveler." The new interest which she aroused in students from Albany to San Francisco, and her quick grasp of the office work, make us all look forward to association with her in her second year of appointment.

Freshmen

A group of 188 freshmen and 7 transfer students came to Bryn Mawr from 28 states, the District of Columbia and from 12 foreign countries. The 188 freshmen, an unusually large group for Bryn Mawr, had had their final year of preparation in 140 schools, of which 80 were independent and 60 were public high schools. In selecting these students from among all the applicants the Committee on Admissions stressed the quality of the student's four-year record, recommendations from the school, and her College Board tests rather than the actual numbers and kinds of credits offered.

It is therefore the more interesting to note that the numbers of students entering with less than the recommended entrance credits in foreign language and in mathematics is far exceeded by the numbers who present more than the required credits in these subjects. The figures are as follows:

| | |
|---|-------|
| Offering more than 6 units in foreign language | 39% |
| Offering less than 6 units in foreign language | 17.4% |
| Offering more than $2\frac{1}{2}$ or 3 units in mathematics | 19% |
| Offering less than $2\frac{1}{2}$ or 3 units in mathematics | 4% |

In closing I should like to say how much we have missed the warm personal qualities and able services of Mrs. John Hayden, who in September 1948 gave up the position of Secretary to the Dean of Freshmen and Director of Admissions in order to accept the appointment as Secretary to the Faculty. Her work in the office was competently handled first by Miss Katherine Morris, and later by Mrs. Frank Nyce. In the spring, Miss Hazel Eattock replaced Miss Caroline Cathcart as Assistant Secretary when the latter left to be married. Throughout these changes the office depended as always upon the accurate work of Mrs. John Owens for the assembling and transcribing of the records of candidates for admission. I should also like to express gratitude to Nancy Martin, Senior Class President, and to her committee for the careful planning and quiet efficiency which made this year's Freshman Week a memorable one.

Respectfully submitted,

ANNIE LEIGH BROUGHTON

Dean of Freshmen and Director of Admissions

REPORT OF THE DIRECTOR OF PUBLIC RELATIONS

To the President of Bryn Mawr College

Madam:

I have the honour to present the report for the Department of Public Relations:

There is no universally accepted definition of Public Relations. For Bryn Mawr College, Public Relations may be described as bringing the activities of the College and its personnel to the attention of an increasing number and variety of groups.

Judiciously planned repetition is an important factor in a program of public relations. The day-by-day activities of the college community, therefore, should be continuously presented from as many angles as possible. In addition, those policies of the College, both formulated and implied, which make the sum-total of the distinguishing elements of Bryn Mawr should be stated from time to time.

The primary duty of a Public Relations Department is first, to have something to say, and then say it in a clear manner to the proper audience. As a Public Relations Department cannot work alone, the various possibilities of telling the Bryn Mawr story are brought to the attention of the pertinent sources on the Campus, cleared with the proper authorities, and prepared for general or special release. Authority for facts and figures is with the story source; and final authority for release must rest with the college officers, for the Public Relations Department is not a policy making unit of itself but one of the means of implementing the broad policies of the College. The action, or function, of the Public Relations Department remains that of the use of the appropriate techniques; but in some cases its advice may have a bearing on the formation of new policies, or on the adjustment of an existing policy.

The Department is divided into two Offices: the Publications Office and the Public Relations Office.

The Publications Office publishes the Bryn Mawr College Bulletin, the Bryn Mawr College Gazette and such other pamphlets, books and reports as may be issued by the College. It also maintains the college mailing lists and supervises much of the incidental printing needed. During the second semester publication was started of the Bryn Mawr Gazette, a bi-monthly record of events at the College, many of which are open to the general public. The savings on special mailings is considerable, and with a nominal subscription fee to readers not directly connected with the College, it is hoped that production costs will be

somewhat offset. Some forty public and private schools in the Philadelphia metropolitan area have been placed on the complimentary mailing list of the Gazette so that both faculty and students of these schools may attend events on the campus that are open to the public.

The Public Relations Office issues much of the material about the College printed or published outside of the campus community, obtains needed photographs and maintains contacts with newspapers, magazines, radio and television stations and the press associations.

During the past year there has been an increase in the number of clippings received about College affairs. Illustrated feature stories have appeared in newspapers and special articles in national magazines.

Releases to home-town newspapers about students who have distinguished themselves at the College is now a fixed policy of the Office.

During the summer months publicity and feature stories were obtained for the Summer Theatre and for the Summer Day Camp. In August an efficient filing and records system was set up.

In closing I should like to point out that the work of the Department has been very considerably aided by the cooperation and interest of every individual in the College community with whom we have had occasion to be in contact.

Respectfully submitted,

CLAYTON C. ADAMS
Director of Public Relations

SUPPLEMENTS TO THE REPORT OF THE DIRECTOR OF PUBLIC RELATIONS

I

Official Annual Publications

BRYN MAWR COLLEGE CALENDAR

Finding List issue, Vol. XLI, No. 4, November 1948

Report of the President issue, Vol. XLII, No. 1, December 1948

Undergraduate Courses issue, Vol. XLII, No. 2, April 1949

Graduate Courses issue, Vol. XLII, No. 3, June 1949

BULLETIN OF THE CAROLA WOERISHOFFER DEPARTMENT OF SOCIAL ECON- OMY AND SOCIAL RESEARCH FOR 1949-50

BRYN MAWR COLLEGE GAZETTE, Vol. 1, Nos. 1-6

BRYN MAWR COLLEGE COMMENCEMENT PROGRAM, June 1949

II

Calendar of Events

Chapel Services

Oct. 10. RABBI WILLIAM H. FINESHRIBER, of the Reform Congregation Keneseth Israel, Philadelphia, Penna.

Oct. 17. THE REVEREND MICHAEL R. BARTON, Rector of St. Mark's Church, New Canaan, Conn.

Oct. 24. THE REVEREND ROBERT SKINNER, Minister of the Presbyterian Church, Westfield, N. J.

Oct. 31. THE REVEREND HAROLD A. BOSLEY, Dean of the Divinity School of Duke University, Durham, N. C.

Nov. 7. THE REVEREND JOHN B. WALTHOUR, Dean of the Cathedral of St. Philip, Atlanta, Ga.

Nov. 14. All-student Chapel Service.

Nov. 21. THE REVEREND HOWARD THURMAN, Minister of the Church for the Fellowship of all Peoples, San Francisco, Calif.

Dec. 5. THE REVEREND JAMES T. CLELAND, Professor of Homiletics and Preacher to the University, Duke University, Durham, N. C.

Dec. 12. Christmas Vesper Service. The Nativity Story was read by the Reverend Andrew Mutch, Minister Emeritus of the Bryn Mawr Presbyterian Church, Bryn Mawr, Penna.

Jan. 9. THE REVEREND DONALD HARRINGTON, Minister of the Community Church of New York, New York City.

Feb. 6. DR. LOUIS WOLSEY, Rabbi of the Congregation Rodolph Shalom, Philadelphia, Penna.

Feb. 13. THE REVEREND LEWIS W. PITT, Rector of Grace Church, New York City.

Feb. 20. THE REVEREND PAUL WOLFE, Minister of the Brick Presbyterian Church, New York City.

Feb. 27. FATHER ALLEN WHITTEMORE, Father-Superior, Order of the Holy Cross.

Mar. 6. THE REVEREND HARRY MESERVE, Minister of the First Unitarian Church, Buffalo, N. Y.

Mar. 13. DR. ALLAN MACLACHLAN FREW, Minister of the First Presbyterian Church, Ardmore, Penna.

Mar. 20. THE REVEREND SHELTON HALE BISHOP, Rector of St. Philip's Parish House, New York City.

Apr. 10. DR. MARTIN FOSS, Professor of Philosophy, Haverford College, Haverford, Penna.

Apr. 24. THE REVEREND ROBERT J. MCCracken, Minister of the Riverside Church, New York City.

May 8. THE REVEREND A. POWELL DAVIES, Minister of All Soul's Church, Washington, D. C.

May 29. The Baccalaureate Address was delivered by NORMAN THOMAS, Litt.D.

Religious Discussions under the auspices of the Chapel Committee

Oct. 27. DR. AGNES K. L. MICHELS, Associate Professor of Latin, spoke on "The Place of Religion in Higher Education."

Nov. 3. DR. MAGDA B. ARNOLD, Associate Professor of Psychology, gave a talk entitled "A Psychologist Looks at Religion".

Dec. 6. DR. PAUL HARRISON, Medical Missionary from Arabia, spoke on "The Missionary Movement of the Christian Church".

Mar. 3. MRS. ZARINA SOULE KUKDE of India, Traveling Secretary of the Student Volunteer Movement for Christian Missions, led a discussion on "The Place of Christian Missions in the World Today".

Mar. 10. MISS TAKI FUJITA, '25, Professor of History and English, Tsuda College, Tokyo, gave a talk on "The Conflict of Religions in Japan".

Mar. 16. DR. MARTIN FOSS, Professor of Philosophy at Haverford College was the visiting discussion leader.

Assemblies

College Assemblies

Sept. 28. Opening Assembly of the 64th Academic Year, PRESIDENT McBRIDE.

Oct. 5. Assembly, DEAN MARSHALL.

Feb. 1. Opening Assembly of Second Semester, PRESIDENT McBRIDE.

Mar. 18. The Graduate Fellowship Assembly. Address by MARION EDWARDS PARK, President Emeritus of the College, on "Graduate Work and Administration".

Apr. 20. "Liberal Education Under Repeated Attack", PRESIDENT McBRIDE.

Apr. 27. "The New Curriculum," DEAN MARSHALL.

May 2. May Day Assembly, PRESIDENT McBRIDE announced undergraduate scholarships and awards.

May 4. "M. Carey Thomas," PROFESSOR MANNING.

May 11. "The Structure of Government at Bryn Mawr," PRESIDENT McBRIDE.

Assemblies on Current Affairs, presented under the auspices of the Bryn Mawr Alliance:

Oct. 21. JOSEPH C. HARSH, CBS news commentator and former correspondent for the *Christian Science Monitor*, on "Our Foreign Policy".

Dec. 14. MAX LERNER, Editorial Director of the *New York Star*, on "What Can a Liberal Do?"

Feb. 16. DR. HAROLD E. STASSEN, President of the University of Pennsylvania, on "The Future of the United Nations."

Apr. 11. THE HONORABLE ESTES KEFAUVER, United States Senator from Tennessee, on "The North Atlantic Pact."

College Lectures

DR. CLAIR WILCOX, Joseph Wharton Professor of Political Economy, Swarthmore College, gave the Anna Howard Shaw Memorial Lectures for 1948-1949, a series of six lectures on the subject, "Rebuilding the World Economy."

Oct. 4. "The Thirty Years Trade War."

Oct. 11. "America Assumes Responsibility."

Oct. 18. "Obstacles to Agreement."

Oct. 25. "Toward European Recovery."

Nov. 1. "A Charter for World Trade."

Nov. 8. "What We Have at Stake."

Oct. 26. The Ann Elizabeth Sheble Lecture in English was delivered by T. S. Eliot, poet, essayist and lecturer, who read and commented upon selections from his poetry.

Nov. 15. DR. ERWIN PANOFSKY, Professor at the Institute of Advanced Studies, Princeton, N. J., gave the first lecture in the Series on Art entitled "Et in Arcadia Ego: Poussin and the Elegaic Tradition."

Nov. 16. DR. HERBERT MARCUSE, philosopher, and Acting Chief of the Central European Branch of the Division for Europe in the Department of State, delivered the fifth annual Theodore and Grace A. de Laguna Lecture in Philosophy. His topic was "Origins and Principles of Modern Dialectical Philosophy."

Feb. 7. The Mallory Whiting Webster Memorial Lecture in History was given by DR. HELEN MAUD CAM, Zemurray Stone Professor of History at Harvard University, on "A Reconsideration of the Early English Parliament."

Feb. 22. DR. LUDWIG H. HEYDENREICH, Director of Zentralinstitut für Kunstgeschichte, Munich, Germany, delivered the second lecture in the Series on Art, an illustrated talk on "Art and Scholarship in Post War Germany."

Apr. 13. RUDOLPH WITTKOWER, Lecturer in the Warburg Institute, University of London, and author of *British Art and the Mediterranean* gave the third lecture in the Series on Art on the subject of "Bernini at the Court of Louis XIV."

Apr. 25. A special lecture in memory of the late Rufus M. Jones was given by Dr. A. C. Ewing, Lecturer in Moral Science at Cambridge University, on the subject "Naturalism versus Non-Naturalism in Ethics."

Departmental Lectures

Nov. 4. The Department of Italian presented DR. JEAN SEZNEC, Professor of the French and Spanish Languages at Harvard University, who spoke on "Ariosto and Tasso in Art."

Nov. 8. The Department of Geology sponsored PROFESSOR HANS CLOOS of the University of Bonn in a lecture on "The Graben Problem."

Apr. 19. The Department of History of Art sponsored a movie, "Modelling a Portrait out of A Chinese Painting Brush."

May 3. Two movies on German Gothic Art, "Hans Memling" and "Stone Wonders of Naumburg," were shown by the Department of History of Art.

May 4. The Department of French presented a lecture by Dr. HERBERT DEICKMANN, Professor of Romance Languages, Washington University, on "Adventures of a Diderot Manuscript Hunter."

Symposium on Athens before Pericles

Apr. 9. A symposium on "Athens before Pericles" and a luncheon were given in honor of DR. MARY HAMILTON SWINDLER, retiring Professor of Classical Archaeology at the College. The speakers were: Gisela M. A. Richter, Litt.D., L.H.D., D.F.A., Honorary Curator of Greek and Roman Art, Metropolitan Museum of Art, New York City; Rhys Carpenter, Ph.D., Litt.D., Professor of Classical Archaeology, Bryn Mawr College; William Bell Dinsmore, Litt.D., Professor of Archaeology, Columbia University, and President of the Archaeological Institute of America; John Huston Finley, Jr., Ph.D., Eliot Professor of Greek Literature, Harvard University.

Club Lectures

Philosophy Club

Dec. 9. DR. GEORGE BOAS, Head of the Philosophy Department at Johns Hopkins University, spoke on "Time and the Human Spirit."

Feb. 24. "The Nature of the Person" was the topic of a lecture delivered by DR. ISABEL STEARNS, Associate Professor of Philosophy.

Mar. 14. DR. GEORGE BOSWELL BURCH, Fletcher Professor of Philosophy at Tufts College, spoke on "The Theory of Universals."

Apr. 14. DR. ERICH FRANK, Professor of Philosophy at the University of Pennsylvania, gave a talk on "Existential Philosophy."

Spanish Club

Nov. 10. A talk was given by PROFESSOR MANUEL ALCALÁ, Assistant Professor of Spanish.

Dec. 1. MISS DOROTHY LEADBEATER, Assistant in History of Art, spoke on "The History of Mexican Dance."

Apr. 28. DR. CARLOS CLAVERIA, Associate Professor of Romance Languages, at the University of Pennsylvania, read a chapter from his book, *Don Miguel y la Luna*.

French Club

Nov. 17. PROFESSOR J. VAN DEN HEUVEL, Assistant Professor of French, Mlle. JEANNE THEIS, Warden of Wyndham, MR. CARL SANGREE, American Representative to the College Cevenol, and RICHARD CAMERON,

Jr., of Haverford College, led a discussion on Le College Cevenol, an international and progressive French secondary school which is also the location of a Summer Work Camp.

Mar. 23. M. JEAN BRUNEAU spoke on the plays of Jean Paul Sartre.

Apr. 20. M. JEAN BOORSCH, Professor of French at Yale University, gave a talk on "Cocteau—Poet, Magician, and Enchanter."

German Club

Nov. 9. DR. WILLIAM H. REESE, Director of the Orchestra, spoke on "Mozart as an Opera Composer."

Dec. 2. MR. HEINZ POLITZER, Instructor in German, gave a talk on Franz Kafka.

Feb. 28. "The Gentle Art of Translation," a demonstration and lecture was given by MR. HEINZ POLITZER, Instructor in German, and DR. RICHMOND LATTIMORE, Paul Shorey Professor of Greek.

Mar. 23. DR. RICHARD BERNHEIMER, Associate Professor of History of Art, gave a lecture on "German Art."

Apr. 11. MR. ALFRED G. STEER, Instructor in German at Haverford College and former Chief Interpreter at the War Crimes Trials in Nurnberg, talked on methods used for interpreting at the trials in Germany. He was assisted by Dr. Harry W. Pfund, Associate Professor of German at Haverford College.

May 2. A second lecture on "German Art" was given by DR. BERNHEIMER.

Science Club

Nov. 18. DR. A. S. BESICOVITCH, Professor of Mathematics at Trinity College, Cambridge, England, delivered a lecture on "The Measure of the Assymetry of Curves."

Feb. 3. A lecture entitled "Experimental Chemotherapy in Cancer" was given by DR. HUGH J. CREECH, Chairman of the Department of Chemotherapy, Lankenau Institute for Cancer Research.

Feb. 21. "Twenty-five Years of American Physics" was the topic of a talk by DR. KARL K. DARROW of the Bell Telephone Laboratories.

Mar. 22. DR. WOLFGANG KOHLER, Research Professor of Philosophy and Psychology, Swarthmore College, spoke on "New Facts in Perception."

Apr. 18. A lecture entitled "Problems in Protoplasmic Research" was given by DR. WILLIAM SEIFRIZ, Professor of Botany, University of Pennsylvania.

Vocational Talks

At a series of five teas the Vocational Committee discussed opportunities in various fields:

Oct. 20. General discussion of current job opportunities.

Nov. 18. Jobs abroad.

Dec. 6. Prospects of jobs in radio and television.

Feb. 8. Teaching.

Mar. 2. Possibilities of jobs in the federal and state government.

Music

Dec. 12. The combined Choruses of Haverford and Bryn Mawr Colleges sang at the annual Christmas vesper service.

Jan. 14. The Choruses of Bryn Mawr and Haverford Colleges sang Haydn's "Imperial Mass" at Roberts Hall, Haverford College.

Feb. 11. The Bryn Mawr College Chorus joined with the Yale University Chorus in a concert at Woolsey Hall, Yale University.

Mar. 11. A concert was given by the Bryn Mawr College Chorus and the Princeton Glee Club in Goodhart Hall.

Apr. 26. HORACE ALWYNE, F.R.M.C.M., Alice Carter Dickerman Professor of Music, presented a piano recital in Goodhart Hall.

May 1. Under the directorship of CARL WEINRICH the Bryn Mawr College Chorus and the Princeton University Chapel Choir participated in the annual Millbank Festival at Princeton, New Jersey.

Faculty Music Series

Oct. 31. A recital was given by NATALIE HINDERAS, pianist.

Dec. 5. A string quartet composed of Joseph Silverstein, Felix Sitjar, Theodore Israel and Leslie Parnas performed at the second concert.

Feb. 13. The third performance was by the Woodwind Quintet of the Curtis Institute of Music.

Mar. 6. A recital was given by THEODORE LETTVIN, pianist, and ERLING BENGTSOON, cellist.

May 1. A second performance by the Woodwind Quintet.

Theatre

Oct. 23. The Junior Show, "Fiasco," was presented by the Class of 1950.

Oct. 29 and 30. The Freshman Hall Plays were presented in the Skinner Workshop. Merion's, *The Nice Wanton*, a pre-Shakespearean Morality play was winner of the competition.

Nov. 11 and 12. The Bryn Mawr Drama Guild and the Haverford Cap and Bells Club presented Oscar Wilde's *The Importance of Being Earnest*.

Dec. 3 and 4. The Haverford Cap and Bells Club and the Bryn Mawr Drama Guild gave their second production, *An Inspector Calls*, by J. B. Priestly, at Roberts Hall, Haverford College.

Dec. 14. For their annual Christmas play, the German Club gave a performance of *Hansel and Gretel*.

Dec. 15. The Spanish Club gave as its Christmas play a travesty of *Don Juan Tenoris*, and presented a traditional Spanish Posada.

Dec. 16. The French Club Christmas play was an enactment of *Le Jeu d'Adam*.

Feb. 19. The Class of 1952 presented their Freshman Show, "Out on a Limbo."

Feb. 25 and 26. An informal presentation of original one-act plays by Bryn Mawr and Haverford Colleges was given in the Skinner Workshop.

Mar. 18 and 19. Philip Barry's *Foolish Notion* was presented by the Bryn Mawr Drama Guild and the Haverford Cap and Bells Club in Goodhart Hall.

Apr. 8. The French Clubs of Bryn Mawr and Haverford Colleges gave a production of *Antigone* by Jean Anouilh.

Apr. 22. Bryn Mawr and Haverford Colleges joined in the production of Arts Night, an all-student program of drama, music, art and dance, in the Skinner Workshop.

Apr. 23. The Maids and Porters gave as their annual show *The Mikado* by Gilbert and Sullivan.

May 7. The Haverford Cap and Bells Club and the Bryn Mawr Drama Guild gave as their final production of the year Sean O'Casey's *Juno and the Paycock*, at Roberts Hall, Haverford.

Art Exhibitions

Nov. 12-18. Paintings by living American Artists, presented to the College by MR. and MRS. ROY R. NEUBERGER (Marie J. Salant, '30), were on exhibition.

Apr. The Severn Portraits of Keats, lent by CAROLINE NEWTON, '14, were on display in the Rare Book Room of the Library.

Feb. 23. A photographic exhibit, "The Navajos," prepared by *Life* Magazine, was on display in the Library.

Apr. 4-16. Oil Paintings by Mabel Gray Thomas were shown in Taylor Hall.

Apr. 4-18. An exhibit from *Life* Magazine's History of Western Culture Series, some fifty reproductions and accompanying text, were displayed in the Library.

Additional Events Sponsored by the Alliance

Current Events

A weekly discussion of current events was held Monday evenings under the auspices of the Alliance. The short talks were usually delivered by members of the faculty. Among the outside speakers were: Dr. Ralph D. J. Braibanti of the Maxwell Graduate School of Citizenship and Public Affairs, Syracuse University; Dr. Marion Levy, Jr., Assistant Professor of Sociology at Princeton University; and Mr. Max Franzen, Community Director of the International Institute of Philadelphia.

International Relations Club

Wednesday evening meetings sponsored by the Alliance and held jointly with neighboring colleges served as centers for discussion of international affairs.

Pre-election Meeting

On October 6 the Alliance presented a three-party panel discussion on the national election, with Congressman Mitchell Jenkins, Wilkes-Barre, Penna., representing the Republicans, Mr. Lewis M. Stevens, President of the Foreign Policy Association of Philadelphia, the Democrats, and Mr. Gerald Shaflander, Chairman of the Progressive Party of Pennsylvania, the Progressives.

Model Security Council

A model security council constituted of students from eighteen colleges, including Bryn Mawr, met at the Deanery under the auspices of the Foreign Policy Association. The topic under discussion was "Shall Spain be admitted to the United Nations?"

Summer Activities

Bryn Mawr College Summer Theatre

The Bryn Mawr College Summer Theatre opened its second season on June 27th and continued through August 31st, under the directorship of Frederick W. Thon, Associate Professor of Drama. Thirty students attended this coeducational project, living in two residence halls on the campus. Five plays were presented, including Noel Coward's *Blithe Spirit*, Pat Hamilton's detective story, *Angel Street*, *Amphitryon 38* by Jean Giraudoux and *The Glass Menagerie*, by Tennessee Williams. The final production, *Mary Lou and the Beasts*, by Harold Lynch (Haverford '50) was given its premier performance by the Theatre.

The plays, presented in Goodhart Hall Wednesday through Saturday evenings, were well attended. Classes and laboratory sessions were held in the Mrs. Otis Skinner Workshop and the Graduate Center Gymnasium. Visiting lecturers who spoke on their own particular interests in the theatre included Agnes de Mille, George Freedley, Oscar Hammerstein II, Walter Kerr and Margaret Webster.

Summer Session in Paris

A Summer Session in Paris was sponsored by the College under the directorship of Mlle. Germaine Brée, Professor of French, for students from this and other Colleges. The group sailed from New York City on June 2nd and returned in the middle of September. Six weeks of course work for a total of eight semester hours of credit was offered at the Université de Paris and the Ecole du Louvre. The students were in residence at Reid Hall, to whose director, Miss Dorothy Leet, the College is indebted not only for the plan of the sessions but for special efforts to aid students to become acquainted with France and French life. Opportunity for individual travel was provided both before and after the close of the academic term.

Bryn Mawr Summer Day Camp

The Bryn Mawr Summer Day Camp under the directorship of Miss Janet Yeager, Instructor of Physical Education, was held on the campus for the fourth consecutive summer, from June 20th to August 12th. Registration was limited to one hundred and fifty campers so that the staff could give attention to individual children. The children, ranging in age from seven to twelve, came from Main Line and adjacent communities. A staff of seventeen counselors was responsible for their activities, which included, in addition to a sports program, clubs, a library to

encourage better reading habits, and excursions to nearby points of interest.

The camp has become a community project and its principal support is derived from the Ardmore Red Cross, the Main Line Kiwanis Club, and the Bala-Cynwyd and other Service Clubs. The generosity of many individuals provided special entertainment, such as hobby displays and trained animal acts.

The College, as has been customary, again made Goodhart Hall available to nearby schools for their commencement exercises and to various neighboring organizations for meetings.

REPORT OF THE LIBRARIAN

To the President of Bryn Mawr College

Madam:

I have the honour to present the report of the College Library for the year ending June 30, 1949.

Size and Growth

The accession book records that 219,487 volumes have been added to the library since its beginning. Of this number, 11,782 volumes have been withdrawn because of loss or wear, leaving a net total of 207,705.

As is usual the majority of the 3,216 volumes added were purchased. The tabulation by the various categories is appended.

The periodicals currently received continue to number about 1000. Some old ones have been discontinued but with new ones continually being added the total remains almost the same. The new ones are: Arbor, Archaeology, Cambridge journal, Communications on applied mathematics, Current digest of the Soviet Press, Dialectica, German life and letters, Journal of parapsychology, Lexis, New colophon, Oriental art, Quarterly journal of experimental psychology, Question, Revista di historica.

Pamphlets now number 13,143.

Gifts

Gifts have been generously donated to the library by the interested alumnae and friends whose names are given at the end of this report. Of the 2,001 items received the most important single donations were:

Mrs. Henry Bonnell gave 245 volumes.

Miss Emily R. Cross gave two letters to her grandmother, one by George Eliot and one by her husband, George Henry Lewes.

The Deanery presented its library, 49 volumes of which were actually received before June 30, 1949: the remaining volumes will be recorded as a gift of 1949-50.

Mr. Howard L. Goodhart gave 64 incunabula, the first part of a donation of fifteenth century books to be known as the Marjorie Walter Goodhart Mediaeval Library.

Miss Anne Vauclain gave 189 volumes.

Use

Circulation statistics continue to mount: 46,047 volumes were loaned last year to students, faculty and others as against 42,019 for 1947-48. This is an average of about 45 books per year per borrower, exclusive of reserves. The students borrowing accounts for 56 per cent of the total, an increase over the 51 per cent of last year. It is interesting to note that the number of books put on reserve decreased from 26 per cent to 20 per cent, a welcome sign since it seems to mean a rise in the stack circulation.

The new system of reserves makes it possible to ascertain the use to which each reserve book is put throughout the year. Because many volumes are not used at all it would seem that the restrictions necessarily imposed on the reserve book room are hindering the free borrowing of certain works recommended for reading but not essential assignments. Books suggested for supplementary reading are apt to find more readers when available on loan from the stacks than on two hour shifts or overnight loans from the reserve book room.

Inter-library loans continue to play an important part in the library's program. During the past year Bryn Mawr received 443 requests for books, of which 419 were actually loaned, with an additional 99 renewals arranged for. We borrowed 272 volumes.

Exhibits interest an increasing proportion of the library's users. Plans made by the Rare Book Room Committee resulted in the following displays: Bryn Mawriana, T. S. Eliot, Theatre programmes from 1769, Bryn Mawr literary periodicals, Keats portraits by Severn (loaned by Miss Caroline Newton), Recent gifts to the library.

Administration

Book Purchases—Funds

The library appropriation cut ten per cent during the war years was restored to its former amount on July 1, 1948. Even with this restoration of funds there is insufficient money to meet current costs and departments continue to overdraw allotments because of high book prices, increased binding and periodical charges. In order to maintain the library's serial holdings these latter costs must be met, though in some cases it means the doubling and sometimes tripling of the pre-war cost.

Welcome additions to reference sets have been appearing with some regularity, new volumes to the *Catalogue* of the Bibliothèque nationale, the *Enciclopedia Italiana*, Beilstein's *Handbuch der organischen chemie*, to name a few, but though these volumes are welcome and necessary

they do tax an already overstrained budget. In this connection it might not be out of place to note that four necessary serial publications which came to the Chemistry Department last year totaled \$238.42, an average of over \$57.00 per volume.

Binding

Because binding costs are high it has been necessary to box some of the less used periodicals and use some pamphlet binders for some paper bound books of less permanent interest. Comparing the cost of binding the same periodical today and ten years ago, it is noted that the difference is between \$1.00 and \$1.50 a volume.

The Catalogue

Handicapped by an understaffed department and entirely new personnel, the catalogue department was still able to maintain an almost normal output. To do this it was necessary to do a considerable amount of temporary cataloguing which, though not the ideal, still enabled books to get to the shelves and be available for readers. The high standard was kept up even with the further burdens of the Russian program, started early in 1949, and the cataloguing of the Army Map Service collection, both projects necessitating the addition and alteration of an unusual number of catalogue cards. It was necessary to purchase one 60-tray card cabinet for the main catalogue and one 30-tray cabinet for the Park Hall Library.

Inventory

The inventory commenced in 1948 was continued in the summer of 1949. The main part of the collection has now been finished though the Taylor Hall stacks, some seminaries and portions of the science libraries remain to be done.

The record of missing volumes is as follows:

| | |
|------------------------------------|----------------------|
| Stacks including West Wing | 483 volumes |
| Seminaries (in part) | 82 volumes |
| Reference Room | 16 volumes |
| Quita Woodward Memorial Room | 62 volumes |
| Science (in part) | 42 volumes |
| TOTAL | 685 volumes |
| Residence Halls | 476 volumes |
| GRAND TOTAL | 1,161 volumes |

The last inventory was in 1941 and at that time 815 volumes were recorded as missing.

Staff

In both the Catalogue Department and the Circulation and Reference Department, there was an almost complete turn over of staff. Miss Jane Walker, Head of Cataloguing, and Miss Gretchen DeWitt, Head of Circulation, are to be congratulated on the amount and quality of the work done during a very difficult year.

Respectfully submitted,

JANET M. AGNEW
Librarian

Library Statistics*Comparative Figures*

| <i>Size and Growth</i> | 1938-39 | 1947-48 | 1948-49 |
|--|--------------------|--------------------|--------------------|
| Total no. volumes | 165,986 | 204,488 | 207,705 |
| Added by purchase | 2,756 | 2,490 | 2,289 |
| Added by binding | 723 | 443 | 466 |
| Added by gift and exchange | 1,509 | 595 | 543 |
| Added by replacement | 78 | 71 | 43 |
| Total additions | 5,066 | 3,599 | 3,680 |
| Total withdrawals | 681 | 269 | 125 |
| Net increase | 4,385 | 3,330 | 3,216 |
| Pamphlets added | 216 | 430 | 222 |
| Total pamphlets | 9,876 | 12,922 | 13,141 |
| <i>Circulation</i> | | | |
| Total | 41,413 | 42,019 | 46,047 |
| West Wing ..... | ..... | 13,787 | 15,661 |
| <i>Classification and Cataloguing</i> | | | |
| Titles catalogued | 3,222 | 2,851 | 1,940 |
| Added copies and editions | 3,117 | 2,119 | 1,640 |
| Volumes recatalogued | 61 | 49 | 242 |
| Cards added to main catalogue..... | 17,758 | 16,054 | 10,246 |
| Cards added to departmental catalogues | 9,172 | 2,039 | 2,141 |
| Cards for Union Catalogue | 3,541 | 2,600 | 1,900 |
| Haverford cards copied | 1,342 | 1,042 | 1,640 |
| Microfilms catalogued ..... | ..... | 24 | 35 |
| <i>Expenditures</i> | | | |
| For books | \$9,494.21 | \$5,616.96 | \$6,805.42 |
| For periodicals | 4,416.63 | 5,305.39 | 5,407.61 |
| For binding | 3,647.10 | 3,006.60 | 2,114.61 |
| For supplies | 824.04 | 2,220.83 | 1,590.37 |
| | <u>\$18,381.98</u> | <u>\$16,234.70</u> | <u>\$15,918.01</u> |

LIST OF INDIVIDUAL DONORS TO THE LIBRARY

| | |
|--|--|
| Herman J. Bell | H. S. Goldman |
| *Mrs. Fitzhugh W. Boggs (Elizabeth Monroe) | Howard L. Goodhart |
| Mrs. Henry Bonnell | *Laura Guggenbühl |
| Mary V. Braginton | Harry F. Guggenheim |
| Wilman Brewer | Mrs. Ethel Hadas |
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| T. R. S. Broughton | *Marianna Jenkins |
| *Helen B. Chapin | *Mrs. Karl D. Jessen (Myra S. Richards) |
| *Mrs. Edward M. Cheston (Emily Read Fox) | James Keller |
| *Sonia Ch'ih | Cyrus Klingberg |
| *Mrs. Arthur Clapp (Anna L. Dorsey) | Alois Kraus |
| Frederick M. Clapp | Hertha Kraus |
| Henry Clifford | Max von Laue |
| *Mrs. J. Raffles Cox (Corolyn Bulley) | *Bettina Linn |
| James L. Crenshaw | Mrs. Edward S. Lower |
| *Emily R. Cross | Mrs. Henry Luce, III |
| *Mrs. Roderic H. Davison (Louise A. Dickey) | Charles E. McAllister |
| The Deanery | *Katharine E. McBride |
| *Frederica de Laguna | *M. Helen MacCoy |
| E. Diapson | *Isabel Maddison |
| Max Diez | James W. Maliniac |
| Lincoln Dryden | *Cornelia L. Meigs |
| *Ethel C. Dunham | Ralph Merriam |
| Lewis Einstein | *Mrs. Walter C. Michels (Agnes K. Lake) |
| Samuel Eliot | Walter C. Michels |
| *Edith Finch | A. Mordell |
| Clyde M. Flory, M.D. | Florence Peterson |
| *Muriel J. Gayford | *A. Williams Postel |
| *Margaret Gilman | Charles J. Rhoads |
| | J. Edgar Rhoads |
| | Anita Riess |

*Alumna of Bryn Mawr College.

| | |
|--|---|
| Caroline Robbins | *Mrs. David H. Tennent (Esther Maddux) |
| *Mrs. Alys Russell (Alys W. P. Smith) | *Mrs. Homer A. Thompson (Dorothy Burr) |
| J. Henry Scattergood | Frederick W. Thon |
| *Helen Sharpless | *Helen N. Tuttle |
| Joseph C. Sloane | *Anne Vauclain |
| Henry L. Snyder | Edward H. Watson |
| Alexander Coburn Soper, III | *Elizabeth Lloyd White |
| Arthur Colby Sprague | Israel Wilf |
| K. Laurence Stapleton | Mary Winsor |
| *Mary Hamilton Swindler | Mary Zender |
| *Lily Ross Taylor | *June Zimmerman |

*Alumna of Bryn Mawr College.

REPORT OF THE COLLEGE PHYSICIAN

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1948-49.

Health

The members of the Infirmary Staff of Bryn Mawr College are convinced that all learning is not confined to the classroom—it includes among other things the acquisition by the student of the knowledge of good and evil with respect to the care of her own health. Like some other forms of knowledge, it is acquired perhaps better by experience than by precept. With these facts in mind it is the policy of the Infirmary to allow the student a share within reasonable limits in the decision concerning the length of her convalescence. If under pressure of her academic appointments or even of her social engagements she feels it necessary to abbreviate her period of recovery, she is discharged after a discussion with her of the nature of her illness. She may find she has made an error in judgment and that either recrudescence of her symptoms or undue fatigue makes her return to the Infirmary necessary. The number of readmissions shown in the supplement to this report is probably evidence that there are those who make this error. The interesting fact that is not revealed is that of eight students who returned for further treatment five were freshmen and two were sophomores. It would seem that experience is a good teacher and the educational policy justified.

Review of the other figures shows a slight increase in total Infirmary days, the result of several cases requiring a long period of recovery. The increase in the total Dispensary visits is in part due to an increased accuracy in record keeping. As might be expected in a population of this kind the largest percentage of the admissions is caused by the common cold and its variations, followed in numerical order by the varieties of gastro-intestinal disturbances.

The routine chest x-rays done annually on all students, wardens, and employees revealed no chest lesion. This examination is done in the early weeks of the fall term and is required of all who have not filed in the Infirmary a report of a negative chest plate done during the previous six months. In April, 1949 the Pennsylvania Bureau of Tuberculosis Control conducted a survey in this geographical area, taking free x-rays of all who presented themselves. Several of the graduate students of Bryn Mawr College thinking they would save the small fee charged by

the College, and realizing they were within the six months limit allowed before the College series in the fall of 1949 were x-rayed at that time. One of these students who, incidentally, had been x-rayed in October, 1948 was found to have a suggestive lesion which was confirmed by laboratory evidence as an early tuberculous infection. This experience emphasizes the necessity for frequent observation in the age group covered by the College population and raises the question whether it is wise to excuse any student from the annual College survey.

In view of the widely distributed areas from which the student body is drawn Bryn Mawr College has been fortunate in the past to have escaped poliomyelitis. In the first week of this academic year there was one case—that of a student whose period of incubation of the disease began before she left home. She was admitted to the Infirmary early in her illness and was placed under the care of specialists as soon as the diagnosis was made. Although she had definite paralysis she was able to resume some of her academic schedule after two months' convalescence, and finally made a complete recovery.

In general the health of the students was good during this year.

Admission Certificates

After several years study by the Physicians and Deans of Admission of the Seven Colleges Conference a new admission health certificate has been adopted for use by all the colleges in the conference. The blank was first used by Bryn Mawr in the fall of 1948. It requires family and personal history, a physical examination by the family physician, and evidence of immunization against smallpox, tetanus, and diphtheria. This certificate is reviewed by the College Physician during the summer so that any questions concerning the new student's health problems can be settled before her matriculation. After one year's use it is felt that the added information and the increased requirements for immunization constitute a helpful addition to the armamentarium of the Infirmary in the care of the student.

Physical Examinations

In the past it has been part of the plan for the College Physician to examine each student each year, seeing the freshmen during "Freshman Week", and the members of the other classes at appointments during the month of October. In view of the numerical increase in the student body and the thorough examination given the freshmen before and at the time of their admission it was decided that those sophomores who had had no health problems during their freshman year nor during the

summer following it might safely be excused from the annual physical examination. On this basis about 75 per cent of the sophomores were omitted. Thus the load of work at the busiest time of the year was definitely lightened, and though a final conclusion cannot be reached until those omitted appear as juniors for their physical examination so far there has been no cause to regret this decision.

Appointments

In the fall Dr. Howard B. Smith, Executive Medical Officer at the Institute of the Pennsylvania Hospital in Philadelphia, was appointed to fill the position of Consulting Psychiatrist which was made vacant by the resignation of Dr. C. H. Hardin Branch. Dr. Smith's friendly interest in their problems has been greatly appreciated by those students who have consulted him.

The appointment of Miss Muriel Farr as Head Nurse in the College Infirmary which was announced last year was a fortunate one indeed. Her genuine interest in the students, real administrative ability and wide experience in the type of work done in the Dispensary enabled her to fill the rather exacting position from the beginning without the period of adjustment usually expected after a change in personnel.

I should like to express my sincere appreciation to the Officers of the College for their continued interest in and helpful support of the work of the Infirmary, and to the members of the Infirmary Staff for their generous effort in the care of the student body.

Respectfully submitted,

ELIZABETH HUMESTON, M.D.

College Physician

SUPPLEMENT TO THE PHYSICIAN'S REPORT

Infirmary Report

Five-Year Summary

| Year | Total Infirmary Admissions | Total Infirmary Days | Average Daily Census | Total Dispensary Cases | Total Dispensary Visits | Average Daily Number of Dispensary Patients |
|---------------|----------------------------------|----------------------------|----------------------------|------------------------------|-------------------------------|---|
| 1944-45 | 464 | 1285 | 5.4 | 2390 | 3570 | 14.8 |
| 1945-46 | 525 | 1540 | 6.4 | 2539 | 3875 | 16.1 |
| 1946-47 | 600 | 1511 | 6.3 | 2672 | 4334 | 18.06 |
| 1947-48 | 627 | 1297 | 5.4 | 2489 | 3890 | 16.1 |
| 1948-49 | 614 | 1432 | 5.96 | 2564 | 4057 | 17.02 |

Monthly Admission Summary

| Semester I | September and October | November | December | January | Total |
|-------------|-----------------------------|----------|----------|---------|-------|
| 1948-49 | 71 | 96 | 64 | 78 | 309 |
| Semester II | February | March | April | May | Total |
| 1948-49 | 76 | 80 | 80 | 69 | 305 |

Infirmiry Diagnoses 1948-49

| Diseases of the Psychobiological Unit | Semester I | Semester II | Total |
|---|------------|-------------|-------|
| Anxiety State | 3 | 4 | 7 |
| Psychosomatic Episode | | 1 | 1 |
| Exhaustion | 2 | 2 | 4 |
| Adult Maladjustment | 2 | | 2 |
| Diseases of the Body as a Whole | | | |
| Influenza | 20 | 12 | 32 |
| Influenza and Urticaria | | 1 | 1 |
| Measles | | 1 | 1 |
| Mononucleosis | | 2 | 2 |
| Rubella (German Measles) | 1 | 4 | 5 |
| Readmission | | 1 | 1 |
| Vaccine Reaction | 2 | | 2 |
| Food Allergy | 1 | | 1 |
| Reaction to Ultraviolet Ray Burn | | 1 | 1 |
| Fatigue | 32 | 39 | 71 |
| Readmission | | 1 | 1 |
| Diseases of the Skin | | | |
| Abscess | 1 | | 1 |
| Cellulitis | 4 | 1 | 5 |
| Readmission | 1 | | 1 |
| Erythema Nodosum | 1 | | 1 |
| Furuncle | | 4 | 4 |
| Dermatitis Venanata | 1 | 7 | 8 |
| Eczema | 1 | | 1 |
| Urticaria | | 1 | 1 |
| Burn—1st degree | 1 | | 1 |
| Puncture Wound | 1 | 1 | 2 |
| Atopic Dermatitis | 1 | | 1 |
| Diseases of the Musculo-Skeletal System | | | |
| Contusion | 1 | 1 | 2 |
| Fractures—Skull and Patella | 1 | | 1 |
| Readmission after hospitalization | | 1 | 1 |
| —1st Lumbar Vertebra | | 1 | 1 |
| Subluxation of Coccyx | 1 | | 1 |
| Apophysitis | 1 | | 1 |
| Dislocation of Meniscus of Knee Joint | 1 | 2 | 3 |
| Sprains | 7 | 2 | 9 |
| Bursitis—Knee | | 1 | 1 |
| Laceration of Sartorius Muscle | 1 | | 1 |
| Myositis | 5 | | 5 |
| Readmission | 1 | | 1 |
| Torticollis | | 1 | 1 |

| Diseases of the Respiratory System | Semester I | Semester II | Total |
|---|------------|-------------|-------|
| Common Cold | 78 | 62 | 140 |
| Readmissions | 3 | | 3 |
| Common Cold and Myringitis | 3 | 1 | 4 |
| Sinusitis | 3 | 12 | 15 |
| Laryngitis | 6 | 1 | 7 |
| Tracheobronchitis | 3 | | 3 |
| Bronchitis | 2 | 1 | 3 |
| Pertussis | 1 | | 1 |
| Asthma | 3 | 3 | 6 |
| Virus Pneumonia | 2 | | 2 |
| Diseases of the Digestive System | | | |
| Ulcer of Buccal Mucosa | | 1 | 1 |
| Gingivitis due to Vincent's organisms | 1 | 1 | 2 |
| Mumps | | 1 | 1 |
| Acute Follicular Tonsillitis | 5 | 2 | 7 |
| Pharyngitis due to Staphylococcus | | 1 | 1 |
| Pharyngitis due to Streptococcus | 4 | 4 | 8 |
| Pharyngitis | 6 | 10 | 16 |
| Readmission | 1 | | 1 |
| Dietary Indiscretion | 1 | 2 | 3 |
| Indigestion | 2 | 3 | 5 |
| Gastroenteritis | 33 | 38 | 71 |
| Enterocolitis | | 2 | 2 |
| Appendiceal Spasm | | 2 | 2 |
| Diseases of the Urogenital System | | | |
| Pyelitis | | 1 | 1 |
| Pelvic Inflammatory Disease | | 4 | 4 |
| Dysmenorrhea | 11 | 11 | 22 |
| Myoma of Uterus | | 1 | 1 |
| Diseases of the Nervous System | | | |
| Concussion | 2 | 5 | 7 |
| Petit Mal | 2 | | 2 |
| Poliomyelitis | 1 | | 1 |
| Readmission for Convalescence | 1 | | 1 |
| Diseases of the Organs of Special Sense | | | |
| Conjunctivitis | 1 | | 1 |
| Otitis Media | 1 | | 1 |
| Vertigo due to drug allergy | | 1 | 1 |
| Undiagnosed Diseases Classified by Symptoms | | | |
| Constipation | | 4 | 4 |
| Headache | 3 | 4 | 7 |
| Non-Diagnostic Terms for Record | | | |
| Basal Metabolic Rate Determinations..... | 25 | 25 | 50* |
| Observation | 5 | 2 | 7 |
| Post-Operative Care | | | |
| Dilatation and Curettage | | 1 | 1 |
| Excision of Distal Coccygeal Segments..... | 1 | | 1 |
| Excision of Rectal Polypi | | 1 | 1 |
| Extraction of Molars | 2 | 2 | 4 |
| Tonsillectomy and Adenoidectomy | | 3 | 3 |
| Transplantation of Ulnar Nerve | 1 | | 1 |
| Sleeping Privilege | 2 | 1 | 3 |

* Three basal metabolic rate determinations were done on students admitted under other diagnoses. Total number of such determinations for the year, 53.

REPORT OF THE CONSULTING PSYCHIATRIST

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1948-49:

The academic year 1948-49 was my first as Consulting Psychiatrist to Bryn Mawr College. First years in any endeavor carry with them a certain amount of general and particular anxieties. For obvious reasons, a Consulting Psychiatrist, being primarily responsible for the mental health of the College in general, carries at all times a heavy burden of anxiety. This burden can be greatly lightened by the active cooperation of the entire College family in all efforts aimed at promoting mental health. I am happy to report this cooperation was forthcoming in all respects. At a meeting of the Deans and Wardens early in the academic year, I presented certain suggestions aimed at assisting me in my functions as Consulting Psychiatrist. That these suggestions were carried out is partially evidenced by the relatively light number of total interviews conducted by the Consulting Psychiatrist. On the other hand the dispatch with which minor problems were referred to me clearly indicates the practice of mental hygiene by the administrative and supervisory personnel of the College.

Forty-five students were seen during the academic year in a total of one hundred and sixty-eight interviews. The majority of these students were seen for only one or two interviews. The students were from all classes and the graduate school. Additional interviews were held whenever necessary with members of students' families, Deans, Wardens, and employees. It will be noticed that there is a decrease in both the number of students seen and in the total number of interviews when these totals are compared with the previous year. I would like to say this indicates a greater degree of mental health in the student body, but, of course, I cannot honestly do so. The experience of one year as the Consulting Psychiatrist does not throw any light on the reason for the decrease.

Five-Year Summary

| Year | Number of Students | Total Number of Interviews |
|---------------|-----------------------|-------------------------------|
| 1944-45 | 33 | 216 |
| 1945-46 | 40 | 235 |
| 1946-47 | 55 | 211 |
| 1947-48 | 61 | 247 |
| 1948-49 | 45 | 168 |

I wish to give my sincere thanks to the College family for the cooperation I enjoyed from them this year.

Respectfully submitted,

HOWARD B. SMITH, M.D.

Consulting Psychiatrist

REPORT OF THE DIRECTOR OF HALLS AND THE SUPERINTENDENT OF BUILDINGS AND GROUNDS

To the President of Bryn Mawr College

Madam:

We have the honour to present the following report for the year 1948-49.

The major projects of the Buildings and Grounds department during 1948-49 were the conversion of the Wright School buildings into the Graduate Center, the change of Radnor from a graduate to an undergraduate hall of residence, and the development and installation of a new plan of operating the residence halls which, through the economies introduced, made possible a necessary wage increase to hall servants without increased cost to the College.

In the autumn of 1947 the College acquired from the Wright School a little less than five acres of land and four buildings, the main residence hall, a small gymnasium, a cottage, and a garage. All of these buildings were put to use in the autumn of 1948. The residence hall replaced Radnor as a dormitory for graduate students. It provides space for fifty students. There are forty-two single rooms and four double rooms. Six additional graduate students can occupy the two housekeeping apartments in the cottage. The cottage makes possible greater flexibility in living arrangements for graduates, as students living there have their choice of eating in the main building or doing light housekeeping. This proved a very popular arrangement.

The gymnasium was used as an addition to the main college gymnasium by both graduates and undergraduates. Rooms on the ground floor provided space for the art laboratory classes and the art club. Rooms above those assigned to the Art Department were useful to undergraduates in providing space for Red Cross demonstration classes.

The garage has been used merely as a garage and storage space, but it is conceivable that it could be made into another small housing unit for graduate students.

The changes made to the main building were extensive, and although the work was done by outside contract, the Buildings and Grounds department spent a great many mornings and afternoons discussing, and at times revising the plans with the architect and contractor.

The major alterations to the main residence hall included the construction of two fire towers and the introduction of heat and light to the fourth floor which made it possible to provide rooms for maids there. The conversion of what was formerly waste space into maids'

quarters freed rooms on lower floors for students. The maids' rooms, which include a laundry and sitting room, are excellent. Indeed Rhoads and Denbigh are the only halls on campus with comparable living space for maids.

The alterations to the Graduate Center were not completed until a month after the opening of college. The successful running of the Graduate Center while work was still in progress, which included work on the kitchen, was made possible by the cooperation of the graduate students in adapting themselves to temporary discomforts and the inconvenience of taking meals out of the hall. Meals were provided during the opening weeks of college at the College Inn.

The College has good reason to be pleased with the completed Graduate Center. It has acquired—and in part created—a residence hall pleasant and comfortable to live in, straight forward and economical to operate.

The change of Radnor from a graduate to an undergraduate hall involved little material change; an additional public room was provided on the first floor and practically the whole hall was repainted. The undergraduates were responsible for the success of the new undergraduate hall. A number of upperclassmen voluntarily transferred to Radnor and new "traditions" were quickly established.

The change of service in the halls to a more simplified one requiring fewer servants had been contemplated for some time. It was put into effect in the autumn of 1948 both because of the need of money for a wage increase and because the addition of the Graduate Center provided jobs for maids released from the other halls. No maid lost her job because of the reduction in staff. The change of service affected everyone and was a major readjustment involving not only the cleaning of rooms but also the operation of the dining rooms. Students have assumed the cleaning of their rooms six days a week and have adapted themselves to a simplified dining room service. The responsibility for supervision of the student cleaning of rooms was assumed by the Undergraduate Association. The successful functioning of the present system would not have been possible without the excellent cooperation of the hall employees, as well as of the students.

Respectfully submitted,

CHARLOTTE B. HOWE

Director of Halls

HORACE T. SMEDLEY

Superintendent of Buildings and Grounds

REPORT OF THE DIRECTOR OF THE CHILD STUDY INSTITUTE

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1948-1949:

The year just closed has been one of significant and gratifying development for the Child Study Institute. The newly formulated plan of cooperation with the Lower Merion Township Schools was set in motion in mid-September. To meet the greater responsibilities of the plan, a larger staff had been assembled, including for the first time a consulting psychiatrist and a part-time social case worker. The position of psychological assistant was increased from half to full-time, as was the position of secretary. Our quarters in the Pagoda were remodeled during the summer to make available an extra office and to improve the effectiveness of the one-way observation room.

We entered the cooperative enterprise with a clearly defined purpose: to act as a psychological and guidance agency for the Lower Merion Township School District, with our most concentrated effort devoted to pupils having conspicuous difficulties in learning or in behavior adjustment. Methods were necessarily tentative and subject to revision. We felt that at the beginning the most effective service could be rendered if we kept our approach flexible. The year has thus been marked by intensive activity and exploration, by thoughtful setting and careful testing of policy.

The interest and support of the school system has been most heartening. Principals and teachers have become increasingly aware of the nature and scope of the expanded program and have been ready to make use not only of the psychological testing service, with which they have long been acquainted, but also of the less familiar psychiatric and counseling service. Some of the cooperating schools have moved faster than others, but on the whole we feel a good beginning has been made.

Dr. Philip U. Koopman, assistant superintendent of the Township schools, has acted as coordinating officer and referred to us the children needing evaluation or more extended service or both. His day-to-day contact with the schools and his wide knowledge of individual children from one end of the Township to the other, have kept us close to needs as they arose.

The energy and quick understanding with which the central administration of the schools has interpreted our new function to the schools

and to the community are unquestionably a large factor in the successful completion of the year's work. We wish to take this opportunity to express sincere appreciation for the effective work of Mr. F. A. Dubois, Superintendent of the schools, and Dr. Koopman in these matters. Our working contact with them has been continuous. Through frequent conferences on overall policy, on plans for bringing the clinic into a livelier touch with the teaching program, and, most frequently, on the problems and progress of individual children, we have worked together to create an effective psychological and counseling service for the children. The prompt action and intelligent comprehension of problems by the school administration have made cooperation with these educators a gratifying experience for the Institute staff.

The year has been packed with stimulating enterprise in many directions. This report can only touch upon these activities.

1. Psychological Evaluation Program

The coming onto the staff of Miss Elaine France as a full time psychological assistant has made it possible to increase the number of children studied and, perhaps more significant, to make more of the intensive and thorough studies we often find needed. When the child's problem is an involved one, thorough study is imperative. In recent years an increasing proportion of our caseload has brought problems of this involved character. Yet the reality of the needs we have encountered has made it very hard to hold down the caseload by turning away parents and children.

The coming of a full-time psychological assistant also enabled us to accept a substantially larger number of time-consuming studies of adolescents. Collaboration in the testing of individual cases by the director and the psychological assistant has made possible maximum use of the skills of both staff members.

In addition to the testing, which was her main responsibility, Miss France carried on remedial reading lessons with three college students and with one adolescent boy. She assisted in the Freshman Reading Examination and took the major responsibility for assembling the report for the Freshman Dean. Most of her time was spent in the Lower Merion Schools where she tested 125 children. She assisted in studies of many other Lower Merion children who were brought to the clinic as well as in studies of those referred to the clinic by families, social agencies, and physicians.

2. *The Counseling Program*

A consulting psychiatrist specializing in work with children came onto the staff in November. Dr. James G. Delano, of the Children's Unit of the Institute of the Pennsylvania Hospital, gave a half-day a week throughout the school year to working with children having behavior or emotional difficulties. During the first semester Miss Shirley Milner, the newly appointed social case worker, divided her four days a week between intake interviews with parents of children brought for psychological study and counseling with the parents of children under Dr. Delano's care.

By the first of January Dr. Delano's schedule was full. The need of several additional children for immediate psychiatric attention became so pressing at about this time that it was necessary to ask for more psychiatric assistance. The response of the Lower Merion School Board was immediate and funds were quickly made available for the increased psychiatric service. Dr. Delano was unable to give us more hours, but Dr. John Bongiovanni, also of the Children's Unit, came to us for a half-day a week. Miss Milner and the Director shared the added work with parents.

Problems presented in the counseling cases have ranged from learning blocks in bright children to aggressive behavior so extreme as to make immediate action by the school authorities imperative. The severity of both symptom and problem varied greatly from one child to another; but on the whole the children in counseling were among the most obviously troubled children in the public schools. Counseling sessions were one hour long and at weekly intervals. The average number of interviews per child was 11. The average number of parent interviews per child was 9. Thus each child accepted for psychiatric treatment received many hours of attention from two highly specialized people. In addition, the secretarial time required for scheduling appointments and keeping necessary case records ran to many hours per child.

Because of the amount of time required, the number of children who could receive this intensive service has been very limited. We are profoundly convinced, nevertheless, that the community is well advised to provide such a preventive and remedial service to its disturbed children despite its relative costliness. This year's work with troubled children has further strengthened our conviction that early and energetic psychological and psychiatric help can avert much human waste, suffering, and tragedy. Preventive work and remedial work are important, not only to the child and his immediate family, but to the school as

well. One upset child can damage the school experience of every child within his orbit and make the teacher's job extremely if not impossibly difficult.

In the course of their contact with the Institute this year, a number of children have moved out of anxiety, blocking, and hostility into better relationships with their schools, their families, and themselves. Mothers and fathers, coming into counseling confused, distressed and apprehensive about the future of their children, have grown into new confidence, skill and happiness in their parental roles. Though we have not been uniformly successful, a gratifying proportion of the caseload has received effective help.

Much thought has been devoted to the limitations that ought to be placed upon the service offered by a school-connected clinic. We think that it is not proper for us to subsidize long drawn-out treatment for deep-seated personality deviations. Serious emotional illnesses should be treated under other auspices, and it is our policy to refer them elsewhere. There are, nevertheless, many problems of adjustment which may be solved fairly readily if the children and their families have access to specialized and early help. Problems giving promise of ready response to the counseling approach constitute, we believe, the proper area for our function as a clinic.

3. Experiment in School Counseling

At mid-year we offered a day a week of Miss Milner's time for counseling in the Lower Merion schools. Several principals urgently requested that she come to their schools. It was arranged that she spend one half-day each week in the Bala School and one half-day in the Penn Wynne School. Miss Milner saw parents as well as children and conferred regularly with school personnel. Though she carried through a counseling program with most of the children sent to her by teachers and principals, she referred the more disturbed children to the Child Study Institute for Dr. Delano's attention. Counseling on this peripatetic basis has little precedent, and we attempted it in an exploratory way. The four-month trial indicated that it has great value but suggests that at least a full day a week ought to be given to any school covered. Plans for the coming year have taken this conclusion into account.

4. Service to Teacher and Parent Groups

Believing that a guidance program is effective in direct proportion to the sensitivity of teachers and parents to children's needs, we planned with the school administration to make the Institute's staff available for

meetings with teachers and with parents. Conferences of teachers with our staff concerning individual children, and group meetings devoted to child study would, it was felt, make available to the Lower Merion teachers the technical knowledge and professional viewpoint of the Child Study Institute. The Director met with three different groups: one at the Penn Wynne School, one at the Cynwyd School for both Cynwyd and Bala teachers; and one at the Lower Merion High School for the home-room teachers of the High School. This teacher-training aspect of the program holds promise, for the College in general and the Child Study Institute in particular have resources as yet untapped by the schools. The year's experience has opened up an area which may yield great benefit to both College and Schools. We need to devote more time and thought to it.

The work with parent groups has been most rewarding. The Director attended and spoke to meetings of three parent organizations of the Lower Merion Schools and one in a nearby Radnor elementary school. Contacts with parent groups are always helpful. Members of the staff invariably learn from them, and parents often get in this way their first direct information about the guidance agency available to them. Thus every group contact brings in a number of cases and opens up a new sphere of usefulness.

This report has dealt almost exclusively with the new plan for cooperation with the Township schools. Though approximately three-quarters of clinic effort has been devoted to the schools, we have continued as before our work for the rest of the community and for the college. From the community have come referrals by doctors, social agencies and parents. Nine full scale studies were made of children or adolescents brought to us by social agencies, six by physicians, and fourteen by families outside the Township. A new service to the Bryn Mawr Hospital has been the examination of child patients hospitalized for nervous disorders. The hospital has provided a private room where children can be examined without interruption.

In the college community we have, as heretofore, studied students sent by the dean, the college physician and the college psychiatrist. There were eleven of these. Counseling on study techniques and remedial reading instruction have been carried on for a period of time with five students.

Plans for Next Year

At this writing the second year of cooperation with the Township schools has been approved and the funds voted by the School Board and

the Board of Directors of the College. The needs encountered have led us to ask for a full day weekly of a consulting psychiatrist's time and the full time of a social case worker. This added service will allow for a more effective counseling program and will make possible the weekly staff meetings we have needed but have been unable to hold during this year.

As we look to the future, several undeveloped possibilities invite exploration, but one is of special concern. The present trend in our work makes the Child Study Institute an ideal apprenticeship assignment for graduate students both in Educational Psychology and in Social Case Work. Additional funds to provide modest stipends in the form of scholarships or of salaries for field-work placement, would mean both help to graduate students and an expanded service to the community. Pressure to enlarge the service—especially the counseling service—is already building up, and the use of carefully selected graduate students working under adequate supervision would meet a need of both the students and the community.

I cannot close this report without a word of appreciation for the staff. Each individual has made the success of this crucial pioneering year his own particular responsibility. Each has given his or her best effort with remarkable zeal, generosity and loyalty, accepting and carrying his part of the load without reservation. We are very fortunate in having the same staff back with us for the coming year.

Respectfully submitted,

RACHEL DUNAWAY COX

Director

Children referred by:

| | |
|-----------------------|-----|
| Public schools | 167 |
| Private schools | 22 |
| Social agencies | 9 |
| Families | 14 |
| Physicians | 5 |

Children tested by students 24

Total children tested 218

Adult Counseling:

| | |
|---|----|
| Number of parents | 49 |
| Number of interviews with parents | 58 |
| Number of interviews with teachers | 34 |
| Number of interviews with principals | 45 |
| Number of interviews with school administrators ... | 27 |
| Number of interviews with social workers | 11 |
| Number of interviews with physicians | 10 |

Child Counseling in the Lower Merion Township Schools:

| | |
|--|-----|
| Number of children | 9 |
| Number of interviews with children | 100 |

Remedial Reading for Children:

| | |
|----------------------------|----|
| Number of children | 1 |
| Number of interviews | 27 |

Bryn Mawr College Students:

| | |
|--|---|
| Referred by College Physician | 7 |
| Referred by Deans of the College | 4 |

Counseling

| | |
|----------------------------|---|
| Number of students | 2 |
| Number of interviews | 2 |

Remedial Reading

| | |
|----------------------------|----|
| Number of students | 3 |
| Number of interviews | 22 |

Psychiatric Therapy:

| | |
|--|----|
| Number of children | 9 |
| Number of interviews with psychiatrist | 99 |
| Number of interviews with social worker and parent | 82 |
| Number of interviews with school personnel | 28 |

REPORT OF THE CHAIRMAN OF THE COMMITTEE ON THE MADGE MILLER RESEARCH FUND

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1948-49:

The Committee made eight grants last year as follows:

| | |
|--|----------------|
| Grant 112—Dr. Bernheimer— <i>Photographs and typing</i> | \$ 80.00 |
| Grant 113—Dr. Marti— <i>Assistance of German scholar in checking apparatus</i> | 100.00 |
| Grant 114—Dr. Morris— <i>Warburg manometers</i> | 50.00 |
| Grant 115—Dr. Robbins— <i>Transcription of Hollis's Diary</i> | 150.00 |
| Grant 116—Dr. Sprague— <i>Photostats</i> | 30.00 |
| Grant 117—Miss Stapleton— <i>Translation from Russian</i> | 50.00 |
| Grant 118—Dr. Swindler— <i>Secretarial assistance and photographs</i> .. | 25.00 |
| Grant 119—Dr. Wyckoff— <i>Analysis of rocks</i> | 150.00 |
| Total | <hr/> \$635.00 |

Respectfully submitted,

LILY ROSS TAYLOR
Chairman of the Committee

REPORT OF THE BUREAU OF RECOMMENDATIONS FOR 1948-49

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1948-49:

For the most part, the work of the Bureau went along about as usual, some of it better than usual, some of it worse. There was a drop in the number of full-time positions reported, with an increasing emphasis on secretarial training which still continues to be anathema to our alumnae. The Vocational Teas were well attended, thanks again to the good work of the student committee headed by Jane Ellis of the Class of 1949. Alumnae and outsiders came to the College to speak about: Jobs Abroad, Teaching, Jobs with Federal and State Government, the Theatre and Television, and Publications. The subjects were chosen at an open meeting of students in the autumn.

The Bureau, thanks to the remarkably effective work of Mrs. Viotor, had an unusually successful year with student odd-jobs during the winter. Besides the 539 calls for babysitters, she filled 129 of the 142 other positions reported to her with one or more jobs for 383 students, a really extraordinary record, especially as the 142 includes several cancellations. The jobs included such things as clerical work, sales agencies—now coming back to normal after a war and post-war slump, with 34 students selling last year—showing lantern slides, raking leaves, knitting, waiting on the table, modeling for painting classes, reading aloud, tutoring, typing, working in the Library, on switchboards at the College and neighbouring schools, on the College Board of *Mademoiselle*.

Mrs. Viotor also did extraordinarily well with summer jobs in a year when they were hard to find. We have not yet the complete returns on these, but we are confident that many more students held summer positions and were provided with many more suggestions than is usually the case.

A new development, greatly welcomed by the Bureau, is the formation of an Alumnae Vocational Committee which already has interesting plans for the coming year including a system of alumnae advisors throughout the country and a Vocational Symposium to be held in February. The Chairman is Alice King, formerly assistant head mistress of The Brearley School and now Chairman of the Executive Committee of the incipient Women's Placement Bureau in New York. Other members

are Hester Quimby, Staff Engineer of the Bell Telephone Company in Philadelphia; Alice Palache, Vice President of the Fiduciary Trust Company in New York; Alison Raymond, Public Relations Director of the World Affairs Council in Philadelphia; and Barbara Nugent of the Jobs and Futures Division of *Mademoiselle*.

Respectfully submitted,

LOUISE F. H. CRENSHAW

Director of the Bureau of Recommendations

Bryn Mawr College

C A L E N D A R

REPORT OF THE PRESIDENT
TO
THE BOARD OF DIRECTORS

ISSUE FOR THE YEAR OF
1949 · 1950

DECEMBER, 1950

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REPORT OF THE PRESIDENT OF THE COLLEGE

To the Directors of Bryn Mawr College:

I have the honour to present the following report for the year 1949-50 together with the reports of other administrative officers of the College:

The record of the year is best written in terms of the main questions put to the College and the proposals or plans through which the College's particular answers are being developed. The questions are the large questions which have become familiar to all colleges in the 1940's: the specialization possible in a liberal education, the college's share in the development of international understanding, the question of the size of the group in relation to the education of the individual student. The questions are deceptively familiar. They are more familiar to the ear than they are well understood, and each college or university as it grapples with the problems involved is at once making hypotheses about some of the most critical issues of the day and building a new framework for its own particular contribution.

Specialization and Curriculum

The rapid increase of knowledge in this century and the jobs dependent on highly concentrated training press for specialization at a time when it is equally evident that the student must develop sufficient breadth of understanding to permit him to make the difficult and varied judgments that are likely to be the lot of every responsible person. The major conflict which may result is as important as any problem ever put to the universities and colleges to solve.

A new evaluation of this problem is embodied in the revised undergraduate curriculum, for which the test begins this year as the Class of 1953 undertakes it. One of its basic hypotheses is the importance of a substantial major field as an integral part of a liberal arts education. The very real problem of the extent of specialized learning should not obscure the fact that it seems to be by fairly extensive penetration into a field and some knowledge of methodology that the student most certainly goes beyond easy generalizations and verbalism to sounder and more independent thinking.

A second hypothesis led to the new requirement of work in social science or history. The evident importance of understanding in the social sciences coupled with the difficulty of judgments there made it seem worthwhile to require of the student at least a start in this area.

In the Graduate School a new curriculum in the Department of Social Economy and Social Research also represents a judgment on the relation of specialization to more general study for the two-year program in Social Case Work. This program has been longer under test and, as Dean Taylor reports, it seems to be a satisfactory development.

Dean Taylor also notes an interesting beginning of interdepartmental discussions on problems of specialization, and related matters affecting preparation for teaching. The participation in these meetings of students with university experience in many different countries makes extremely interesting the arguments about what Robert Oppenheimer has called the mouse, general education, and the elephant, research.

Questions of specialization which may arise through great expansion in the curriculum apparently have not become serious questions at Bryn Mawr in either the graduate or the undergraduate school. With a small faculty and a small student body and always with very good reasons for economy, the College could hardly let the curriculum "mushroom." From the point of view of overspecialization necessity has perhaps been a virtue, but virtue in this respect is at least open to question. The College must at each point ask whether the new work it is offering and supporting is really sufficient in relation to the development of new knowledge and new interests.

Comparisons of the number of courses offered for 1900 and 1925 show substantial increases in many fields, with increases in the social sciences more marked than in other areas. The new Department of Social Economy and the Department of Music were added during this time. Comparisons extended to 1950 show that further increases have been rather small except in the natural sciences. During this quarter century two departments have also been added, the first being Anthropology and Sociology, and the second Russian.

A fact clearly evident in retrospect as it must have been at the time is the generous and ambitious framework of the early curriculum. With due caution for the difficulties of most other comparisons, it is still possible to conclude that the expansion in the curriculum has taken place in those areas of rapid growth of new knowledge and technique, notably biology, chemistry, economics, physics, political science, psychology, sociology and anthropology. Whether expansion even in these fields has been adequate for present-day knowledge and problems is another matter. It has at least been substantial.

Interestingly enough, the total expansion in the curriculum in the last fifty years is just about in proportion to the total increase in the number of students. There is however food for thought in the fact

that the expansion in the curriculum has taken place chiefly in the social sciences and the natural sciences while the student increases are more generally distributed over a wide variety of fields.

For the future then specialization will have to be seen in relation to two limiting factors: the degree of specialization most valuable in the programs for the A.B. or higher degrees; and the expansion in the curriculum which can be supported—supported financially and supported also in terms of student interest and the size of the class—in a college of small enrolment. The guess that the first will continue to be the more important factor is perhaps as much hope as prediction, but it is the guess made by the college that deliberately remains small.

Certain expansions in the curriculum became possible in the year 1949-50; others, while frequently discussed, have not yet found the new financial support necessary.

Additional work in philosophy and religion was introduced through the newly established professorship in honor of Rufus Jones. Dr. Geddes MacGregor of Edinburgh, who was called to the chair, offered the course in Philosophy and Religion which Dr. Erich Frank had given and a new course in Comparative Religion. This particular work has been of great concern to many students and alumnae, and represents an expansion along a line of evident need.

The professorship in honor of Theresa Helburn, also recently established, supports the work now given in Play Writing and as its fund approaches completion will permit an expanded program in the drama also. Here too there is evident interest and good work to be done.

In music, where there is also great interest in an expanded program, the additional professorship necessary has not yet been provided, and despite the interest there seems no chance of further work until new funds are found.

Further developments, frequently discussed and postponed only for budgetary reasons, are important not only as additions to present work but also in direct relation to problems of increasingly specialized knowledge. These are experimental courses or seminars taught jointly by professors from two or three departments and concentrated on problems necessarily approached from several points of view. A course in the arts has been projected and several courses have been considered on problems which lie between the sciences and the humanities.

The new department of Russian, introduced through the three college program in Russian studies which the grant from the Carnegie Corporation made possible, supports work in language, literature, history and political and economic institutions. The final appointment pro-

jected under the grant was made in the spring of 1950. While 1950-51 will therefore be the first full test of the program in Russian studies it is not too early to report that students in satisfactory numbers are realizing the importance of greater knowledge in this area and the possibility of making a beginning in the undergraduate school, and that the work now undertaken is going well. The courses in the curriculum were supplemented by a series of six lectures, given by specialists in political science, economics or literature, and incidentally the first series of lectures given jointly by the three colleges. Steady effort is also being put on the difficult matter of building up an adequate library in the Russian area.

The Russian program was one of two new programs proposed in the middle 40's, the second being work on the Far East which would go beyond that already offered in Oriental Art. No progress has been made in securing funds for Far Eastern history or philosophy or political and economic problems, but in the spring of 1950 the College received from Helen B. Chapin, 1914, just before her death the remarkable collection of Chinese, Japanese and Korean books and art objects that Miss Chapin herself had made during many years of study and travel in the Far East.

The courses which have been recently introduced bring some slight increase in the amount of work offered in the humanities, the area that was earliest developed and has shown least increase over a period of time. It should not be concluded that the work here has not changed; it has changed as new interests have arisen, but the amount of work has remained about the same. Present indications point to the probability of further increase in the humanities, notably in the arts.

The hasty glance back to 1900 and 1925 shows not in all but in certain parts of the curriculum major changes, with greater possibilities of specialization. They seem to be fortunate possibilities, which at least in relation to the present distribution of undergraduate work will not bring in dangerous overspecialization.

The equally brief report on new work indicates that expansion is slow, slow because time is needed for careful development, but even slower because of financial limitations. It would seem that the chief hazard for the College, up to the present at least, has not been too great specialization but rather pushing forward with sufficient speed and sufficient financial support the new fields of greatest importance to their time.

International Understanding and the Role of the College

In a world basically and perhaps catastrophically divided, where all possible aid to international understanding seems small enough, the role

of the college or university seems very small indeed. It is nevertheless unique. It involves first of course the basic work in liberal arts and sciences which in every field of study has its direct relationships to international conflict or cooperation, and in many relatively new fields centers on the problems of man and society which distress and endanger the age.

In one field, political science, there have been such large registrations in recent years at Bryn Mawr that an additional appointment has had to be made, an appointment which will fortunately bring more work in international administration and international law.

Another task is one earlier considered in relation to expansion of the curriculum, the extension of teaching and study into critical areas of the world which were earlier largely neglected. The program in Russian studies has been fully introduced now on the grant from the Carnegie Corporation and through this grant can be supported for three more years. Thereafter new support must be found for this program, and as soon as possible new work must be introduced in the Far Eastern field.

A task of a different kind is that which colleges here or abroad undertake through their provision for foreign students. At Bryn Mawr the groups of foreign students continue to be large, constituting for this particular year nearly ten per cent of the total. With the special fellowships voted by the Board of Directors, eight foreign women held full fellowships in the Graduate School. Also by special vote of the Board a second member of the faculty of one of the Japanese colleges for women came to Bryn Mawr for a year's study and observation, the first having spent part of the previous year at the College. The Bryn Mawr juniors abroad numbered ten; other students in good numbers went for a year's study after graduation or in the course of work for a graduate degree.

To increase understanding among students already interested enough in other countries to plan study abroad is a relatively easy task, but even this task requires the greatest care. At Bryn Mawr, Mrs. Max Diez again acted as Advisor to Foreign Students and Dean Taylor, Dean Marshall and Dean Broughton all paid special attention to their welfare.

Beside the regular students in the Graduate and Undergraduate schools, ten German women came for a year's study on one of the Cultural Exchange programs of the State Department. This group was directed by Professor Roger Wells, while Professor Hertha Kraus served as Consultant. Professor Wells taught a course in American Institutions taken by all the students. Beyond this one course each student entered

seminars or classes according to her own choice. The ten were interesting members of the classes and of the College more generally.

The Size of the College and Related Matters

The enrolment for 1949-50 was 777, the highest in the history of the College. The high figure of 175 in the Graduate School seems entirely satisfactory, but the record total of 602 undergraduates presented problems which Dean Marshall has considered in some detail in her report.

They are not problems relating to the ability of the students. Indeed the year set a record not only for numbers but for excellence of work. Perhaps two indices would summarize it. For the first time four seniors graduated *summa cum laude*, while at the other end of the scale so to speak only ten freshmen were on probation for unsatisfactory work.

The problems were chiefly crowding in some of the academic buildings, pressure on faculty and staff, and at least the question whether large numbers had changed the character of the class or the teaching.

The crowding in the academic buildings results rather from the expanded curriculum than from these variations of enrolment, and cannot be relieved until a new building can be made available.

Dean Marshall's analysis shows that increase in the number of instructors has on the whole kept pace with increase in the number of students so that the instruction itself should not suffer except possibly where one department has a disproportionately high enrolment or where large departments find difficulty planning conferences for seniors reading for final examinations.

Larger numbers have also required additions to the staff of advisors. Dean Marshall examines the staff from the point of view of the time available for students and both the optimum time and the form of aid given them, and makes certain recommendations for further change. Dean Broughton's report presents the scheme for freshmen advising and its bases in her own earlier knowledge of the student and in the cooperation of various staff members.

Dean Marshall and Dean Broughton both speak within the framework of an undergraduate group of about 550. That is about the number comfortably housed in the present residence halls, and even if additional space were found for German and Spanish groups the total would not greatly increase.

With an increase of one hundred in each of the last decades, with the present high enrolment of very good students, with evidence that fairly satisfactory adaptations have been made to provide for those

larger numbers, the question of a still larger group inevitably arises. Such a group would require a new residence hall, major changes in the space for academic work and in the academic plan.

Undoubtedly these could be provided but such an increase in the size of the group would also raise a new question, the question whether the larger group would remain a single working community. For most students membership in such a community means advantages which outweigh many other considerations. As far as can be judged, both staff and students find these advantages harder to attain in a group of 550 than in the smaller groups of earlier days. It is then not only the necessity of new buildings of every character that would argue for the maintenance of a relatively small enrolment, but also the nature of the community group itself and the value of that group for the individual.

Miss Meigs' Retirement

Cornelia Lynde Meigs retired from her Professorship in English in June 1950 after eighteen years on the faculty. Miss Meigs leaves a place which cannot be filled by anyone else. Through her teaching she has helped many talented students in their own writing, and many students talented or not who because of her interest and sympathetic understanding became better able to define their own objectives. She developed the work in American Literature, which was for so long missing from the curriculum, and almost single-handed built up the library in this field. Her own books in this period include *Swift Rivers*, *Invincible Louisa*, *The Covered Bridge*, *Mounted Messenger*, *Railroad West*, *Young Americans*, *Wind in the Chimney*, *The Two Arrows*, and *The Violent Men*.

The Budget

The estimated deficit for the year had been \$17,985 but with larger numbers of students in both graduate and undergraduate schools and with a return on investments higher than that predicted, the year closed with a surplus of \$20,366. The College is greatly indebted both to the members of the staff who faced the deficit and tried to keep expenditures down and to Mr. Scattergood and the Finance Committee for their devoted service and their extraordinary ability in the management of funds.

* * * * *

With the death in February of Serena Hand Savage of the class of 1922, the College lost a great friend and one of its strongest supporters.

Mrs. Savage was in the second year of her term as President of the Alumnae Association and bringing to that office all the energy and spirit and vigorous thinking which had characterized her work in so many community organizations. Her service, interrupted so tragically, was of lasting value to the College and to her many co-workers and friends.

I want to close the record of the year by expressing my own appreciation to members of the faculty and staff for their support throughout a busy and in some ways difficult year. It was a time when extra demands were made on Mrs. Samuel Paul, who responded as she always does with skill and quick understanding. On behalf of all the members of the College I want to thank the members of the Board for their generous service and interest and to give special thanks to Mr. Charles J. Rhoads and Mrs. F. Louis Slade on whom we depend so greatly.

Respectfully submitted,

KATHARINE E. McBRIDE
President of the College

SUPPLEMENT TO THE PRESIDENT'S REPORT

I

Changes in the Academic Staff of Bryn Mawr College effective October 1, 1949 to September 30, 1950

Leaves of Absence, 1949-50

GERMAINE BRÉE, *Agrégée de l'Université*, Professor of French, on sabbatical leave

RHYS CARPENTER, PH.D., LITT.D., Professor of Classical Archaeology, on leave of absence, Semester I

MILTON CHARLES NAHM, LITT.B., PH.D., Professor of Philosophy, on sabbatical leave, Semester II

MILDRED B. NORTHROP, PH.D., Professor of Economics, on sabbatical leave

HERTHA KRAUS, PH.D., Carola Woerishoffer Associate Professor of Social Economy, on leave of absence, Semester II

MARGUERITE LEHR, PH.D., Associate Professor of Mathematics, on sabbatical leave, Semester II

JOHN CHESTER MILLER, PH.D., Associate Professor of History, on leave of absence

Promotions, 1949-50

- GERMAINE BRÉE, *Agrégée de l'Université*, promoted from Associate Professor to Professor of French
- MARY SUMMERFIELD GARDINER, PH.D., promoted from Associate Professor to Professor of Biology
- FELIX GILBERT, PH.D., promoted from Associate Professor to Professor of History
- MILDRED B. NORTHPROP, PH.D., promoted from Associate Professor to Professor of Economics
- RACHEL DUNAWAY COX, PH.D., promoted from Assistant Professor to Associate Professor of Education and Psychology
- GEORGE P. CUTTINO, D.PHIL., promoted from Assistant Professor to Associate Professor of History
- FREDERICA DE LAGUNA, PH.D., promoted from Assistant Professor to Associate Professor of Anthropology
- BETTINA LINN, M.A., promoted from Assistant Professor to Associate Professor of English
- HUGUES LE BLANC, PH.D., promoted from Instructor to Assistant Professor of Philosophy

New Appointments, 1949-50

- GEDDES MACGREGOR, B.D., LL.B., D.PHIL., F.R.S.L., Rufus M. Jones
Associate Professor of Philosophy and Religion
- JOE KENNEDY ADAMS, PH.D., Assistant Professor of Psychology
- HAROLD KWART, PH.D., Assistant Professor of Chemistry
- MACHTELD JOHANNA MELLINK, PH.D., Assistant Professor of Classical Archaeology
- JOHN R. PRUETT, PH.D., Assistant Professor of Physics
- JOSÉ MARIA FERRATER MORA, *Licenciado en filosofía*, Lecturer in Spanish
- JACQUES GUICHARNAUD, *Agrégé des lettres*, Lecturer in French
- MAXINE S. WOOLSTON, PH.D., Lecturer in Economics
- AIMS C. MCGUINNESS, M.D., Special Lecturer in Medical Information.
- ARTHUR MERRIAM ROGERS, M.D., Special Lecturer in Medical Information
- MARY CREGAR BERWICK, PH.D., Visiting Lecturer in Biology
- LOUISE ADAMS HOLLAND, PH.D., Visiting Lecturer in Archaeology, Semester I
- JOHN H. POWELL, PH.D., Visiting Lecturer in History
- JOHN BOARDMAN WHITTON, J.D., LL.D., Visiting Lecturer in International Law

ELEANOR S. BOLL, M.A., Visiting Lecturer in Social Economy, Semester II
 L. J. FLEMISTER, PH.D., Visiting Lecturer in Biology, Semester II
 ISABEL E. GAMBLE, M.A., Instructor in English
 HELEN MANNING HUNTER, M.A., Part-time Instructor in Economics
 OLGA LAMKERT, Instructor in Russian, on joint appointment with Swarthmore
 EDWARD P. MORRIS, B.A., Instructor in French
 DOROTHY ELVIRA YATES, M.A., Instructor in Psychology
 CYNTHIA FRANCES HEATH GEE, M.A., Part-time Instructor in Greek
 JANET ELIZABETH GROFF, M.A., Part-time Instructor in History, Semester I
 JOSEPHINE YAGER KING, M.A., Part-time Instructor in Political Science
 GRACE HUTCHINSON LARSEN, M.A., Part-time Instructor in History
 ANTHONY F. C. WALLACE, M.A., Part-time Instructor in Sociology
 JEAN SHAFFER OXTOPY, M.A., Part-time Instructor in Mathematics, Semester II
 BARBARA ENTENBERG GIMBEL, PH.D., Part-time Instructor in Philosophy, Semester II

Retirements, Resignations, and Expirations, 1949-50

CORNELIA LYNDE MEIGS, A.B., Margaret Kingsland Haskell Professor of English Composition
 MAGDA B. ARNOLD, PH.D., Associate Professor of Psychology
 JOHN CHESTER MILLER, PH.D., Associate Professor of History
 JACQUES VAN DEN HEUVEL, *Agrégé des lettres*, Assistant Professor of French
 JACQUES GUICHARNAUD, *Agrégé des lettres*, Lecturer in French
 MAXINE S. WOOLSTON, PH.D., Lecturer in Economics
 LEON J. SAUL, M.D., Special Lecturer in Psychiatric Information
 MARY CREGAR BERWICK, PH.D., Visiting Lecturer in Biology
 LOUISE ADAMS HOLLAND, PH.D., Visiting Lecturer in Archaeology, Semester I
 JOHN H. POWELL, PH.D., Visiting Lecturer in History
 JOHN BOARDMAN WHITTON, J.D., LL.D., Visiting Lecturer in International Law
 ELEANOR S. BOLL, M.A., Visiting Lecturer in Social Economy, Semester II
 L. J. FLEMISTER, PH.D., Visiting Lecturer in Biology, Semester II
 ISABEL E. GAMBLE, M.A., Instructor in English
 FRANCES PARKER MATTHAI, A.B., Instructor in English
 CYNTHIA FRANCES HEATH GEE, M.A., Part-time Instructor in Greek

JANET ELIZABETH GROFF, M.A., Part-time Instructor in History, Semester I

HELEN MANNING HUNTER, M.A., Part-time Instructor in Economics

JOSEPHINE YAGER KING, M.A., Part-time Instructor in Political Science

GRACE HUTCHINSON LARSEN, M.A., Part-time Instructor in History

BARBARA ENTENBERG GIMBEL, PH.D., Part-time Instructor in Philosophy, Semester II

JEAN SHAFFER OXTOBY, M.A., Part-time Instructor in Mathematics, Semester II

CLAYTON C. ADAMS, Director of Public Relations

DORIS JOAN EMERSON, A.B., Field Secretary and Assistant to the Director of Admissions

SUPPLEMENT TO THE PRESIDENT'S REPORT

II

Faculty and Staff Publications for the Year

October 1, 1949 to September 30, 1950

MANUEL ALCALÁ, LITT.D., Assistant Professor of Spanish

Cesar y Cortes, Mexico City, Jus, 1950.

"Libros en America," *Cuadernos Americanos*, IX (1950), 200-202.

MAGDA B. ARNOLD, PH.D., Associate Professor of Psychology

"An Excitatory Theory of Emotion," in *Feelings and Emotions*, ed.

Martin L. Reymert. New York, McGraw-Hill, 1950.

ERNST BERLINER, PH.D., Associate Professor of Chemistry

"Hyperconjugation IV. The Bromination of Additional Alkylbenzenes," *Journal of the American Chemical Society*, LXXII (1950), 222-227. (In collaboration with F. B. Berliner.)

"Hyperconjugation V. Relative Rates of Bromination of t-Alkylbenzenes," *Ibid*, 3417-3420. (In collaboration with F. B. Berliner.)

Book Review in *The Catalyst*.

FRANCES BONDHUS BERLINER, PH.D., Demonstrator in Chemistry

"Hyperconjugation IV. The Bromination of Additional Alkylbenzenes," *Journal of the American Chemical Society*, LXXII (1950), 222-227. (In collaboration with Ernst Berliner.)

"Hyperconjugation V. Relative Rates of Bromination of t-Alkylbenzenes," *Ibid*, 3417-3420. (In collaboration with Ernst Berliner.)

L. JOE BERRY, PH.D., Associate Professor of Biology

"Studies of Onion Root Respiration. I. Velocity of Oxygen Consumption in Different Segments of Root at Different Temperatures as a Function of Partial Pressure of Oxygen," *Biochimica et Biophysica Acta*, III (1949), 593-606. (In collaboration with W. E. Norris, Jr.)

"Studies of Onion Root Respiration. II. The Effect of Temperature on the Apparent Diffusion Coefficient in Different Segments of the Root Tip," *Ibid*, 607-614. (In collaboration with W. E. Norris, Jr.)

"Studies of Onion Root Respiration. III. Amperometric Titration as a Method for the Measurement of Respiratory Overshoot," *Ibid*, 615-624. (In collaboration with June F. Zimmerman.)

"The Concept of Genetotrophic Disease," *The Lancet*, I (1950), 287-292. (In collaboration with Roger J. Williams and Ernest Beerstecher.)

"Genetotrophic Diseases: Alcoholism," *Texas Reports on Biology and Medicine*, VIII (1950), 238-256. (In collaboration with Roger J. Williams and Ernest Beerstecher.)

GERMAINE BRÉE, *Agrégée de l'Université*, Professor of French

"Introduction to A. Camus," *French Studies*, IV (1950), 27-37.

"The 'Interpenetration' of Literature," *Modern Language Journal*, XXXIII (1949), 619-623.

T. ROBERT S. BROUGHTON, PH.D., Professor of Latin

"Ancient History Bibliographies," *American Historical Review*, LIV (1949) and LV (1950).

RHYS CARPENTER, PH.D., LITT.D., Professor of Classical Archaeology

"Argeiphontes," *American Journal of Archaeology*, LIV (1950), 177-183.

SAMUEL CLAGGETT CHEW, PH.D., LITT.D., Mary E. Garrett Alumnae Professor of English Literature

Fruit Among the Leaves, New York, Appleton-Century-Crofts, 1950.

"Byron" in *The Chief Romantic Poets. A Review of Research*. New York, Modern Language Association, 1950, pp. 118-155.

Introduction to Hardy's *Mayor of Casterbridge*. New York, Random House, 1950, pp. v-xxii.

Reviews in *New York Herald Tribune* and *Modern Language Notes*.

RACHEL DUNAWAY COX, PH.D., Associate Professor of Education and Psychology

"The School Counselor's Contribution to the Prevention of Delinquency," *Federal Probation*, XIV (1950), 23-28.

E. MURIEL FARR, R.N., B.S., Head Nurse

"The Sick Child and His Schoolwork," *National Parent Teacher*, October 1949.

"The Preparation of the College Nurse," *Public Health Nursing*, XLII (1950), 444.

JOSÉ MARIA FERRATER MORA, *Licenciado en filosofía*, Lecturer in Spanish

"El Problema de la Verdad," *Revista Nacional de Cultura. Caracas*, X (1949), 73-85.

"El Problema de la Creación," *Ibidem*, XI (1950), 114-129.

"Dos Digresiones Sarcásticas," *Realidad. B. Aires.*, XVII-XVIII (1949), 204-214.

"Dilthey y Sus Temas Fundamentales," *Revista Cubana de Filosofía*, V (1950), 3-15.

Book reviews in *Books Abroad*.

GRACE FRANK, A.B., Non-resident Professor of Old French

"Aucassin et Nicolette," *Romanic Review*, XI (1949), 161-164.

FELIX GILBERT, PH.D., Professor of History

"Bernardo Rucellai and the Orti Oricellari," *Journal of the Warburg and Courtauld Institutes*, XII (1949), 101-131.

Reviews in *American Historical Review* and *The American Slavic and East European Review*.

MARGARET GILMAN, PH.D., Professor of French

"Joubert on Imagination and Poetry," *Romanic Review*, XL (1949), 250-260.

"*L'Albatros* Again," *Ibid*, XLI (1950), 96-107.

"Balzac and Diderot: *Le Chef-d'Oeuvre Inconnu*," *PMLA*, LXV (1950), 644-648.

JOSHUA C. HUBBARD, PH.D., Associate Professor of Economics

Creation of Income by Taxation, Cambridge, Harvard University Press, 1950.

MYRA RICHARDS JESSEN, PH.D., Associate Professor of German.

"Fallmerayer und die Augsburger Allgemeine Zeitung" (Parts I and II), *Modern Language Quarterly*, XL (1950), 332-346.

HERTHA KRAUS, PH.D., Associate Professor of Social Economy and Social Research

"Role of Social Casework in American Social Work," *Social Casework*, XXXI (1950), 3-11.

"Working Mothers Have Special Housing Needs—and So Do Large Families and Older Person Families," *Journal of Housing*, VI (1949), 428-429.

"Large Families Have Special Housing Needs," *Ibid.*, VII (1950), 90-92.

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HAROLD KWART, PH.D., Assistant Professor of Chemistry

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HUGUES LEBLANC, PH.D., Assistant Professor of Philosophy

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GEDDES MACGREGOR, D.PHIL., B.D., LL.B., F.R.S.L., Rufus M. Jones Associate Professor of Philosophy and Religion

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CORNELIA LYNDE MEIGS, A.B., Margaret Kingsland Haskell Professor of English Composition

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FRITZ MEZGER, PH.D., Professor of Germanic Philology

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AGNES KIRSOPP MICHELS, PH.D., Associate Professor of Latin

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WALTER C. MICHELS, E.E., PH.D., Marion Reilly Professor of Physics

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MILTON CHARLES NAHM, LITT.B., PH.D., Professor of Philosophy

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JANE MARION OPPENHEIMER, PH.D., Associate Professor of Biology

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HEINZ POLITZER, PH.D., Instructor in German

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JOHN R. PRUETT, PH.D., Assistant Professor of Physics

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PAUL SCHRECKER, PH.D., LL.D., Professor of Philosophy

G. W. Leibniz, *Allgemeiner Politischer und Historischer Briefwechsel*, Akademie Verlag, Berlin, 1950.

"What's Wrong with College Writing," *Counterpoint*, Fall 1949, 3-4.

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JOSEPH CURTIS SLOANE, M.F.A., PH.D., Associate Professor of History of Art

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ALEXANDER C. SOPER, III, M.F.A., PH.D., Professor of History of Art

"Aspects of Light Symbolism in Gandharan Sculpture," *Artibus Asiae*, XII (1949), 252-283; 314-330, and XIII (1950), 63-85.

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K. LAURENCE STAPLETON, A.B., Professor of English and of Political Theory

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ISABEL SCRIBNER STEARNS, PH.D., Associate Professor of Philosophy

"The Person," *Review of Metaphysics*, III (1950), 427-436.

LILY ROSS TAYLOR, PH.D., LITT.D., Dean of the Graduate School and Professor of Latin

"Degrassi's Edition of the Consular and Triumphal Fasti," *Classical Philology*, XLV (1950), 84-95.

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FREDERICK W. THON, M.F.A., Associate Professor of the Drama

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MAXINE WOOLSTON, PH.D., Lecturer in Economics

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World Economic Development and Peace, American Association of University Women, 1950.

REPORT OF THE DEAN OF THE COLLEGE

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1949-50:

The academic year 1949-50 introduced for the freshman class the changes in the curriculum described in my report for 1948-49. This year I should like to call attention to certain other matters which deserve consideration and which have much bearing on the curriculum. The first of these concerns the size of classes and the kinds of teaching which the size permits, the second concerns the question of advising students about their academic work and other matters.

The nature of these problems is obviously related to the size of the college. In the 30's, after much deliberation, it was decided to increase the enrollment by approximately 100. This increase seemed advisable in the interests of teaching, variety in the student body, and general efficiency of operation. In the 1940's, because of the emergency situation, we felt it necessary to accept as many well qualified students as possible and with their admission came a further increase. In 1925 there were 403 undergraduates; in 1930, 395; in 1935, 403; in 1940, 502; in 1945, 541; and in 1949-50, 599. As the pressure of the 40's decreases, we will probably be able to keep our total number to about 550. If this is so, the characteristic enrollment will have increased over the time span mentioned by approximately 150 students, or 37 per cent. In the light of this change, it is perhaps worthwhile to consider what has happened to our classes and to our systems for advising undergraduates.

Even a brief survey of enrollment and the size of classes makes it possible to draw certain conclusions. One is that the teaching staff has increased with the number of students so that the ratio of instructors to undergraduates has remained constant; for example, in 1925 the ratio was 403 to 75, or 5.4 to 1, and in 1949-50, 599 to 116, or 5.2 to 1.* Although these ratios show that the over all pattern has not changed, they do not show what has happened to the distribution of students in classes of various levels. In 1949-50, the courses open to second and third-year students (those numbered 200 in the catalogue) varied in size from two classes of 2 to the largest one of 59. Two classes included more than 50 students, the remaining 52 were considerably smaller.

* These ratios refer to undergraduate students only. The more usual ratio based on the total student body, graduate and undergraduate, would be approximately 8 to 1.

Perhaps the following figures give the best picture of the distribution of students according to size of class:

- 10 per cent of the students study in classes of 7 or less
- 50 per cent of the students study in classes of 18 or less
- 10 per cent of the students study in classes of 55 or more

The average number of students per class at the intermediate level was 13 and in the case of advanced classes the average number of students per class was 7. In addition to the regularly scheduled advanced classes, 41 students were invited by their major departments to do Honors, which includes the writing of a special paper supervised by a member of the faculty. It would seem clear, then, that the increased size of the college has not altered the teaching pattern or modified the small classes with all the advantages that they have to offer in free discussion and opportunity for students to work closely with members of the faculty.

The larger college has, nevertheless, brought some changes which should be recognized. One such change is that the various departments have larger numbers of majors for whom they arrange conferences in preparation for final examinations. It is not meaningful to speak of individual departments since the number of majors in the various fields varies greatly, partly because of the varying needs of each generation of students. For example, the interest in science increased markedly during the war years. However, one or two examples may be of interest. In one department in the humanities, there were 30 majors in 1929, 36 in 1939, and 46 in 1949-50. In one science department, there were 4 in 1929, 12 in 1939, and 20 in 1949-50. Thus if all majors attend the same conferences, there is the loss of an opportunity for individual consultation with members of the faculty.

In our system for advising students we call upon the administrative officers of the College; the wardens, the specialists such as Dr. Humeston, the College Physician; Dr. Smith, Consulting Psychiatrist,* and Professor Cox, of the Departments of Psychology and Education and Director of the Child Study Institute. Our facilities for guidance are increased by the assistance of the staff of the Bureau of Recommendations in finding work both during the academic year and after graduation, and by specialists from outside the College. Dr. Mudd of the Marriage Council of Philadelphia, for example, participates in our yearly series of lectures on marriage. This group of advisors with one major exception has remained relatively unchanged with the increasing size of the

* The College first appointed a consulting psychiatrist in 1929-30. A consulting psychiatrist has spent regularly scheduled afternoons at the College since 1938.

College. In 1942, the position of Director of Admissions was expanded to include that of Dean of Freshmen. This change seemed desirable because it meant that the college officer who was in closest touch with the schools and who knew the freshman class well by the time the academic year opened could quickly give advice and assistance to new students. It also meant that the Dean of the College had time to advise the three upper classes more adequately. In 1949-50, for example, it meant that she was concerned with 432 students rather than with 599. A further important change in the group of advisors was the appointment in 1948 of an Advisor to Foreign Students who could attend to the increasingly specialized and always pressing problems of students from other countries. From time to time an Assistant to the Dean has been appointed—usually on a part-time basis—to help with such matters as health letters and cut records and to take some of the student interviews. In 1949-50 I have been fortunate to have as my assistant Miss Louisa Shannon DuBose, who assumed a heavy burden of responsibility during my absence in the spring.

At Bryn Mawr we attempt to admit only those students who seem well qualified to benefit from the College. Since our selective processes are carefully worked over, our responsibility to these students finally admitted increases. If this responsibility is to be adequately met, the amount of advising which is desirable also increases and is consequently more time-consuming. An additional factor to be considered is that the expansion of the curriculum, the increased number of extra-curricular activities, and increasing duties in the field of public relations tend to cut in upon the time to be given directly to students.

Although our advisors work effectively and make excellent use of the time which they have available, there are nevertheless certain weaknesses in the operation of our present system. For example, I believe that the sophomores who have yet to choose their major departments, deserve more time from the Dean. I should like to schedule sophomore interviews early in the fall which would be long enough to plan tentatively the work for the remaining college years and to discuss at length possible majors best suited to the abilities and the interests of the individual. If certain course changes, cut records and other similar matters are handled by an assistant, I believe this plan could be successfully developed. A second need which calls for further attention is that of additional expert assistance in helping students whose adjustment to college work is difficult. In some cases study habits need to be examined and for the foreign students special language work provided. On other occasions vocational and interest tests may seem advisable. We have again

this year called upon Professor Rachel Cox, Director of the Child Study Institute. Professor Cox, who has been extremely successful in helping students referred to her, describes her work in her report on the Child Study Institute. Her schedule, however, is a full one and we cannot call upon her as much as we should like. I believe that we need to have additional time available for students who need the kind of assistance I have described.

It does not seem to me that our system needs drastic changes. Basically, we believe it to be a good one well suited to the College. Since students come to know faculty members well, no formal plan of faculty advisors seems required. In many colleges, systems including class deans have been adopted, but this solution does not seem appropriate for a small college such as Bryn Mawr. Our present plan of two deans, an assistant to the Dean of the College, the wardens of the halls and the various specialists whom we all consult, seems fundamentally sound. If additional time can be made available in the areas I have discussed, we should be able to fulfill our responsibilities to the students of the College.

I should like to call attention to the reports of the College Physician and of the Consulting Psychiatrist. They work in constant collaboration with the officers of the administration and their tasks and achievements are extremely important in any consideration of student welfare.

In closing, I should like to express my gratitude to my colleagues on the administrative staff who took over my work during a two months' absence in the spring. I should like, too, to thank Miss Sidney V. Donaldson, Secretary to the Dean, for the constant support she has always given me. I should like to express my appreciation to Miss Margaret Irwin, Secretary in the Office of the Dean, for her unfailing cooperation.

Respectfully submitted,

DOROTHY N. MARSHALL

Dean of the College

SUPPLEMENT TO THE DEAN'S REPORT

I. Statistics of Undergraduate Students, 1949-1950

Summary of Registrations by Classes

| | |
|--|------------|
| Class of 1950 | 134 |
| Class of 1951 (including ten having the Junior Year abroad) | 118 |
| Class of 1952 | 183 |
| Class of 1953 | 167 |
| TOTAL | 602 |

*Geographical Distribution**

| United States Residence and Citizenship: | Number | Percent |
|--|--------|---------|
| Middle Atlantic States | 343 | 56.9 |
| New England States | 75 | 12.5 |
| Middle Western States | 74 | 12.3 |
| Southern States | 30 | 5.0 |
| Western States | 28 | 4.7 |
| | 550 | 91.4 |

Foreign Residence but U. S. Citizenship:

| | | | |
|--------------------------|---|---|----|
| Canada | 2 | | |
| China | 1 | | |
| Dominican Republic | 1 | | |
| Argentina | 1 | 5 | .8 |

Foreign Citizenship:**

| | | | |
|-------------------|-----|----|-------|
| Austria | 1 | | |
| Britain | 9 | | |
| Canada | 2 | | |
| China | 8 | | |
| Egypt | 1 | | |
| France | 8 | | |
| Germany | 3 | | |
| Greece | 1 | | |
| Holland | 1 | | |
| Hungary | 1 | | |
| India | 1 | | |
| Iran | 1 | | |
| Iraq | 1 | | |
| Japan | 1 | | |
| Latvia | 1 | | |
| Mexico | 1 | | |
| Netherlands | 1 | | |
| Norway | 1 | | |
| Philippines | 1 | | |
| Russia | 1 | | |
| Spain | 1 | | |
| Turkey | 1 | 47 | 7.8 |
| | 602 | | 100.0 |

* The ten students having the Junior Year Abroad are classified under their U. S. residences.

** It should be noted that this listing is by citizenship, and not necessarily by residence.

The students come from 38 states, the District of Columbia and 24 countries other than the United States.

Average age in the Senior Class (October 1949)..... 21 years 4 months

Number of schools preparing the 602 students..... 406 schools, and 32 colleges or universities (or foreign matriculation examinations)
from which students entered on transfer

Number of schools at which final preparation was given.... 290 schools, and 32 colleges or universities (or foreign matriculation examinations)
from which students entered on transfer

Of these 290 schools, 150 were private schools and 140 were public schools

Daughters of Bryn Mawr Alumnae in the Undergraduate School..... 54

Percentage of Majors in each field (comparative figures for five years)
(computed from figures for the two upper classes as of April)

| MAJOR | 1945-46 | 1946-47 | 1947-48 | 1948-49 | 1949-50 |
|--|--------------|--------------|--------------|--------------|--------------|
| Biology | 6.1 | 3.2 | 4.5 | 7.5 | 8.0 |
| Chemistry | 9.7 | 7.9 | 4.1 | 8.4 | 8.0 |
| Classical Archaeology | 1.6 | 1.4 | 2.9 | 2.5 | 2.5 |
| Economics and Politics | 11.6 | 13.3 | 17.9 | .. | .. |
| Economics | .. | .. | .. | 3.2 | 2.5 |
| Politics | .. | .. | .. | 12.3 | 10.0 |
| English | 16.5 | 16.9 | 13.4 | 11.9 | 18.2 |
| French | 5.4 | 2.2 | 4.5 | 5.4 | 5.2 |
| Geology | .8 | 1.1 | 1.6 | 1.6 | 1.2 |
| German | 2.0 | 3.6 | 5.3 | 3.3 | 3.6 |
| Greek | .. | .7 | .8 | 1.2 | 1.2 |
| History | 14.9 | 16.2 | 13.4 | 13.3 | 9.2 |
| History of Art | 2.4 | 3.6 | 5.6 | 7.1 | 8.0 |
| Italian | .. | .7 | .8 | .. | .. |
| Latin | 2.4 | 2.5 | 1.6 | 1.2 | .8 |
| Mathematics | 2.4 | 4.3 | 2.9 | 2.5 | 1.6 |
| Philosophy | 6.1 | 4.7 | 5.6 | 4.5 | 5.6 |
| Physics | 3.2 | 2.2 | 1.2 | 1.6 | 1.2 |
| Psychology | 6.9 | 7.2 | 7.4 | 7.9 | 8.4 |
| Russian | .. | .. | .. | .. | .4 |
| Sociology and Anthropology | 5.6 | 5.0 | 3.6 | 2.1 | 2.0 |
| Spanish | 1.2 | 2.9 | 2.9 | 2.5 | 2.0 |
| Interdepartmental | .8 | .. | .. | .. | .. |
| No Major | .4 | .4 | .. | .. | .4 |
| TOTAL PERCENTAGES IN ALL FIELDS | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| TOTAL MAJORS IN ALL FIELDS | 248 | 278 | 245 | 242 | 249 |

Students enrolled October 1948 who did not return October 1949 (other than those graduating June 1949 and those spending the Junior Year abroad)

| | |
|---|-----------|
| Withdrawal for academic reasons | 10 |
| Study elsewhere | 19 |
| Marriage | 19 |
| Health | 5 |
| Deceased | 1 |
| Other (financial; return to Europe; family situation; etc.) | 10 |
| TOTAL | 64 |

II. Statistics of the Class entering Autumn 1949

Total admitted: 185 (including 19 transfer students)

| <i>Preparation of students entering as Freshmen:</i> | <i>Number</i> | <i>Percent</i> |
|--|---------------|----------------|
| entirely in private schools | 92 | 56.2 |
| entirely in public schools | 54 | 32.9 |
| in both public and private schools | 18 | 10.9 |
| | <hr/> 164* | <hr/> 100.0 |

* (not including two students who had all preparatory work abroad and do not conform to this pattern.)

Colleges and universities from which students entered on transfer: College of the City of New York; Connecticut College; University of Grenoble; Lycee Moliere, Paris; MacMurray College; Mount Holyoke College; National Tsing Hua University; New York University; Pennsylvania State College; Pomona College; Radcliffe College; Swarthmore College; University of Toronto; Tsuda College; Wellesley College; Yenching University.

Geographical Distribution:

| <i>United States Residence and Citizenship:</i> | <i>Number</i> | <i>Percent</i> |
|---|---------------|----------------|
| Middle Atlantic States | 106 | 57.3 |
| New England States | 19 | 10.3 |
| Middle West | 18 | 9.7 |
| South | 14 | 7.6 |
| West | 9 | 4.8 |
| | <hr/> 166 | <hr/> 89.7 |

Foreign Residence but U. S. Citizenship:

| | | |
|--------------------------|---|----|
| Dominican Republic | 1 | .6 |
|--------------------------|---|----|

Foreign Citizenship:

| | | |
|---------------|----------|-----------|
| France | 5 | |
| Britain | 5 | |
| China | 4 | |
| Japan | 1 | |
| Germany | 1 | |
| Austria | 1 | |
| Latvia | 1 | 18 |
| | <hr/> 18 | <hr/> 9.7 |

| | | |
|----------------------|-----|-------|
| TOTAL ADMITTED | 185 | 100.0 |
|----------------------|-----|-------|

Average age October 1, 1949 (166 Freshmen).....18 years no months

Students in the entering class who are daughters of Bryn Mawr alumnae.....17

Respectfully submitted,

MARIAN C. ANDERSON
Recorder of the College

REPORT OF THE DEAN OF THE GRADUATE SCHOOL

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1949-50:

Registration

The Graduate School of 1949-50 numbered 175 students.* There were 169 in the first semester and 156 in the second (20 withdrawals in the first semester and 6 additions in the second). Of the total, 54 were resident students and 121 were non-resident. Ninety-six students devoted full time to graduate work.

Foreign Graduate Students studying at Bryn Mawr on scholarships awarded by Bryn Mawr:

Marcelle Pardé Scholar for French:

MARIE-ODILE GAUNY, *Licence-ès-lettres*, University of Nancy, 1944; M.A., Bryn Mawr College, 1950.

Special Foreign Scholar for German:

SUSANNE JUNGBAUER, PH.D., University of Vienna, 1948.

Special Foreign Scholar for Italian:

VERA D'ONOFRIO, *Laurea*, University of Rome, 1947.

Special Foreign Scholar for Spanish:

MARGARITA BERNIS MADRAZO, *Bachiller*, Instituto Escuela, 1932; *Licenciade en Ciencias*, Central University of Madrid, 1936.

British Graduate Scholar and Sir John Dill Memorial Fellow of The English-Speaking Union:

GWENITH MARGARET TERESA THOMAS, B.A., St. Hilda's College, Oxford University, 1949.

Foreign Graduate Scholars:

BISERKA KRNEVIC, B.A., Newnham College, Cambridge University, 1947.

LAILA SAYID SHUKRY, B.A., American University at Cairo, 1946; M.S.S., Bryn Mawr College, 1950.

RENÉE WEGGE, *Licence-en-philosophie et lettres*, University of Brussels, 1941. (Semester I)

* In 1948-49 the Graduate School numbered 161.

Special Japanese Scholar:

HANNA KAWAI, A.B., Phillips University, 1930.

Special Tuition Scholar (Semester II):

WHANG-KYUNG KOH, LL.B., Doshisha University, 1931; M.A., University of Michigan, 1933 and Ph.D., 1937.

Non-Resident Scholar in Mathematics:

MARIA VON WEDEMAYER SCHNIEWIND, University of Göttingen, 1946-47; University of Frankfurt, 1947-48; M.A., Bryn Mawr College, 1950.

The Graduate School, the largest in the history of the College, was unusually well distributed among departments. The thirty-two students awarded the M.A. degree were in fifteen different departments, including Music, which presented a student for the degree for the first time. The nine students awarded the Ph.D. were in nine different departments. Four additional departments were included in the unusually large number of students who were accepted as candidates or passed preliminary examinations. Among the new candidates is one in Social Economy, a department which during the recent period of reorganization had had no Ph.D. candidates; additional candidates for the degree in that department are expected to make application in the coming year.

The seventeen students of the Department of Social Economy awarded the M.S.S. degree this year were the first group under the new program. They had spent the first semester of their two-year course on full-time academic work, and, in addition to part-time field work for the next three semesters, had had ten weeks of intensive field work in agencies during the summer, combined with weekly meetings at the College for discussion. Miss Zender has been successful not only in finding the placements but in maintaining contacts with the supervisors. The agencies were both public and private, spread over an area from Harrisburg to Baltimore and Camden. Most of the agencies provide scholarships which defray part of the second year student's expenses. The Department held a series of conferences with the agency supervisors on campus.

The Graduate Committee again held a conference with graduate students on the much discussed question of the present graduate program as preparation for college teaching (see my report for 1947-48). Neither students nor members of the Faculty were sympathetic with the attacks on

research in the graduate program recently revived with great vigor by the United States Commissioner of Education. The feeling was that research did not have to be "narrowing," that it should rather be "broadening" and that research training could make a great contribution to teaching. Students asked for more criticism of their presentation of research in seminary reports. The group was practically unanimous in opposing courses in pedagogy for graduate students but urged that more opportunity for assisting with teaching might be given to advanced graduate students. The importance of the demonstratorships in science for training in teaching methods was emphasized.

It is worth noting that among the seventy-nine part-time students in the Graduate School thirty in the past year were occupied for the rest of their time as instructors, demonstrators, departmental and research assistants, and wardens, and that ten were engaged in teaching in neighboring schools and colleges. Most of this group is thus combining with graduate training work that will be of professional value both for teaching and for administrative positions.

The Fulbright program is proving of great advantage to the Graduate School. Foreign scholars of the College from countries included in the program received travel grants and two members of the Graduate School were awarded Fulbright fellowships, Miss Roberta Street for France, Miss Helen Russell for Italy. Miss Street is also Fellow of the American Association of University Women and Miss Russell is Fellow of the American Academy in Rome. (In neither case will the total stipend be in excess of Fulbright allowances.) Miss Denise Martin, holder in 1949-50 of the Workman Fellowship, has been enabled by a Fulbright award to continue her work in Florence for another year. Three other members of the Graduate School were awarded fellowships outside the College. Miss Marlou Hyatt and Miss Aileen Cramer received American Association of University Women Fellowships and Miss Winifred Nelson was awarded a Fellowship of the Canadian Association of University Women. Miss Hyatt will work on her dissertation in the United States, Miss Cramer will study in Switzerland, Miss Nelson in England. This makes a total of six students who won competitive fellowships offered nationally in the United States and Canada. In addition, two students will study abroad on our Fellowships—Miss Haviland Nelson, Workman Fellow, who will divide her time between France, Italy, and the United States, and Miss Rebecca Wood, Riegel Fellow, who will study at the American School in Athens.

Degrees

Doctor of Philosophy

At Commencement in June, 1950, the Degree of Doctor of Philosophy was awarded to the following nine candidates:

ELIZABETH ANN BLOMMERS

A.B. Bryn Mawr College 1945 and M.A. 1946.

Subjects: Organic Chemistry and Physical Chemistry.

Dissertation: *Studies in the Biphenyl Series: The Relative Strengths of 3' — and 4' — Substituted Biphenyl Carboxylic Acids.*

ANITA DUNLEVY FRITZ

A.B. Smith College 1939; M.A. Brown University 1941.

Subjects: Systematic Philosophy and Historical Philosophy.

Dissertation: *An Estimate of the Influence of Malebranche upon the Philosophy of Berkley.*

JOSEPHINE YAGER KING

A.B. University of Pennsylvania 1942; M.A. Bryn Mawr College 1943.

Subjects: Politics and Economics.

Dissertation: *The Concept of the Two-Party System in American Political Thought 1789-1888.*

MYRTLE CORLISS NASH

A.B. Swarthmore College 1937; M.A. Bryn Mawr College 1938.

Subjects: Experimental Psychology and Educational Psychology.

Dissertation: *A Quantitative Study of Effects of Past Experience on Adaptation-Level.*

WINIFRED IRENE NELSON

B.A. University of Toronto 1947 and M.A. 1948.

Subjects: English Literature and Spanish Literature.

Dissertation: *A Roving Mind: A Review and Appraisal of George Moore's Pronouncements on Literature, Painting, and Music.*

ESTHER BUCHEN PESE

A.B. and M.A. Bryn Mawr College 1939.

Subjects: French Literature and Mediaeval Latin Literature.

Dissertation: *Baudelaire: Poet in Prose.*

HEINZ POLITZER

University of Vienna 1928-31; University of Prague 1931-33;
Hebrew University 1938-40.

Subjects: German Literature and English Literature.

Dissertation: *Studies on Jewish Contributions to German Literature: Heine and Börne.*

ABRAHAM ROSENZWEIG

B.S. University of Pennsylvania 1946.

Subjects: Geology and Chemistry.

Dissertation: *A Chemical, Optical and Genetic Study of Hornblendes from Southeastern Pennsylvania and Delaware.*

HELEN ELIZABETH RUSSELL

A.B. Mount Holyoke College 1941; M.A. Bryn Mawr College 1942.

Subjects: Latin and Greek.

Dissertation: *Insignia of Office as Rewards in the Roman Republic: Advancement in Rank for the Soldier and the Public Prosecutor.*

Master of Arts

The Degree of Master of Arts was awarded to 32 candidates distributed as follows among the departments: Biology 5, Chemistry 3, Classical Archaeology 1, Economics 1, English 7, French 1, Geology 1, Greek 2, History of Art 3, Latin 1, Mathematics 2, Music 1, Philosophy 1, Physics 1, Psychology 2.

Master of Social Service

The Degree of Master of Social Service was awarded to 17 candidates.

Ph.D. Dissertations Published 1949-50*Department of Chemistry*

WILLIAM F. NEWHALL (degree awarded at Commencement 1949)

The Synthesis of Ring Systems Related to Morphine. IV. N-Methylisomorphinanone by Marshall Gates, R. B. Woodward, William F. Newhall, and Rosemarie Künzli.

Reprint from *Journal of the American Chemical Society*, 72, 1141 (1950).

Department of Classical Archaeology

FRANCES FOLLIN JONES (degree not yet awarded)

"The Pottery," Chapter IV of *Excavations at Gözli Kule, Tarsus*, Vol. 1, *The Hellenistic and Roman Periods*, ed. by Hetty Goldman, Princeton University Press, 1950.

Department of Geology

JUDITH V. WEISS (degree awarded at Commencement 1949)

Wissahickon Schist at Philadelphia, Pennsylvania.

Reprint from *Bulletin of the Geological Society of America*, Vol. 60, Oct., 1949, pp. 1689-1726.

Department of Philosophy

LENORE BLOOM MUNITZ (degree awarded at Commencement 1948)

A Prologue to a Theory of Value.

Microfilmed by University Microfilms, Ann Arbor, Michigan, 1949.

Respectfully submitted,

LILY ROSS TAYLOR

Dean of the Graduate School

REPORT OF THE DEAN OF FRESHMEN AND DIRECTOR OF ADMISSIONS

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1949-50:

The Freshmen

One hundred and sixty-six freshmen and twenty transfer students entered Bryn Mawr in the autumn of 1949. The freshmen came to the College from one hundred and nineteen schools, fifty-five public high schools and sixty-four independent schools. At the end of the year eighteen students, or eleven per cent had made an average of *cum laude* or better, while only ten students or six per cent were on Senate probation. It should be noted here that, in accordance with a new rule of the faculty, an average of 82 rather than one of 80 is now required for *cum laude*.

The system of advising students in their first year of college needs to be constantly reexamined and adapted in one way or another to the changing groups. At Bryn Mawr the freshman plans her courses after arrival at College, rather than by a system of pre-selection from the catalogue. In planning her work she has the advice of the Freshman Dean, who in her dual capacity of Director of Admissions often knows the school as well as the student's own record of performance and her principal's estimate. During the first two weeks of college, the freshman may change her program if this seems advisable, and in any case she is always encouraged to talk over difficulties with college officers before real problems develop. The Dean of Freshmen holds a round of more formal interviews with new students well before Christmas, and in the middle of each semester with those whose work is reported as borderline. A series of teas for small groups of from 12 to 18 students at the home of the Freshman Dean encourages group discussions. During the year the President and Deans usually talk to the class as a whole on such topics as study habits, the balance of extra-curricular and academic life, the cut system, and the choice of a major subject.

Frequent consultations with the wardens, the College Physician, the English Composition instructors, and with individual members of the Faculty help to keep the Dean of Freshmen informed as to her charges while giving the student free rein to plan her own activities and work out a reasonable way of living and studying best fitted to her own needs. The closer supervision of individual faculty advisors has not yet seemed

necessary at Bryn Mawr, except in the case of foreign students, for two reasons—first because of the informal relation between faculty and students even in the freshman year, and second, because the system of wardens supplies a close link between students and members of the administration. These young heads of halls, enrolled as half-time students in the Graduate School, meet once a week in the first semester and every other week in the second with the President, Deans, and other officers of the College to discuss various phases of the College in relation to their work. Living in the halls, they are invaluable as aids to the Deans in furthering the students' welfare, and are frequently called on for consultation about groups and individuals.

Through the wardens, the Deans, and their student advisers, freshmen are also encouraged to seek help as needed from the College Physician, the Consulting Psychiatrist, the Faculty Adviser to Foreign Students, and for paid work, winter or summer, the Bureau of Recommendations. For those who want to improve their speed of reading, or have supervised help in note-taking and study habits, there is help from the Department of Education. These services are available, the way is pointed out, but at the same time the freshman who can go forward on her own is encouraged to proceed independently, unhampered by too much guidance and almost unaware that her progress is of such concern to the College.

Admissions

The number of students applying for admission to Bryn Mawr in 1950 increased 14 per cent over the previous year, and reached the highest figure for the past eight years. On the other hand the numbers registered for admission in future years are less than comparable figures of the past few years and about equal to that of the period before 1945.

Among qualified applicants, the numbers of those prepared by independent schools somewhat exceed those prepared by public high schools. Although we do not want to lose any of the former type we should make every effort through our publications, visits, and alumnae contacts to increase the numbers of candidates applying from public high schools.

Bryn Mawr was fortunate in having for a second year the able services of Miss Doris Emerson as Field Secretary and Assistant to the Director of Admissions. Miss Emerson visited schools in Maine, Vermont, New Hampshire, Massachusetts, New York, New Jersey, Pennsylvania, Maryland, District of Columbia, Texas and Kansas. The response of schools and alumnae to a young representative so enthusiastic and well-informed about the Bryn Mawr of today was excellent.

Because Miss Emerson travelled widely, the Director was able to concentrate on a few particular areas, spending five days in November visiting schools in St. Louis, and seven days in February visiting schools in the Detroit and Chicago areas. The President also addressed groups of students in Boston, Massachusetts, and in New Jersey, and at our request a number of alumnae attended "College Nights" at various schools. Between October 15, 1949, and May 15, 1950, college representatives visited sixty-five public high schools, thirty-two independent schools and seven alumnae groups in sixty-seven cities, located in fifteen states.

During the year two new projects were undertaken, the revision and enlarging of the mailing list for schools, and the composition of a folder describing all entrance scholarships and listing the names and addresses of alumnae scholarship chairmen in each district. These scholarship folders were mailed to 1450 schools on the mailing list and to all alumnae representatives.

Respectfully submitted,

ANNIE LEIGH BROUGHTON

Dean of Freshmen and Director of Admissions

REPORT OF THE DIRECTOR OF PUBLIC RELATIONS

To the President of Bryn Mawr College

Madam:

I have the honour to present the report for the Department of Public Relations:

A report of the period between April 30th and June 25th, 1950, may be taken as a typical sample of the activities of the Public Relations Department, which through the year has worked for the maximum coverage in newspapers and magazines at the minimum of expense. To accomplish these ends it was always the aim of the Department to develop the best possible relationship with individual editors and members of the press.

Between April 30th and June 25th, pictures—with captions—and pictures—with stories—appeared in some twelve eastern newspapers with a combined picture imprint circulation of just over ten million copies, each copy mentioning Bryn Mawr College one or more times. The stories were of the May Day activities, Commencement and four feature stories—three concerning Seniors, and one on the Summer Day Camp. Two stories on the Seniors were syndicated by the North American Newspaper Alliance to twenty-four member papers and those circulation figures are not counted in the figure given above except for their appearance in the *Philadelphia Bulletin*.

Besides coverage in the three Philadelphia dailies, which printed twelve different pictures from April 30th to June 25th, coverage with pictures was obtained in the *New York Herald-Tribune*, the *New York Times* and in papers in Buffalo, Albany and Binghamton, New York, and in Harrisburg and Pittsburgh, Pennsylvania and Boston, Massachusetts.

Another story—on scholarships—whose circulation figures are not included above, was sent to seventy-eight newspapers and sixty-seven separate clippings have been thus far received.

It is a pleasure to be able to announce that the Public Relations department was able to return unspent to the College somewhat over \$400.00 of its 1949-50 budget. This represents a saving of about 22 per cent of the assigned budget and is more than \$700.00 less than was spent the year before. The savings are the result of careful spending, and in no case was the effectiveness or the scope of the Department curtailed.

Respectfully submitted,

CLAYTON C. ADAMS

Director of Public Relations

SUPPLEMENTS TO THE REPORT OF THE DIRECTOR OF PUBLIC RELATIONS

I

Official Publications

BRYN MAWR COLLEGE CALENDAR

Finding List issue, Vol. XLII, No. 4, November 1949

Report of the President issue, Vol. XLIII, No. 1, December 1949

Undergraduate Courses issue, Vol. XLIII, No. 2, April 1950

Graduate Courses issue, Vol. XLIII, No. 3, June 1950

BULLETIN OF THE CAROLA WOERISHOFFER DEPARTMENT OF SOCIAL ECON- OMY AND SOCIAL RESEARCH FOR 1950-51

BRYN MAWR COLLEGE GAZETTE, Vol. II, Nos. 1-11

BRYN MAWR COLLEGE COMMENCEMENT PROGRAM, June 6, 1950

BRYN MAWR COLLEGE REGISTER OF ALUMNAE AND FORMER STUDENTS—1950 (published in cooperation with the Alumnae Association of Bryn Mawr College)

II

Chapel Services

Calendar of Events

Oct. 9. THE REVEREND C. LESLIE GLENN, Rector of St. John's Church, Washington, D. C.

Oct. 16. RABBI WILLIAM FINESHRIBER, Reform Congregation Kene-
seth Israel, Philadelphia, Pa.

Oct. 23. DR. GEDDES MACGREGOR, Rufus M. Jones Associate Pro-
fessor of Philosophy and Religion, Bryn Mawr College.

Oct. 30. THE REVEREND ERNEST R. PALEN, Middle Collegiate Church,
New York City.

Nov. 6. THE REVEREND SIDNEY LOVETT, Chaplain of Yale University,
New Haven, Conn.

Nov. 13. DR. MARTIN FOSS, Professor of Philosophy, Haverford Col-
lege, Haverford, Pa.

Dec. 4. RABBI MORRIS W. LAZARON, Rabbi Emeritus of the Balti-
more Hebrew Congregation, Baltimore, Md.

Dec. 11. Christmas Carol Service by the combined Choruses and
Orchestra of Bryn Mawr and Haverford Colleges and reading of the
Christmas Story by the Reverend Andrew Mutch, Minister Emeritus of
the Bryn Mawr Presbyterian Church.

Jan. 8. THE REVEREND SIDNEY GOLDSMITH, St. John's Church, Wil-
liamstown, Mass.

Jan. 15. DR. GEDDES MACGREGOR, Rufus M. Jones Associate Professor of Philosophy and Religion, Bryn Mawr College.

Feb. 12. DR. MAURICE W. ARMSTRONG, Professor of History, Ursinus College.

Feb. 19. Student Chapel Service.

Feb. 26. THE REVEREND THORNE W. SPARKMAN, Rector of the Church of the Redeemer, Bryn Mawr, Pa.

Mar. 5. THE REVEREND HARRY MESERVE, Minister of the First Unitarian Church, San Francisco, Calif.

Mar. 6. Student Conferences with Dr. Meserve.

Mar. 12. THE REVEREND PALFREY PERKINS, Rector of King's Chapel, Boston, Mass.

Mar. 19. THE REVEREND ARTHUR KINSOLVING, Rector of St. James Church, New York City.

Apr. 9. Russian Liturgic Service sung by choral groups from Bryn Mawr and Haverford Colleges, the Common Room, Haverford College.

Apr. 16. THE REVEREND A. POWELL DAVIES, Minister of All Souls Church, Washington, D. C.

Apr. 23. RABBI MORRIS LIEBERMAN, Baltimore Hebrew Congregation, Baltimore, Md.

Apr. 30. THE REVEREND A. GRANT NOBLE, St. John's Church, Williamstown, Mass.

May 7. Student Chapel Service.

May 14. THE REVEREND JAMES T. CLELAND, Professor of Religion, Divinity School, Duke University.

May 15. Student conferences with Dr. Cleland.

June 4. Memorial Service for Serena Hand Savage, '22, President of the Alumnae Association of Bryn Mawr College, 1948 to February 24, 1950. Addresses by PRESIDENT MCBRIDE and the REVEREND CORNELIUS TROWBRIDGE, Rector of St. Peter's Church, Morristown, N. J.

Baccalaureate Service. Address by DR. MARTIN FOSS, Professor of Philosophy, Haverford College, Haverford, Pa.

College Assemblies

Oct. 4. Opening Assembly of the 65th Academic Year, address by PRESIDENT MCBRIDE.

Oct. 5. First Wednesday Morning College Assembly, PRESIDENT MCBRIDE spoke on "The Freshman Class."

Oct. 12. DEAN MARSHALL, "What to Expect from a Dean."

Oct. 19. DEAN TAYLOR, "Universities and Scholars in Italy."

Oct. 26. DR. FEDERICA DE LAGUNA, Associate Professor of Anthropology, "An Anthropological Expedition to Alaska."

Nov. 2. DEAN MARSHALL, Report on the Seven College Conference held at Bryn Mawr College October 28 and 29.

Nov. 9. DR. ROGER H. WELLS, Professor of Political Science, "Military Government and Cultural Exchange."

Nov. 16. PRESIDENT MCBRIDE, "Self-Government."

Nov. 30. MRS. ANTJE LEMKE, member of the group at Bryn Mawr College under the German Cultural Exchange Project, "Women in Post War Germany."

Dec. 7. DR. HELEN TAFT MANNING, Professor of History, "The History of the College."

Dec. 14. PRESIDENT MCBRIDE, Christmas Assembly.

Jan. 11. BERTIE DAWES, 1952, and ILGA BRAUERE, 1952, DP Scholar, "Scholarships for Displaced Students."

Jan. 18. EMILY TOWNSEND, 1950, Editor of the *News*, "The College News."

Feb. 8. PRESIDENT MCBRIDE, "Liberal Education."

Feb. 15. MISS ALICE G. KING, Chairman of the Alumnae Committee on Jobs, "The Job Weekend."

Feb. 22. DR. HELEN TAFT MANNING, "The Deanery."

Mar. 1. PRESIDENT MCBRIDE, "Fire Prevention."

Mar. 8. DEAN MARSHALL, "Undergraduate Scholarships."

Mar. 15. PRESIDENT EMERITUS MARION EDWARDS PARK, "Testimony for Education."

Mar. 22. MISS STASHA FURLAN, Graduate student from Yugoslavia, "The Value of Education in Relation to Freedom."

Apr. 4. European Fellowship Assembly, DR. HAJO HOLBORN, Randolph W. Townsend, Jr. Professor of History, Yale University, "The Challenge of Research."

Apr. 5. DEAN BROUGHTON, "Admissions to the College."

Apr. 12. PRESIDENT MCBRIDE, "The Education of Women."

Apr. 19. NANCY CORKRAN, 1950 and BETTY JANE GOLDBLATT, 1951, "Report on the Seven College Undergraduate Conference."

May 1. May Day Assembly, PRESIDENT MCBRIDE. Announcement of Undergraduate awards and scholarships.

May 3. MR. J. HENRY SCATTERGOOD, Treasurer of the College, "College Finances."

May 10. MR. FRITZ JANSCHKA, Artist in residence, "The Free Studio at Bryn Mawr."

May 17. DEAN TAYLOR, "Opportunities Abroad."

College Lectures

Three College Series of Lectures on Soviet Russia. A series of six lectures on "Soviet Russia Today" was presented as part of the program of Russian studies made possible for Bryn Mawr, Haverford and Swarthmore Colleges by a grant from the Carnegie Corporation of New York.

Jan. 11. DR. MERLE FAINSOD, Professor of Government at Harvard University, "Political Process in the Soviet Union," at Haverford College.

Feb. 16. DR. HERBERT MARCUSE, Chief of the Central European Branch, Division of Research for Europe, Department of State, "Peoples' Democracies—Their Theory and Practice," at Swarthmore College.

Feb. 27. DR. ABRAM BERGSON, Associate Professor of Economics, Russian Institute, Columbia University, "The Soviet Economy: Trends and Prospects," at Bryn Mawr College.

Mar. 15. MARC SLONIM of Sarah Lawrence College, "Soviet Life as Reflected in its Literature," at Haverford College.

Apr. 13. ALEX INKELES, Research Associate at the Russian Research Center, Harvard University, "Public Opinion in the Soviet Union," at Swarthmore College.

Apr. 24. DR. J. A. MORRISON, Chairman of the Department of Geography, University of Maryland, "The Influence of Geography on Soviet Internal and Foreign Policies," at Bryn Mawr College.

Nov. 7. Mallory Whiting Webster Memorial Lecture in History: DR. GARRETT MATTINGLY, Professor of History, Columbia University, "Princes and Ambassadors in the Renaissance."

Dec. 5. The Theodore and Grace A. de Laguna Lecture in Philosophy: DR. WILLARD V. QUINE, Professor of Philosophy, Harvard University, "Identity."

Dec. 5. DR. ROGER BUTTERFIELD, Regius Professor of Modern History at Cambridge University, "The Perils of Contemporary History." Sponsored by the History Journal Club, at the Deanery.

Jan. 4. Erich Frank Memorial Lecture: DR. LUDWIG EDELSTEIN, Professor of Greek at the University of California, "The Influence of Science on Greek Philosophy."

Feb. 10. DR. MILDRED McAFEE HORTON, former president of Wellesley College, in an informal discussion, "How to be Useful though Educated."

Mar. 1. Horace White Memorial Lecture: DR. RHYS CARPENTER, Professor of Classical Archaeology, "The Two Homers."

Mar. 7. Ann Elizabeth Sheble Memorial Lecture in English: DYLAN THOMAS, Welsh Poet, reading his own works.

Mar. 10. DR. JACQUES DUCHESNE GUILLEMIN, Professor at the State University of Liège, Belgium, and Advanced Fellow of the Belgian-American Foundation, a lecture on "Zoroaster" sponsored by the Department of Philosophy.

Mar. 13. DR. GEDDES MACGREGOR, Rufus M. Jones Associate Professor of Philosophy and Religion, "The Future of Dogma."

Art Lecture Series

Oct. 1. MISS AGNES MONGAN, Curator of Drawings, Fogg Museum of Art, Cambridge, Massachusetts, "Master Draftsmen."

Feb. 21. ALBERT M. FRIEND, JR., Marquand Professor of Art and Archaeology, Princeton University, "The Church of the Holy Apostles, Constantinople—a Reconstruction of the Lost Mosaic Cycle." (illustrated)

Assemblies on Current Affairs, presented under the auspices of the Bryn Mawr Alliance

Oct. 27. DR. HANS SIMONS, Dean of the New School of Social Research, New York City, "Germany as Part of the European Problem."

Nov. 17. DR. ROBERT E. CUSHMAN, Goldwin Smith Professor of Government and Director of Cornell Research in Civil Liberties, Cornell University, "Civil Liberty and the Loyalty Program."

Jan. 10. MARQUIS W. CHILDS, author and columnist, United Features Syndicate, "Can Tito Survive?"

Apr. 18. CHARLES P. TAFT, Former Special Assistant to the Undersecretary of State, "Russia and American Foreign Policy."

May 9. VICTOR G. REUTHER, Educational Director of the United Automobile Workers of the C. I. O., "Labor's Role in an Industrial and Political Democracy."

Series on Current Events, presented by the Alliance

A Monday evening meeting was held each week to discuss important political and international issues. Speakers were, whenever possible, from the faculty. Outside speakers and their topics were: DR. DERK BODDE, Graduate Associate Professor of Chinese Studies, University of Pennsylvania, "China"; CECIL HOURANI, Member of the Lebanese Delegation to the U. N., "What is the Arab League Today?"; AI HOSHINO, Bryn Mawr '12, and President of Tsuda College in Tokyo, "Education in Japan Today."

Lectures sponsored by the Bryn Mawr Alliance

Oct. 18. RICHARDSON DILWORTH, Democratic Candidate for City Treasurer, at a rally in the Common Room, presented by the Americans for Democratic Action.

Dec. 1. DR. GILBERT F. WHITE, President of Haverford College, "The American Friends Service Committee Report on Relations between the United States and Russia," presented by the International Relations Club.

Feb. 22. DR. THOMAS CLARK POLLAK, Dean of the Graduate School at New York University, "America's Stake in Palestine," presented by the International Relations Club.

Mar. 1. MR. MURRAY FRANK, "World Government: a Necessity," presented by the United World Federalists.

Mar. 14. DR. HERBERT J. PHILLIPS, formerly Professor of Philosophy at the University of Washington, "Should American Freedom Extend to Communists?"

Apr. 11. A meeting of Students for Democratic Action: JOSEPH NESIS, Chairman of the Middle Atlantic Region of the Americans for Democratic Action; PAUL HARRITON, student Chairman at the University of Pennsylvania; DAVID MAYER, Chairman of the Philadelphia non-student chapter.

Lectures presented under the auspices of the Bryn Mawr Chapter of Sigma XI

Dec. 6. DR. PAUL SCHRECKER, Professor of Philosophy on a joint appointment by Bryn Mawr and Swarthmore Colleges, "Early History of the Principle of Least Action."

Jan. 11. DR. MAGDA B. ARNOLD, Associate Professor of Psychology, "An Excitatory Theory of Emotion."

Mar. 9. DR. EDWARD U. CONDON, Director of the Bureau of Standards, "Science in India."

Apr. 11. Geology Open House in Park Hall.

Classics Club

Club Lectures

Oct. 20. DR. LOUISE HOLLAND, Lecturer in Archaeology, "Down the Tiber in a Rubber Boat."

Jan. 18. DRS. BERLINER, CHEW, GILBERT, LATTIMORE, and NAHM in a round table discussion on "The Place of the Classics in Modern Education."

Feb. 23. MR. ANTHONY ANDREW, Institute for Advanced Studies at Princeton, spoke on changes in the Greek conceptions of tyrant and king.

French Club

Nov. 9. M. JACQUES GUICHARNAUD, Lecturer in French, "Aspects of the French Movie Today."

Dec. 7. Mlle. MARGUERITE-MARIE CHALUFOUR, Lecturer under the auspices of the French and British Ministries of Information, "France Today—a Comparison of Social and Economic Life in France between 1940 and 1949."

German Club

Jan. 10. HEINZ POLITZER, Instructor in German, "Shakespeare's Music and its Message."

Feb. 28. HEINZ POLITZER, Instructor in German, reading his own poetry in German.

Apr. 12. DR. ARNO SCHIROKAUER, Professor of German at Johns Hopkins University, spoke on the trends of thought behind translations from Aesop made from the 13th to the 16th centuries.

Philosophy Club

Oct. 20. DR. ANDREW PAUL USHENKO, Associate Professor of Philosophy, Princeton University, "Artistic Truth."

Nov. 17. DR. LEO STRAUSS, Professor of Political Science, University of Chicago, "Natural Right in History."

Mar. 15. DR. HUGUES LEBLANC, Assistant Professor of Philosophy, "Rigorous Ethics."

Apr. 26. DR. PAUL SCHRECKER, Professor of Philosophy on a joint appointment by Bryn Mawr and Swarthmore Colleges, "Descartes Today."

Science Club

Oct. 31. DR. CONWAY ZIRKLE, Professor of Botany, University of Pennsylvania, "Death of a Science in Russia."

Feb. 9. DR. LOUIS F. FIESER, Professor of Organic Chemistry, Harvard University, "The Status of the Cortisone Problem."

Mar. 14. DR. FLORENCE B. SEIBERT, Associate Professor of Biochemistry at the Henry Phipps Institute of the University of Pennsylvania, "Taking apart the Tubercle Bacillus."

May 11. DR. HENRY L. YEAGLEY, Associate Professor of Physics, Pennsylvania State College, "A Proposed Physical Basis of Bird Navigation."

Spanish Club

Mar. 16. DR. PEDRO SALINAS of Johns Hopkins University.

Music

Oct. 26. The Bryn Mawr College Chorus, with other choral groups in the Philadelphia area, sang at the Goethe Festival, commemorating the 200th Anniversary of the birth of Johann Wolfgang Von Goethe.

Nov. 21. The Bryn Mawr College Chorus and the Princeton University Choir took part in a Concert of Modern Music at Carnegie Hall, New York City. The major work was "Persephone," with words by Gide and music by Strawinsky.

Jan. 17. Bryn Mawr-Haverford College Orchestra, Haydn's Third Mass. Church of the Holy Communion, Philadelphia.

Jan. 18. Bryn Mawr-Haverford College Orchestra, recording of Haydn's Third Mass.

Mar. 3. Bryn Mawr-Haverford College Orchestra Concert with EMALEE EARON, Contralto, and the Haverford College Glee Club. Roberts Hall, Haverford.

Mar. 4. Informal concert by the Vassar College Choir, the Smith College Chamber Singers and the Bryn Mawr College Chorus. Goodhart Hall.

Mar. 9. Russian Liturgic Music, sung by choral groups from Bryn Mawr and Haverford Colleges. Roberts Hall, Haverford.

Apr. 15. Bryn Mawr-Haverford College Orchestra accompanying the Hollins College Chapel Choir and the Haverford College Glee Club in "Acis and Galatea," an oratorio by Handel. Roberts Hall, Haverford.

Apr. 18. Piano Recital by HORACE ALWYNE, Alice Carter Dickerman Professor of Music and Director of the Department of Music. Goodhart Hall.

Apr. 22. Concert by the Bryn Mawr College Chorus and the Williams College Glee Club. Goodhart Hall.

Bryn Mawr Music Club, Young Musician's Series

Dec. 4. Anthony di Bonaventura, pianist and Joseph Silverstein, violinist, in works by Mozart and Debussy.

Jan. 8. Leslie Parnas, violoncellist; Anthony di Bonaventura, pianist; Roy Wilde, baritone, accompanied by Cathleen Jensen.

Mar. 5. Compositions by new composers: Dante Fiorillo, Constant Vaclair, George Rochberg, and Willson Osborne.

Mar. 12. Eugene Rittich, hornist, Marvin Morgenstern, violinist, and Marion Zarzeczna, pianist, in a program including a Horn Trio in E flat, Op. 40 by Brahms and the Concerto in A Minor, no. 5 of Vieuxtemps.

Apr. 16. A quartet from the Curtis Institute of Music. Hyman Bress, violinist; Richard Parnas, violist; Leslie Parnas, violoncellist; Charleton Meyer, pianist.

Theatre

Oct. 15. The Class of '51 Junior Show, "Willy-Nilly." Goodhart Hall.

Oct. 28 and 29. Freshman Hall Plays competition. Mrs. Otis Skinner Workshop.

Nov. 11 and 12. Ferenc Molnar's *Liliom*, produced by the Bryn Mawr Drama Guild and the Haverford College Cap and Bells. Goodhart Hall.

Dec. 2. A presentation by Actresses Anonymous of three one-act plays, written and produced by members of the student body. Mrs. Otis Skinner Workshop.

Dec. 9 and 10. *Elizabeth the Queen* by Maxwell Anderson, presented by the Bryn Mawr Drama Guild and the Haverford Cap and Bells in Roberts Hall, Haverford.

Dec. 12. The German Club Christmas play, a production of Goethe's *Urfaust*.

Dec. 13. The French Club Christmas Program, *Farce fort joyeuse des femmes* and five scenes depicting the Nativity.

Jan. 13. Playwrights' Night. Original one-act plays written and performed by Bryn Mawr and Haverford College students. Mrs. Otis Skinner Workshop.

Feb. 18. Freshman Show, "The Last Resort," presented by the Class of '53 in Goodhart Hall.

Feb. 22. Modern Dance Workshop. A dance demonstration presented by the Dance Club. Films were shown of the Sadlers Wells and Imperial Russian Ballet Companies and of *The Moor's Pavane*, by José Limon. Mrs. Otis Skinner Workshop.

Mar. 17 and 18. *You Can't Take It With You* by Moss Hart and George S. Kaufman, presented by the Bryn Mawr Drama Guild and the Haverford College Cap and Bells in Goodhart Hall.

Apr. 15. Maids and Porters Show, *The Vagabond King* by Rudolf Friml, in Goodhart Hall.

Apr. 19. *Monsieur de Pourceaugnac* by Molière, presented by the French Club in the Mrs. Otis Skinner Workshop.

Apr. 24. Lessing's *Minna von Barnhelm*, presented by the German Clubs of Bryn Mawr and Haverford Colleges. Roberts Hall, Haverford College.

Apr. 28. "Arts Night," an all-student production representing groups from Bryn Mawr and Haverford in the dance, music, art and drama. Goodhart Hall.

May 5 and 6. *The Beautiful People* by William Saroyan, a presentation of the Bryn Mawr Drama Guild and the Haverford College Cap and Bells. Roberts Hall, Haverford.

Educational Film Series

Films

Oct. 26. "Study of Infant Behavior." Child Psychology series, presented by the Department of Education.

Nov. 2. "Somatic Consequences of Emotional Starvation in Infants," the Department of Education.

Nov. 9. "Pennsylvania Local Government in Action" and "T. V. A.," the Department of Political Science.

Nov. 16. "This is Robert," the Department of Education.

Nov. 30. "Neurotic Behavior in the White Rat," the Department of Education.

Dec. 7. "Experimental Studies in Social Climates of Groups," "Early Social Behavior," the Department of Education.

Dec. 14. The Encyclopedia Britannica film, "Your Voice," presented in connection with the undergraduate course in speech.

Jan. 4. "Feeling of Rejection," the Department of Education.

Jan. 11. "Ivan the Terrible," the Department of History.

Jan. 18. "James Joyce's Dublin," the Department of English.

Feb. 8. "You and Displaced Persons," "Passport to Nowhere," "For All the World's Children," the Department of Social Economy.

Feb. 15. "Highlights of the U. N.," "The People's Charter," and "General Election in Britain," the Department of Political Science.

Feb. 22. "Léger in America" and "Maillol," the Department of History of Art.

Mar. 1. "Seventeenth Century Acting Techniques," presented in connection with courses in the Drama.

Mar. 8. "Better Schools for Rural Wisconsin" and "Maintaining Classroom Discipline," the Department of Education.

Mar. 15. "Broader Concept of Method" and "Teacher Crisis," the Department of Education.

Mar. 22. "The Balance," "Children's Charter," "English Criminal Justice," the Department of Political Science.

Apr. 5. "Childhood of Maxim Gorky," sponsored by the Three College Program of Russian Studies.

Apr. 12. "Showtime," presented in connection with work in the Drama.

Miscellaneous Films

Oct. 19. World Student Service Fund film, sponsored by the United Service Fund.

Feb. 15. "Curare," produced by the Squibb Company, and presented under the auspices of the Science Club.

Feb. 19. "Laura," presented in connection with Freshman Show Weekend.

Apr. 19. "Great Expectations," sponsored by the Bryn Mawr Chapter of the United World Federalists.

Exhibitions

October and November. A Rare Book Room exhibition of early editions of Goethe and his contemporaries, in honor of the Goethe Bicentenary, a collection loaned in part by the College and in part by members of the faculty.

November through December 5. Two Collections shown in the Goodhart Hall Gallery: The Donnelly Collection, including prints by Mary Cassatt, Pavel Tchelitchew, Juan Gris, André Beauchant and Kuniyoshi; The Mary La Boiteaux Collection, containing works of Earl Horte, O'Hara, La Boiteaux, Gest and Gemberling.

December. A display of Early Theatrical Illustrations, in the Rare Book Room.

February. Type designs of Frederic W. Goudy, American type designer (1865-1947), exhibited in the Rare Book Room through the courtesy of MR. WILFRED BANCROFT of the Lanston Monotype Company of Philadelphia, and arranged by DR. STEPHEN J. HERBEN, Professor of English Philology.

March 13 to May 1. Prints and drawings from the collection of the late HOWARD L. GRAY, former Professor of History at Bryn Mawr College, on display in the Goodhart Hall Gallery.

April. A water color show by MR. FRITZ JANSCHKA, Artist in residence at Bryn Mawr College on a grant from the Catherwood Foundation, at the Robert Carlin Galleries, Philadelphia.

First editions of William Wordsworth (1770-1850), commemorating the centenary of his death. Items from the College Library and portraits from the collection of the Free Library of Philadelphia; first editions lent by Dr. Samuel C. Chew, Dr. Mary K. Woodworth and Swarthmore College. The Rare Book Room.

Meetings and Conferences

Oct. 22. Renaissance Conference, sponsored by the Middle Atlantic Region of the Council of Learned Societies: Address by DR. LOUIS B. WRIGHT, Director of the Folger Shakespeare Library in Washington, D. C., entitled "Opportunities for Significant Research in the Period of the Renaissance"; Renaissance music, the Deanery. Exhibition of books, including recent acquisitions, in the Rare Book Room.

Oct. 28 through 30. Seven College Conference of Presidents, Deans and Faculty Representatives.

Feb. 24-25. Job Weekend, sponsored by the Alumnae and Student Committees on Jobs. Feb. 24: Panel discussion with Miss Alice King, Mrs. Ruth Houghton, Mrs. Rustin McIntosh, Miss Dorothy Hood, Miss Laura Lane, Mrs. Helen Hill Miller, Miss Alice Palache, Mrs. Wolcott Andrews. Feb. 25: Individual interviews with members of the panel.

Apr. 21. Symposium on "Foreign Policy, its Objectives and its Problems," sponsored by the College Student Council of the World Affairs Council of Philadelphia. Address by MR. JOHN C. ROSS, U. S. Deputy Representative to the United Nations Security Council.

Apr. 29. Second Middle Atlantic Regional Renaissance Conference, sponsored by the American Council of Learned Societies. Discussion groups and round table discussions on some of the effects of the Counter Reformation and Spain's influence after Trent.

May 13. Fullerton Club Tercentenary Celebration in honor of Descartes, "The Philosophy of Science." Afternoon Speakers: PROFESSOR ALBERT HOFSTADTER, New York University, "Explanation and Necessity"; PROFESSOR KARL DEUTSCH of Massachusetts Institute of Technology, "Mechanism and Teleology, Some Problems in Communications Theory"; PROFESSOR ERNEST NAGEL of Columbia, "Mechanistic Explanation and Organismic Biology." Evening Speaker: PROFESSOR GEORGE BOAS of Johns Hopkins University, "Homage to Descartes."

Commencement

June 6. Address by MILLICENT CAREY MCINTOSH '20, Ph.D., LL.D., Dean of Barnard College.

Summer Activities

June 9-17. Conference of Americans for Democratic Action, School in American Government.

June 9-17. Conference of the Mid-Atlantic Institute for Family Social Workers, sponsored by the Family Service Association of America.

Bryn Mawr College Summer Theatre

The Bryn Mawr College Summer Theatre held its third season during the eight weeks from June 20 to August 14. A company of thirty, including twenty-four students representing fifteen colleges, worked under the directorship of Frederick W. Thon, Associate Professor of the Drama at the College. Six major productions, one more than in previous years, comprised the repertoire for the season. These were *Light Up the Sky*, by Moss Hart; Tennessee Williams' *Summer and Smoke*; *The Philadelphia Story*, by Philip Barry; *Night Must Fall*, by Emlyn Williams; George Bernard Shaw's *Pygmalion*; and *Our Town*, by Thornton Wilder.

Students also gave experimental productions of their own projects, among which was included the first use of the arena staging technique in this area.

The lecturers who spoke at the college during the season included Vinton Freedley, President of the American National Theatre and Academy; Norris Houghton, Director of Theatre Incorporated; José Limon, a leading modern dancer; and Louis Kronenberger, Drama Critic for *Time Magazine*.

Members of the company lived in two Bryn Mawr dormitories and had the use of Goodhart Hall and the Mrs. Otis Skinner Workshop. The performances, given Wednesday through Saturday evenings in Goodhart Hall, were well attended. The total audience of 8,596, indicates a twenty-five per cent increase over the 1949 attendance.

Bryn Mawr Summer Day Camp

The Bryn Mawr Summer Day Camp held its fifth annual session during the eight weeks from June 19 to August 11. One hundred and fifty-five campers who ranged in age from seven to twelve were in attendance, representing eighteen adjacent communities. An excellent counselling staff of sixteen students from approximately seven colleges worked under the directorship of Miss Janet Yeager, Instructor of Physical Education at Bryn Mawr College. The community has continued its aid, the principal support coming from the Main Line Red Cross and Kiwanis Club, the Bala-Cynwyd Social Service League and the Penn Valley Women's Club.

REPORT OF THE LIBRARIAN

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the year 1949-50:

Size and Growth

The library added 4,575 volumes and withdrew 376 volumes, making a net increase of 4,199. The total number of books as of June 30, 1950, was 211,904, and there were in addition 13,389 pamphlets. Over half the volumes were added by purchase, with gifts counting for an unusually large number of the other additions.

Several periodical subscriptions were discontinued but with new titles added the total number currently received remains about 1,000. New periodicals received are: Boston Public Library Quarterly, Comparative Literature, Current Developments in U. S. Foreign Policy, Economic Indicators, Experimental Cell Research, Philosophical Studies, Quarterly Reviews, and The Reporter, a gift.

Gifts

This year has been noteworthy for the remarkable number of important gifts. Of the more than 8,000 items donated only a few of the more interesting and valuable can be cited here.

The Marjorie Walter Goodhart Mediaeval Library has received new gifts from Mr. Howard L. Goodhart, making the total number of incunabula now catalogued in this library as 283. A few of the most highly prized are: Colonna's *Hypnerotomachia Poliphili* (Aldus 1499), Breydenbach's *Peregrinatio in terram sanctam* (1486), Bradwardine, *Geometria speculativa* (1495), Gerson's *Opera* (1488).

Miss Helen Burwell Chapin '14 presented her collection of Far Eastern material including about 500 books. One of the most valuable and unusual is a Korean edition of the Shi Chi, a history of ancient China printed from moveable type in 1428, several years before Gutenberg is reputed to have discovered the art in Europe. Other interesting volumes are: a printed edition of the Chinese translation of the Lotus Sutra, dated 1482; a provincial Korean edition (1570) of a Buddhist classic, the Diamond-cutter Sutra; a volume of instruction on how to read the Lamaist Credo, handwritten in the Manchu script; the Chinese painter's manual "The Mustard seed-garden" with beautiful examples

of flower painting—and a sumptuous Korean manuscript of Buddhist scriptures written in gold and silver characters on black pages.

From the library of Mrs. Horatio Gates Lloyd, given by her son Richard W. Lloyd of Haverford, an unusually large collection of contemporary works of drama, fiction, biography, history and art came as well as such unusual volumes as Boydell's illustrations to Shakespeare, Bacon's *Historie of the reign of King Henry the Seventh* (1641), Bewick's masterpieces, *A general history of quadrupeds* (1807) and his *History of British birds*, 1797-1804 and supplement, and *The Chronicle of Fabian*.

Two alumnae bequeathed their libraries to Bryn Mawr: Helen Annan Scribner '91 and Mary Bidwell Breed '94. First editions of Keats' *Lamia*, DeQuincy's *Confessions of an English opium-eater*, Dickens' *Pickwick Papers*, Goldsmith's *She stoops to conquer*, Jonson's *Catiline*, Sheridan's *The rivals* and *The school for scandal*, Thackeray's *The Newcomes* and *Vanity Fair* were received in Mrs. Scribner's collection of over 3,300 volumes. About 150 Italian books were in Miss Breed's collection, the majority by and about Dante.

An unusual collection came from two graduates of recent years, Julia Harned Pardee '39 and Louise Harned '50, who have given books formerly part of the library of Walt Whitman. These were given through their father, Professor H. S. Harned of Yale University, who inherited the poet's books, many of them bearing Whitman's signature and marginal comments written over 75 years ago.

Continuing her past generosity, Miss Anne Vauclain '07 presented about 200 books, mostly contemporary works.

In memory of Marjorie Jefferies Wagoner '18, Dr. George Wagoner presented a large collection of the classics of science.

For the Rare Book Room President Katharine E. McBride '25 gave the first edition of Melville's *Mardi*.

Miss Edith Finch '22 presented several rare books and manuscripts from her own library and that bequeathed to her from Miss Lucy Martin Donnelly. A few of the important books are Bacon's *Essays*, Donne's *Letters to severall persons of honour*, Hayley's essay on old maids, and Steele's *Poetical miscellanies*.

Professor Ludwig Edelstein gave about 1,500 volumes from the library bequeathed to him by Professor Erich Frank. The Weimar edition of Goethe's works is perhaps the most important set received.

The Deanery's collection of over 1,500 volumes came to the library last year. Many of these have been already added to the library's collection.

Use

Circulation

The circulation statistics were the highest in the history of the library: 42,557 volumes were loaned to students, faculty and others compared to 36,402 in 1948-49 and 36,670 ten years ago. These figures are for recorded use only and do not include the use made of books in the reference room, in the stacks or the books put on reserve, which numbered 7,256.

The average number of books borrowed by each student is 43.08 compared with 36.1 during 1948-49.

Reference

The reference service given directly to readers though not extensive continues to grow satisfactorily. Many questions—statistical information on Sweden, material on John Brown's capture, social conditions in Victorian England, the forty martyrs of Sebaste—give evidence of term papers in progress whilst others involve the use of the catalogue, an explanation of subject headings, alphabetizing and such. One question, "I can't find Cardinal Newman in the catalogue. I keep running into New Mexico," shows a typical bewilderment.

Inter-library Loan

The inter-library loan service continues to grow: 444 volumes were loaned by Bryn Mawr and 368 borrowed. Of the latter number, 176 were borrowed from Haverford College. Besides the inter-library loaning and borrowing, innumerable letters are written for both faculty and students which enable them to use other libraries directly.

Exhibits

Exhibits planned by the Rare Book Room Committee were the following: Goethe's works in honour of his bicentenary; Renaissance books from the Marjorie Walter Goodhart Mediaeval Library; Shakespeare illustrations; Frederic W. Goudy, American type designer; Humorous books from the students' libraries; William Wordsworth centenary, 1850-1950; gifts from alumnae and friends of the library; Descartes, tercentenary.

Administration

Book Purchases—Funds

Departments of the College in suggesting books for purchase select first those which meet the immediate demands of the courses offered. Unfortunately, because of inflationary prices during the past few years,

even this type of book cannot always be purchased. Periodical and binding charges are so high that almost every department uses more than half of its appropriation to cover these. It is not surprising then to find that the number of books purchased grows steadily fewer and that the outlay for current periodicals continues to mount whilst fewer volumes are bound.

Even with the restoration of the 10 per cent cut from the library appropriation in 1942 almost every department incurred an overdraft. It is only necessary to mention that a work of fiction formerly priced at about \$2.00 now sells from \$3.00-\$3.75, and non-fiction (except art books) has advanced from \$3.00-\$4.00 to \$5.00-\$7.50. Art books generally range from \$7.50-\$15.00, the latter being the more frequent.

To cut the acquisition of current book purchases any further would mean penalizing the students and scholars of the future as well as the present student, and it is certainly less than wise to discontinue periodicals in which the college by owning a long series has now a high investment. The only solution is an increased library appropriation.

The library's situation for 1949-50 was realized by the Board and a special appropriation of \$5,000.00 was granted for the current year. However, it is very plain that the situation will be a recurring one which permanent increased departmental allotments alone can help solve.

Individual titles purchased during the year deserving special mention include: The archaeological survey of India, many volumes of *Die Antike* which were lacking in the library's file, twenty-two of the invaluable early volumes of the *Journal* of the House of Lords, additional volumes to make more complete our set of Migne's *Patrologiae cursus completus*, ten years of *Orientalia*, 1939-1949, Mann's *Lives of the popes*, Mas-Latrie, *Trésor de chronologie d'histoire et de géographie*, the beautifully printed and illustrated *Dizionario letterario Bompiani* as well as several useful additions to the bibliographical collection. Made possible by a donation in memory of Lucile Merriam Farmer was the French chemical work, Grinard, *Traité de chimie organique*.

Cataloguing

Three professional cataloguers, the head and the assistants, have managed to catalogue an amazing number and a great variety of books during the past year. To switch from the cataloguing of a current book on world affairs to a Japanese volume printed in 1700, and then to Russian, and back to an incunabula dated before 1500 shows the diversity of books which passed through the capable hands of the cataloguers. And this is their daily fare along with the carrying out of the routine

necessary to withdraw 376 titles worn out or lost, and 539 titles temporarily catalogued for books rushed to members of the faculty for immediate use. At odd minutes the supplement to the Union List of Serials, indispensable to inter-library loan work, was checked. Bryn Mawr along with about 500 other libraries has undertaken to check its files of periodicals for the new issue.

Map Collection

The Army Map Service collection continues to grow. New maps, later editions of earlier maps and replacements of out of print maps make up the current additions. The National and State Governments have accelerated their surveying and mapping programme and this means that more maps are coming from the U. S. Geological Survey. These additions have necessitated the purchase of eight new map cases to care for the U. S. Geological Survey Topographic Quadrangles.

Inventory

Work on the inventory continued this past summer also, the Cataloguing Department cooperating with the Circulation Department in the final tracking down of missing volumes.

Binding

Because of the high binding charges many periodicals normally bound have been boxed, and many books put in pamphlet covers. At the beginning of the current academic year 438 volumes were at the binders. During the year 1,371 were sent and by July 1, 1950 all but 423 had been returned, making a total of 948 bound during the year. Of these 203 were new books, 217 were old books rebound, and 528 were periodicals.

Space

With an average increase in the book collection between 4,000-5,000 volumes a year the very limited space in the library building is fast diminishing. It is only necessary to point out that last year over 8,000 volumes or almost twice as many books as are on the average accessioned in any one year were given to the library. It was only by appropriating vacant shelves in faculty offices, by using generously offered space in the Deanery, and staff lockers that these books could be shelved pending processing and final cataloguing. Not only in the main library has the problem of lack of shelf space to be faced, but also in the science libraries in Dalton.

It is now time to explore possibilities of arranging for shelving space for books and more working space for staff.

Staff

Working under inadequate physical conditions the library staff is to be congratulated on the high standard of work performed. The library is open at Bryn Mawr more hours than the average college library (96 hours a week at Bryn Mawr against an average of 72 elsewhere), and this entails a wider spread of the working hours of the library staff as well as the use of student assistants. Last year an average of 35 student assistants worked in the library, shelving books, helping in the reserve book room and the west wing.

Miss Sarah Geist, formerly librarian of Earlham College, came September 1949 as Head of the Circulation and Reference Department and under her capable direction the loan service, though increased in volume, has been somewhat simplified in techniques.

Miss Jean Bartle, School of Library Science, Drexel Institute of Technology, joined the staff on July 15, 1949 and ably combined two positions, that of Science librarian and Serials librarian.

Mrs. Virginia Berry joined the staff as the librarian's secretary also in September, and it was not long before the intricacies of the library's order and bookkeeping systems were mastered by her.

To all the other members of the staff I would like to record my appreciation of their diligent and faithful service.

Respectfully submitted,

JANET M. AGNEW
Librarian

Library Statistics

Comparative Figures

| | 1948-49 | 1949-50 |
|---|-------------|-------------|
| <i>Size and Growth</i> | | |
| Total no. volumes, June 30, 1950 | 207,705 | 211,904 |
| Added by purchase | 2,289 | 2,288 |
| Added by binding | 466 | 538 |
| Added by gift and exchange | 543 | 1,730 |
| Added by replacement | 43 | 19 |
| Total additions | 3,680 | 4,575 |
| Total withdrawals | 125 | 376 |
| Net increase | 3,216 | 4,199 |
| Pamphlets added | 222 | 265 |
| Pamphlets withdrawn | 1 | 19 |
| Total pamphlets | 13,141 | 13,389 |
| <i>Circulation</i> | | |
| Total circulation | 36,402 | 42,557 |
| Total student circulation | 26,152 | 33,134 |
| Faculty circulation | 7,418 | 7,143 |
| Outsiders | 2,832 | 2,280 |
| Total books on reserve | 9,645 | 7,256 |
| <i>Classification and Cataloguing</i> | | |
| Titles catalogued | 1,940 | 2,845 |
| Volumes and copies added | 1,640 | 2,167 |
| Volumes recatalogued | 242 | 207 |
| Cards added to catalogue and shelf list | 10,246 | 13,925 |
| Cards added to departmental catalogue | 2,141 | 2,324 |
| Cards sent to Union Catalogue | 1,900 | 3,025 |
| Haverford cards copied | 1,640 | 2,092 |
| Swarthmore cards copied | 0 | 200 |
| Microfilms catalogued | 35 | 0 |
| <i>Expenditures</i> | | |
| (Library Appropriation, Funds and Donations) | | |
| For books | \$6,805.42 | \$10,998.78 |
| For periodicals | 5,407.61 | 6,048.50 |
| For binding | 2,114.61 | 2,173.98 |
| For supplies | 1,590.37 | 2,358.98 |
| Total | \$15,918.01 | \$21,580.24 |

LIST OF INDIVIDUAL DONORS TO THE LIBRARY

| | |
|-----------------------|-----------------------------|
| Phyllis Ackerman | *Hetty Goldman |
| Mrs. Magda Arnold | Howard L. Goodhart |
| *Elizabeth Baer | *Laura Guggenbuhl |
| Wilfred Bancroft | Louis Guggenheim |
| Edward L. Bernays | Ruth P. Guildler |
| Alice Biddle | *Louise Harned |
| Earl Bradshaw | C. Haywood |
| Rhys Carpenter | Michael A. Heilperin |
| *Helen B. Chapin | Harry Helson |
| Samuel C. Chew | F. E. Hirsch |
| *Mrs. James Creese | *Mrs. Robert M. Hogue |
| (Margaret V. Morton) | (Jane E. Horner) |
| James Crenshaw | Louis A. Hopkins |
| *Emily R. Cross | *Charlotte B. Howe |
| The Deanery | *Rosalie C. Hoyt |
| *Mrs. Paul Debevoise | Joshua Hubbard |
| (Mary Bartow Andrews) | Holland Hunter |
| Sophie N. Drinker | T. A. Jaggar |
| Ludwig Edelstein | *Mrs. Karl D. Jessen |
| Stephen Eusko | (Myra S. Richards) |
| José Ferrater-Mora | K. T. Keller |
| *Edith Finch | Mrs. J. B. Kendrick |
| R. R. Foulke | Hertha Kraus |
| Mrs. John J. Foulkrod | *Margaret R. Ladd |
| Erich Frank | *Frederica deLaguna |
| *Mrs. Tenney Frank | *Helen Lamberton |
| (Grace Frank) | Richmond Lattimore |
| *Susan B. Franklin | Richard W. Lloyd |
| *Mary S. Gardiner | F. L. Lorbeer |
| *Muriel J. Gayford | Katherine Lower |
| Felix Gilbert | *Katharine E. McBride |
| J. F. Gilbert | *Mrs. Kenneth McKenzie |
| *Margaret Gilman | (Aimee Gilbert Leffingwell) |
| *Helen S. Goldman | J. B. McNair |

*Alumna or former student of Bryn Mawr College.

- *Mary T. Mason
- *Cornelia L. Meigs
Walter C. Michels
- *Mrs. Walter C. Michels
(Agnes Kirsopp Lake)
- *Elsie Murray
Milton C. Nahm
- *Mrs. Milton C. Nahm
(Elinor B. Amram)
- *Dewilda Naramore
Mildred Northrop
- *M. Harriet Norton
- *Mrs. Chester F. Pardee
(Julia Harned)
A. L. Patterson
T. W. Phillips
I. S. Revah
Charles J. Rhoads
Gisela Richter
N. K. Richtmyer
Caroline Robbins
- *Anna Rochester
Albert Williams Postel
- *Mrs. Alys Russel
(Alys Pearsall Smith)
Emilie Schaub-Koch
- *Elenore Schewe
L. E. Schlytter
- *Mrs. Arthur H. Scribner
(Helen C. Annan)
Joseph C. Sloane
A. C. Soper
Arthur C. Sprague
F. J. Stokes
- *Mary Hamilton Swindler
Mrs. E. Thayer
Frederick Thon
- *Anne Vauclein
George Wagoner, M.D.
E. H. Watson
- *Mrs. Charles C. Webber
(Margaret McMillan)
L. B. Wehle
Roger Wells
- *Elizabeth Lloyd White
Ellen Winsor
- *Mary Winsor
David Woodbury
- *Mrs. Robert M. Woodbury
(Mildred Fairchild)
- *Mary K. Woodworth

*Alumna or former student of Bryn Mawr College.

REPORT OF THE COLLEGE PHYSICIAN

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1949-50.

Health

A review of the figures in the supplement to this report reveals an interesting change. Since the year 1948-49 there has been a decrease in the number of total admissions and infirmary days with an increase in the number of total dispensary cases and dispensary visits. It is possible that this change is the direct result of the educational effort of the dispensary nurse who tries to impress upon the students the fact that it is necessary, if they wish to remain ambulatory, to report early and to receive treatments until all symptoms and signs of illness are markedly improved. It is possible also that this improved care of out-patients has prevented their becoming in-patients. If this is so, a step forward has been made in the college health program.

In recent years the annual chest x-rays required of all students and resident employees were taken by a portable machine which used 14 x 17 inch paper plates. Through the cooperation of the Bureau of Tuberculosis Control of the Department of Health of the State of Pennsylvania the survey was made this year on 70 millimeter photomicrofilms. This new arrangement has eliminated the unwieldy bulk of the paper plates which made shipping, reading, and storing difficult and has reduced the cost of the individual x-ray, since the filming is done free by the Department of Health. The present fee covers the reading done now as formerly by a roentgenologist at the Bryn Mawr Hospital and the clerical work necessary during the two days in which the x-ray unit is set up on the campus. As usual this service was open to all members of the faculty and staff. This year no case of incipient tuberculosis was found.

In March of 1950 the college had a mild epidemic of influenza at about the time the disease was noticed in the surrounding community. The total number of cases was thirty-six, of whom seven were cared for at home. At no time was the capacity of the infirmary overtaxed, only five patients were ill for longer than five days, and there were no serious complications. On the advice of specialists influenza virus vaccine was offered to the faculty, staff, students and employees in an effort to prevent serious spread of the epidemic. This was administered to a total of two hundred forty-six individuals. It was interesting to find that the

incidence of the disease in the unvaccinated group was three times as great as in the vaccinated group.

With the exception of this mild epidemic the general level of student health was good.

Physical Examinations

In the fall of 1948 it was decided that certain members of the sophomore class might be excused from the annual physical examination given each student by the college physician. Those sophomores who had a freshman year free from any serious problems of health and had been well during the intervening summer were omitted. When in the fall of 1949 these students presented themselves as juniors for the examination, no instance appeared of a problem having been overlooked. The number of those who can be excused will vary from year to year as evidenced by the fact that only about sixty per cent of the present sophomore class were not examined against seventy-five per cent in the previous year. Decreasing the load of unnecessary work enables the infirmary staff to devote time to those who have difficulties of health or adjustment and puts the emphasis where it belongs.

Since the appointment of an assistant college physician in 1943 there has been an arrangement by which the assistant physician is on call for forty-eight hours on alternate weekends, relieving the physician of responsibility. The appointment of Dr. Isaac Sharpless to this position three years ago has been particularly helpful because from his wide contact through his general practice in the community he brings a new viewpoint to the infirmary.

The interest of the infirmary staff and the cooperation of the Officers of the Administration in the work of the infirmary are a continued source of pleasure and gratification and are sincerely appreciated.

Respectfully submitted,

ELIZABETH HUMESTON, M.D.

College Physician

SUPPLEMENT TO THE PHYSICIAN'S REPORT

Infirmary Report

Five-Year Summary

| Year | Total Infirmary Admissions | Total Infirmary Days | Average Daily Census | Total Dispensary Cases | Total Dispensary Visits | Average Daily Number of Dispensary Patients |
|---------------|----------------------------------|----------------------------|----------------------------|------------------------------|-------------------------------|---|
| 1945-46 | 525 | 1540 | 6.4 | 2539 | 3875 | 16.1 |
| 1946-47 | 600 | 1511 | 6.3 | 2672 | 4334 | 18.06 |
| 1947-48 | 627 | 1297 | 5.4 | 2489 | 3890 | 16.1 |
| 1948-49 | 614 | 1432 | 5.96 | 2564 | 4057 | 17.02 |
| 1949-50 | 546 | 1250 | 5.2 | 2630 | 4510 | 18.7 |

Monthly Admission Summary

| | September and October | November | December | January | Total |
|------------------------|-----------------------------|----------|----------|-----------------|-------|
| Semester I 1949-50 | 61 | 62 | 44 | 82 | 249 |
| | February | March | April | May and June | Total |
| Semester II 1949-50 | 65 | 94 | 59 | 79 | 297 |

Infirmiry Diagnoses 1949-50

| Diseases of the Psychobiological Unit | Semester I | Semester II | Total |
|--|------------|-------------|-------|
| Anxiety | 5 | 3 | 8 |
| Readmission | | 1 | 1 |
| Anxiety with Depression | 1 | | 1 |
| Chronic Anxiety in a Compulsive Personality..... | 1 | | 1 |
| Exhaustion | 1 | 5 | 6 |
| Prepsychotic Personality | 1 | | 1 |
| Schizoid Personality | 1 | | 1 |
| Tension State | 3 | 1 | 4 |
| Diseases of the Body as a Whole | | | |
| Influenza | 11 | 44 | 55 |
| Readmission | | 3 | 3 |
| Chickenpox | 3 | | 3 |
| Measles | | 1 | 1 |
| Mononucleosis | 4 | 5 | 9 |
| Rubella (German Measles) | | 5 | 5 |
| Poisoning, Phosphorus | | 1 | 1 |
| Serum Sickness, Antitetanus | | 1 | 1 |
| Readmission | | 1 | 1 |
| Vaccine Reaction, Antityphoid | | 1 | 1 |
| Fatigue | 11 | 26 | 37 |
| Diseases of the Skin | | | |
| Cellulitis | 2 | 1 | 3 |
| Furunculosis | 1 | 1 | 2 |
| Dermatitis Venanata | 3 | 1 | 4 |
| Abrasion | 1 | | 1 |
| Dermatitis Actinica | | 2 | 2 |
| Laceration | 1 | | 1 |
| Unguis incarnatus | | 2 | 2 |
| Angioneurotic edema | | 1 | 1 |
| Diseases of the Musculoskeletal System | | | |
| Contusion | 3 | 2 | 5 |
| Fracture of nasal bones | 1 | | 1 |
| Apophysitis | 1 | | 1 |
| Arthritis | | 1 | 1 |
| Dislocation of Meniscus | | 1 | 1 |
| of tendon of biceps | | 1 | 1 |
| Sprain of Ankle | 2 | 1 | 3 |
| of Sacro-iliac | 2 | | 2 |
| Myositis | 3 | 2 | 5 |
| Torticollis | 1 | | 1 |

| Diseases of the Respiratory System | Semester I | Semester II | Total |
|--|------------|-------------|-------|
| Common Cold | 69 | 82 | 151 |
| Readmission | 1 | | 1 |
| Allergic Rhinitis | | 1 | 1 |
| Sinusitis | 4 | 4 | 8 |
| Laryngitis | 3 | 2 | 5 |
| Tracheitis | 1 | | 1 |
| Bronchitis | 2 | | 2 |
| Asthma | 1 | 2 | 3 |
| Broncho-pneumonia | 1 | | 1 |
| Readmission | 1 | | 1 |
| Virus Pneumonia | 1 | 3 | 4 |
| Diseases of the Digestive System | | | |
| Ulcer of Buccal Mucosa | 1 | | 1 |
| Alveolar Abscess | | 1 | 1 |
| Epidemic Parotitis (Mumps) | | 2 | 2 |
| Pharyngitis due to Streptococcus | 1 | 3 | 4 |
| Pharyngitis | 2 | 6 | 8 |
| Tonsillitis | 2 | 2 | 4 |
| Dietary Indiscretion | 2 | 4 | 6 |
| Gastroenteritis | 29 | 29 | 58 |
| Readmission | 2 | 1 | 3 |
| Spasm of Colon | 3 | 1 | 4 |
| Readmission | 1 | | 1 |
| Acute Appendicitis | 2 | 1 | 3 |
| Diseases of the Urogenital System | | | |
| Nephrolithiasis | 1 | | 1 |
| Condyloma acuminatum of Vulva | 1 | | 1 |
| Dysmenorrhea | 14 | 8 | 22 |
| Endometrial Cyst | 1 | | 1 |
| Pelvic Inflammatory Disease | 1 | | 1 |
| Diseases of the Endocrine System | | | |
| Hypo-thyroidism | 1 | | 1 |
| Diseases of the Nervous System | | | |
| Concussion | 2 | 1 | 3 |
| Readmission | 1 | | 1 |
| Diseases of the Organs of Special Sense | | | |
| Conjunctivitis due to Foreign Body | | 1 | 1 |
| Undiagnosed Diseases Classified by Symptoms | | | |
| Constipation | | 1 | 1 |
| Eye-strain | | 1 | 1 |
| Headache | 3 | 3 | 6 |
| Non-Diagnostic Terms for Record | | | |
| Basal Metabolism Rate Determination | 22 | 10 | 32 |
| Isolation for Examination Conflict | 1 | | 1 |
| Observation | 3 | 2 | 5 |
| Post-Operative Care | | | |
| Excision of cyst of breast | | 1 | 1 |
| Excision bone chip from foot | | 1 | 1 |
| Meniscectomy | | 1 | 1 |
| Manipulation and application of cast to knee... .. | 1 | | 1 |
| Extraction of third molar | 1 | 1 | 2 |
| Appendectomy | 1 | 1 | 2 |
| Proctoplasty | | 1 | 1 |
| Excision Bartholin Gland and Dilation and | | | |
| Curettage of Uterus | | 1 | 1 |
| Excision of Ovarian Cyst and Appendectomy.... | | 1 | 1 |
| Dilation and Curettage of Uterus | 1 | | 1 |
| Sleeping Privilege | 2 | 4 | 6 |

REPORT OF THE CONSULTING PSYCHIATRIST

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1949-50:

During the academic year just past, 33 students were seen for a total of 82 interviews. Of this number 14 came for 1 interview only. Again, as it usually happens, students from all classes were represented. Approximately 30 additional interviews were held with various persons. There was a further decline in both the number of students seen in interviews and in the total number of interviews when this year's statistics are compared with those of the preceding two years. However, the problems that were presented were more severe than those of 1948-49.

Five-Year Summary

| Year | Number of Students | Total Number of Interviews with Students |
|---------------|-----------------------|--|
| 1945-46 | 40 | 235 |
| 1946-47 | 55 | 211 |
| 1947-48 | 61 | 247 |
| 1948-49 | 45 | 168 |
| 1949-50 | 33 | 82 |

As part of the basic series of hygiene talks that were held with the first year students, I presented an orientation talk dealing with various aspects of the mental health problem. This was well received but should be supplemented in the future.

Throughout the year I continued to enjoy full support from the Deans, Wardens, and other responsible members of the College family from whom I needed assistance with various problems. My sincere thanks to all for their helpful efforts in the past and for their anticipated support in the future.

Respectfully submitted,

HOWARD B. SMITH, M.D.
Consulting Psychiatrist

REPORT OF THE DIRECTOR OF PHYSICAL EDUCATION

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1949-50:

Student participation in activities offered by this Department is either through regular class activities or in those sponsored jointly by the Department and the Athletic Association. An analysis of registration in various activities offered for class instruction gives some indication of student interests. By seasons, the elections in the various class offerings were:

FALL

| | |
|-----------------|------|
| Tennis | 169* |
| Hockey | 62 |
| Swimming | 51 |
| Dance | 36 |
| Fencing | 31 |
| Archery | 23 |
| Badminton | 14 |
| Riding | 13 |

WINTER

| | |
|-------------------|-----|
| Badminton | 111 |
| Swimming | 73 |
| Basketball | 71 |
| Dance | 53 |
| Volleyball | 46 |
| F & C Dance | 37 |
| Fencing | 31 |
| Skating | 19 |

SPRING

| | |
|----------------|-----|
| Tennis | 184 |
| Swimming | 42 |
| Archery | 33 |
| Softball | 28 |
| Riding | 27 |
| Lacrosse | 25 |
| Golf | 24 |

The popularity of individual sports, particularly Tennis, is in keeping with a general trend found in other colleges throughout the country. It is interesting, however, to note that team sports continue to be chosen by many students. Arrangements for golf, riding and skating now make those activities quite possible for students, and those engaged in these sports are very enthusiastic.

The introduction of a motor skill test in the Body Mechanics class and the resulting scores made it seem advisable to offer exemption in the Sports unit to those students whose scores were above a determined

* Including 10 graduate students.

level. It was of interest to note that with very few exceptions all who scored high were participating in Varsity sports and only a few attempting Varsity performance were in the low score group. Further experimentations along this line are to be carried out during the coming year with an idea of releasing from various units of Body Mechanics those who indicate a high standard of performance.

A strong Athletic Association working closely with the Department planned Varsity, Class and Hall games, frequent Square Dances, a Ski Trip (cancelled because of lack of snow), a Tennis Tournament for intermediate players with two other colleges, a non-Varsity swimming meet with two other colleges, a Sports Day in Basketball, Badminton and Swimming with three other colleges, and a Horse Show for those interested in riding. The program afforded opportunities for those of varying degrees of skill.

The installation of new showers in the Gymnasium dressing room, and the construction of the All-Weather Tennis Courts are tremendous improvements to the physical plant and have been appreciated by both students and staff.

Unfortunately, the Graduate Center Gymnasium is not as useful as the need for additional space would indicate. The time required to cross the campus, in addition to time allowed for change of clothes, reduces activity time to such an extent that the additional space is used infrequently. This condition is particularly regrettable in the winter season when space is at a premium, and student time is also.

The year was a challenging and interesting one, marked with improvements in many ways. The cooperation of the many groups with which this Department works is sincerely appreciated—the administrative personnel, the College Physician and her staff, the maintenance department, the members of the Department who give untiringly of their services, and the officers and members of the Athletic Association.

Respectfully submitted,

IRENE A. CLAYTON

Director of the Department of Physical Education

REPORT OF THE DIRECTOR OF HALLS AND THE SUPERINTENDENT OF BUILDINGS AND GROUNDS

To the President of Bryn Mawr College

Madam:

We have the honour to present the following report for the year 1949-50:

During the summer of 1949 the work of the Buildings and Grounds Department was concerned for the most part with routine maintenance of college buildings. In the halls of residence a gratifying number of public rooms and student rooms were painted or washed, floors waxed, and minor repairs taken care of.

In the gymnasium a spectacular improvement was made by the replacement of the old wooden shower stalls with gleaming white tile showers. Perhaps even more welcome to the Physical Education Department was the addition of two all weather tennis courts on the lower hockey field.

A major alteration was made to one of the houses owned by the College and rented to members of the faculty, Dolwen. One of the largest of the houses on faculty row, it was divided and made into two apartments. The work was done by the college workmen.

Nineteen forty-nine and fifty saw less turn-over in the service staff than any recent year, and such replacements as were made were better than in many years. The age level is still however younger than is desirable—and consequently the staff less experienced.

It is a pleasure to report that the year has gone well, and to express our thanks to all those members of the staff who gave efficient and devoted service.

Respectfully submitted,

CHARLOTTE B. HOWE
Head Warden

HORACE T. SMEDLEY
Superintendent of Buildings and Grounds

REPORT OF THE DIRECTOR OF THE CHILD STUDY INSTITUTE

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1949-50:

Two hundred and thirty-one individuals with some type of adjustment or learning problem were given assistance by the Child Study Institute during the past year. The greater part of these were children, adolescents and college students referred for psychological evaluation and consultation; a smaller group was counseled in the schools, and another limited group came for psychiatric treatment. Three hundred and four single conferences were held with the adults most nearly concerned—teachers, school administrators, and parents. An additional one hundred and forty-nine counseling sessions with parents and teachers were part of the effort for children working with the psychiatrist. No record was kept of informal discussions with Bryn Mawr College personnel about work with students in the College, but this use of staff time was substantial enough to merit mention.

Most of the cases came from the public schools. Referrals from social agencies and families constituted a substantial but far smaller part of the clinic's load. The number of families bringing children for help has shown a distinct increase. This is a result of the more active use of the clinic by several public school systems which have asked parents of troubled children to take them to the Child Study Institute. Two school systems outside of Lower Merion Township have taken over the cost of evaluative studies of a child where it was felt the family should not be asked to carry it. The consultative service of the staff was extended to these parents and school personnel.

Cases calling for direct cooperation and mutual exchange with physicians and medical clinics have been of great interest. They have included patients suffering from organic brain damage, mental deficiency, endocrine dysfunction, petit mal epilepsy, and behavior disorders. Two cases of borderline schizophrenia have been studied.

Service to the Lower Merion Township Schools

The cooperative program with the Lower Merion Township schools occupied by far the largest part of our time and effort. This was the second year of the enterprise, and the work of 1948-49 made possible more confident and adequate functioning this year.

The Counseling Program

With the aid of an increased subsidy from the Lower Merion School Board, we were able to have a graduate social worker for full time. Miss Shirley Milner, who was with us for part time in 1948-49, returned and rendered remarkable service both in the psychiatric work of the Institute and in an expanded counseling program in the elementary schools. She spent one day a week at the Institute working with the parents of children brought to the psychiatrist. Three days a week were given to the Ashland, Bala, Cynwyd and Penn Wynne Elementary Schools. The inclusion of the Ashland and Cynwyd Schools (which were new ventures) raised Miss Milner's travel schedule and case load to a very difficult level.

Children selected by the teachers and principals for counseling were handicapped by school learning blocks, anxiety or timidity; other children were referred because they were disturbing their classmates by hyperactivity or aggression. The task of defining the scope and level of work in the school for the disturbed child is a pioneering one, calling for high professional skill and quick intellectual grasp. The landmarks in the field are not yet established. Worker and supervisor, in collaboration with school personnel, must at every stop explore and evaluate. That Miss Milner made an invaluable contribution becomes increasingly clear as we watch the subsequent progress of children she counseled.

The number of conferences with parents and teachers more than doubled the total for the preceding year. Interviews with principals increased by 40 per cent. The presence of a full-time counselor was undoubtedly the main reason for these increases; but the growing readiness of the school staffs and parents to turn to the school counselor for help was also an important factor.

The Psychological Service

The number of referrals for psychological service, evaluation and consultation decreased slightly. This is in line with expectations, as the backlog of those awaiting study has been reduced over the two years of a full-time psychological appointment at the Child Study Institute. An increase in referrals of adolescents has been noted. For these, educational and vocational planning has usually been the focus of the work. There has often been implicit in the problem a variety of emotional and social mal-adjustments. Parents have been worried not only by the falling academic achievement of their teen-age children, but quite as frequently by their rebellious behavior, their lack of organized effort for

any goal, their social isolation, or their withdrawing and unhappy social adaptation.

The service given these young people has concentrated upon psychological testing, for this is an approach these insecure and questioning young people are ready and able to use. An important part of the psychologist's work, however, has consisted in leisurely talk with the boy or girl before and after psychological study. Around the interpretation of tests and tentative planning, the high school student can come to a clearer understanding of his possibilities, his limitations, and his problems.

There is need, however, for an extended service. Many of the boys and girls studied have poor study habits and low reading skills, as well as some discomfort in human relations. For the substantial majority who do not need intensive psychiatric treatment, a good relationship with the psychologist around study techniques and disciplines would be sufficient. It would help them develop a needed maturity and responsibility. The work with high school boys and girls repeatedly has demonstrated that being accepted by the clinical worker as individuals who can face reality and make sensible decisions, is itself a tonic experience to many floundering adolescents.

The Psychiatric Service

The Lower Merion program of psychiatric counseling ran from October 1 through May 31. Dr. James Delano, as the consulting psychiatrist, came to us for one full day a week. We have given earnest attention this year to sharpening the focus of the treatment process, especially in case selection. We have made real progress in dealing with this problem.

Children and parents attending the psychiatric sessions have in a gratifying proportion of cases moved toward more harmonious and effective living.

Group Activities

Several conferences have been held at the College with groups of teachers, school principals, and members of the Institute's staff. The purpose of the meetings was the pooling of the thinking of educators, of the psychiatrist, of the psychologists and social workers, in order to provide more adequate guidance to individual children who were being studied or counseled. Growth in knowledge, skill and mutual appreciation, has been an unfailing result of these conferences. Dr. Delano's unusual gifts in understanding and interpreting child personality have made his contributions to these sessions outstanding.

At the request of parents' organizations, the Director has spoken to meetings of the Wynnewood Road and Cynwyd parent-teacher associations and participated in a panel of parents and children at the Bala-Cynwyd Junior High School Home and School Association. The Ashland school staff requested a session with the personnel of the clinic in the late spring. Miss Milner and the Director discussed with them the philosophy, aims and methods of counseling with young children. Though participation by the staff in adult group activities consumes much time and energy, it is always worthwhile. It increases our understanding of the home and school milieu in which the school children live and learn. It also takes to large numbers of adults their first direct information about the guidance work the Lower Merion School System is making available to children.

The parent group of one elementary school generously sent us a gift of \$25.00 to use for the clinic. Part of this fund was put into two small travelling libraries on mental hygiene and child guidance. One or two books and an extensive collection of booklets published by the National Committee for Mental Hygiene, the Child Study Association and the Hogg Foundation were included. The libraries were sent for one-month periods into several elementary schools, in the expectation that the teachers would find them interesting and helpful. The circulation achieved among the school personnel was disappointingly small. This may have been because the libraries reached some of the schools in the busy spring term. Lack of an energetic publicity plan also was perhaps partly responsible. We hope next year to add new titles and, after planning with the principals a more careful presentation to the teacher group, to send the libraries out again.

The School Board has at this writing accepted the plan and budget for continuing the Institute's service in 1950-51. Rising living costs and the widespread trend toward higher salary levels for professionally trained people have made the staff problem a thorny one. A slight increase in the budget has eased the situation a little, but it remains exceedingly disturbing.

Service to the College

A counseling service to Bryn Mawr students needing help on reading and on study techniques was set up in the fall of 1949. Miss McBride carried on this type of work when she was Director of the Educational Service. The program undertaken this year was essentially a reactivation of the work she did.

Most of the students seen were Freshmen. Almost all of them had placed in the two lowest tenths on the Freshman reading examination. They were sent for help by Mrs. Broughton as soon as they began to encounter difficulty in the academic program.

Miss Elaine France, the psychological assistant, and Miss Pauline Utsinger, a graduate student in psychology whose previous experience in college personnel fitted her for the task, worked with the students. Under the supervision of the Director, they helped the Freshmen with study techniques, vocabulary, and reading speed. Appointments were held weekly and averaged six per student. A very small percentage of those referred seemed unable to use the counseling effectively; but most of the students did gain from it. Periodic tests of reading speed and comprehension showing significant gains indicated its worth, as did improvement in grade records.

A number of students were referred for testing and counseling on vocational plans or on immediate problems of adjustment. They came through the deans or the medical service.

We hope that these activities within the college group will grow; for we believe that the Institute ought increasingly to be sought out by the students as it is by members of the non-college community. Plans for the next year make provision for the continuation of the 1949-50 program.

Respectfully submitted,

RACHEL DUNAWAY COX

Director

Summary for 1949-50

Children referred by:

| | |
|-----------------------|-----|
| Public schools | 150 |
| Private schools | 1 |
| Social agencies | 11 |
| Families | 21 |
| Physicians | 4 |

Children tested by students 19

Total number of children tested 206

Adult Counseling:

| | |
|---|-----|
| Number of parents counseled | 65 |
| Number of interviews with parents | 127 |
| Number of interviews with teachers | 75 |
| Number of interviews with principals | 73 |
| Number of interviews with school administrators ... | 13 |
| Number of interviews with social workers | 12 |
| Number of interviews with physicians | 4 |
| Total number of counseling interviews | 304 |

Contacts with special schools for child placement 3

Child Counseling in Lower Merion Township Schools:

| | |
|--|-----|
| Number of children | 20 |
| Number of interviews with children | 366 |

Remedial Reading for Children:

| | |
|----------------------------|----|
| Number of children | 1 |
| Number of interviews | 30 |

Bryn Mawr College Students:

| | |
|--|----|
| Referred by College Physician | 2 |
| Referred by Deans of the College | 18 |
| Referred by fellow student | 1 |

Counseling

| | |
|----------------------------|---|
| Number of students | 7 |
| Number of interviews | 7 |

Remedial Reading

| | |
|----------------------------|----|
| Number of students | 14 |
| Number of interviews | 90 |

Psychiatric Therapy:

| | |
|--|-----|
| Number of children | 13 |
| Number of interviews of child with psychiatrist | 139 |
| Number of interviews of social worker with parent.. | 139 |
| Number of interviews by Institute staff with school personnel | 10 |
| Total number of interviews | 288 |

REPORT OF THE CHAIRMAN OF THE COMMITTEE ON THE MADGE MILLER RESEARCH FUND

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1949-50:

The Committee made nine grants last year as follows:

| | |
|---|----------------|
| Grant 120—Mr. Alcala— <i>Reproductions of illustrations</i> | \$ 6.00 |
| Grant 121—Dr. Ernst Berliner— <i>Purchase of a stirring motor</i> | 25.00 |
| Grant 122—Dr. Frances Berliner— <i>Equipment and chemicals</i> | 25.00 |
| Grant 123—Dr. Bernheimer— <i>Secretarial assistance</i> | 30.00 |
| Grant 124—Dr. Berry— <i>Experimental animals and equipment</i> ... | 100.00 |
| Grant 125—Dr. Broughton— <i>Assistance in checking references and typing</i> | 100.00 |
| Grant 126—Dr. Kwart— <i>Equipment</i> | 67.35 |
| Grant 127—Dr. Oppenheimer— <i>Secretarial assistance, micro-pho- tographs, and the purchase of tropical fishes</i> | 100.00 |
| Grant 128—Dr. Sloane— <i>Plates</i> | 101.00 |
| Total | <hr/> \$554.35 |

Respectfully submitted,

LILY ROSS TAYLOR
Chairman of the Committee

REPORT OF THE ACTING DIRECTOR OF THE BUREAU OF RECOMMENDATIONS

To the President of Bryn Mawr College

Madam:

I have the honour to present the following report for the academic year 1949-50:

The Vocational Committee and the Alumnae Committee on Jobs with the Bureau initiated a plan to give the students more information on their future positions. In place of the vocational teas which were spread throughout the year, all the activity was concentrated in a Job Conference Weekend. The College was polled in advance to discover the main interests of the students. Speakers were chosen from seven different fields; five were alumnae and two were from outside the College. (Anne Lord Andrews, '31 in Social Work, Dorothy Hood, '37 in Science, Millicent Carey McIntosh, '20 in Teaching, Helen Hill Miller, '21 in Government, Alice Palache, '28 in Business, Laura Lane of the Curtis Publishing Company in Publishing, and Ruth Houghton, Director of the Barnard Placement Office, Moderator). The panel meeting was well attended and the following morning the speakers met the students individually or in groups to give them more extensive information. The weekend was a great success, thanks to the work of the student committee and the Alumnae Committee on Jobs.

The Bureau and the Alumnae Committee have also been working on another new project, planning to set up a network of alumnae throughout the country which will help an alumna moving to a new region to become acquainted with the job situation in her field in that area.

The Bureau continued to post in each hall the weekly bulletin of permanent jobs available after graduation and of part-time jobs available to undergraduates. The *College News* also gave space for these announcements. Approximately 250 students registered with the Bureau for odd jobs. There were 165 jobs reported, and 156 were filled. There were 977 calls filled for baby sitters, almost double the number for 1948-49. This did not include the permanent baby sitting jobs which students took on after going to a family on the original call.

During the summer of 1949 there were 330 students working. The greatest number were in summer schools, camp work, office work, family jobs (care of children), volunteer work, hospitals and laboratories, sales-girls, and library work. It is a great tribute to Mrs. Vietor's hard work

that she was able to help the students find such a variety of jobs at a time when summer work was scarce.

The number of full-time positions reported to the Bureau remained approximately the same, although early in September of 1950 federal jobs showed some signs of increasing. As always, there is a large demand for secretarial training in addition to an A.B. degree. It is difficult to convince young alumnae that typing and shorthand often provide the entering wedge for their chosen fields. The Directory of Employers continues to be of great service since it lists the organizations throughout the country that are interested in employing women. An increasing number of colleges are cooperating with us in gathering this information.

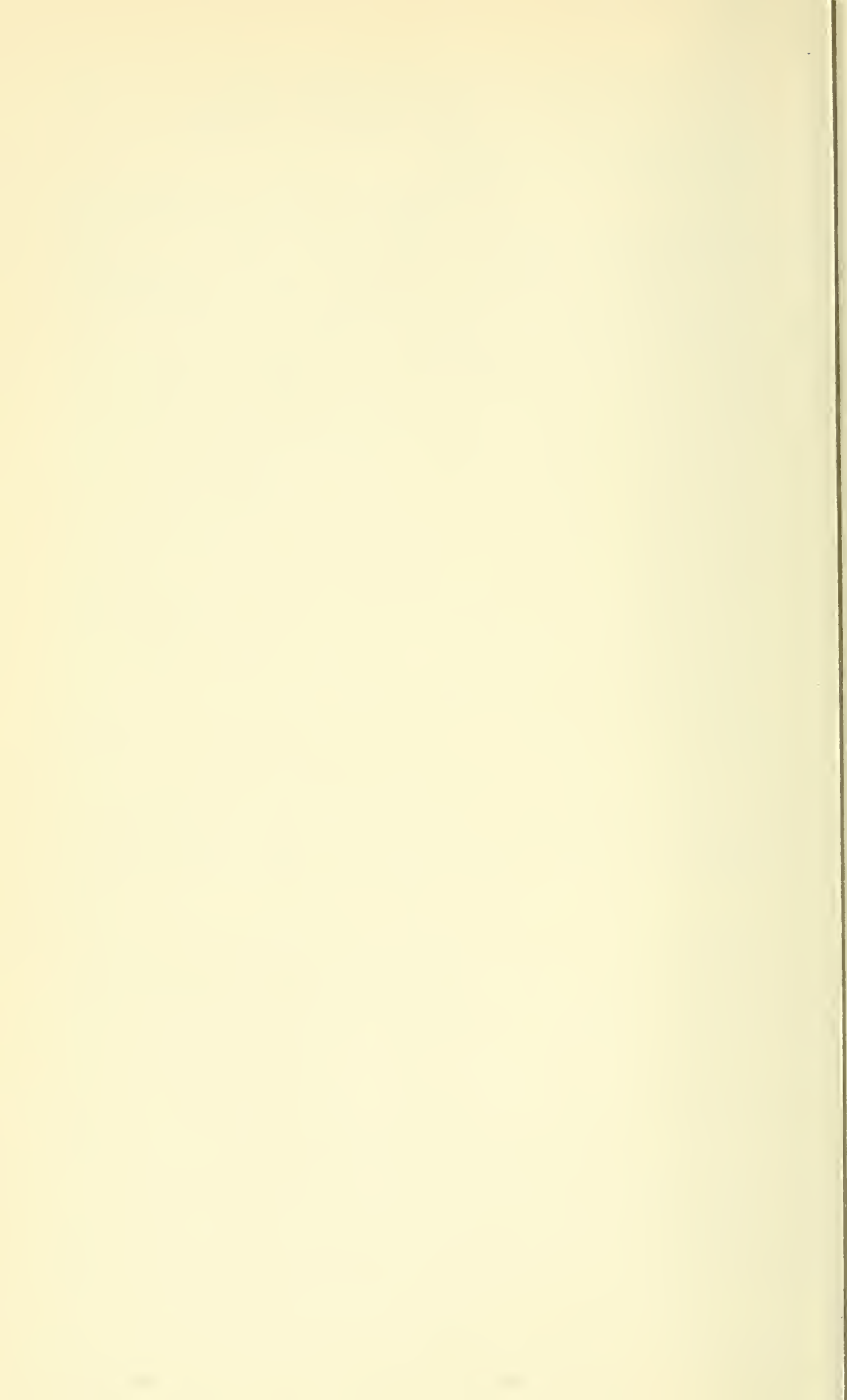
After many false starts the Woman's Placement Bureau was finally established August 1, 1950 under the able direction of Alice Gore King 37, who formerly worked in our office at Bryn Mawr. Mrs. Crenshaw was one of the original sponsors and now serves on the Board of Directors. This Bureau is a non-profit organization which acts as the New York outpost of the college placement bureaus and handles applicants who are alumnae of member colleges. One of its important functions is to open up job opportunities in new fields for trained women. Its service is free to applicant and employer.

In March the Bureau lost Mrs. George F. Viator, Jr. who left in the middle of the year because her husband was transferred to another part of the country. She was a tremendous success in her dealings with the students and the employers and was very resourceful in finding part-time and summer jobs for the students. Ann Coke-Jephcott filled in for the remainder of the academic year, and Mrs. Howard E. Sullivan, Jr. has now taken this job.

Respectfully submitted,

ISABELLA H. WATSON

Acting Director of the Bureau of Recommendations



Bryn Mawr College

C A L E N D A R

REPORT OF THE PRESIDENT
TO
THE BOARD OF DIRECTORS

ISSUE FOR THE YEAR OF

1950 · 1951

DECEMBER, 1951

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REPORT OF THE PRESIDENT OF THE COLLEGE

To the Directors of Bryn Mawr College:

I have the honor to present the following report, together with the reports of other officers.

The academic year is a time of intense activity which can be cut to the pattern of an annual report only by the device of omitting the chief business of the year, which is of course the progress individuals in the College make. Their possibilities, their triumphs—academic or otherwise—their plans, purposes, difficulties, and accomplishment represent the primary work of the year. Primary as it is, however, it enters the annual report only in terms of the publications of the faculty or the number of students admitted or graduated or holding special awards.

I should like to be able to report the accomplishment of members of the College, faculty and student, and so write in terms more like the year itself. Instead, for evident reasons of space, I report overall plans or difficulties in the way of these plans and thus the steps taken to aid the progress of individuals and the groups through which they work.

These steps are often small in relation to evident needs. Each year they seem very small indeed in relation to the fine possibilities always taking shape in the minds of those vitally interested in the College. And yet the year shows substantial achievement. It is a record of goals reached as well as a record of goals taking shape for the future.

The year began in the shadow of the fighting in Korea. Many individuals found themselves under new pressures or anxieties greater than they had felt since 1945. Concentration on academic work was difficult and plans less certain than usual through the fall, but by January spirits were stronger even though facts remained much the same. For the College the gravity of the international situation underlined the importance of moving faster toward some of the goals which would strengthen our work in critical areas. Again the steps seem small, very small in relation to any pressures from the world conflict; and yet when we can be sure of the direction of our efforts we can make them with good heart.

Curriculum

The curriculum is the academic battleground which reflects the pressures of the time. There new ideas are examined and new forces estimated, not only through courses in some aspect of the contemporary

world but through many other courses as well. It is concerned with what is currently important, but what is currently important may go far back in history. Choice in an undergraduate curriculum and choice in a relatively small graduate school become increasingly difficult as knowledge is pushed ahead and as more extensive and complex judgments and actions are required of the individual.

One part of the College's problem is the determination of basic requirements for the undergraduate curriculum. The revised plan introduced two years ago is being closely observed, as Dean Marshall and Dean Broughton both report, but a more complete judgment must await longer experience.

Another part of the College's problem is the very important but expensive business of introducing new work as it becomes available or of new great value to the modern student and yet not losing any of the head of steam behind the older work which remains of great value. The result is expansion, with all its attendant problems of finding new money and finding new space. The problems at times seem insuperable but they must be conquered if the College is to make its contribution in modern times.

Political science has been the department in most critical need of expansion, both because of very high enrolment and because more work was needed in the international field. A new member was added to the Department this year, Miss Gertrude Leighton, whose special interests lie in international law. The program in Russian developed jointly with Haverford and Swarthmore through a grant from the Carnegie Corporation of New York reached its complete form with the appointment of a political scientist, Mr. John I. Michaels, Jr., to carry work in Soviet Political Institutions for Swarthmore and with Dr. Holland Hunter of the Haverford faculty for Haverford and Bryn Mawr together.

No way has yet been found to introduce work in Far Eastern studies other than that which Professor Soper gives in Far Eastern Art. This work could be one very strong section of a new study of Far Eastern culture including both history and philosophy.

In the fall of 1950, with no such program planned or possible to finance, it seemed worthwhile to bring to the College a series of experts on the Far East for at least a few lectures. The Anna Howard Shaw Lectures were therefore given on the subject of *Conflict and Change in Asia*. They were stimulating and informative but served rather to demonstrate than to satisfy the need for further work on the Far East.

The Plan of Government

The Plan of Government, voted by the Board of Directors in October 1950, was in operation for the first time this year. It includes several modifications of importance, notably both a shortening of the period during which the young professor's work is judged promising or not promising for a continuing appointment and a specification of conditions under which tenure does not obtain. The latter is of course for emergency use only but the former enters into the early judgments of all younger members of the faculty. The new plan would in general require a decision in the first eight years. If we can judge by our experience this year and earlier it is safe to predict that this plan, which is in effect a compromise between conflicting points of view elsewhere, will be satisfactory for our use.

The Plan of Government throughout reaffirms a very high degree of faculty responsibility. The Faculty has full authority for all matters of admission, curriculum and instruction. It elects its representatives to the Board of Directors, and it elects a Committee on Appointments which is consulted by the President on all faculty appointments and salaries. The opinion of the Committee is, by the plan of government, presented to the Board, and it has been and continues to be the practice of the Board and the President and the Committee to reach agreement on each appointment. This combination of law and practice means that the Bryn Mawr Faculty assumes extensive responsibility for the quality of its membership and so in this as in other respects determines the future of the College.

Overcrowding and the New Property

Day to day operations at the College are seriously handicapped by overcrowding in several critical areas. The most critical of all is the Library. As Miss Agnew indicates in her report, work space and shelf space and office space are all below the necessary minimum. The main workroom for the staff—and aside from one or two small offices there is really only one—has no space for the additional staff member so badly needed to help with the backlog of books not yet accessioned. Shelf space is greatly needed, especially in the main stack where the old shelving is probably not an economical use of the existing space. The staff eyes with strong desire some of the faculty offices, but there are not enough offices to provide for those members of the Faculty who could most conveniently be based in the Library.

Classrooms in Taylor are too few for the courses now offered on the five-day week, and there also several offices are so overcrowded that efficient operations are impossible. The situation is particularly serious for Admissions and for the Comptroller. The Gymnasium presents another serious problem of overcrowding, and the Pagoda, which has never been adequate for the Child Study Institute, now limits commitments important for that Institute's service to the community and to the College.

With the final payment of the debt incurred by the Phebe Anna Thorne School, that endowment fund is ready to be called on to support a small demonstration school. The school will be a most important resource for students in psychology or education, but even the two nursery school groups which would form the most valuable present-day demonstration school cannot be established until new space is found. Not only are we facing serious overcrowding elsewhere then, but we are prevented from using this newly restored fund until several additional rooms and considerable play space can be found.

Ambitious plans to meet these troublesome problems of space are so easy to make, feasible plans so hard to find. During the winter and spring a plan which is certainly ambitious most fortunately became feasible as well. A small group of interested alumnae and students undertook to assure the purchase of the property owned by the Scull family at the corner of Wyndon and Roberts Roads, which had been on the market during the year.

The property became available in time to be chosen as a tribute to Miss Constance M. K. Applebee and the late Miss Mary Warren Taylor in commemoration of Miss Applebee's fiftieth year in the United States. The purchase price of \$73,000 will be raised in honor of their devoted service and their great contribution to Bryn Mawr.

The property will be given to the College in their names to provide, first, additional space for sports and a barn to be made into a field house for the Athletic Association. The main house, both spacious and in good repair, was considered for Social Economy, which is badly constricted in the Library and which through its classes adds to the congestion there; for the Child Study Institute; and for the small demonstration school on the Phebe Anna Thorne Fund. It was decided to try to attack the overcrowding on a very broad front by moving the Child Study Institute to this new house, opening the small demonstration school there as well, giving the Pagoda and if it could be arranged one floor of nearby Cartref to Social Economy, and so increasing that

Department's space and at the same time relieving the Library of at least a part of its present congestion.

It is remarkable that one property has so many possibilities to offer. The main outlines seem excellent, but the further development requires detailed study under the expert guidance of Mr. Francis J. Stokes, chairman of the Committee on Buildings and Grounds. The rapid course of events has meant heavy demands on his time, but there is ample compensation for all involved in bringing these new possibilities into shape for good service.

Financial Problems and the Committee on Resources

Efforts were made through the year to hold down the estimated deficit which was at one time about \$66,000. When the books were finally closed, it was \$6,753.38. The deficit because it was in the end small seemed relatively fortunate, and every one turned with thanks to J. Henry Scattergood whose excellent care of finances was again chiefly responsible for the happy outcome.

The 1950-51 budget had been set up with only minimal salary increases, if any. The scale of faculty salaries had not been increased after 1946-47, and by the spring of 1951 the situation was serious enough to require small increases for the three lower academic ranks, these to be introduced for the year 1951-52.

The problem of finding the money for these increases highlighted the new work being undertaken under the chairmanship of Mr. J. Edgar Rhoads by the joint Committee on Resources of the Board of Directors and the Alumnae Association. This committee has for a year been developing an organization for the steady and intensive effort necessary to fund-raising for Bryn Mawr.

In addition to its organizational work this year it has helped special committees undertake new projects of great importance for the College.

One is the new Friends of the Library, a group Bryn Mawr has long needed. Miss Emily R. Cross, '01, started the work soon after she became Alumnae Director, and secured the services of Mrs. Jacques L. Vauclain, '08, as Chairman. Within a very few months Mrs. Vauclain and her committee developed a plan and enlisted a group of more than eighty persons, interested and active in support of the Library.

Irina Nelidow, '49, and a committee of friends and former students of James Llewellyn Crenshaw raised a fund of over \$5,000 in his memory to purchase books for the Library in his name and so continue to make available to the Department of Chemistry help in the purchase of books which he used so generously to undertake on his own.

Mrs. Henry Goddard Leach, Secretary of the Board, undertook the chairmanship of a committee to raise a memorial gift for general endowment in Mrs. Slade's name, a gift which would represent a tribute from her family and friends and the many hundreds of alumnae who had worked with her and loved her at Bryn Mawr. It was suggested by Mrs. Leach and Mr. Chauncey McCormick, and agreed, that this gift be used with the bequest of \$50,000 for general endowment which Mrs. Slade herself left the College.

James Llewellyn Crenshaw

Professor Crenshaw's death on November 22nd, while he was on leave, shocked the College and saddened his students and many close friends. In his thirty-five years on the Faculty he had steadily been active in its service and he had built the Department of Chemistry into one of the very strong departments of the College.

Members of the Board attended the Memorial Service at which President-Emeritus Park spoke with such insight and affection, but I should like to have this report, too, carry part of her thoughtful tribute.

"He was, first of all, an excellent teacher. He knew Chemistry's past, its fabulous and often odd history, its connections with alchemy, with the trades of the metal worker and the potter, and the physician. He knew Chemistry's present, always on the move, especially in his own field of electro- and mineral chemistry. . . . The introductions to it he could make clear, never softening down its intricacies and abstractions but translating them into what the beginners or the older students all along the road could understand. For along with his subject and equally important, he had a lively insight into his students' minds. He knew the whole gamut: what a freshman was like, trained perhaps in some fadged-up laboratory in a boarding school by the algebra teacher; he knew the work problem of the candidate for a doctor's degree hanging on the result of a ticklish experiment. In the College Senate and in the Ph.D. oral, he showed me both his kindness and his justice. Further, as Head of his Department, his relations with his faculty were, I thought, of the best. His younger colleagues were a series of brilliant young chemists whom he chose with the help of the heads of the big universities who kept a friendly interest in Bryn Mawr. . . .

"He was a shoemaker who did not find fault with his last. He worked incessantly at what could and could not be done in a small college with limited funds for the set-up of work which must cover the

necessary general field and some special field which could be adequately treated on a shoestring. And by a stroke of luck for us, he was all but the architect of the Chemistry wing in the new Science Hall. He had studied for months the best arrangement for the moment and for the future, for light and air, for large laboratories and small experiment rooms, for the placing of delicate—one might almost call it nervous—equipment, so that when Sydney Martin, the sympathetic and admiring architect put his ideas into cement and metal, Bryn Mawr had a chemistry building which I quite literally heard of whenever I met a chemist.

"In the College at large, he made us conscious of chemistry. He worked heartily in the Plan for the Coordination of the Sciences and so built himself into every other science. . . .

"And he loyally made his knowledge contribute to the national good. On leave in the First World War he did more than a full quota of valuable war service in the study of poison gases for the Army. During the Second, for three hot Bryn Mawr summers he trained in his laboratory chemical technicians for the government. . . .

"We look at this moment more than ever for the 'substantial' man, the man of substances not emptinesses. In a time of danger we loathe vacuity, and pretense cannot keep its veils for a moment. We must, certainly, and first of all, have the man who 'is honest in the dark, and virtuous without a witness.' But a shilling and pence honesty cannot save us nor can intellectual honesty alone. Over and above it, the man of substance must have other qualities. He must be a weigher of experiences, one who puts by for safekeeping what he sees, what he experiences, and who knows where to find it, like a careful housewife, dusting it off for use again. The pivot of his acting must be within himself so that the fret of outside controls, the unexpected human reactions, the misunderstandings and his own inevitable mistakes affect him only externally and do not wound his basic self-respect or weaken his force to continue. Finally he must believe there is a right and a wrong; he must recognize the demand on him to live by any letter of the right which he can spell out and he may go on to believe that, in the last instance, right and wrong concern themselves for the most part, perhaps wholly, with his own relation to human beings—to the few men and women he knows and the millions of the past, the present and the future who are entirely unknown to him.

"James Crenshaw followed that pattern. Of course he fell short of it as every one must, but it was the outline on which he was drawn. He was to many people an amusing, delightful, stirring friend. . . .

He was full of kindness of heart and speech. When he dealt with what was routine and disagreeable, he greased the wheels with courtesy and quick thinking. And all the time he asked little or nothing of other people. His feet were firm under him so that when I read what T. S. Eliot had just written of his friend Theodore Spencer I thought of him: 'He could put his pupils on terms of informal equality without ever losing his dignity and their respect.'

"But his relations to his science, to us, his friends, close and distant, his community were not the whole man. There was a moral core. He pondered, I used to think, sometimes as an interesting problem, sometimes deeper down as the basis of his life, about right and wrong. . . . As I have thought of him since I heard of his death, I believe that *his* right translated itself directly and without his being entirely conscious of it into his relation with men and women and finally into his creed for himself as a man standing in a moment of time with debts and responsibilities to pay which he neither could nor would ignore. After he died, I read a paragraph of Einstein's which made me immediately think of James Crenshaw. I don't know whether he knew it but I think he would have liked it.

"'Strange is our situation here upon earth. Each of us comes for a short visit, not knowing why, yet sometimes seeming to divine a purpose. From the standpoint of daily life, however, there is one thing we do know; that man is here for the sake of other men, above all for men upon whose smile and well-being our own happiness depends and also for the countless unknown souls with whose fate we are connected by a bond of sympathy. Many times a day, I realize how much our own ardor and inner life is built upon the labors of our fellow men, both living and dead and how earnestly I must exert myself in order to give in return as much as I have received'."

Caroline McCormick Slade

Caroline McCormick Slade's death on January 12th took from the Board a member whose indomitable spirit had been one of the great strengths of the Board and the College over many years. For her the test of each idea or action was the welfare of the College. That was true when she began to take a leading part in college affairs in 1919-1920, the year she became a member of the Board of Directors, and it was true in her last visit in December 1950, three weeks before her death, when she stayed at the College to talk over her grave concern about some matters which had just come up in the meeting of the Board.

She was involved in all the major plans of the College over the thirty years of her membership in the Board of Directors. She brought to thinking at Bryn Mawr the great asset of her interest in many other organizations and in friends almost without number. The very fact that she had manifold connections and activities made it natural for her to look at a problem as it would appear to different groups; by this gift she again and again held up for the College the reflection of views important to it and yet so nearly impossible to see from the inside.

Active in each of her concerns, she made one serve another; and though it would logically seem to be just as impossible as perpetual motion, she really made the wants of one group fill the needs of another. To close friends of Mrs. Slade's this was part of the joy of work with her. To the more distant observer it must usually have seemed that Mrs. Slade just happened to know the solution, just happened to know the person who wanted to do just what needed to be done or to give just what needed to be given.

Her characteristic approach was positive. She undertook without question to do what needed to be done. When in 1919 the College was halted by financial difficulties and inadequate salaries, she led the campaign for \$2,000,000, a large sum for a small College with only 3800 alumnae and former students. She undertook the chairmanship of all later funds through that difficult campaign for another \$2,000,000 in 1946, and carried the responsibility of these and all other undertakings for the College with great courage and wisdom. Indomitable herself, she inspired those who had the good fortune to work with her, many of whom are now ready to take over a part of her service to the College.

At the Memorial Service held in tribute to her on Sunday, the first of June, Mrs. Leach and Mrs. Hand spoke of her constructive and triumphant spirit, her enthusiasm, her widespread interests. Mrs. Leach quoted also from an editorial in the *New York Herald Tribune* which showed such understanding of Caroline Slade and her work that it should be part of this report:

"Three days before her death, Mrs. Caroline McCormick Slade, as president of the National American Women's Suffrage Association, transferred the last of the records of her predecessor in that post, Mrs. Carrie Chapman Catt, to the Library of Congress, and formally dissolved the Association. There was a note of finality in this act; it put the seal, so to speak, upon the success of a cause to which Mrs. Slade had contributed wisdom, energy and leadership. But Caroline Slade would have been the last to concede that the winning of any goal should limit the horizon

of the good citizen. When women had won the vote, Mrs. Slade, through the National League of Women Voters, did her magnificent best to see that they should use it. Never resting in the shade of victory, she was tireless in her efforts to advance the frontiers of knowledge and opportunity; to help others to fulfill themselves, and selflessly achieving her own fulfillment thereby.

"The list of Mrs. Slade's interests is impressive. In addition to her political activities, she headed the women's division of the War Work Council of the Young Men's Christian Association in World War I, was a member of the Hoover European Relief Council between the wars and vice-chairman of the United Services Organization in World War II. In education, she was a tower of strength to Bryn Mawr, her alma mater, and to Reid Hall, the American University Women's Center in Paris. The Community Service Society, the Girl Scouts, the English-Speaking Union—almost no field of forward-looking endeavor, local, national or international, failed to engage her loyalty and her practical co-operation.

"A mere catalogue of organizations, however, cannot convey the quality of Caroline Slade's leadership; the unflagging enthusiasm founded on downright good sense; the perennial youthfulness of her spirit, from which the young caught the contagious fire. Perhaps it was the Northern woods she loved from which she drew her strength, or perhaps it was that she possessed within herself the springs of endless zeal for service. In any case, she was one of the vivid personalities of our time; a great leader and a lasting inspiration."

* * * * *

To Charles J. Rhoads the members of the College want to express their deep sympathy in the loss of his wife, Lillie Frishmuth Rhoads, whose interest and enthusiasm had warmed the hearts of all who knew her. We want also to express to him our gratitude for his devotion and wisdom. In days as turbulent as these, the Chairman of the Board is called on far more frequently than in peaceful times, and indeed all members of the Board have heavier responsibility. I appreciate the counsel and help of each member and close my section of this report with warm thanks.

Respectfully submitted,

KATHARINE E. McBRIDE

President of the College

SUPPLEMENT TO THE PRESIDENT'S REPORT

I

Changes in the Academic Staff of Bryn Mawr College effective October 1, 1950 to September 30, 1951

Leaves, 1950-51

JAMES LLEWELLYN CRENSHAW, PH.D., Professor of Physical Chemistry, on sabbatical leave¹

MARGARET GILMAN, PH.D., Professor of French, on leave of absence

BERTHE MARIE MARTI, PH.D., Associate Professor of Latin and French, on sabbatical leave

JANE MARION OPPENHEIMER, PH.D., Associate Professor of Biology, on leave of absence

GEORGE P. CUTTINO, D.PHIL., Associate Professor of History, on joint appointment with Swarthmore College, on leave of absence, Semester II

Promotions, 1950-51

ARTHUR COLBY SPRAGUE, PH.D., promoted from Associate Professor to Professor of English

MANUEL ALCALÁ, LITT.D., promoted from Assistant Professor to Associate Professor of Spanish

MABEL LOUISE LANG, PH.D., promoted from Assistant Professor to Associate Professor of Greek

MARTHA M. DIEZ, M.A., promoted from Instructor to Assistant Professor of German

EDITH HAMILTON LANMAN, M.A., promoted from Instructor to Assistant Professor of Chemistry

HEINZ POLITZER, PH.D., promoted from Instructor to Assistant Professor of German

FRANCES BONDHUS BERLINER, PH.D., promoted from Demonstrator to Instructor in Chemistry

New Appointments, 1950-51

ARTHUR P. DUDDEN, M.A., Assistant Professor of History

GERTRUDE C. K. LEIGHTON, LL.B., Assistant Professor of Political Science

JOHN I. MICHAELS, JR., M.A., Assistant Professor of Political Science, on joint appointment with Haverford and Swarthmore Colleges

FRANK S. PARKER, PH.D., Assistant Professor of Biology

FRANK BARRON, PH.D., Lecturer in Psychology

¹ Deceased, November 22, 1950.

CATHERINE H. FALES, PH.D., Lecturer in Biology
 ESTHER R. B. PESE, PH.D., Lecturer in French
 ANTONIN THIOLLIER, *Doctorat en droit*, Lecturer in French
 ANGEL DEL RIO, *Doctor en Filosofía*, Visiting Lecturer in Spanish.
 STEPHEN E. WHICHER, PH.D., Visiting Lecturer in American Literature
 ANNETTE McCORMICK, M.A., Instructor in English
 HILDEGARDE HUNT VON LAUE, A.B., Instructor in German
 SANDRA WOOL, M.A., Instructor in English
 ISABEL WITTE, A.B., Part-time Instructor in History, Semester II

Retirements, Resignations, and Expirations, 1950-51

FLORENCE PETERSON, M.A., Professor of Social Economy and Director of
 the Graduate Department of Social Economy and Social Research
 HAROLD KWART, PH.D., Assistant Professor of Chemistry
 FRANK BARRON, PH.D., Lecturer in Psychology
 ESTHER R. B. PESE, PH.D., Lecturer in French
 ANTONIN THIOLLIER, *Doctorat en droit*, Lecturer in French
 ANGEL DEL RIO, *Doctor en Filosofía*, Visiting Lecturer in Spanish
 STEPHEN E. WHICHER, PH.D., Visiting Lecturer in American Literature
 MURRAY GORDON DE JERSEY, M.A., Instructor in Psychology
 MARGARITA ESTEVES, M.A., Instructor in Spanish
 OLGA LAMKERT, Instructor in Russian, on joint appointment with
 Swarthmore College
 CHARLOTTE SCHNAKENBERG, A.B., Instructor in English
 ANTHONY F. C. WALLACE, M.A., Instructor in Sociology
 SANDRA WOOL, M.A., Instructor in English

SUPPLEMENT TO THE PRESIDENT'S REPORT

II

Faculty and Staff Publications for the Year
 October 1, 1950 to September 30, 1951

MANUEL ALCALÁ, LITT.D., Associate Professor of Spanish
 "Virgilio en las odas latinas de Garcilaso", *Filosofía y Letras*
 (México), XIX (1950), 157-164.
 Review of "Rubén Darío. Antología poética", *Hispanic Review*,
 XVIII (1950), 358-361.
 "Mexican Country Scenes", *The Classical Journal*, XLVI (1950),
 155-157.

ERNST BERLINER, PH.D., Associate Professor of Chemistry.

"Kinetics of the Iodination of Aniline", *Journal of the American Chemical Society*, 72 (1950), 4003-4009.

"Nucleophilic Displacement in the Naphthalene Series", *Ibid.*, 72 (1950), 5305-5308. (In collaboration with M. J. Quinn and P. J. Edgerton.)

"The Dissociation Constants of Substituted 4-Biphenylcarboxylic Acids", *Ibid.*, 73 (1951), 2479-2483. (In collaboration with E. A. Blommers.)

Book Reviews in *Journal of the American Chemical Society* and *Chemical and Engineering News*.

FRANCES BONDHUS BERLINER, PH.D., Instructor in Chemistry

"Dimerization of Vinylcyclohexene", U. S. Patent 2,543,092 ((1951). (In collaboration with Herbert L. Johnson.)

RICHARD BERNHEIMER, PH.D., Associate Professor of History of Art

"Early Christian Art", "Early Christian Architecture", *Collier's Encyclopedia*, Rev. Ed. 1950.

"Some Drawings by Benedetto Castiglione", *The Art Bulletin*, XXXIII (1951), 47-51.

L. JOE BERRY, PH.D., Associate Professor of Biology

"Studies of onion root respiration. IV. Kinetics of the respiratory overshoot." *Biochimica et Biophysica Acta*, VII (1951), 115-125. (In collaboration with June F. Zimmerman and James L. Crenshaw.)

"Biochemical Individuality. V. Explorations with respect to the metabolic patterns of compulsive drinkers." *Archives of Biochemistry*, XXIX (1950), 27-40. (In collaboration with Ernest Beerstecher, Jr. and Roger J. Williams.)

"The effects of single vitamin deficiencies on the consumption of alcohol by white rats", *University of Texas Publication No. 5109* (1951), 115-138. (In collaboration with Ernest Beerstecher, Jr., Janet G. Reed, and W. D. Brown.)

"The influence of polycythemia produced at high altitude on resistance to infection", *School of Aviation Medicine Project Report*, No. 21-35-005, #1 (1951), 1-16.

GERMAINE BRÉE, *Agrégée de l'Université*, Professor of French

Du temps perdu au temps retrouvé, Les Belles Lettres, Paris, 1950.

"Time Sequences and Consequences in the Gidian World", *Yale French Studies*, No. 7 (1951), 51-59.

"New Trends in Proust Criticism", *Symposium*, V (1951), 62-71.
 Review of six works on Pascal, *Romanic Review*, XLII (1951), 157-160.

T. ROBERT S. BROUGHTON, PH.D., Professor of Latin

The Magistrates of the Roman Republic, Vol. I, (Philological Monographs published by the American Philological Association, No. XV), New York, 1951.

RHYS CARPENTER, PH.D., LITT.D., Professor of Classical Archaeology

"The Ostia Altar and the East Pediment of the Parthenon", *Hesperia*, Suppl. VIII (1950), 71-74.

"Tradition and Invention in Attic Reliefs", *American Journal of Archaeology*, LIV (1950), 323-336.

"A Contribution to the Vergil-Menander Controversy," *Hesperia*, XX (1951), 34-44.

SAMUEL CLAGGETT CHEW, PH.D., LITT.D., Mary E. Garrett Alumnae Professor of English Literature

Book reviews in *New York Herald Tribune* and *Modern Language Notes*.

IRENE A. CLAYTON, M.S., Director of Physical Education

Physical Education Handbook, Prentice-Hall, New York, 1951. (In collaboration with Seaton, Leibe and Messersmith.)

JAMES L. CRENSHAW, PH.D., Professor of Physical Chemistry

"Studies of Onion Root Respiration IV. Kinetics of the Respiratory Overshoot." *Biochimica and Biophysica Acta*, 7 (1951), 115-125. (In collaboration with J. F. Zimmerman and L. J. Berry.)

FRANCES DE GRAAFF, PH.D., Assistant Professor of Russian

"George A. Znamensky: Conversational Russian", *The Modern Language Journal*, XXXIV (1950), 587-589.

"The Verbal Aspect in Russian", *Bulletin of the American Association of Teachers of Slavic and East European Languages*, VIII (1951), 70-72.

LINCOLN DRYDEN, PH.D., Professor of Geology

Review of *Provenance, Transport, and Deposition of Rhine Sediments* by Tj. H. van Andel, *Journal of Sedimentary Petrology*, 21 (1951), 55-58.

JOSÉ MARIA FERRATER MORA, *Licenciado en filosofía*, Associate Professor of Spanish and Philosophy

Diccionario de Filosofía, third revised and enlarged edition, Editorial Sudamericana, S.A., Buenos Aires, 1951.

"Is there a Spanish Philosophy?", *Hispanic Review*, XIX (1951), 1-10.

"Mea culpa", *Sur*, No. 198 (1951), 1-8.

"Filozofia, niepokój i odnowienie", *Kultura*, Paris, Nr. 4/42 (1951), 27-37.

"Geniusz niszczycielski", *Kultura*, Paris, Nr. 7/45 (1951), 44-51.

"El problema de la filosofía americana, *Filosofía y Letras*, No. 38 (1950), 379-383.

Contributions to *The Columbia Encyclopedia*, 2nd edition, Columbia University Press, New York, 1950.

Book Reviews in *Books Abroad* and *Hispania*.

MURIEL GAYFORD, M.S.P.A., Lecturer in Social Economy

Editorial Comment, *Medical Social Work*, Vol. I, No. 1 (1951), 40.

FELIX GILBERT, PH.D., Professor of History

Hitler Directs His War. The Secret Records of his Daily Military Conferences. Oxford University Press, New York, 1950.

"The 'New Diplomacy' of the 18th Century", *World Politics*, N (1951), 1-38.

MARGARET GILMAN, PH.D., Professor of French

"Revival and Revolution in English and French Romantic Poetry", *Yale French Studies*, No. 6 (1950), 14-26.

MYRA RICHARDS JESSEN, PH.D., Associate Professor of German

"Fallmerayer und die Augsburger Allgemeine Zeitung", Parts III-VI, *Modern Language Quarterly*, XI (1950), 450-461.

HERTHA KRAUS, PH.D., Associate Professor of Social Economy

"Amerikanische Methoden der Gemeinschaftshilfe", *Sociale Welt*, II (Jan. 1951), 184-192.

Pamphlet. "Sozial-statistische Materialien zur Gegenwartskunde". (To be published in six sections, by Institut fuer oeffentliche Angelegenheiten, Frankfurt, Germany.) Section I: "Die Menschen unseres Volkes" (May 1951), 1-40. (In collaboration with Karl Betz and Erika Becker.)

"Public Health and Welfare in Postwar Germany", published (in mimeographed form) by National Social Welfare Assembly (July 1951).

HUGUES LEBLANC, PH.D., Assistant Professor of Philosophy

Review of *Le declin des absolus mathematicologiques*, by G. Bouligand and J. Desgranges. *Isis*, XLII, No. 127 (1951), 72.

"Positions and Propositions on Universals", *Philosophy and Phenomenological Research*, XII, No. 1 (1951), 95-104.

ANGELINE H. LOGRASSO, PH.D., Associate Professor of Italian

"Singleton: An Essay on the *Vita Nuova*", *Italica*, XXVIII, No. 1 (March, 1951), 62-66.

GEDDES MACGREGOR, D. ès L., D.PHIL., B.D., LL.B., Associate Professor of Philosophy and Religion

"The Row Heresy", *Harvard Theological Review*, XLIII (1950), 281-301.

"The Future of Dogma in a Liberal Society", *The Review of Religion*, XV (1951), 115-127.

"Modern Pre-Evangelism", *Modern Churchman*, XLI (1951), 84-91.

"Thought", *A.D.*, I (1950), 119-125.

BERTHE MARIE MARTI, PH.D., Associate Professor of Latin and French

"Place de l'*Hercule sur l'Oeta* dans le Corpus des Tragédies de Sénèque", *Revue des études latines*, (1950), 189-210.

"Vacca in Lucienum", *Speculum*, 25 (1950), 198-214.

MACHTELD J. MELLINK, PH.D., Assistant Professor of Classical Archaeology

"Karatepe. More Light on the Dark Ages", *Bibliotheca Orientalis* VII (1950), 141-150.

Review of *Mycenae* by A. J. B. Wace, *American Journal of Archaeology*, LIV (1950), 433-435.

FRITZ MEZGER, PH.D., Professor of Germanic Philology

"Got frauinassus, ac. fréot, aksl. svobodǫ", *Zeitschrift für vergleichende Sprachforschung*, 69 (1951), 204-206.

Two notes on Beowulf, *Modern Language Notes*, (1951), 36-38.

"OE Hamweordung, Beowulf 2998", *The Journal of English and German Philology*, L (1951), 243-45.

Articles and brief biographies: "Germanic Languages", "Icelandic", "Sieg", "Trautmann", "Lüders", "Lewy", "Specht", "Krause", "Maurer", and "J. B. Hofmann" (the last in collaboration with G. Bonfante), *Collier's Encyclopedia*, Rev. Ed. 1950.

Reviews in *Word* and in *The Journal of English and German Philology*.

AGNES KIRSOPP MICHELS, PH.D., Associate Professor of Latin

"The Drama of the Tarquins" *Latomus*, X (1951), 13-24.

Review of *Römische Kunst*, by Koch, H., *American Journal of Archaeology*, LV (1951), 281-282.

WALTER C. MICHELS, PH.D., Marion Reilly Professor of Physics

Elements of Modern Physics, D. Van Nostrand Co., New York, 1951.

(In collaboration with A. L. Patterson.)

"Joseph Henry, his life and his work" (Review), *American Journal of Physics*, XVIII (1950), 528.

"Basic Electrical Measurements" (Review), *Review of Scientific Instruments*, XXII (1951), 276-277.

MILTON C. NAHM, PH.D., Professor of Philosophy

Review of *An Introduction to Aesthetics* by B. F. Carritt, *The Philosophical Review*, LIX (1950), 552-54.

JANE OPPENHEIMER, PH.D., Associate Professor of Biology

"Anomalous optic chiasma in *Fundulus* embryos." *Anatomical Record*, CVII (1950), 477-483.

"Functional regulation in *Fundulus heteroclitus* embryos with abnormal central nervous systems." *Journal of Experimental Zoology*, CXV (1950), 461-491.

"Some problems of nervous function" in *Theoretical Foundations of Psychology*, edited by Harry Helson, D. Van Nostrand & Co., Inc., New York, 1951, 47-113.

Twelve book reviews in *Quarterly Journal of Biology*, one in *American Journal of Science*.

JOHN C. OXTOBY, M.A., Associate Professor of Mathematics

"Construction of a non-separable invariant extension of the Lebesgue measure space", *Annals of Mathematics*, LII (1950), 580-590. (In collaboration with Shizuo Kahutani.)

FRANK S. PARKER, PH.D., Assistant Professor of Biology

"Interaction of Quinoline and Acridine Derivatives with Plasma Proteins", *Federation Proceedings*, X (1951), 202. (In collaboration with J. Logan Irvin and E. M. Irvin.)

FLORENCE PETERSON, M.A., Professor of Social Economy and Director of the Graduate Department of Social Economy and Social Research

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HEINZ POLITZER, PH.D., Assistant Professor of German

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PAUL SCHRECKER, PH.D., LL.D., Visiting Professor of Philosophy

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JOSEPH C. SLOANE, PH.D., Professor of History of Art

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ALEXANDER C. SOPER, M.F.A., PH.D., Professor of History of Art

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ARTHUR C. SPRAGUE, PH.D., Professor of English

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ISABEL SCRIBNER STEARNS, PH.D., Associate Professor of Philosophy

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SANDRA WOOL, M.A., Instructor in English

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MARY MARGARET ZENDER, M.A., M.S.S., Lecturer and Supervisor of Social Case Work

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REPORT OF THE DEAN OF THE COLLEGE

To the President of Bryn Mawr College

Madam:

I have the honor to present the following report for the academic year 1950-51:

Curriculum

The new plan of study voted by the Faculty in 1949 has now been followed by the present sophomores and freshmen. It cannot be fully evaluated until at least one class has followed it from entrance to graduation, but meanwhile certain aspects of the plan are attracting discussion, particularly on the part of students.

The new requirement in social science or history seems to students to decrease the possibility of exploring new subjects during the first two years of study. I am not certain that their impression would be borne out by facts. Before the new requirement was added, 85 per cent of the student body took at least one course in the social sciences in any case. Therefore the number of students for whom this is an additional requirement is obviously limited. I believe rather that the sense of being restricted comes more from the students' marked desire "to get requires over with" during the first two years. Perhaps more emphasis on the desirability of leaving a requirement for the junior year would meet at least partially the students' difficulty. I also believe that a study of the present schedule of classes may lead to revisions which permit greater flexibility, by means of solving existing conflicts. Some restriction, it is true, results from the fact that literature courses and, in most cases, the required philosophy course have been closed to freshmen. This situation might be eased by admitting more well qualified freshmen to philosophy. Should such measures prove ineffective, it would be well worthwhile to discuss whether a literature course might not be contemplated which freshmen could take profitably.

Another aspect of the new curriculum which I wish to mention is the requirement of a reading knowledge of two modern languages which must come from different linguistic groups. According to faculty vote, exceptions to this rule may be granted in special cases. The large number of exceptions, however, indicates that the rule in its present form does not represent faculty opinion accurately.

Enrolment

The total undergraduate enrolment for 1950-51 was 574 students*—the second highest number in the history of the College (597 in 1949-50). The total, it will be noted, included 34 students of foreign citizenship, 10 students having the junior year abroad, and 11 students admitted on transfer from other colleges. It did not include 69 Haverford students who were registered for Bryn Mawr classes under the three-college agreement. Several of the groups I have mentioned are of importance to the College both because of the contributions which they make and because of the special nature of their needs. I think of foreign students and also of transfer students in this category. Both groups bring to Bryn Mawr valuable experiences from their former universities and colleges. Both, as they begin their academic work here, need special advising if they are not to waste time in getting their new programs started. Their earlier work and their plans for study at Bryn Mawr must be carefully combined to make a sensible whole.

Beyond these similarities, foreign students of course have many additional questions to be settled such as financial or personal ones or perhaps those concerning immigration regulations. Mrs. Martha M. Diez, Adviser to Foreign Students, has been very successful in her many complicated tasks.

The history of foreign students at Bryn Mawr is a long and gratifying one. For example, since 1931, 374 foreign students have been registered at Bryn Mawr, 151 of whom were undergraduates. Between 1931 and 1939 the number of undergraduates never exceeded 11; and between 1940 and 1947 it varied between 21 and 33. And finally, in the last four years the numbers enrolled have been 39, 41, 47, 32. The countries most frequently represented are France, the United Kingdom, Germany and China, and the departments in which the largest numbers have majored are Chemistry with 14 students, English with 13, Economics and Politics with 12, and Biology, History and Philosophy with 10 each.

The foreign students are a carefully selected group. In the first place, they have been chosen from among all applicants for admission to their own universities. In the second place, they very often have been selected to come to an American college because they are superior in the already select university group. It is therefore not surprising that the records of these students have been extremely good. Of course, many have come for one or two years only, but of the 71 who have completed the

* In the supplement to this report prepared by Mrs. Anderson, the Recorder, there is detailed comment on the current enrolment.

work for the degree, one graduated *summa cum laude*, 19 *magna cum laude*, and 17 *cum laude*.

Although somewhat of a digression, it is equally interesting to consider the other side of the picture—namely, that of the Bryn Mawr undergraduates who have had a year of study abroad. Since 1928, 108 students have spent one of their four college years in a foreign country: 62 in France, 22 in Switzerland (Basel, Geneva or Zurich), 11 in Mexico, 8 in Germany, and 5 in Italy.

Like that of the foreign students, the group of juniors studying abroad is of a special nature. Membership in a Junior Year Abroad organization is again highly selective. Since only students who have clearly demonstrated superior college ability are admitted to the various groups, one should expect outstanding work. This expectation is fully met by the records of the Bryn Mawr students.

Of the 108, there are 10 who will return to college next year and 7 who have left college without completing the work for the degree. The 91 remaining students have received the A.B. degree, 36 of them with Honors in the Major Subject. One graduated *summa cum laude*, 18 *magna cum laude* and 41 *cum laude*. These students have been almost unanimous in their opinion that the junior year abroad was a most rewarding experience, both from the academic and personal points of view. On their return to college, the students often make valuable contributions, bringing to the general group more intimate knowledge of the thinking and life of other countries as well as language skills of high calibre. The majority of students studying abroad have majored in one of the language departments (57 in French, 19 in German, 12 in Spanish, 1 in Italian). The other departments which have been represented are Political Science with 9, History with 6, History of Art with 3, and Chemistry with 1 student. Since the war there has been a marked increase in interest in the junior year abroad among students from a more varied group of majors.

Earlier in this report I noted that, like the foreign students, the transfer students constitute a group which has special needs. There is further similarity in that students admitted to Bryn Mawr as transfers from American colleges and universities are also students who have already demonstrated college ability well above the average. In other words, transfer students, too, are selected from an already select group. The number of transfer students at Bryn Mawr has varied widely over the past few years. In the 1930's the number admitted each year was consistently low. During the war years, following a trend noted through-

out the country, there was a substantial rise in numbers. For example, in 1941, 1942 and 1943 there were 13, 21 and 18 respectively. In the middle 1940's the number fell again to an average of 7 each year, and finally in the last two years we have returned to the higher numbers which prevailed during the war. Undoubtedly the insecurity which characterizes the present world situation makes for a more shifting college population. For example, perhaps more students marry midway in their college careers and plan to finish their education wherever their husbands' work or military service permits.

In an effort to meet the needs of the times, the members of the Seven College Conference group agreed two years ago to accept each other's students who were in good standing for one year only, usually the senior year. Upon completion of such a year's work, these students receive the degree from their "home" college. "Guest seniors" who come under the Seven College agreement account, at least in part, for the general increase in numbers. The agreement is an exception to the usual rule which requires transfer students to take two or more years of work at their new college. The agreement also represents a departure from the fairly general practice of admitting only those transfer students who wished to take degrees.

As a whole, the records of transfer students are the excellent ones which should be anticipated from such a carefully chosen group. For example, of the 62 students admitted on transfer in the last five years, 29 have graduated at Bryn Mawr.* Of the 29, 2 graduated *summa cum laude*, 10 *magna cum laude*, and 8 *cum laude*. Of these 20, 10 also completed Honors in the Major Subject.

I have singled out for comment certain groups within the total enrolment partly because they represent a somewhat specialized phase of my work with students in general and partly because they bring to the college increased variety of backgrounds and experiences, so necessary to the College. Although no information about small groups can be an adequate basis for generalization, the review which I have attempted to make of transfer and foreign students at Bryn Mawr suggests certain interesting possibilities. One is that neither the unsettled nature of our time nor the uncertainty of young people about their immediate future has decreased their determination to achieve their educational goals. Students, both American and foreign, are willing and anxious to make the often difficult changes which circumstances require of them. These circumstances frequently account for the recent

* 19 are currently registered, and 17 withdrew before completion of degree.

increase in numbers which I have noticed, but the maintenance of an unusually high standard of work can only be accounted for by the admirable seriousness of purpose of the students in both of the groups which I have been discussing.

Student Activities

The large number and many kinds of student activities make it impossible to present anything like a detailed or comprehensive report. Nevertheless, throughout all student organizations certain common characteristics are readily discernible. One is that, beginning with the Self Government Association, now almost sixty years old, all student organizations take complete responsibility for their respective spheres of activity. The Bryn Mawr League in community service, the Alliance in current affairs, the Bryn Mawr College Theater in dramatics and the various other organizations combine to direct the very complex student life on the campus. The collective achievements of these groups show the energy, determination and independence which students bring to their projects. One often hears expressed the point of view that college should serve as a kind of "rehearsal for future community life". If the word rehearsal implies constant direction and supervision, it is not an accurate choice as a description of these undergraduate activities. One way to indicate the extent of the responsibilities assumed by students is to consider the amount of money which they raise and spend annually for their extra-curricular activities. Ten to fifteen years ago the over-all expenditures usually came to between \$5,000 and \$7,000. In the last three years the total amounts have been about \$15,000. Typical items on the budget include the cost of a summer camp for children, contributions to the United Service Fund and the National Student Association, as well as support for campus organizations. Last year students added to their commitments \$3,000 to meet all college expenses for two displaced persons.

To me, the wide scope of student activities and the nature of the major responsibilities which undergraduates meet are truly astonishing. The plans which are made and carried out provide continuing evidence of the students' capability and maturity. These qualities are certainly essential if Bryn Mawr and other colleges like it are to fulfill their purpose. I believe, therefore, that the intelligence and effectiveness with which student enterprises are managed are certainly cause for very real satisfaction.

Health and Special Services

I should like to call attention to the reports of Dr. Elizabeth Humeston, College Physician; Dr. Howard Smith, Consulting Psychiatrist, and of Professor Rachel D. Cox, Director of the Child Study Institute. The specialized services described in these reports are an integral part of the general program for advising students and providing for their general welfare. The directors of the services make available the professional help which is indispensable if students' needs are to be met adequately. I find especially interesting the report of Professor Cox, whose work with students has expanded rapidly and greatly strengthened our advising system.

In closing, I want to express my appreciation for the constant cooperation and support I have received from Miss Sidney Donaldson, Secretary to the Dean, and Miss Margaret Irwin, Secretary in the Office of the Dean. I appreciated the help given me by Miss Louisa Shannon DuBose, who last year served as Assistant to the Dean in addition to her duties as Warden of Rockefeller Hall.

Respectfully submitted,

DOROTHY N. MARSHALL

Dean of the College

SUPPLEMENT TO THE DEAN'S REPORT

I. Statistics of Undergraduate Students, 1950-1951

Summary of Registration by Classes

| | |
|--|------------|
| Class of 1951 | 105 |
| Class of 1952 (including ten having the Junior Year abroad) | 158 |
| Class of 1953 | 146 |
| Class of 1954 | 161 |
| Hearer | 1 |
| TOTAL | 571 |

*Geographical Distribution**

| | <i>Number</i> | <i>Percent</i> | |
|---|---------------|----------------|-------|
| United States Residence and Citizenship: | | | |
| Middle Atlantic States | 268 | 46.9 | |
| South Atlantic States | 94 | 16.5 | |
| New England States | 67 | 11.7 | |
| East North Central States | 50 | 8.8 | |
| Pacific States | 21 | 3.7 | |
| West North Central States | 17 | 2.9 | |
| West South Central States | 9 | 1.6 | |
| East South Central States | 5 | .9 | |
| Mountain States | 4 | .7 | 93.7 |
| <hr/> | | | |
| Foreign Residence but U. S. Citizenship: | | | |
| Argentina | 1 | | |
| Dominican Republic | 1 | | |
| Canada | 1 | | |
| Pakistan | 1 | 4 | .7 |
| <hr/> | | | |
| Foreign Citizenship:** | | | |
| China | 6 | | |
| France | 6 | | |
| Great Britain | 5 | | |
| Germany | 2 | | |
| Austria | 1 | | |
| Cuba | 1 | | |
| Hungary | 1 | | |
| Iran | 1 | | |
| Iraq | 1 | | |
| India | 1 | | |
| Japan | 1 | | |
| Netherlands | 1 | | |
| Mexico | 1 | | |
| Russia | 1 | | |
| "Displaced Person" | 3 | 32 | 5.6 |
| | <hr/> | <hr/> | <hr/> |
| | 571 | | 100.0 |

* The ten students having the Junior Year abroad are classified under their U. S. residence.

** It should be noted that this listing is by citizenship, and not necessarily by residence.

The students come from 38 states, the District of Columbia, and
19 countries other than the United States.

Average age in the Senior Class (October 1950) 20 years 11 months

Number of schools preparing the 571 students.....402 schools and 24 colleges or
universities (or foreign matriculation examinations)
from which students entered on transfer.

Number of schools at which final preparation was given....284 schools and 24 colleges
or universities (or foreign matriculation examinations)
from which students entered on transfer.

Of these 284 schools, 140 were private schools and 144 were public schools.

Daughters of Bryn Mawr Alumnae in the Undergraduate School..... 58

Percentage of Majors in Each Field

(comparative figures for five years)

(computed from totals for the two upper classes as of May)

| MAJOR | 1946-47 | 1947-48 | 1948-49 | 1949-50 | 1950-51 |
|-----------------------------|---------|---------|---------|---------|---------|
| Biology | 3.2 | 4.5 | 7.5 | 8.0 | 4.6 |
| Chemistry | 7.9 | 4.1 | 8.4 | 8.0 | 4.2 |
| Classical Archaeology | 1.4 | 2.9 | 2.5 | 2.5 | 2.7 |
| Economics and Politics | 13.3 | 17.9 | .. | .. | .. |
| Economics | .. | .. | 3.2 | 2.5 | 3.9 |
| Politics | .. | .. | 12.3 | 10.0 | 11.6 |
| English | 16.9 | 13.4 | 11.9 | 18.2 | 18.5 |
| French | 2.2 | 4.5 | 5.4 | 5.2 | 6.9 |
| Geology | 1.1 | 1.6 | 1.6 | 1.2 | 3.1 |
| German | 3.6 | 5.3 | 3.3 | 3.6 | 5.0 |
| Greek | .7 | .8 | 1.2 | 1.2 | .. |
| History | 16.2 | 13.4 | 13.3 | 9.2 | 9.7 |
| History of Art | 3.6 | 5.6 | 7.1 | 8.0 | 6.9 |
| Italian | .7 | .8 | .. | .. | .. |
| Latin | 2.5 | 1.6 | 1.2 | .8 | 1.6 |
| Mathematics | 4.3 | 2.9 | 2.5 | 1.6 | .. |
| Philosophy | 4.7 | 5.6 | 4.5 | 5.6 | 8.1 |
| Physics | 2.2 | 1.2 | 1.6 | 1.2 | 1.6 |
| Psychology | 7.2 | 7.4 | 7.9 | 8.4 | 5.0 |
| Russian | .. | .. | .. | .4 | .8 |
| Sociology and Anthropology | 5.0 | 3.6 | 2.1 | 2.0 | 2.3 |
| Spanish | 2.9 | 2.9 | 2.5 | 2.0 | 3.5 |
| No Major* | .4 | .. | .. | .4 | .. |

| | | | | | |
|--|-------|-------|-------|-------|-------|
| TOTAL PERCENTAGES IN ALL FIELDS | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|--|-------|-------|-------|-------|-------|

| | | | | | |
|--|-----|-----|-----|-----|-----|
| TOTAL MAJORS IN ALL FIELDS (Junior and Senior Classes) | 278 | 245 | 242 | 249 | 259 |
|--|-----|-----|-----|-----|-----|

Students enrolled October 1949 who did not return October 1950 (other than those
graduating June 1950 and those spending the Junior Year abroad)

| | |
|---|----|
| Academic reasons | 12 |
| Study elsewhere | 17 |
| Marriage | 15 |
| Health | 10 |
| Other (travel; finances; family situations; self-government exclusion)..... | 18 |

| | |
|-------------|----|
| TOTAL | 72 |
|-------------|----|

*Student having Junior Year abroad: no Major Work Plan on file.

II. Statistics of the Class entering Autumn 1950

Total admitted: 171 (including 11 transfer students)

| <i>Preparation of students entering as Freshmen:</i> | <i>Number</i> | <i>Percent</i> |
|--|---------------|----------------|
| entirely in private schools | 98 | 61.2 |
| entirely in public schools | 51 | 31.8 |
| in both public and private schools | 11 | 7.0 |
| TOTAL | 160 | 100.0 |

Colleges and universities from which students entered on transfer: Middlebury College, Mount Holyoke College, Wheaton College and Vassar College in the United States; from abroad, French Baccalaureat examinations, "Maturity Certificate" (report issued at "Displaced Persons" Camp in Germany), French Academie in Athens, the University of Liège, and the University of Istanbul.

Geographical Distribution:

| <i>(By status and residence at time of entrance)</i> | <i>Number</i> | <i>Percent</i> |
|--|---------------|----------------|
| United States Residence and Citizenship: | | |
| Middle Atlantic States | 84 | 49.1 |
| South Atlantic States | 27 | 15.8 |
| New England States | 22 | 12.8 |
| East North Central States | 8 | 4.7 |
| West North Central States | 7 | 4.2 |
| Pacific States | 5 | 2.9 |
| West South Central States | 4 | 2.3 |
| Mountain States | 3 | 1.7 |
| East South Central States | 1 | .6 |
| | 161 | 94.1 |
| Foreign Residence but U. S. Citizenship: | | |
| Argentina | 1 | .. |
| Canada | 1 | .. |
| France | 1 | 1.7 |
| | 3 | 1.7 |
| Foreign Citizenship: | | |
| France | 2 | .. |
| "Displaced Person" | 2 | .. |
| Turkey | 1 | .. |
| China | 1 | .. |
| Greece | 1 | .. |
| | 7 | 4.2 |
| TOTAL ADMITTED | 171 | 100.0 |

Average age October 1, 1950 (160 Freshmen)..... 17 years 11 months

Students in the entering class who are daughters of Bryn Mawr alumnae..... 21

Respectfully submitted,

MARIAN C. ANDERSON
Recorder of the College

REPORT OF THE DEAN OF THE GRADUATE SCHOOL

To the President of Bryn Mawr College

Madam:

I have the honor to present the following report for the academic year 1950-51:

Registration

The Graduate School of 1950-51 numbered 147 students.* There were 144 in the first semester and 131 in the second (16 withdrawals in the first semester and 3 additions in the second). Of the total, 52 were resident students and 95 were non-resident. Eighty-eight students devoted full time to graduate work. They included 24 men. There were 10 veterans in the group. There were 11 resident fellows, 1 fellow by courtesy, 14 resident scholars, 9 non-resident scholars, and 9 foreign scholars. The foreign scholars included 5 regular scholars from England, Greece, India and New Zealand and 4 special scholars from France, Germany, Italy and Mexico who studied in fields of their special interest and served as part-time assistants in the departments of French, German, Italian and Spanish. The fellow by courtesy, mentioned above, a former foreign scholar and Workman Fellow, held a special tuition scholarship which enabled her to complete the work for the Ph.D. It is of interest that she was the first Egyptian woman to receive that degree in the United States.

The reciprocal plan with the University of Pennsylvania, under which full time students of either institution have been able to take courses at the other without payment of tuition, has been modified. The old privilege still exists for scholars and fellows of either institution. Other students accepted by one of the institutions are automatically accepted at the other, but they are required to pay part time tuition at each institution. That is somewhat more expensive than full time work at one of the institutions, but not unduly so. This year three students came to Bryn Mawr from the University of Pennsylvania (1 in Greek and Latin, 1 in Latin, 1 in Classical Archaeology) and three students went from Bryn Mawr to the University of Pennsylvania (all in Classical Archaeology). Cooperation in the direction of graduate research, which has long existed between Bryn Mawr and the University of Pennsylvania, continues. Professor Caroline Robbins has been appointed a member of the examining committee of two students in History at the University.

The Fanny Bullock Workman Fellowship was awarded to Miss Barbara Hughes, Fellow in Greek, to study at the American School of Classi-

* In 1949-50 the Graduate School numbered 175.

cal Studies in Athens. Miss Hughes relinquished the stipend, though not the title, when she won a Fulbright award for Greece, and the alternate, Miss Elizabeth Emerson, was given a Workman Fellowship to complete in England her dissertation on theories of acting in the late nineteenth century.

A number of awards outside the college came to members of the Graduate School. Besides Miss Hughes, Miss Nancy Ashby (Classical Archaeology) and Miss Martha Hoffman (Latin) won Fulbright awards for Greece and Italy respectively. For study in France Miss Doris Silk (History) and Miss Corlette Rossiter (History of Art) received respectively an American Association of University Women fellowship and a French Government scholarship. Miss Rossiter was also awarded a Fulbright travel grant. Miss Elizabeth Farrelly (Physics) received an American Association of University Women fellowship which will enable her to pursue her research for the Ph.D. at Bryn Mawr and at Brookhaven National Laboratory. Miss Mary B. Morrison (German) received the Wellesley Fanny Bullock Workman Fellowship and Mrs. Lois Schwoerer (History) received a fellowship from Smith College under which they will continue their work for degrees at Bryn Mawr.

The Graduate Committee, following a suggestion made by students last year in the conference on graduate work as preparation for teaching, sponsored three meetings on the same subject during the midyear period. In successive meetings the problem was considered in its specific application to work in the natural sciences and mathematics, in the social sciences, and in the humanities. These meetings, open to all members of the Faculty and the graduate student body, were well attended and there was lively discussion. It cannot be claimed that any epoch-making conclusions were reached, but there can be no doubt that the meetings made both students and faculty members more aware of the relation between graduate training and professional preparation. Again this year students in other fields expressed the desire for practice in teaching such as the demonstratorships provide for scientific students. One member of the Faculty gave students some practice by having each student take charge of a session of the seminary not for a formal report but as the teacher of the poetry which all the students were reading. It was the opinion of the Graduate Committee that the meetings had been valuable and that the midyear period, when graduate students are perhaps under the least pressure, might well be used in the future for such conferences between faculty and students.

Since graduate students often prefer to make their own living arrangements and since it is now somewhat easier than it once was to find

quarters in the neighborhood, President McBride and I decided to relinquish (temporarily at least) for faculty housing the two apartments in the cottage where graduate students had been living and keeping house.

The main building of the Graduate Center continues to be a delightful place for graduate residence. Members of the Faculty, undergraduates, college guests and people from the neighborhood have been invited there for meals. The archaeologists in the Graduate School were particularly happy to welcome Professor Swindler on one of her brief visits from the University of Michigan. The students in residence have repeatedly expressed their appreciation of the excellent meals they are served. There has been a fairly active social life in the hall. Last year the students organized four dances which were attended by delegations from Jefferson Medical College and the Graduate Schools of the University of Pennsylvania and Princeton.

For the coming year there is a departure from the past principle of selecting a Senior Resident, the officer who roughly corresponds to the Warden of the undergraduate hall. Usually the Senior Resident has been selected from the students of the previous year and she has often been younger and less experienced than other members of the Graduate School. For the coming year we have appointed a Senior Resident of greater maturity and experience, Miss Frances Follin Jones, who, after having published her dissertation and various articles, now returns to the College for her Ph.D. examinations in Classical Archaeology which, under the pressure of other work, she has never taken.

Degrees

Doctor of Philosophy

At Commencement in June, 1951, the Degree of Doctor of Philosophy was awarded to the following seven candidates:

LUCILLE HOLLJES ALTSCHUL

A.B. Bryn Mawr College 1946 and M.A. 1947.

Subjects: Organic Chemistry and Physical Chemistry.

Dissertation: *Kinetic Studies of the Hydrolysis of Substituted Benzoic Anhydrides.*

WADAD HABIB SAÏD

A.B. American University at Cairo 1946; M.A. Bryn Mawr College 1948.

Subjects: Systematic Philosophy and History of Philosophy.

Dissertation: *The Uniqueness and Intelligibility of Value.*

MARTHA WILSON HOFFMAN

A.B. University of California 1943; M.A. Bryn Mawr College 1949.

Subjects: Latin and Greek.

Dissertation: *The Membership of the Four Major Colleges of Priests from 44 B.C. to 37 A.D.*

LOUISE CHARLOTTE MONACK

A.B. West Virginia University 1942 and M.S. 1944.

Subjects: Organic Chemistry and Physical Chemistry.

Dissertation: *Nucleophilic Displacement in the Benzene Series.*

ELIZABETH G. RAMSDEN

B.A. University of Toronto 1943 and M.A. 1944.

Subjects: Systematic Philosophy and History of Philosophy.

Dissertation: *A Discussion of the Issues in the Theory of Knowledge Involved in the Controversy between John Dewey and Bertrand Russell.*

MARGARET ELAINE REESOR

B.A. University of Toronto 1945 and M.A. 1946.

Subjects: Greek and Latin.

Dissertation: *The Political Theory of the Old and Middle Stoa.*

RENATE CHRISTINE WOLFF

A.B. Goucher College 1941; M.Ed. Smith College 1942; M.A. Bryn Mawr College 1947.

Subjects: English Literature and Germanic Philology.

Dissertation: *Currents in Naturalistic English Fiction 1880-1900, with special emphasis on "Mark Rutherford."*

Master of Arts

The Degree of Master of Arts was awarded to 32 candidates distributed as follows among the departments: Biology 1, Chemistry 7, Classical Archaeology 1, English 5, French 2, History 2, History of Art 2, Latin 1, Mathematics 1, Philosophy 3, Physics 2, Political Science 1, Psychology 1, Spanish 3.

Master of Social Service

The Degree of Master of Social Service was awarded to 17 candidates.

Ph.D. Dissertations Published 1950-51*Department of Chemistry*

ELIZABETH ANN BLOMMERS (degree awarded at Commencement 1950).

The Dissociation Constants of Substituted 4-Biphenylcarboxylic Acids by Ernst Berliner and Elizabeth A. Blommers.

Reprint from *Journal of the American Chemical Society*, 73, 2479 (1951).

Department of French

HADASSAH POSEY GOODMAN (degree awarded at Commencement 1944).

Original Elements in the French and German Passion Plays, Bryn Mawr, Pennsylvania, 1951.

Department of Greek

ELIZABETH LYDING (degree awarded at Commencement 1949).

Homeric Enjambement.

Microfilmed by University Microfilms, Ann Arbor, Michigan, 1951.

Department of Political Science

AGNES CHEN (degree awarded at Commencement 1940).

1) *Chinese Frontier Diplomacy: The Coming of the Russians and the Treaty of Nertchinsk*.

Reprint from *The Yenching Journal of Social Studies*, IV, 2, Feb. 1949, 99-149.

2) *Chinese Frontier Diplomacy: Kiakhta Boundary Treaties and Agreements*.

Reprint from *The Yenching Journal of Social Studies*, IV, 2, Feb. 1949, 151-205.

3) *China's Northern Frontiers: Historical Background*.

Reprint from *The Yenching Journal of Social Studies*, IV, 1, Aug. 1948, 15-87.

Respectfully submitted,

LILY ROSS TAYLOR

Dean of the Graduate School

REPORT OF THE DEAN OF FRESHMEN AND DIRECTOR OF ADMISSIONS

To the President of Bryn Mawr College:

Madam:

I have the honor to present the following report for the academic year 1950-1951:

The Class of 1954

The class of 160 Freshmen which entered College last autumn was prepared by 113 schools, of which 50 were public high schools, and 63 independent schools. The class should be able to hold its own scholastically with any previously admitted to the College if predictions can be made on the basis of the large numbers of these students who ranked high in their respective graduating classes and the high median of their verbal aptitude score.

Through its election of courses, the class as a whole followed the trend of the last three or four years in indicating an increasing interest in social science, particularly Political Science and Anthropology, and in History.

In relation to the election of courses by Freshmen it may be of value to make a preliminary review of the revised requirements for the B.A. degree as voted by the Faculty two years ago. Although not so intended by either the Curriculum Committee or by the Faculty, the revised requirements seem to have the effect of limiting to some extent the student's choice of fields in the early stages of her college career. The substitution of five required subjects (or fields) for the old system of four required subjects plus a "substitute" requirement in a field outside of the major has the advantage of simplicity and clarity, and above all assures that each student now graduates with at least one course in History or social science, an area not previously required, although elected by about 85 per cent of all recent graduates. Its disadvantage is the increased rigidity of a system by which the student must plan for five required subjects (really six, if the language requirement is included) when she carries only four or four and one-half units a year.

At the same time the "New Plan" at least in its literal statement, imposes a greater rigidity in the student's choice of foreign languages. Under the older system French and German language examinations were acceptable to all departments, while at the same time each major department could and did add blanket approval for the substitution of certain other languages. The "New Plan" calls for languages from two different linguistic groups, exceptions to be made only in individual cases by the Dean or recommendation of the major department. Although the indi-

vidual exceptions have been granted by departments so freely that one suspects the rule is not a practical one, the point still remains that the Freshman is faced at entrance with the need to include in her plans at least six units of required work out of the usual total of 12 or $12\frac{1}{2}$ units to be covered in the first three years of College. This may result in directing the choice of a major subject towards one of the six required fields. Already for this or other reasons the last two classes entering Bryn Mawr have elected fewer courses in Mathematics (although more than 90 per cent entered with at least one year of Geometry and $1\frac{1}{2}$ or 2 years of Algebra), Psychology, Latin, and Spanish. A solution to the problem will not be easy, but might be made through a decrease in the number of required subjects, as by:

1. telescoping the English writing course with that of the literature requirement,
2. allowing a choice between Literature, and the Arts, or between Science and Mathematics or Psychology, etc.,
3. including the study of a foreign literature beyond the elementary stage among the possibilities for satisfying the literature requirement.

Another solution which might make for greater elasticity would be some relaxation in the language requirement, allowing the student either a perfectly free choice of examinations in any two modern and/or ancient languages, or a one-language requirement. It must be recognized that the original dual language requirement at Bryn Mawr was based on the supposition that students entered College with four years of Latin or Greek and three or four of French or German. While the class of 1954 possesses as much intellectual ability, judged by objective standards, as any of its predecessors, only 26.7 per cent entered with more than six units of language, modern or ancient; while 32.5 per cent entered with less than six units.

Admissions

In the field of Admissions the drop in the number of registered high school juniors noted last year resulted in the first slight decrease in total number of senior applicants since the war.

Efforts were made to keep in contact with schools and students through visits on the part of the President, the Director of Admissions, and her Assistant, to schools throughout many areas of the United States. Between October and May, College representatives visited 71 public high schools and 56 independent schools in 60 cities located in 26 states and the District of Columbia.

In addition to these on-the-spot contacts with heads of schools, teachers, and their pupils, certain educational meetings seemed of particular value in furthering understanding between schools and colleges, particularly those of the College Entrance Examination Board and of the National Association of Schools for Girls. The latter through its annual three-day meeting, held this year in Chicago, allows the admissions officers to renew friendships and to discuss individual problems with the heads of the major independent schools throughout the United States. The very weight of numbers of high schools makes similar meetings with public school administrators more cumbersome. Largely at the instigation of the Seven College Conference, however, a worthwhile start has been made along these lines in regional conferences at which high school deans and admissions officers may discuss their common interests.

The tremendous value of well-planned alumnae and college cooperation in respect to the whole field of admissions work cannot be overstressed. A case in point is the increased knowledge of and interest in Bryn Mawr on the part of the Chicago schools through the efforts of energetic alumnae committees working jointly during the past two years with the College and arranging visits to schools and meetings with students and their parents. The essential follow-up consisted of letters and material sent from the College and of spring or fall teas sponsored by the alumnae at which students whose interest had been aroused could meet Chicago girls now attending Bryn Mawr.

The College benefited this year from the able services of a recent graduate, Miss Nancy Martin, A.B. 1949, who had studied for a year at the University of Cambridge before accepting the position of Field Secretary and Assistant to the Director of Admissions. Endowed with dignity, humor, and a grasp of college problems beyond her years, Miss Martin was warmly received by schools in the East, and in Illinois, Nebraska, Iowa, South Dakota, Louisiana, Alabama and Tennessee.

Mrs. Robert Vernon, a 1950 graduate of Swarthmore College, brought warmth and a quick understanding to her new duties as secretary and receptionist, while the whole office depended upon the accurate records kept by Mrs. Owens, and welcomed back an efficient former secretary, Mrs. John Barnshaw. The very real interest and effort which each member of the staff devotes to her work in these offices demand the gratitude of the Director of Admissions and of the College.

Respectfully submitted,

ANNIE LEIGH BROUGHTON

Dean of Freshmen and Director of Admissions

REPORT OF THE DIRECTOR OF PUBLIC RELATIONS, 1950-1951

To the President of Bryn Mawr College

Madam:

I have the honor to present the report for the Department of Public Relations:

It has been the aim of the Department in this past year to formulate a plan for a long-term approach to college public relations. The importance of this approach was emphasized by Mr. William Averitt, vice-president of Colgate University and formerly Education Editor of the New York *Herald Tribune*, when he spoke to a group at the College following the October meeting of the Board of Directors.

A college public relations program must have within its plan a consideration of campus and community relations, and those which are country-wide as well. Accurate information must be made available not only to the press and to the radio, but to those groups who form public opinion. From the beginning there has been the fullest cooperation from the Faculty, the Student Officers of campus organizations and from the Alumnae Association, thus helping to create a better understanding of the College.

An experiment in education through television was tried this year with the cooperation of the faculties of the three colleges—Bryn Mawr, Haverford and Swarthmore. A thirteen-week program was presented on WFIL-TV (Philadelphia) University of the Air, called "Our Ties with Other Cultures," with Bryn Mawr faculty members taking the entire responsibility for several of the programs. In the spring of 1951, the University of the Air was given the Alfred I. du Pont Award for meritorious service.

Particularly interesting examples of international cooperation in public relations were these: Through the efforts of the French Department, a script for broadcast on Voice of America to France was prepared by some of the French students and tape-recorded at the college. After the broadcast by VOA, the recording was given to the French Ministry of Education for distribution among the schools in that country. Voice of America representatives were also present at the press conference for Mrs. Elizabeth Gray Vining, which was held at the Deanery, immediately following her return from Japan to this country last December, and her remarks were broadcast to other countries. In the late spring, a young Turkish woman, who had recently taken her doctorate at Bryn Mawr, visited the college for an interview with the President which was later broadcast to Turkey and other Near East countries over VOA.

Mrs. Charles W. David, the Editor of Publications in the Department, was responsible for the production of the publications listed below. The Bryn Mawr Picture Book, the text of which was written by Edith Mason Ham of the class of 1950, is the first publication of its kind since 1942. The Bryn Mawr College *Gazette*, which is now in its third consecutive year, has increased in circulation, and is an effective medium for keeping the Bryn Mawr community informed of events and activities at the College.

Respectfully submitted,

CAROL BIBA
Director of Public Relations

SUPPLEMENT TO THE REPORT OF THE DIRECTOR OF PUBLIC RELATIONS

Official Publications

BRYN MAWR COLLEGE CALENDAR

Finding List issue, Vol. XLIII, No. 4, November 1950

Report of the President issue, Vol. XLIV, No. 1, December 1950

Undergraduate Courses issue, Vol. XLIV, No. 2, April 1951

Graduate Courses issue, Vol. XLIV, No. 3, June 1951

BRYN MAWR (PICTURE BOOK), January 1951

BRYN MAWR COLLEGE GAZETTE, Vol. III, Nos. 1-11

REPORT OF THE LIBRARIAN

To the President of Bryn Mawr College

Madam:

I have the honor to present the following report for the year 1950-51, to which are appended the usual tables.

The library has again had a year of great activity. Each department has carried out its work to the utmost of its capacity and though the statistics bear out this statement they give but an imperfect picture of the many activities.

Size and Growth

The library added 4500 volumes and 432 pamphlets, a total of 4932, and withdrew a total of 313 volumes, making a net increase of 4619 accessioned volumes. The total number of accessioned volumes as of June 30, 1951, was 229,907. Over half the volumes were added by purchase, about one-quarter by gift and exchange and the remainder by the binding of serials.

Several periodical subscriptions were discontinued but with many new titles added, the total by purchase and by gift numbers 998. New subscriptions added are: *Acta Psychologica*, *Africa*, *American Journal of Psychotherapy*, *Annals of Collective Economy*, *Athenaeum*, *Canadian Journal of Psychology*, *Cornhill*, *Cross Currents* (a gift), *Direction of International Trade* (a gift), *Educational Theatre Journal*, *Essays in Criticism*, *Frankfurter Hefte*, *Geochimica et Geophysica Acta*, *Historia*, *Library Science Abstracts*, *Libri*, *Newsweek*, *Pastoral Psychology*, *Philosophical Quarterly*, *Public Affairs Abstracts*, *Serial Titles Newly Received*, *The Slavonic and East European Review*, *Soviet Literature*, *Theatre World*, *U.S. Library of Congress Bulletin*, *World Politics*.

Gifts

Several large gifts representing valuable additions for the library have been received during the year. In all, 4629 items have been received by gift and 724 by exchange. The library is most grateful to all its benefactors, only a few of whom can be mentioned specifically in this brief report.

Edith Finch '22 gave over 2000 volumes from her own library and from that bequeathed to her by Lucy Martin Donnelly. Rich in eighteenth century material, this library also contains a large number of titles important in twentieth century literature.

Mr. Howard L. Goodhart continued his gift of incunabula for the Marjorie Walter Goodhart Mediaeval Library. By an addition of 348 volumes the collection at the time of opening on June first numbered 691 titles.

Some unusual volumes printed in the sixteenth century were amongst the more than one hundred volumes given the library by Mrs. Tenney Frank '16.

Books about current problems in the United States and Russia numbered over 500 in the collection given by Mr. and Mrs. Alfred Bingham.

Russian material as well as some works of a general nature were amongst the more than one hundred items given by Judge and Mrs. Curtis Bok.

Mildred Fairchild Woodbury '29 gave 504 volumes from her library and that bequeathed to her by Susan M. Kingsbury.

One of the outstanding works received during the year was the facsimile reproduction of *The Book of Kells*, presented by Sarah Gibbs '33.

There are not many copies of the first edition of Edmund Spenser's *Complaints, Containing sundrie small poems of the worlds vanitie*, and the library was especially grateful to receive a copy from Harold Stein and Lorin Sears Stein '30, for the Rare Book Room.

Note should be made of an additional 760 volumes from the library of Mary Helen Wingate Lloyd, given by her son Richard W. Lloyd.

Alice Sachs Plaut '08 has established a practice that has been greatly enriching the library's art collection. As a reviewer she receives many copies of art books and these she forwards to the library, where her generosity is very much appreciated.

Gifts of money have been generous too. These have been noted elsewhere but because of their great benefit to the library mention should be made of the contribution of Emily R. Cross '01 and Dorothy Shipley White '17, and the donations and funds from the Class of 1945, Class of 1950, and the Class of 1908.

One of the College's great friends, Caroline McCormick Slade '96, left the library any books that it might want from her collection. Over 500 volumes were chosen for the library's general collection.

Use

Circulation

Circulation records again showed an increase per student, 45.1 books as against 43.08 during 1949-50. The average of previous years was about 36 books per student. The total circulation count was a little lower dur-

ing this past year, falling from last year's total of 7,143 to 6,556. Outsiders who borrowed books accounted for 2,173 volumes, most of these being loaned to Haverford College students and Bryn Mawr alumnae. For the first time a record was kept of the graduate students borrowing and this showed that 137 graduate students borrowed an average of 32.4 books per student.

Reserve Collection

The faculty were again urged during this past year to re-examine their reserve book lists for the purpose of omitting those titles which were not actually assigned reading. This revision was necessary for two reasons: one because the shelf space is extremely limited and also because the book cards showed that many of the books reserved over a period of several years had not been taken out. This meant that they were tied up and not available for general borrowing. Because of this weeding, there has been a considerable drop in the books placed on reserve; in the past year the number was 7,083 as against 7,256 in 1949-50 and 9,465 in 1948-49.

Reference

More and more students, graduate as well as undergraduate, consulted the library staff for help, as did members of the faculty, and it is felt from the record of questions kept that the library has made progress in giving assistance.

Inter-library Loan

The year marked a great increase in inter-library loan: 588 titles were lent whereas in the preceding year the total was 444. Of these, 69 were lent to Haverford and 106 to Swarthmore and 110 to the University of Pennsylvania. Books were lent to 100 different libraries ranging from university and college libraries, to small public libraries, to museum libraries, to industrial libraries. It was necessary for Bryn Mawr to refuse 33 requests either because the material was in use at the time or because it was not suitable for lending.

During 1950-51, 439 titles were borrowed as compared to 368 in 1949-50. Of these, over half were borrowed from Haverford (226), 52 from Swarthmore and 61 from the University of Pennsylvania. Twenty of our requests were refused for one reason or another. The books borrowed came from 37 libraries, including the ones already mentioned.

For the first time the library paid transportation charges on the books borrowed, the amount totaling \$136.64. This amount is probably slight if the cost of purchasing these books is used as a comparison. It

must be realized also that the book borrowed could not always have been purchased.

Administration

Funds

Inflationary prices continue to require for the periodical subscriptions the larger portion of the allotment of the departments. Particularly is this true for the sciences. Examination of the Table of Expenditures shows that about one-third of the total library appropriation is devoted to periodicals and when it is considered that the larger part of the binding charges are for serials it can readily be seen that more than half the budget (exclusive of supplies) is spent on periodicals. Because the library's periodical holdings are unusually fine it is hoped that everything can be done to see that this high standard is maintained. Book orders numbered 1,608, making an average of \$4.25 a volume.

Cataloguing

The cataloguing department accomplished under difficult and crowded working conditions that which earlier in the year seemed impossible. With the re-assigning of routine duties to clerical workers the three cataloguers were able to devote more of their time to the purely professional aspects of their work. More than 5000 volumes were catalogued, besides the 691 titles of the Marjorie Walter Goodhart Mediaeval Library for which the author cards were made.

Binding

Over 1000 volumes of periodicals were sent to be bound this year. As usual, this kind of binding accounts for the greater part of the overall charge of \$3,071.60. The following table itemizes the type of binding done.

| | | |
|-------------|---------------|---------------|
| Periodicals | 1,013 volumes | |
| Books | 169 volumes | |
| Rebinds | 178 volumes | |
| Total | | 1,360 volumes |

Space

Lack of sufficient space for work and for the proper care of the continuous annual increase in the library's accessions is the greatest immediate problem. The inadequacy of the work space in the cataloguing department is especially serious, as is also the need for sufficient storage space to shelve during the processing the large number of gifts received during the past few years. Other rooms where conditions are cramped

are the Rare Book Room, the Reference Room, the Periodical Room and many of the Seminaries. With the new ranges in the lower main stacks ordered but not yet installed, the pressure on this section will be alleviated for a few years.

Staff

There have been several changes in the staff this year. Two professional members, Miss Jean Bartle, science and serials librarian, and Miss Renata von Scheliha, have both taken positions with government libraries. Miss Bartle left April 1, 1951, after reorganizing in part the library's serials holdings. Miss von Scheliha left after finishing the cataloguing of the more than 600 incunabula received from Mr. Howard L. Goodhart for the Marjorie Walter Goodhart Mediaeval Library.

Mrs. Suzanne Newhall took over the serials work after Miss Bartle's departure, spending part time at it and part time in the cataloguing department.

Mrs. Doris Hastings Darnell and Mrs. Indra Kirpalani Carnarius were added to the staff of the circulation desk starting September 1950, as well as four half-time graduate students, Ruth Grun, Rilla Phillips, Jean Purinton and Myra Vandersall.

Mrs. Marianne Leavitt joined the staff on a half-time basis in April 1951, working in the Cataloguing and Circulation departments as needed.

Miss Shirley Saunders started to work in April 1951 as an assistant in the Paste Room section of the Cataloguing Department.

The following three additions to the staff were appointed, effective August 1, 1951: Miss Patricia Smith, Mrs. Rose Franck Thompson, and Mrs. Dorothy H. Guenther Wennberg.

Respectfully submitted,

JANET M. AGNEW
Librarian

Library Statistics

| <i>Size and Growth</i> | 1950-51 |
|--|---------|
| *Total number of volumes, June 30, 1951 | 229,907 |
| Books added | 4,500 |
| Pamphlets added | 432 |
| Added by purchase | 2,355 |
| Added by gift | 1,276 |
| Added by binding serials | 806 |
| Added by exchange | 36 |
| Added by replacement | 27 |
| Books withdrawn | 313 |
| Pamphlets withdrawn | 10 |
| Total withdrawn | 323 |
| *Total books accessioned | 228,562 |
| Total pamphlets accessioned | 16,455 |
| Grand Total | 245,017 |
| Total books withdrawn | 12,471 |
| Total pamphlets withdrawn | 2,639 |
| Net accessioned and in library, June 30, 1951 | 229,907 |
| * Exclusive of 691 incunabula in the Marjorie Walter Goodhart Mediaeval Library. | |

| <i>Classification and Cataloguing</i> | 1950-51 | 1949-50 |
|--|---------|---------|
| *Titles catalogued | 3,125 | 2,845 |
| Volumes and copies added | 2,381 | 2,167 |
| Volumes recatalogued | 86 | 207 |
| Cards added to catalogue and shelf list | 14,659 | 13,925 |
| Cards added to departmental catalogues | 2,877 | 2,324 |
| Cards sent to Union Catalogue | 3,200 | 3,025 |
| Haverford cards copied | 1,429 | 2,092 |
| Swarthmore cards copied | 176 | 200 |
| Microfilms catalogued | 7 | 0 |
| * Exclusive of 691 incunabula in the Marjorie Walter Goodhart Mediaeval Library. | | |

| <i>Circulation</i> | 1950-51 | 1949-50 |
|---------------------------------|---------|---------|
| Total circulation | 38,244 | 42,557 |
| Total student circulation | 31,688 | 33,134 |
| Total faculty circulation | 6,556 | 7,143 |
| Total outside circulation | 2,173 | 2,280 |
| Total books on reserve | 7,083 | 7,256 |

| <i>Expenditure</i> | Library Appropriation | Income from Endowed Funds | Donations | Total |
|----------------------|--------------------------|------------------------------|-----------|-----------|
| For books | 6,803.38 | 3,505.30 | 810.12 | 11,118.80 |
| For periodicals | 6,328.63 | 496.10 | ..... | 6,824.73 |
| For binding | 2,921.67 | 149.93 | ..... | 3,071.60 |
| For supplies | | | | |
| and postage | 3,594.67 | ..... | 120.22 | 3,714.89 |
| Grand Total ... | 19,648.35 | 4,151.33 | 930.34 | 24,730.02 |

LIST OF DONORS TO THE LIBRARY

- | | |
|-----------------------------|---------------------------------|
| Manuel Alcalá | *Sarah Gibbs |
| *Mrs. Richard Aldington | Felix Gilbert |
| (Hilda Doolittle) | Howard L. Goodhart |
| Frank Altschul | *Mary E. Herr |
| Joseph D. Aronson | Hoover Library |
| Aslib | Howard University Library |
| H. E. Barnes | *Charlotte Brandon Howe |
| *Myra Becker, '53 | Holland Hunter |
| Mr. and Mrs. Alfred Bingham | Mrs. E. R. Johnson |
| Bodleian Library | *Sylvia D. Knox |
| Judge and Mrs. Curtis Bok | Hertha Kraus |
| *Mrs. T. R. S. Broughton | *Frederica deLaguna |
| (Annie Leigh Hobson) | *Bettina Linn |
| T. R. S. Broughton | Mrs. William B. Linn |
| Buffalo Public Library | *Alice Litwinchuk |
| Curt F. Buhler | Richard W. Lloyd |
| Cincinnati Art Museum | Dean P. Lockwood |
| James L. Crenshaw | Angeline Lograsso |
| *Emily R. Cross | *Katharine E. Loose |
| Charles W. David | Mrs. Katharine Lower |
| Lincoln Dryden | *Katharine E. McBride |
| Maurice and Laura Falk | Russell Mason |
| Foundation | Walter C. Michels |
| José Ferrater-Mora | Mt. Holyoke Library |
| *Edith Finch | Newcomen Society of England |
| Mrs. Alexander Fleisher | Newberry Library |
| *Mrs. F. Murray Forbes, Jr. | North Carolina Friends |
| (Elizabeth S. Livermore) | Historical Society |
| *Mrs. Tenney Frank | A. L. Patterson |
| (Grace Frank) | Pennsylvania University Library |
| *Minnie Freedson | Pennsylvania University Museum |
| Frick Art Museum | *Joanna Pennypacker, '52 |
| *Muriel J. Gayford | Mrs. William F. Petersen |
| *Gertrude Gerstner | |

* Alumna or former student of Bryn Mawr College.

- | | |
|----------------------------|----------------------------|
| Florence Peterson | *Hope Traver |
| *Mrs. Jacob Plaut | U. S. Library of Congress |
| (Alice Sachs) | Vassar College Library |
| Pedro A. Piza | *Mrs. Jacques Vaulain |
| Purdue University. Egypt | (Myra Elliot) |
| Exploration Society | Viking Fund |
| Robert R. Reed | *Ruth Wallerstein |
| Lessing J. Rosenwald | Edward H. Watson |
| Lorin C. Sears | Roger Wells |
| *Mrs. F. Louis Slade | Gilbert White |
| (Caroline McCormick) | *Mrs. John J. Whitehead |
| Joseph C. Sloane | (Eleanor D. Wood) |
| Alma Solmssen | Women's Trade Union League |
| Alexander C. Soper | *Mrs. Robert M. Woodbury |
| Arthur C. Sprague | (Mildred Fairchild) |
| Mr. and Mrs. Harold Stein | *Allegra Woodworth |
| Swarthmore College Library | *Mary Katharine Woodworth |
| *Lily Ross Taylor | Mrs. Maxine Woolston |
| Frederick Thon | Yale University |

* Alumna or former student of Bryn Mawr College.

REPORT OF THE COLLEGE PHYSICIAN

To the President of Bryn Mawr College

Madam:

I have the honor to present the following report for the academic year 1950-51.

Health

A review of the figures in the supplement to this report shows again this year an increasing number of dispensary visits with a lower number of infirmary admissions. The latter shows no significant decrease but continues to hold the drop made in the previous year. The members of the infirmary staff feel this is the result of the students' willingness to have treatment early and often, in an effort to avoid the necessity for bed care.

The thirty per cent increase in the total number of dispensary visits is the reflection of several factors—1) the unusual persistence of signs and symptoms of the upper respiratory infections which affected the college population in November and again in February, 2) the larger group of students having immunizing injections of varying antigenic materials to which they were allergic, and 3) the increasing numbers of students who were preparing to spend either the summer or the following winter abroad and so were being inoculated against smallpox and/or cholera, diphtheria, tetanus, and typhoid and typhus fevers.

The supplement also reveals the marked increase in the number of cases of influenza in the second semester. The epidemic taxed the capacity of the infirmary, but by allowing those students who were able to reach home in the early stages of their illness to leave the campus and by permitting students who were free of fever to convalesce for a few days in their halls it was possible to administer to all those who needed bed care.

The figure of 25.5 for the average daily number of dispensary patients is arrived at by dividing the total number of dispensary visits by 240, the number of days in the academic year. This latter figure, therefore, includes Saturdays when the dispensary is open only in the morning, and Sundays and holidays when it is not open and the few dispensary cases are cared for on the second floor. It, therefore, does not give any accurate picture of the daily case load during five days of the week when the number may be as high as sixty.

Except for the influenza epidemic the level of student health was good.

Faculty and Staff

Although the infirmary is not organized to take care of illness among the members of the faculty and staff emergency care is given in the dispensary whenever it is necessary. During this last year Miss Farr gave vaccines to those members of this group who were also preparing for foreign travel. These treatments were not included among the dispensary visits.

Immunizations

In the report to the President covering the year 1948-49 reference was made to the new entrance health certificate adopted at that time. That required before entrance evidence of immunization against diphtheria, smallpox and tetanus. Although immunization in infancy against the first two diseases was routine for this generation of incoming freshmen, tetanus prophylaxis was not common twenty years ago so that most of the class of 1952 were given their first protection against tetanus in the summer of 1948. Authorities recommend that this initial immunization be followed by a booster dose after two years so that the booster was due for the members of 1952 in the summer of 1950. It was felt that the mechanics of administration of this would be greatly simplified if it were given in the college infirmary rather than requiring that each student receive it from her own physician. Accordingly each member of the junior class was given the tetanus booster when she reported for her physical examination during the first five weeks of the college year. The program involved only a few extra minutes for each student and will now be a part of the fall routine for each junior.

Employees

When the annual physical examinations were done on the employees hemoglobin determinations were made on all women. Although forty per cent showed a very mild grade of secondary anemia these all yielded to therapy in a matter of weeks.

I should like to express my sincere appreciation of the complete cooperation given me by the officers of administration and of the interested effort of the infirmary staff.

Respectfully submitted,

ELIZABETH HUMESTON, M.D.

College Physician

SUPPLEMENT TO THE PHYSICIAN'S REPORT

Infirmary Report

Five-Year Summary

| Year | Total Infirmary Admissions | Total Infirmary Days | Average Daily Census | Total Dispensary Visits | Average Daily Number of Dispensary Patients |
|--------------|----------------------------------|----------------------------|----------------------------|-------------------------------|---|
| 1946-47..... | 600 | 1511 | 6.3 | 4334 | 18.06 |
| 1947-48..... | 627 | 1297 | 5.4 | 3890 | 16.1 |
| 1948-49..... | 614 | 1432 | 5.96 | 4057 | 17.02 |
| 1949-50..... | 546 | 1250 | 5.2 | 4510 | 18.7 |
| 1950-51..... | 537 | 1269 | 5.3 | 6127 | 25.5 |

Monthly Admission Summary

| Semester I 1950-51 | September and October | November | December | January | Total |
|------------------------|-----------------------------|----------|----------|-----------------|-------|
| | 42 | 67 | 53 | 68 | 230 |
| Semester II 1950-51 | February | March | April | May and June | Total |
| | 107 | 58 | 62 | 80 | 307 |

Infirmary Diagnosis 1950-51

| | Semester I | Semester II | Total |
|--|------------|-------------|-------|
| Diseases of the Psychobiological Unit | | | |
| Anxiety | 4 | 7 | 11 |
| Readmission | | 1 | 1 |
| Character Neurosis | 1 | | 1 |
| Grief Reaction | | 1 | 1 |
| Psychomatic Episode | 2 | 2 | 4 |
| Schizoid Personality | 1 | | 1 |
| Tension State | 3 | 2 | 5 |
| Readmission | | 1 | 1 |
| Diseases of the Body as a Whole | | | |
| Influenza | 7 | 65 | 72 |
| Readmission | 1 | 2 | 3 |
| Influenza and Acute Appendicitis | | 1 | 1 |
| Influenza and Encephalitis | 1 | | 1 |
| Chicken Pox | 2 | 2 | 4 |
| Measles | | 1 | 1 |
| Mononucleosis | 4 | 2 | 6 |
| Rubella (German Measles) | 2 | 8 | 10 |
| Toxoid Reaction | 1 | | 1 |
| Heat Prostration | | 1 | 1 |
| Exhaustion | | 1 | 1 |
| Fatigue | 15 | 15 | 30 |
| Fatigue (Post Infectious) | | 5 | 5 |

| | Semester I | Semester II | Total |
|--|------------|-------------|-------|
| Diseases of the Skin | | | |
| Cellulitis | 4 | 1 | 5 |
| Furunculosis | 1 | | 1 |
| Dermatitis Venanata | 1 | 1 | 2 |
| Urticaria | 2 | 1 | 3 |
| Burns | | 2 | 2 |
| Contusions | 4 | 2 | 6 |
| Dermatitis Actinica | 1 | 1 | 2 |
| Laceration | | 1 | 1 |
| Angioneurotic Edema | | 1 | 1 |
| Diseases of the Musculoskeletal System | | | |
| Fracture—Lumbar Vertebrae | | 1 | 1 |
| Subluxation—Cervical Vertebrae | | 1 | 1 |
| Dislocation of Meniscus | 1 | | 1 |
| Sprains—Ankle | 1 | | 1 |
| Knee | 1 | 2 | 3 |
| Knee and Acute Appendicitis | 1 | | 1 |
| Sacro-iliac | 4 | 1 | 5 |
| Trichinosis | 1 | 1 | 2 |
| Muscle Strain | 2 | | 2 |
| Myositis | 2 | 1 | 3 |
| Diseases of the Respiratory System | | | |
| Common Cold | 40 | 65 | 105 |
| Readmission | 4 | 2 | 6 |
| Common Cold and Myringitis | | 1 | 1 |
| Common Cold and Asthma | 1 | | 1 |
| Sinusitis | 6 | 4 | 10 |
| Ethmoiditis and External Otitis | 1 | | 1 |
| Laryngitis | 3 | 2 | 5 |
| Laryngotracheitis | | 3 | 3 |
| Tracheitis | 3 | | 3 |
| Tracheobronchitis | 1 | | 1 |
| Bronchitis | 2 | | 2 |
| Virus Pneumonia | 4 | 2 | 6 |
| Diseases of the Cardiovascular System | | | |
| Virus Pericarditis and Pneumonitis | | 1 | 1 |
| Diseases of the Hemic and Lymphatic Systems | | | |
| Lymph Adenitis | | 2 | 2 |
| Diseases of the Digestive System | | | |
| Alveolar Abscess | 1 | | 1 |
| Vincent's Gingivitis | 1 | 1 | 2 |
| Epidemic Parotitis (Mumps) | 1 | | 1 |
| Pharyngitis | 4 | 6 | 10 |
| Pharyngitis due to Streptococcus | 2 | | 2 |

| | Semester I | Semester II | Total |
|---|------------|-------------|-------|
| Tonsillitis | 3 | 5 | 8 |
| Readmission | | 2 | 2 |
| Tonsillitis due to Streptococcus | 1 | 1 | 2 |
| Indigestion | 2 | 1 | 3 |
| Gastric Spasm | 1 | | 1 |
| Gastroenteritis | 29 | 11 | 40 |
| Ileo-Colitis | 1 | | 1 |
| Spasm of Colon | 2 | 2 | 4 |
| Appendicitis—Subacute | 1 | | 1 |
| Appendicitis—Acute Suppurative | 1 | 3 | 4 |
| Cholelithiasis | 1 | | 1 |
| Diseases of the Urogenital System | | | |
| Pyelitis | 1 | | 1 |
| Vaginitis | 1 | | 1 |
| Dysmenorrhea | 11 | 11 | 22 |
| Mittelschmerz with Menorrhagia | 1 | | 1 |
| Metrorrhagia | | 1 | 1 |
| Salpingitis due to Gonococcus | 1 | | 1 |
| Pelvic Inflammatory Disease | 1 | | 1 |
| Diseases of the Nervous System | | | |
| Concussion | | 1 | 1 |
| Migraine | 2 | 1 | 3 |
| Myalgia | 1 | | 1 |
| Myalgia—Post-Influenzal | 1 | | 1 |
| Diseases of the Organs of Special Sense | | | |
| Abrasion of the Cornea | | 1 | 1 |
| Hordeolum | 1 | | 1 |
| Conjunctivitis | | 1 | 1 |
| Myringitis | 1 | | 1 |
| Undiagnosed Diseases Classified by Symptoms | | | |
| Eye Strain | | 2 | 2 |
| Headache | 3 | 2 | 5 |
| Motion Sickness | | 1 | 1 |
| Syncope | 1 | 1 | 2 |
| Non-Diagnostic Terms for Record | | | |
| Basal Metabolism Rate Determinations | 9 | 18 | 27 |
| Observation | 1 | 7 | 8 |
| Readmission | | 1 | 1 |
| Post-Operative Care | | | |
| Excision of Ganglion | | 1 | 1 |
| Excision of Ingrown Toe Nail | 1 | | 1 |
| Coccygectomy | | 1 | 1 |
| Dental Caries Filled | 1 | | 1 |
| Incision of Alveolar Abscess | 1 | | 1 |
| Extraction of Teeth | 3 | 2 | 5 |
| Tonsillectomy | | 2 | 2 |
| Appendectomy | 2 | 2 | 4 |
| Sleeping Privilege | | 3 | 3 |
| Totals | 230 | 307 | 537 |

Basal Metabolism Rate Determinations done when patient was admitted under another diagnosis 2.

REPORT OF THE CONSULTING PSYCHIATRIST

To the President of Bryn Mawr College

Madam:

I have the honor to present the following report for the academic year 1950-51:

As in the past I have been available two afternoons each week during the academic year for consultation, diagnostic and therapeutic work with such emotional problems as were presented to me by the college family. This academic year thirty students were seen in a total of one hundred and two interviews. The relatively few students presenting emotional problems enabled me to work rather intensively with several and achieve a good result in the elimination of the presenting problems. In addition, many consultations were held with family members, faculty members and other personnel of the college, pertaining directly and indirectly to problems of emotional health in the college community. The five year summary of interviews with students follows:

Five-Year Summary

| Year | Number of Students | Total Number of Interviews with Students |
|---------------|-----------------------|--|
| 1946-47 | 55 | 211 |
| 1947-48 | 61 | 247 |
| 1948-49 | 45 | 168 |
| 1949-50 | 33 | 82 |
| 1950-51 | 30 | 102 |

In a further attempt to clarify the role of mental hygiene and its place in the total concept of hygiene, I met with the first year students in discussion groups. These were fairly successful and will be continued in the future. To date this technique has proved to be the most efficient method of presenting mental hygiene concepts.

I want to thank all college personnel who continued, as in the past, to give me complete support, cooperation and assistance.

Respectfully submitted,

HOWARD B. SMITH, M.D.

Consulting Psychiatrist

REPORT OF THE DIRECTOR OF PHYSICAL EDUCATION

To the President of Bryn Mawr College

Madam:

I have the honor to present the following report for the year 1950-51:

The class schedule of activities during the three seasons, Fall, Winter, Spring, was similar to that of the previous year. Elections in the various offerings were:

| FALL | | WINTER | |
|-----------------|-----|--------------------|----|
| Tennis | 130 | Badminton | 72 |
| Hockey | 56 | Swimming | 65 |
| Swimming | 33 | Basketball | 54 |
| Fencing | 22 | Modern Dance | 34 |
| Archery | 16 | Folk Dance | 24 |
| Riding | 15 | Skating | 22 |
| Dance | 13 | Fencing | 17 |
| Badminton | 8 | | |
| Golf | 5 | | |
| SPRING | | | |
| Tennis | 164 | | |
| Archery | 34 | | |
| Swimming | 23 | | |
| Golf | 21 | | |
| Lacrosse | 20 | | |
| Riding | 16 | | |
| Softball | 15 | | |

Upperclass participation in Varsity Sports, and occasional participation of graduate students in class activities added somewhat to the above numbers. Students who elected Riding, Golf, or Skating, were required to pay a fee inasmuch as the College cannot provide facilities, at present, for these activities. The privilege of using Merion Cricket Club badminton courts for team competition is greatly appreciated.

Tests in Body Mechanics were again administered as a basis for determining performance levels in the three units of which the course is composed, Posture, Rhythm, and Fundamental Sport Skills. Exemptions from various units were announced for those with high test scores. The skill test, the only standardized one of the three given, showed an exceptionally high relationship between high scores and participation on Varsity teams. The exemption score, determined in the Fall, was set at 130. A review of Varsity teams for the year shows that, with one excep-

tion, all Freshmen who were awarded first team points by the Athletic Association scored higher than 130, the range being 132-164. Of the total number exempted from the Skills unit, 35, all but a very few "tried out" for teams. This finding, substantiated by last year's general conclusion, poses an interesting question for teachers in physical education.

At the request of the Athletic Association, the Department took charge of inter-class tournaments and games in Badminton, Swimming, Basketball, Volleyball, Tennis, Lacrosse, and Archery. In general, these tournaments were especially well received. Although the Athletic Association is making every effort to bring its activities to students of all levels of performance, there still exists a feeling that activities sponsored by the Athletic Association are for the Varsity performer.

At the close of the year the Department lost the very fine services of Miss Emelia-Louise Kilby, a member of the staff for four years, and Miss Suzanne R. Cross who taught Lacrosse for the past six seasons. Mr. William White, Tennis Professional, felt it necessary to curtail his teaching schedule and Mr. Norman Bramall took over in the Spring of the year.

Several physical improvements were made and appreciated, notably the addition of two more all-weather tennis courts. The clay courts behind Park were resurfaced, thus giving us a total of 8 courts in good condition with three auxiliary courts still needing attention. The next problem of major importance which awaits solution is the removal of the overhanging running track in the gymnasium. Were the track removed, there would be room for three full-size Badminton courts. At present the track is used solely as a spectators' balcony for social dances. The entrance hallway to the track could then be readily adapted to needed office use.

The work of the year showed progression toward better organization within the department and understanding of purpose on the part of the students. In general there was a feeling of accomplishment, not to be interpreted however, as full attainment of goals. Much of this progress can be attributed to close cooperation with the Athletic Association, but equally to the cooperation given us by the many other departments with which we must work. In particular, the cooperation with the Deans and the College Physician and staff were very helpful and appreciated in matters of scheduling, overcoming conflicts, and individual case problems. This common understanding of purpose doubtless accounts largely for the increased numbers of students who have satisfactory records with this Department.

Respectfully submitted,

IRENE A. CLAYTON

Director of the Department of Physical Education

REPORT OF THE DIRECTOR OF HALLS AND THE SUPERINTENDENT OF BUILDINGS AND GROUNDS

To the President of Bryn Mawr College

Madam:

We have the honor to present the following report for the year 1950-51.

The building which received the lion's (lioness's!) share of time and money in the course of the year was Merion Hall. On the first floor the reception rooms were repainted and refurnished with colors and materials so bright and gay an alumna remarked that the hall no longer resembled a Victorian dormitory. The dining room was also painted, the lighting fixtures changed, and a sound proof ceiling installed. The students were so pleased with the changes that they embarked on a series of entertainments, open houses and dances which contributed pleasantly to the social life of the hall. In the bedrooms, furniture replacements were made of bureaus and desks similar to the Rhoads furniture which has proved so satisfactory. No longer can a member of the 50th "reuning" class pull out a bureau and find a mark she put on it in her freshman year! It is very gratifying to make changes such as these in Merion and those contemplated in the renovation of the Pembroke West bathrooms. Given a few such major changes—expensive but not prohibitive improvements—one finds the old halls more comfortable and attractive than any new hall built with present day restrictions and requirements.

Major repairs include the replacement of the roof of the gymnasium and the roof of the President's House. A sprinkler system, recommended by the insurance company, was installed on the north side of the library.

The most recent transformation undertaken by the College, and most exciting as a harbinger of far more important work for next year when we shall have the whole property, was the conversion of the Scull's farmer's cottage into one of the most attractive of faculty houses.

The routine work of the buildings and grounds department has included the painting of college rooms, perhaps a third of them, the addition of linoleum to floors where greatly needed, tiling in Merion and Denbigh bathrooms, and improvements in lighting.

The revision of service in the halls of residence as the result of a staff reduction, which was outlined in a former report, has worked well. Students have been responsible in the care of their rooms, and the dining rooms, in spite of the 50 per cent reduction in service, continue to operate, although with more speed than grace.

In closing we wish to express our appreciation of the work and cooperation of the members of the staff and our gratitude to the Business Office which has been, under Mrs. McCusker's direction, unfailingly helpful.

Respectfully submitted,

CHARLOTTE B. HOWE

Director of Halls

HORACE T. SMEDLEY

Superintendent of Buildings and Grounds

REPORT OF THE DIRECTOR OF THE CHILD STUDY INSTITUTE

To the President of Bryn Mawr College

Madam:

I have the honor to present the following report for the academic year 1950-51:

The work of the Child Study Institute has gone forward during the year 1950-51 in the new pattern. Psychological, psychiatric and counseling services have been provided to an extensive community, with the work for the Lower Merion Township schools claiming our major effort. Turnover and expansion of staff have brought in several new people but, despite the loss in momentum inevitable with new personnel and heavier supervisory responsibilities for the holdover staff, we have had a good year.

In the course of the academic year running from September first to June fifteenth 398 persons, adults and children, have received assistance of some sort from the Child Study Institute. This figure includes parents, social workers, school teachers and school and college officers who consulted us about those for whom they are responsible as well as the children and students who were usually the direct recipients of professional service. Some of these individuals were seen only once in the schools or at the Institute for psychological evaluation or consultation. Others were seen many times for remedial or psychiatric work. The figure quoted above shows a rise in total work load of some forty-nine individuals and as such is a source of satisfaction. More significant than the increase in numbers, however, is the development of certain emphases in the clinic program which the figure reflects. Three of these emphases are especially important because they are the expression of sound, long range policy for the Institute.

The first of these developments is the stepping up of the use of this facility by students within the College. The second is the fuller use by graduate students of the training opportunities here available. The third is the increase of the number of intensive, full scale psychological evaluations made in the public schools. All these developments represent the working out of plans gradually evolved. Their realization has come about through a combination of circumstances.

Service to College Students

Last year's report called attention to renewed remedial work with our own students. The reactivation of this program was well received

and, by the fall of 1950, the number of students referred for some type of assistance had begun to increase sharply. Though ours is a highly selected group it is inevitable that a few students will experience some difficulty in adjusting to the high standards of scholarship maintained at Bryn Mawr. Though able, mature and well prepared students are usually challenged by the transition from secondary school to college with its high ability group, its rigorous intellectual discipline and its relative freedom, some must go through a period of adjustment during which assistance from specialized personnel is desirable. Our service aids the student in study techniques and guides her toward an increasingly effective attack on intellectual material. Occasionally a student comes for help toward a better understanding of what she wants out of college. However, when deep seated problems of family relations or personality disturbance have been encountered the student has been referred to the psychiatrist. Every year a number of girls want to explore with the psychologist their interests and aptitudes as these bear upon career planning. To them we administer standardized tests and give counseling service. Most of the students seen this year were sent by the deans, though some of them came on their own initiative or on recommendation of friends who knew of the Institute.

Two members of the regular staff, assisted by Miss Pauline Utzinger from the Office of the Dean of Freshmen, gave approximately eighteen hours a week to counseling students on study techniques and to psychological evaluation. The evaluations ranged from tests of reading proficiency and vocational interest to intensive studies of personality made at the request of the college psychiatrist. The vocational interest tests were always followed by an interview with the student in which her choice of vocation and the training appropriate to it were discussed.

Some of the students were seen two or three times. More commonly counseling continued for several months terminating at a point where improved study habits and greater maturity and self reliance have brought academic competence within the student's reach. Obviously, study counseling cannot always be successful; but it is helpful often enough to make its continuance as part of the Institute's program very desirable.

The Institute's Training Function

The second development of importance has been the extended use of the Institute as a training facility for graduate students in psychology and social case work. Two advanced students in Educational Psychology assisted during the second semester in the testing service. For several months prior to their assignment to clinic cases they had been

doing supervised testing in a graduate seminar. In February they assumed some of the responsibility for studying high ability children who showed no problem in learning or adjustment but whose teachers wanted to know the I.Q. The student assistants also helped in the clinic by giving achievement tests to some of the cases. In these instances a fully trained psychologist took a major charge. Through cooperation with a clinic team in these more difficult cases the advanced student had an excellent opportunity to learn in a closely supervised situation.

Another fortunate extension of the training program came with the attachment to the staff of a second year student from the Social Economy Department. Already an experienced case worker, Miss Jane Marshall spent two days each week as counselor in the schools and one day a week in the Institute as case worker with parents.

Such a student placement is desirable for both community and college and we have been working toward making a field work placement a regular feature of the program. But because we had not been able to offer the agency scholarship customarily available to social case work students, we had not hitherto realized the hope. Miss Marshall, fortunately, held the Carola Woerishoffer Scholarship from the Department of Social Economy and could accept the Institute appointment without other stipend. With her help we were able to carry the school counseling program into one additional school and to give more adequate coverage to the four schools already receiving counselor service.

Enriched Psychological Service

The third source of satisfaction, the enrichment of the psychological evaluation program in the schools, is, again, the realization of a long cherished objective. Though the Institute has for some years given intensive study to those children whose need was most apparent, the difficulty of obtaining fully trained personnel during and immediately following the war has meant that the whole burden of the more intensive studies fell largely upon one staff member. As a result we have sometimes been unable to work with some of the children as fully as we wished. With the coming of Miss Clara Meyers, a psychologist excellently qualified in the projective techniques as well as in the more traditional methods, it has been possible to make our psychological studies as comprehensive as the child's circumstances indicated. Miss Meyers has brought to her work not only good training and quick psychological insight but an unusual gift for communication, both in her written reports and in her conferences with teachers and principals. Some of the schools are already indicating to us their appreciation of

the fuller resource available to them by their requests for full scale studies rather than, as formerly, for a Binet I.Q.

Difficulties and Problems

The year has not been without its difficulties. The new case worker who took up her work in September was forced to leave on February first for reasons of health. We were very fortunate, however, in being able to secure another highly qualified case worker to finish out the year in the schools. The psychiatric case load was taken over by other staff members.

Another real problem has been the crowding in the Pagoda. This came to be such a major concern as the college counseling grew that the quality of the work was jeopardized. We therefore welcomed most warmly the decision of the Trustees to move the Institute into the newly acquired Scull property.

According to present plans we hope to get into the new quarters on the second and third floors of the Scull house by mid-November. Here each staff member will have her own desk and office, there will be adequate space for teaching and conferences and complete privacy for interviewing. Every member of the staff finds this is an infinitely heartening prospect.

Respectfully submitted,

RACHEL DUNAWAY COX

Director

Summary for 1950-51

Psychological Service

Children referred for psychological evaluation by:

| | |
|-----------------------|-----|
| Public schools | 175 |
| Private schools | 2 |
| Social Agency | 7 |
| Families | 20 |
| Physicians | 7 |

Children examined by students (reports sent to schools) ... 61

Total children given psychological evaluations 272

| | |
|---|---|
| Interpretation of psychological studies with students from secondary schools | 6 |
|---|---|

Contacts with Adults

| | |
|--|----|
| Number of parents seen | 47 |
| Number of interviews with parents | 67 |
| Number of interviews with teachers | 74 |
| Number of interviews with principals and other school officials | 78 |
| Number of interviews with social workers | 15 |
| Number of interviews with physicians | 6 |

Counseling Service

Counseling in Lower Merion Township Schools

| | |
|------------------------------------|-----|
| Number of children counseled | 59 |
| Number of interviews | 501 |

Psychiatric Service

| | |
|---|-----|
| Number of children seen | 13 |
| Number of interviews with psychiatrist | 160 |
| Number of interviews with social worker and parent.... | 156 |
| Number of interviews of psychiatrist with parents | 2 |

Service to Bryn Mawr College Students

| | |
|--|----|
| Referred by College physician | 2 |
| Referred by Deans of the College | 47 |
| Referred by Faculty | 1 |
| Referred by Self | 4 |
| Total | 54 |

Counseling

| | |
|-------------------------------|----|
| Number of students seen | 34 |
| Number of interviews | 80 |

Remedial Study Techniques

| | |
|-------------------------------|-----|
| Number of students seen | 31 |
| Number of interviews | 112 |

REPORT OF THE CHAIRMAN OF THE COMMITTEE ON THE MADGE MILLER RESEARCH FUND

To the President of Bryn Mawr College

Madam:

I have the honor to present the following report for the academic year 1950-51:

The Committee made eight grants last year as follows:

| | |
|--|----------------|
| Grant 129—Dr. Bernheimer— <i>Photographs</i> | \$35.00 |
| Grant 130—Dr. Frederica de Laguna— <i>Maps and drawings and duplication of maps and drawings and of photographs</i> | 60.00 |
| Grant 131—Dr. Kwart— <i>Purchase of two variable transformers</i> | 46.00 |
| Grant 132—Dr. Mezger— <i>Expert assistance in preparing model samples, translating letters, and secretarial assistance</i> | 75.00 |
| Grant 133—Dr. Parker— <i>Purchase of equipment</i> | 99.15 |
| Grant 134—Dr. Robbins— <i>Typing of transcripts and the purchase of photostatic and microfilm material...</i> | 50.00 |
| Grant 135—Dr. Soper— <i>Photographs</i> | 75.00 |
| Grant 136—Dr. Barron— <i>Secretarial assistance</i> | 30.00 |
| Total | <hr/> \$470.15 |

Respectfully submitted,

LILY ROSS TAYLOR
Chairman of the Committee

REPORT OF THE DIRECTOR OF THE BUREAU OF RECOMMENDATIONS FOR 1950-51

To the President of Bryn Mawr College

Madam:

I have the honor to present the following report for the academic year 1950-51:

The work of the Bureau went very well this past year under the able direction of Isabella Watson with the equally able help of Virginia Mertz, the invaluable stand-by of the office. Mrs. Watson quickly gained the confidence of the students and many alumnae letters this autumn speak of her friendly interest and sympathetic attitude. The student odd-jobs and summer jobs were managed by Phyllis Sullivan who also did an excellent piece of work. She is continuing in the Bureau this year.

The usual activities were carried on, with the usual general purpose of informing students and alumnae about specific positions and general trends in the needs and employment of college women as the Bureau sees them. These include individual notices; the weekly sheets posted on the bulletin boards; the column in the *College News*; the annual resumé of positions sent to seniors and graduate students at the end of the college year; the rotation of books and articles in one of the Library reserve rooms; and the work on the *Directory of Employers* which was, this year, edited by Wellesley College and to which forty-one colleges contributed.

Special mention should be made of the Job Week-End held again this year, sponsored by the Alumnae Committee on Jobs, the student Vocational Committee, and the Bureau. The general evening meeting brought out a great many students, many of whom had individual or group interviews the next morning. The student committee felt that the concentration of outside speakers into one week-end aroused more interest and focussed the attention of more students on their future jobs than the old method of having speakers spread more or less throughout the year.

There was no great change in the number of permanent positions coming to the Bureau but the downward trend, which began in 1946-47, continued in spite of the Korean situation. The total number of calls in 1950-51 was only 658 but it is only fair to say that 198 of these were what we designate as "multiple" calls, for which almost any number of alumnae could be considered. Teaching calls totaled only 219—56 from

colleges, 163 from schools. In non-teaching occupations, the range and variety continued about as before. More organizations sent recruiters to the campus. They included government agencies, industry, the YWCA, Harvard University, Prudential Life Insurance Company, the Guaranty Trust Company, and the Metropolitan Museum, as well as one or two heads of schools, two secretarial schools, and the Cooperative Bureau for Teachers. Another sign of the times is the small number of alumnae job-hunting this autumn. Most of last year's seniors and others on our active list have answered our annual questionnaire by reporting that they are already working.

The number of odd-jobs for students increased again. The Bureau filled 1064 calls for baby-sitters and 185 of the 202 calls for other kinds of part-time work. The 185 filled calls provided 389 openings since, frequently, one call asked for several students. Addressing envelopes, showing lantern slides, working in the Library, modeling for art classes, raking leaves, selling, general office work, and typing led the list in numbers. At the request of Mrs. Broughton, the Bureau made a study of the number of students doing odd-jobbing and the amount of money they earned. Three hundred and seven students did some sort of paid work during the year and earned more than \$16,500.

One hundred and fifty-one undergraduates reported paid jobs in the summer of 1950, with a wide range of occupations. Summer camps, offices, full- or part-time babysitting, and stores had the largest numbers. Eighty-four students took some kind of training or summer school courses, and 46 held volunteer positions.

In October of 1950, Barnard College arranged a meeting between the personnel officers of the Seven Women's Colleges and representatives from the *Publishers' Weekly*, the Psychology Department of Columbia University, and the National Broadcasting Company. There was informal discussion about opportunities for college women in these occupations. This meeting was held in New York and was so successful that the colleges hope to make something like it an annual event.

The Woman's Placement Bureau has been a great help in finding positions for seniors and alumnae in New York, many of them the interesting positions which are almost never reported to out-of-town college bureaus. Beyond actual placement, it has given constructive advice and useful suggestions to many alumnae. The out-of-town colleges have always been at a disadvantage with positions in New York. Most of the

time, very few calls come in and, when they do, the positions are usually filled by the time the letters arrive. With the Woman's Placement Bureau on the spot, the situation is very different. As its staff expands, it will be able to work even more closely with the member colleges and to give us more and more help. Alice King has done a monumental piece of work in her first year, and we are glad to be associated with her.

Respectfully submitted,

LOUISE F. H. CRENSHAW

C-4023



